

# Ã€ngels Llanes

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5082298/publications.pdf>

Version: 2024-02-01

31  
papers

966  
citations

687363

13  
h-index

526287

27  
g-index

33  
all docs

33  
docs citations

33  
times ranked

340  
citing authors

#	ARTICLE	IF	CITATIONS
1	A short stay abroad: Does it make a difference?. System, 2009, 37, 353-365.	3.4	155
2	Manipulating cognitive complexity across task types and its impact on learners' interaction during oral performance. IRAL-International Review of Applied Linguistics in Language Teaching, 2009, 47, .	0.8	136
3	Analyzing the effect of context of second language learning: Domestic intensive and semi-intensive courses vs. study abroad in Europe. System, 2011, 39, 133-143.	3.4	116
4	The many faces of study abroad: an update on the research on L2 gains emerged during a study abroad experience. International Journal of Multilingualism, 2011, 8, 189-215.	2.5	95
5	Age Effects in a Study Abroad Context: Children and Adults Studying Abroad and at Home. Language Learning, 2013, 63, 63-90.	2.7	73
6	A Longitudinal Analysis of the Effects of One Year Abroad. Canadian Modern Language Review, 2012, 68, 138-163.	0.7	70
7	The role of individual differences in a study abroad experience: the case of Erasmus students. International Journal of Multilingualism, 2012, 9, 318-342.	2.5	44
8	Study Abroad and Changes in Degree of Foreign Accent in Children and Adults. Modern Language Journal, 2014, 98, 432-449.	2.3	39
9	Examining L2 development in two short-term intensive programs for teenagers: Study abroad vs. 'at home'. System, 2016, 57, 43-54.	3.4	37
10	Erasmus students using English as a <i>lingua franca</i>: does study abroad in a non-English-speaking country improve L2 English?. Language Learning Journal, 2016, 44, 292-303.	2.5	31
11	YOUNG LEARNERS'™ PROCESSING OF MULTIMODAL INPUT AND ITS IMPACT ON READING COMPREHENSION. Studies in Second Language Acquisition, 2020, 42, 577-598.	2.6	28
12	The short- and long-term effects of a short study abroad experience: The case of children. System, 2012, 40, 179-190.	3.4	25
13	Re-examining the impact of study abroad on L2 development: a critical overview. Language Learning Journal, 2021, 49, 527-540.	2.5	19
14	Studying the impact of academic mobility on intercultural competence: a mixed-methods perspective. Language Learning Journal, 2016, 44, 304-322.	2.5	13
15	Measuring the impact of translanguaging in TESOL: a plurilingual approach to ESP. International Journal of Multilingualism, 2022, 19, 523-538.	2.5	13
16	Vocabulary learning at primary school: a comparison of EFL and CLIL. International Journal of Bilingual Education and Bilingualism, 2016, 19, 579-591.	2.1	11
17	Summer English courses abroad versus 'at home'. ELT Journal, 2014, 68, 397-409.	1.8	9
18	Examining the role of learning context and individual differences in gains in L2 writing performance: the case of teenagers on an intensive study-abroad programme. Language Learning Journal, 2018, 46, 201-216.	2.5	9

#	ARTICLE	IF	CITATIONS
19	The influence of learning context and age on the use of L2 communication strategies. <i>Language Learning Journal</i> , 2017, 45, 117-132.	2.5	8
20	The effectiveness of classroom instruction “at home”™ versus study abroad for learners of English as a foreign language attending primary school, secondary school and university. <i>Language Learning Journal</i> , 2017, 45, 434-446.	2.5	5
21	Differential effects of SA and intensive AH courses on teenagers' L2 pronunciation. <i>International Journal of Applied Linguistics</i> , 2017, 27, 470-490.	0.9	5
22	Does listening comprehension improve as a result of a short study abroad experience?. <i>Revista Espanola De Linguistica Aplicada</i> , 2015, 28, 199-212.	0.4	4
23	The influence of a short stay abroad experience on perceived foreign accent. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2016, 1, 88-106.	1.1	4
24	Measuring the effects of repeated exposure to children’s graded readers. <i>Language Teaching Research</i> , 0, , 136216882110366.	4.0	2
25	Investigating the impact of a semester-long study abroad program on L2 reading and vocabulary development. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2021, 6, 276-297.	1.1	2
26	9. The Impact of Study Abroad and Age on Second Language Accuracy Development. , 2012, , 193-212.		2
27	Learning English during the summer: A comparison of two domestic programs for pre-adolescents. <i>Language Teaching Research</i> , 2017, 21, 546-567.	4.0	1
28	Reading in English as a Foreign language: Examining differences in reading speed, comprehension, efficacy and L1 cross-linguistic influence across grades. <i>Investigaciones Sobre Lectura</i> , 2018, , 1-49.	0.5	1
29	Promoting translanguaging (or not) in the ESP classroom: An analysis of monoglossic and heteroglossic practices and discourses. <i>System</i> , 2022, 107, 102795.	3.4	1
30	Traditional Study Abroad vs. ELFSA: Differences and Similarities in L2 Reading, Vocabulary, and Use. <i>Journal of Language, Identity and Education</i> , 0, , 1-16.	2.4	1
31	Reading in English as a Foreign language: Examining differences in reading speed, comprehension, efficacy and L1 cross-linguistic influence across grades. <i>Investigaciones Sobre Lectura</i> , 2018, , .	0.5	0