

Andrew D Oxman

List of Publications by Year in descending order

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Version: 2024-02-01

253
papers

112,525
citations

3334

91
h-index

784

248
g-index

279
all docs

279
docs citations

279
times ranked

87974
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning to think critically about health using digital technology in Ugandan lower secondary schools: A contextual analysis. PLoS ONE, 2022, 17, e0260367.	2.5	12
2	Health communication in and out of public health emergencies: to persuade or to inform?. Health Research Policy and Systems, 2022, 20, 28.	2.8	26
3	Teaching critical thinking about health using digital technology in lower secondary schools in Rwanda: A qualitative context analysis. PLoS ONE, 2021, 16, e0248773.	2.5	14
4	Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects, 1-year follow-up: a cluster-randomised trial. Trials, 2020, 21, 27.	1.6	24
5	Development of a checklist for people communicating evidence-based information about the effects of healthcare interventions: a mixed methods study. BMJ Open, 2020, 10, e036348.	1.9	15
6	Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess the trustworthiness of claims about treatment effects: one-year follow up of a randomised trial. Trials, 2020, 21, 187.	1.6	22
7	Comparison of the Informed Health Choices Key Concepts Framework to other frameworks relevant to teaching and learning how to think critically about health claims and choices: a systematic review. F1000Research, 2020, 9, 164.	1.6	19
8	Protocol for assessing stakeholder engagement in the development and evaluation of the Informed Health Choices resources teaching secondary school students to think critically about health claims and choices. PLoS ONE, 2020, 15, e0239985.	2.5	8
9	Pharmaceutical policies: effects of reference pricing, other pricing, and purchasing policies. The Cochrane Library, 2019, 2019, CD005979.	2.8	44
10	Distinguishing opinion from evidence in guidelines. BMJ: British Medical Journal, 2019, 366, l4606.	2.3	58
11	Key concepts for making informed choices. Nature, 2019, 572, 303-306.	27.8	28
12	Who can you trust? A review of free online sources of "trustworthy" information about treatment effects for patients and the public. BMC Medical Informatics and Decision Making, 2019, 19, 35.	3.0	17
13	Informed Health Choices media intervention for improving people's ability to critically appraise the trustworthiness of claims about treatment effects: a mixed-methods process evaluation of a randomised trial in Uganda. BMJ Open, 2019, 9, e031510.	1.9	7
14	Informed health choices intervention to teach primary school children in low-income countries to assess claims about treatment effects: process evaluation. BMJ Open, 2019, 9, e030787.	1.9	31
15	Key Concepts for Informed Health Choices: a framework for helping people learn how to assess treatment claims and make informed choices. BMJ Evidence-Based Medicine, 2018, 23, 29-33.	3.5	48
16	Developing Evidence to Decision Frameworks and an Interactive Evidence to Decision Tool for Making and Using Decisions and Recommendations in Health Care. Global Challenges, 2018, 2, 1700081.	3.6	19
17	The GRADE Evidence to Decision (EtD) framework for health system and public health decisions. Health Research Policy and Systems, 2018, 16, 45.	2.8	179
18	A comparative evaluation of PDQ-Evidence. Health Research Policy and Systems, 2018, 16, 27.	2.8	2

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19	Key Concepts for assessing claims about treatment effects and making well-informed treatment choices. F1000Research, 2018, 7, 1784.	1.6	22
20	Key Concepts for assessing claims about treatment effects and making well-informed treatment choices. F1000Research, 2018, 7, 1784.	1.6	29
21	Critical thinking in healthcare and education. BMJ: British Medical Journal, 2017, 357, j2234.	2.3	51
22	Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess claims about treatment effects: a randomised controlled trial. Lancet, The, 2017, 390, 389-398.	13.7	33
23	Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects: a cluster-randomised controlled trial. Lancet, The, 2017, 390, 374-388.	13.7	72
24	Stakeholders apply the GRADE evidence-to-decision framework to facilitate coverage decisions. Journal of Clinical Epidemiology, 2017, 86, 129-139.	5.0	13
25	Measuring ability to assess claims about treatment effects: a latent trait analysis of items from the "Claim Evaluation Tools"™ database using Rasch modelling. BMJ Open, 2017, 7, e013185.	1.9	24
26	Financial arrangements for health systems in low-income countries: an overview of systematic reviews. The Cochrane Library, 2017, 2017, CD011084.	2.8	98
27	Delivery arrangements for health systems in low-income countries: an overview of systematic reviews. The Cochrane Library, 2017, 2017, CD011083.	2.8	62
28	Governance arrangements for health systems in low-income countries: an overview of systematic reviews. The Cochrane Library, 2017, 2017, CD011085.	2.8	35
29	Implementation strategies for health systems in low-income countries: an overview of systematic reviews. The Cochrane Library, 2017, 2017, CD011086.	2.8	120
30	Policymaker experiences with rapid response briefs to address health-system and technology questions in Uganda. Health Research Policy and Systems, 2017, 15, 37.	2.8	14
31	Assessing the complexity of interventions within systematic reviews: development, content and use of a new tool (iCAT_SR). BMC Medical Research Methodology, 2017, 17, 76.	3.1	94
32	Can an educational podcast improve the ability of parents of primary school children to assess the reliability of claims made about the benefits and harms of treatments: study protocol for a randomised controlled trial. Trials, 2017, 18, 31.	1.6	9
33	Does the use of the Informed Healthcare Choices (IHC) primary school resources improve the ability of grade-5 children in Uganda to assess the trustworthiness of claims about the effects of treatments: protocol for a cluster-randomised trial. Trials, 2017, 18, 223.	1.6	2
34	GRADE EVIDENCE TO DECISION (EtD) FRAMEWORK FOR COVERAGE DECISIONS. International Journal of Technology Assessment in Health Care, 2017, 33, 176-182.	0.5	30
35	Enhancing the usability of systematic reviews by improving the consideration and description of interventions. BMJ: British Medical Journal, 2017, 358, j2998.	2.3	134
36	Measuring ability to assess claims about treatment effects: the development of the "Claim Evaluation Tools"™. BMJ Open, 2017, 7, e013184.	1.9	35

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37	Establishing a library of resources to help people understand key concepts in assessing treatment claimsâ€”The â€œCritical thinking and Appraisal Resource Libraryâ€•(CARL). PLoS ONE, 2017, 12, e0178666.	2.5	22
38	Interventions to reduce corruption in the health sector. The Cochrane Library, 2016, 2016, CD008856.	2.8	55
39	Farewell and thanks to Dave Sackett, Cochraneâ€™s first pilot. Journal of Clinical Epidemiology, 2016, 73, 58-60.	5.0	1
40	GRADE Evidence to Decision (EtD) frameworks: a systematic and transparent approach to making well informed healthcare choices. 1: Introduction. BMJ, The, 2016, 353, i2016.	6.0	658
41	GRADE Evidence to Decision (EtD) frameworks: a systematic and transparent approach to making well informed healthcare choices. 2: Clinical practice guidelines. BMJ, The, 2016, 353, i2089.	6.0	507
42	GRADE Guidelines: 16. GRADE evidence to decision frameworks for tests in clinical practice and public health. Journal of Clinical Epidemiology, 2016, 76, 89-98.	5.0	232
43	Randomisation to protect against selection bias in healthcare trials. The Cochrane Library, 2015, 2015, MR000012.	2.8	196
44	Key concepts that people need to understand to assess claims about treatment effects. Journal of Evidence-Based Medicine, 2015, 8, 112-125.	2.4	53
45	Pharmaceutical policies: effects of cap and co-payment on rational use of medicines. The Cochrane Library, 2015, , CD007017.	2.8	55
46	Pharmaceutical policies: effects of financial incentives for prescribers. The Cochrane Library, 2015, 2015, CD006731.	2.8	44
47	Teaching children in lowâ€™income countries to assess claims about treatment effects: prioritization of key concepts. Journal of Evidence-Based Medicine, 2015, 8, 173-180.	2.4	12
48	A tailored intervention to implement guideline recommendations for elderly patients with depression in primary care: a pragmatic cluster randomised trial. Implementation Science, 2015, 11, 32.	6.9	23
49	Priority setting for resources to improve the understanding of information about claims of treatment effects in the mass media. Journal of Evidence-Based Medicine, 2015, 8, 84-90.	2.4	11
50	A reanalysis of cluster randomized trials showed interrupted time-series studies were valuable in health system evaluation. Journal of Clinical Epidemiology, 2015, 68, 324-333.	5.0	89
51	Tailoring interventions to implement recommendations for the treatment of elderly patients with depression: a qualitative study. International Journal of Mental Health Systems, 2015, 9, 36.	2.7	11
52	Feasibility of a rapid response mechanism to meet policymakers' urgent needs for research evidence about health systems in a low income country: a case study. Implementation Science, 2014, 9, 114.	6.9	29
53	Determinants of adherence to recommendations for depressed elderly patients in primary care: A multi-methods study. Scandinavian Journal of Primary Health Care, 2014, 32, 170-179.	1.5	12
54	Guidelines 2.0: systematic development of a comprehensive checklist for a successful guideline enterprise. Cmaj, 2014, 186, E123-E142.	2.0	441

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55	Tailored interventions to implement recommendations for elderly patients with depression in primary care: a study protocol for a pragmatic cluster randomised controlled trial. <i>Trials</i> , 2014, 15, 16.	1.6	14
56	Policymakers' and other stakeholders' perceptions of key considerations for health system decisions and the presentation of evidence to inform those considerations: an international survey. <i>Health Research Policy and Systems</i> , 2013, 11, 19.	2.8	46
57	A checklist for identifying determinants of practice: A systematic review and synthesis of frameworks and taxonomies of factors that prevent or enable improvements in healthcare professional practice. <i>Implementation Science</i> , 2013, 8, 35.	6.9	701
58	Interrupted time-series analysis yielded an effect estimate concordant with the cluster-randomized controlled trial result. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 883-887.	5.0	71
59	GRADE guidelines: 15. Going from evidence to recommendation—determinants of a recommendation's direction and strength. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 726-735.	5.0	950
60	Helping people make well-informed decisions about health care: old and new challenges to achieving the aim of the Cochrane Collaboration. <i>Systematic Reviews</i> , 2013, 2, 77.	5.3	4
61	GRADE guidelines: 10. Considering resource use and rating the quality of economic evidence. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 140-150.	5.0	208
62	GRADE guidelines: 12. Preparing Summary of Findings tables—binary outcomes. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 158-172.	5.0	618
63	GRADE guidelines: 11. Making an overall rating of confidence in effect estimates for a single outcome and for all outcomes. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 151-157.	5.0	577
64	GRADE guidelines: 13. Preparing Summary of Findings tables and evidence profiles—continuous outcomes. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 173-183.	5.0	495
65	GRADE guidelines: 14. Going from evidence to recommendations: the significance and presentation of recommendations. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 719-725.	5.0	1,020
66	GRADE guidelines—an introduction to the 10th–13th articles in the series. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 121-123.	5.0	42
67	Developing and evaluating communication strategies to support informed decisions and practice based on evidence (DECIDE): protocol and preliminary results. <i>Implementation Science</i> , 2013, 8, 6.	6.9	153
68	Development of a complex intervention to improve health literacy skills. <i>Health Information and Libraries Journal</i> , 2013, 30, 278-293.	2.5	19
69	Clinician-trialist rounds: 15. Ways to advance your career by saying "no" — part 3: how to say "no" nicely. <i>Clinical Trials</i> , 2013, 10, 340-343.	1.6	6
70	Clinician-trialist rounds: 14. Ways to advance your career by saying "no" — part 2: When to say "no", and why. <i>Clinical Trials</i> , 2013, 10, 181-187.	1.6	10
71	Clinician-trialist rounds: 13. Ways to advance your career by saying "no" — part 1: why to say "no" (nicely), and saying "no" to email. <i>Clinical Trials</i> , 2012, 9, 806-808.	1.6	9
72	Implementing evidence-based guidelines for managing depression in elderly patients: a Norwegian perspective. <i>Epidemiology and Psychiatric Sciences</i> , 2012, 21, 237-240.	3.9	8

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73	Subgroup analyses. BMJ: British Medical Journal, 2012, 344, e2022-e2022.	2.3	23
74	Healthy by law: the missed opportunity to use laws for public health. Lancet, The, 2012, 379, 283-285.	13.7	19
75	Audit and feedback: effects on professional practice and healthcare outcomes. The Cochrane Library, 2012, , CD000259.	2.8	2,138
76	Improving the Health of Patients and Populations Requires Humility, Uncertainty, and Collaboration. JAMA - Journal of the American Medical Association, 2012, 308, 1691.	7.4	5
77	GRADE guidelines: 1. Introductionâ€”GRADE evidence profiles and summary of findings tables. Journal of Clinical Epidemiology, 2011, 64, 383-394.	5.0	6,722
78	GRADE guidelines: 3. Rating the quality of evidence. Journal of Clinical Epidemiology, 2011, 64, 401-406.	5.0	5,517
79	GRADE guidelines: 4. Rating the quality of evidenceâ€”study limitations (risk of bias). Journal of Clinical Epidemiology, 2011, 64, 407-415.	5.0	2,130
80	GRADE guidelines: A new series of articles in the Journal of Clinical Epidemiology. Journal of Clinical Epidemiology, 2011, 64, 380-382.	5.0	2,105
81	GRADE guidelines: 2. Framing the question and deciding on important outcomes. Journal of Clinical Epidemiology, 2011, 64, 395-400.	5.0	1,380
82	GRADE guidelines: 5. Rating the quality of evidenceâ€”publication bias. Journal of Clinical Epidemiology, 2011, 64, 1277-1282.	5.0	1,355
83	GRADE guidelines 6. Rating the quality of evidenceâ€”imprecision. Journal of Clinical Epidemiology, 2011, 64, 1283-1293.	5.0	1,907
84	GRADE guidelines: 7. Rating the quality of evidenceâ€”inconsistency. Journal of Clinical Epidemiology, 2011, 64, 1294-1302.	5.0	1,705
85	GRADE guidelines: 8. Rating the quality of evidenceâ€”indirectness. Journal of Clinical Epidemiology, 2011, 64, 1303-1310.	5.0	1,348
86	GRADE guidelines: 9. Rating up the quality of evidence. Journal of Clinical Epidemiology, 2011, 64, 1311-1316.	5.0	986
87	Using alternative statistical formats for presenting risks and risk reductions. The Cochrane Library, 2011, , CD006776.	2.8	140
88	Framing of health information messages. The Cochrane Library, 2011, , CD006777.	2.8	119
89	The Cochrane Collaboration's tool for assessing risk of bias in randomised trials. BMJ: British Medical Journal, 2011, 343, d5928-d5928.	2.3	23,287
90	Evidence summaries tailored to health policy-makers in low- and middle-income countries. Bulletin of the World Health Organization, 2011, 89, 54-61.	3.3	90

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91	Outcomes of patients who participate in randomized controlled trials compared to similar patients receiving similar interventions who do not participate. The Cochrane Library, 2010, 2010, MR000009.	2.8	106
92	Publication bias in clinical trials due to statistical significance or direction of trial results. The Cochrane Library, 2010, 2010, MR000006.	2.8	498
93	Options for improving malaria treatment: Introduction. International Journal of Technology Assessment in Health Care, 2010, 26, 228-228.	0.5	1
94	The Effect of How Outcomes Are Framed on Decisions about Whether to Take Antihypertensive Medication: A Randomized Trial. PLoS ONE, 2010, 5, e9469.	2.5	16
95	Policy development in malaria vector management in Mozambique, South Africa and Zimbabwe. Health Policy and Planning, 2010, 25, 372-383.	2.7	26
96	A pragmatic randomised trial of stretching before and after physical activity to prevent injury and soreness. British Journal of Sports Medicine, 2010, 44, 1002-1009.	6.7	59
97	Pragmatic trials are randomized and may use a placebo. Journal of Clinical Epidemiology, 2010, 63, 694-695.	5.0	6
98	Summary-of-findings tables in Cochrane reviews improved understanding and rapid retrieval of key information. Journal of Clinical Epidemiology, 2010, 63, 620-626.	5.0	119
99	User testing and stakeholder feedback contributed to the development of understandable and useful Summary of Findings tables for Cochrane reviews. Journal of Clinical Epidemiology, 2010, 63, 607-619.	5.0	98
100	A framework for mandatory impact evaluation to ensure well informed public policy decisions. Lancet, The, 2010, 375, 427-431.	13.7	72
101	Use of qualitative methods alongside randomised controlled trials of complex healthcare interventions: methodological study. BMJ: British Medical Journal, 2009, 339, b3496-b3496.	2.3	526
102	A pragmatic-explanatory continuum indicator summary (PRECIS): a tool to help trial designers. Cmaj, 2009, 180, E47-E57.	2.0	317
103	The Effect of Alternative Graphical Displays Used to Present the Benefits of Antibiotics for Sore Throat on Decisions about Whether to Seek Treatment: A Randomized Trial. PLoS Medicine, 2009, 6, e1000140.	8.4	30
104	The Effect of Alternative Summary Statistics for Communicating Risk Reduction on Decisions about Taking Statins: A Randomized Trial. PLoS Medicine, 2009, 6, e1000134.	8.4	54
105	Can paying for results help to achieve the Millennium Development Goals? Overview of the effectiveness of results-based financing. Journal of Evidence-Based Medicine, 2009, 2, 70-83.	1.8	66
106	Can paying for results help to achieve the Millennium Development Goals? A critical review of selected evaluations of results-based financing. Journal of Evidence-Based Medicine, 2009, 2, 184-195.	1.8	39
107	A pragmatic resolution. Journal of Clinical Epidemiology, 2009, 62, 495-498.	5.0	17
108	Why we will remain pragmatists: four problems with the impractical mechanistic framework and a better solution. Journal of Clinical Epidemiology, 2009, 62, 485-488.	5.0	34

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109	A pragmatic "explanatory continuum indicator summary (PRECIS): a tool to help trial designers. <i>Journal of Clinical Epidemiology</i> , 2009, 62, 464-475.	5.0	1,013
110	Translating research into policy: lessons learned from eclampsia treatment and malaria control in three southern African countries. <i>Health Research Policy and Systems</i> , 2009, 7, 31.	2.8	54
111	Continuing education meetings and workshops: effects on professional practice and health care outcomes. <i>The Cochrane Library</i> , 2009, , CD003030.	2.8	925
112	SUPPORT Tools for evidence-informed health Policymaking (STP) 12: Finding and using research evidence about resource use and costs. <i>Health Research Policy and Systems</i> , 2009, 7, S12.	2.8	21
113	SUPPORT Tools for evidence-informed health Policymaking (STP). <i>Health Research Policy and Systems</i> , 2009, 7, 11.	2.8	162
114	SUPPORT Tools for evidence-informed health Policymaking (STP) 1: What is evidence-informed policymaking?. <i>Health Research Policy and Systems</i> , 2009, 7, S1.	2.8	270
115	SUPPORT Tools for evidence-informed health Policymaking (STP) 17: Dealing with insufficient research evidence. <i>Health Research Policy and Systems</i> , 2009, 7, S17.	2.8	24
116	SUPPORT Tools for Evidence-informed Policymaking in health 6: Using research evidence to address how an option will be implemented. <i>Health Research Policy and Systems</i> , 2009, 7, S6.	2.8	41
117	SUPPORT Tools for evidence-informed health Policymaking (STP) 8: Deciding how much confidence to place in a systematic review. <i>Health Research Policy and Systems</i> , 2009, 7, S8.	2.8	31
118	SUPPORT Tools for evidence-informed Policymaking in health 11: Finding and using evidence about local conditions. <i>Health Research Policy and Systems</i> , 2009, 7, S11.	2.8	51
119	SUPPORT Tools for evidence-informed health Policymaking (STP) 13: Preparing and using policy briefs to support evidence-informed policymaking. <i>Health Research Policy and Systems</i> , 2009, 7, S13.	2.8	142
120	SUPPORT Tools for evidence-informed health Policymaking (STP) 15: Engaging the public in evidence-informed policymaking. <i>Health Research Policy and Systems</i> , 2009, 7, S15.	2.8	51
121	SUPPORT Tools for evidence-informed health Policymaking (STP) 7: Finding systematic reviews. <i>Health Research Policy and Systems</i> , 2009, 7, S7.	2.8	34
122	SUPPORT Tools for evidence-informed health Policymaking (STP) 9: Assessing the applicability of the findings of a systematic review. <i>Health Research Policy and Systems</i> , 2009, 7, S9.	2.8	69
123	SUPPORT Tools for evidence-informed health Policymaking (STP) 10: Taking equity into consideration when assessing the findings of a systematic review. <i>Health Research Policy and Systems</i> , 2009, 7, S10.	2.8	43
124	SUPPORT Tools for evidence-informed health Policymaking (STP) 14: Organising and using policy dialogues to support evidence-informed policymaking. <i>Health Research Policy and Systems</i> , 2009, 7, S14.	2.8	147
125	SUPPORT Tools for Evidence-informed Policymaking in health 18: Planning monitoring and evaluation of policies. <i>Health Research Policy and Systems</i> , 2009, 7, S18.	2.8	35
126	SUPPORT Tools for evidence-informed health Policymaking (STP) 4: Using research evidence to clarify a problem. <i>Health Research Policy and Systems</i> , 2009, 7, S4.	2.8	54

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127	SUPPORT Tools for evidence-informed health Policymaking (STP) 3: Setting priorities for supporting evidence-informed policymaking. Health Research Policy and Systems, 2009, 7, S3.	2.8	44
128	SUPPORT Tools for evidence-informed health Policymaking (STP) 5: Using research evidence to frame options to address a problem. Health Research Policy and Systems, 2009, 7, S5.	2.8	42
129	SUPPORT Tools for evidence-informed health Policymaking (STP) 16: Using research evidence in balancing the pros and cons of policies. Health Research Policy and Systems, 2009, 7, S16.	2.8	18
130	SUPPORT Tools for evidence-informed health Policymaking (STP) 2: Improving how your organisation supports the use of research evidence to inform policymaking. Health Research Policy and Systems, 2009, 7, S2.	2.8	46
131	The origins, evolution, and future of <i>The Cochrane Database of Systematic Reviews</i> . International Journal of Technology Assessment in Health Care, 2009, 25, 182-195.	0.5	72
132	Fair tests of health-care policies and treatments: a request for help from readers. Bulletin of the World Health Organization, 2009, 87, 407-407.	3.3	2
133	Evidence-informed health policy 1 “ Synthesis of findings from a multi-method study of organizations that support the use of research evidence. Implementation Science, 2008, 3, 53.	6.9	94
134	Evidence-informed health policy 2 “ Survey of organizations that support the use of research evidence. Implementation Science, 2008, 3, 54.	6.9	24
135	Evidence-informed health policy 3 “ Interviews with the directors of organizations that support the use of research evidence. Implementation Science, 2008, 3, 55.	6.9	20
136	Evidence-informed health policy 4 “ Case descriptions of organizations that support the use of research evidence. Implementation Science, 2008, 3, 56.	6.9	24
137	Pharmaceutical policies: effects of cap and co-payment on rational drug use. , 2008, , CD007017.		110
138	Supporting the delivery of cost-effective interventions in primary health-care systems in low-income and middle-income countries: an overview of systematic reviews. Lancet, The, 2008, 372, 928-939.	13.7	173
139	GRADE: an emerging consensus on rating quality of evidence and strength of recommendations. BMJ: British Medical Journal, 2008, 336, 924-926.	2.3	14,041
140	Going from evidence to recommendations. BMJ: British Medical Journal, 2008, 336, 1049-1051.	2.3	1,474
141	Grading quality of evidence and strength of recommendations for diagnostic tests and strategies. BMJ: British Medical Journal, 2008, 336, 1106-1110.	2.3	1,119
142	What is “equality of evidence” and why is it important to clinicians?. BMJ: British Medical Journal, 2008, 336, 995-998.	2.3	2,531
143	Improving the reporting of pragmatic trials: an extension of the CONSORT statement. BMJ: British Medical Journal, 2008, 337, a2390-a2390.	2.3	1,327
144	Incorporating considerations of resources use into grading recommendations. BMJ: British Medical Journal, 2008, 336, 1170-1173.	2.3	342

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145	How Should the Impact of Different Presentations of Treatment Effects on Patient Choice Be Evaluated? A Pilot Randomized Trial. PLoS ONE, 2008, 3, e3693.	2.5	24
146	What should clinicians do when faced with conflicting recommendations?. BMJ: British Medical Journal, 2008, 337, a2530-a2530.	2.3	52
147	Transparent Development of the WHO Rapid Advice Guidelines. PLoS Medicine, 2007, 4, e119.	8.4	105
148	Outcomes of patients who participate in randomised controlled trials compared to similar patients receiving similar interventions who do not participate. , 2007, , MR000009.		27
149	Pharmaceutical policies: effects of financial incentives for prescribers. , 2007, , CD006731.		48
150	Randomisation to protect against selection bias in healthcare trials. , 2007, , MR000012.		138
151	Educational outreach visits: effects on professional practice and health care outcomes. The Cochrane Library, 2007, , CD000409.	2.8	721
152	Assessing equity in clinical practice guidelines. Journal of Clinical Epidemiology, 2007, 60, 540-546.	5.0	53
153	Symbols were superior to numbers for presenting strength of recommendations to health care consumers: a randomized trial. Journal of Clinical Epidemiology, 2007, 60, 1298-1305.	5.0	43
154	Use of evidence in WHO recommendations. Lancet, The, 2007, 369, 1883-1889.	13.7	244
155	Use of evidence in WHO recommendations – Authors' reply. Lancet, The, 2007, 370, 826-827.	13.7	2
156	WHO Rapid Advice Guidelines for pharmacological management of sporadic human infection with avian influenza A (H5N1) virus. Lancet Infectious Diseases, The, 2007, 7, 21-31.	9.1	165
157	NorthStar, a support tool for the design and evaluation of quality improvement interventions in healthcare. Implementation Science, 2007, 2, 19.	6.9	16
158	Educational outreach to general practitioners reduces children's asthma symptoms: a cluster randomised controlled trial. Implementation Science, 2007, 2, 30.	6.9	18
159	The Effects of Mandatory Prescribing of Thiazides for Newly Treated, Uncomplicated Hypertension: Interrupted Time-Series Analysis. PLoS Medicine, 2007, 4, e232.	8.4	12
160	A Televised, Web-Based Randomised Trial of an Herbal Remedy (Valerian) for Insomnia. PLoS ONE, 2007, 2, e1040.	2.5	38
161	Methods of consumer involvement in developing healthcare policy and research, clinical practice guidelines and patient information material. The Cochrane Library, 2006, , CD004563.	2.8	348
162	Improving the use of research evidence in guideline development: introduction. Health Research Policy and Systems, 2006, 4, 12.	2.8	111

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163	Improving the use of research evidence in guideline development: 1. Guidelines for guidelines. Health Research Policy and Systems, 2006, 4, 13.	2.8	97
164	Improving the use of research evidence in guideline development: 2. Priority setting. Health Research Policy and Systems, 2006, 4, 14.	2.8	66
165	Improving the use of research evidence in guideline development: 3. Group composition and consultation process. Health Research Policy and Systems, 2006, 4, 15.	2.8	96
166	Improving the use of research evidence in guideline development: 5. Group processes. Health Research Policy and Systems, 2006, 4, 17.	2.8	59
167	Improving the use of research evidence in guideline development: 6. Determining which outcomes are important. Health Research Policy and Systems, 2006, 4, 18.	2.8	29
168	Improving the use of research evidence in guideline development: 7. Deciding what evidence to include. Health Research Policy and Systems, 2006, 4, 19.	2.8	38
169	Improving the use of research evidence in guideline development: 8. Synthesis and presentation of evidence. Health Research Policy and Systems, 2006, 4, 20.	2.8	98
170	Improving the use of research evidence in guideline development: 9. Grading evidence and recommendations. Health Research Policy and Systems, 2006, 4, 21.	2.8	101
171	Improving the use of research evidence in guideline development: 10. Integrating values and consumer involvement. Health Research Policy and Systems, 2006, 4, 22.	2.8	132
172	Improving the use of research evidence in guideline development: 12. Incorporating considerations of equity. Health Research Policy and Systems, 2006, 4, 24.	2.8	44
173	Improving the use of research evidence in guideline development: 13. Applicability, transferability and adaptation. Health Research Policy and Systems, 2006, 4, 25.	2.8	82
174	Improving the use of research evidence in guideline development: 14. Reporting guidelines. Health Research Policy and Systems, 2006, 4, 26.	2.8	50
175	Improving the use of research evidence in guideline development: 15. Disseminating and implementing guidelines. Health Research Policy and Systems, 2006, 4, 27.	2.8	46
176	Improving the use of research evidence in guideline development: 16. Evaluation. Health Research Policy and Systems, 2006, 4, 28.	2.8	55
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