

# Ann LeSage

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5080274/publications.pdf>

Version: 2024-02-01

11  
papers

611  
citations

1683354

5  
h-index

1588620

8  
g-index

12  
all docs

12  
docs citations

12  
times ranked

535  
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the benefits and challenges of using audience response systems: A review of the literature. Computers and Education, 2009, 53, 819-827.	5.1	485
2	A Survey Measuring Elementary Teachers' Implementation of Standards-Based Mathematics Teaching. Journal for Research in Mathematics Education, 2003, 34, 344.	1.0	74
3	Optimizing Child Nutrition Education With the Foodbot Factory Mobile Health App: Formative Evaluation and Analysis. JMIR Formative Research, 2020, 4, e15534.	0.7	21
4	The Effectiveness of the Foodbot Factory Mobile Serious Game on Increasing Nutrition Knowledge in Children. Nutrients, 2020, 12, 3413.	1.7	16
5	Adapting math instruction to support prospective elementary teachers. Interactive Technology and Smart Education, 2012, 9, 16-32.	3.8	6
6	Examining Online Course Evaluations and the Quality of Student Feedback. Journal of Educational Informatics, 2022, 3, 21-31.	0.1	3
7	Supporting at-Risk University Business Mathematics Students: Shifting the Focus to Pedagogy. International Electronic Journal of Mathematics Education, 2021, 16, em0635.	0.3	2
8	Development and pilot testing of the Nutrition Attitudes and Knowledge Questionnaire to measure changes of child nutrition knowledge related to the Canada's Food Guide. Applied Physiology, Nutrition and Metabolism, 2021, 46, 1495-1501.	0.9	2
9	DESIGNING VIDEO PODCASTS TO SUPPORT AT-RISK UNIVERSITY MATHEMATICS STUDENTS. , 2019, , .		1
10	Exploring Student and Advisor Experiences in a College-University Pathway Program: A Study of the Bachelor of Commerce Pathway. Canadian Journal of Higher Education, 2015, 45, 400-422.	0.3	1
11	Enhancing the accessibility of serious games: A case study with Foodbot Factory. , 2021, , .		0