

Jennifer M Fleming

List of Publications by Year in descending order

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Version: 2024-02-01

197
papers

4,945
citations

94415

37
h-index

144002

57
g-index

197
all docs

197
docs citations

197
times ranked

3145
citing authors

#	ARTICLE	IF	CITATIONS
1	Patient centered goal-setting in a subacute rehabilitation setting. <i>Disability and Rehabilitation</i> , 2010, 32, 159-172.	1.8	187
2	Cluster Analysis of Self-Awareness Levels in Adults with Traumatic Brain Injury and Relationship to Outcome. <i>Journal of Head Trauma Rehabilitation</i> , 1998, 13, 39-51.	1.7	161
3	Prospective memory rehabilitation for adults with traumatic brain injury: A compensatory training programme. <i>Brain Injury</i> , 2005, 19, 1-10.	1.2	150
4	The Relative Importance of Metacognitive Skills, Emotional Status, and Executive Function in Psychosocial Adjustment Following Acquired Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2005, 20, 315-332.	1.7	119
5	Patterns of community integration 2â€“5 years post-discharge from brain injury rehabilitation. <i>Brain Injury</i> , 2001, 15, 747-762.	1.2	118
6	A qualitative study of the transition from hospital to home for individuals with acquired brain injury and their family caregivers. <i>Brain Injury</i> , 2007, 21, 1119-1130.	1.2	113
7	Self-awareness of prospective memory failure in adults with traumatic brain injury. <i>Brain Injury</i> , 2002, 16, 931-945.	1.2	100
8	Qualitative Exploration of a Client-Centered, Goal-Directed Approach to Community-Based Occupational Therapy for Adults With Traumatic Brain Injury. <i>American Journal of Occupational Therapy</i> , 2009, 63, 559-568.	0.3	94
9	A metacognitive contextual intervention to enhance error awareness and functional outcome following traumatic brain injury: A single-case experimental design. <i>Journal of the International Neuropsychological Society</i> , 2006, 12, 54-63.	1.8	93
10	Awareness typologies, long-term emotional adjustment and psychosocial outcomes following acquired brain injury. <i>Neuropsychological Rehabilitation</i> , 2007, 17, 129-150.	1.6	90
11	The transition from hospital to home for individuals with acquired brain injury: A literature review and research recommendations. <i>Disability and Rehabilitation</i> , 2008, 30, 1153-1176.	1.8	86
12	A Longitudinal Study of Self-Awareness: Functional Deficits Underestimated by Persons with Brain Injury. <i>Occupation Participation and Health</i> , 1999, 19, 3-17.	0.9	82
13	Self-Awareness of Deficits following Acquired Brain Injury: Considerations for Rehabilitation. <i>British Journal of Occupational Therapy</i> , 1995, 58, 55-60.	0.9	78
14	Bus use and older people: A literature review applying the Personâ€“Environmentâ€“Occupation model in macro practice. <i>Scandinavian Journal of Occupational Therapy</i> , 2009, 16, 3-12.	1.7	77
15	Video Feedback on Functional Task Performance Improves Self-awareness After Traumatic Brain Injury. <i>Neurorehabilitation and Neural Repair</i> , 2013, 27, 316-324.	2.9	74
16	Error self-regulation following traumatic brain injury: A single case study evaluation of metacognitive skills training and behavioural practice interventions. <i>Neuropsychological Rehabilitation</i> , 2010, 20, 59-80.	1.6	65
17	Comparison of individual, group and combined intervention formats in a randomized controlled trial for facilitating goal attainment and improving psychosocial function following acquired brain injury. <i>Acta Dermato-Venereologica</i> , 2008, 40, 81-88.	1.3	64
18	Clinical Utility of the Combined Use of the Canadian Occupational Performance Measure and Goal Attainment Scaling. <i>American Journal of Occupational Therapy</i> , 2010, 64, 904-914.	0.3	63

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19	Perceived service and support needs during transition from hospital to home following acquired brain injury. <i>Disability and Rehabilitation</i> , 2011, 33, 818-829.	1.8	60
20	Unawareness and/or Denial of Disability: Implications for Occupational Therapy Intervention. <i>Canadian Journal of Occupational Therapy</i> , 2002, 69, 281-292.	1.3	58
21	Feedback interventions for impaired self-awareness following brain injury: A systematic review. <i>Journal of Rehabilitation Medicine</i> , 2011, 43, 673-680.	1.1	58
22	Evaluation of a virtual reality prospective memory task for use with individuals with severe traumatic brain injury. <i>Neuropsychological Rehabilitation</i> , 2014, 24, 238-265.	1.6	57
23	The Impact of Traumatic Brain Injury on Self-Identity. <i>Journal of Head Trauma Rehabilitation</i> , 2016, 31, E12-E25.	1.7	53
24	The associations among self-awareness, emotional well-being, and employment outcome following acquired brain injury: A 12-month longitudinal study.. <i>Rehabilitation Psychology</i> , 2006, 51, 50-59.	1.3	51
25	Outcome instruments in moderate-to-severe adult traumatic brain injury: recommendations for use in psychosocial research. <i>Neuropsychological Rehabilitation</i> , 2019, 29, 896-916.	1.6	51
26	Building capacity for knowledge translation in occupational therapy: learning through participatory action research. <i>BMC Medical Education</i> , 2016, 16, 257.	2.4	50
27	Prospective Memory and Traumatic Brain Injury: A Review. <i>Brain Impairment</i> , 2002, 3, 1-16.	0.7	49
28	Reliability of the self-awareness of deficits interview for adults with traumatic brain injury. <i>Brain Injury</i> , 2003, 17, 325-337.	1.2	48
29	A randomized controlled trial of prospective memory rehabilitation in adults with traumatic brain injury. <i>Journal of Rehabilitation Medicine</i> , 2011, 43, 216-223.	1.1	48
30	Reliability and normative data for the Comprehensive Assessment of Prospective Memory (CAPM). <i>Neuropsychological Rehabilitation</i> , 2007, 17, 707-722.	1.6	46
31	Evaluation of flexible route bus transport for older people. <i>Transport Policy</i> , 2012, 21, 85-91.	6.6	46
32	Do People With Severe Traumatic Brain Injury Benefit From Making Errors? A Randomized Controlled Trial of Error-Based and Errorless Learning. <i>Neurorehabilitation and Neural Repair</i> , 2017, 31, 1072-1082.	2.9	45
33	Reengagement in Meaningful Occupations During the Transition From Hospital to Home for People With Acquired Brain Injury and Their Family Caregivers. <i>American Journal of Occupational Therapy</i> , 2009, 63, 609-620.	0.3	42
34	Predictors of prospective memory in adults with traumatic brain injury. <i>Journal of the International Neuropsychological Society</i> , 2008, 14, 823-831.	1.8	41
35	Identifying Factors Associated With Perceived Success in the Transition From Hospital to Home After Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2012, 27, 143-153.	1.7	41
36	Objective and behavioural assessment of the emergence from post-traumatic amnesia (PTA). <i>Brain Injury</i> , 2006, 20, 927-935.	1.2	40

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37	Goal-directed outpatient rehabilitation following TBI: A pilot study of programme effectiveness and comparison of outcomes in home and day hospital settings. <i>Brain Injury</i> , 2011, 25, 1114-1125.	1.2	39
38	Using Occupation to Facilitate Self-Awareness in People who have Acquired Brain Injury: A Pilot Study. <i>Canadian Journal of Occupational Therapy</i> , 2006, 73, 44-55.	1.3	37
39	Linked Lives: The Experiences of Family Caregivers During the Transition from Hospital to Home Following Traumatic Brain Injury. <i>Brain Impairment</i> , 2012, 13, 108-122.	0.7	37
40	Measuring head and neck lymphedema: The 'ALOHA' trial. <i>Head and Neck</i> , 2016, 38, 79-84.	2.0	37
41	Participation in leisure activities during brain injury rehabilitation. <i>Brain Injury</i> , 2011, 25, 806-818.	1.2	36
42	Brain injury rehabilitation: The lived experience of inpatients and their family caregivers. <i>Scandinavian Journal of Occupational Therapy</i> , 2012, 19, 184-193.	1.7	36
43	Goal setting approaches and principles used in rehabilitation for people with acquired brain injury: A systematic scoping review. <i>Brain Injury</i> , 2015, 29, 1515-1529.	1.2	35
44	The occurrence of early impaired self-awareness after traumatic brain injury and its relationship with emotional distress and psychosocial functioning. <i>Brain Injury</i> , 2017, 31, 1791-1798.	1.2	35
45	Cognitive and physical fatigue are associated with distinct problems in daily functioning, role fulfilment, and quality of life in multiple sclerosis. <i>Multiple Sclerosis and Related Disorders</i> , 2019, 31, 118-123.	2.0	35
46	Interventions for improving self-awareness following acquired brain injury. <i>Australian Occupational Therapy Journal</i> , 2005, 52, 160-170.	1.1	34
47	A transdiagnostic investigation of emotional distress after traumatic brain injury. <i>Neuropsychological Rehabilitation</i> , 2016, 26, 410-445.	1.6	34
48	Caregivers of Adults With Traumatic Brain Injury: The Emotional Impact of Transition From Hospital to Home. <i>Brain Impairment</i> , 2010, 11, 281-292.	0.7	33
49	Group-based delivery of interventions in traumatic brain injury rehabilitation: a scoping review. <i>Disability and Rehabilitation</i> , 2016, 38, 1961-1986.	1.8	33
50	Reflections on life: Experiences of individuals with brain injury during the transition from hospital to home. <i>Brain Injury</i> , 2013, 27, 1294-1303.	1.2	32
51	'Reasonable and necessary' care: the challenge of operationalising the NDIS policy principle in allocating disability care in Australia. <i>Australian Journal of Social Issues</i> , 2016, 51, 27-46.	2.7	32
52	Evaluation of a newly developed measure of theory of mind: The virtual assessment of mentalising ability. <i>Neuropsychological Rehabilitation</i> , 2017, 27, 834-870.	1.6	32
53	Prospective memory in adults with traumatic brain injury: An analysis of perceived reasons for remembering and forgetting. <i>Neuropsychological Rehabilitation</i> , 2007, 17, 314-334.	1.6	31
54	Development of the Brief Assessment of Prospective Memory (BAPM) for use with traumatic brain injury populations. <i>Neuropsychological Rehabilitation</i> , 2011, 21, 884-898.	1.6	31

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55	Remediation of social communication impairments following traumatic brain injury using metacognitive strategy intervention: a pilot study. <i>Brain Injury</i> , 2017, 31, 1830-1839.	1.2	31
56	Perceptions of recovery during the early transition phase from hospital to home following acquired brain injury: A journey of discovery. <i>Neuropsychological Rehabilitation</i> , 2011, 21, 64-91.	1.6	30
57	Evaluation of age-friendly guidelines for public buses. <i>Transportation Research, Part A: Policy and Practice</i> , 2013, 53, 68-80.	4.2	30
58	Unmet health and rehabilitation needs of people with long-term neurological conditions in Queensland, Australia. <i>Health and Social Care in the Community</i> , 2015, 23, 292-303.	1.6	30
59	Evaluation of an outpatient, peer group intervention for people with acquired brain injury based on the ICF "Environment" dimension. <i>Disability and Rehabilitation</i> , 2009, 31, 1666-1675.	1.8	29
60	Comparison of rehabilitation outcomes in day hospital and home settings for people with acquired brain injury " a systematic review. <i>Disability and Rehabilitation</i> , 2010, 32, 2061-2077.	1.8	29
61	Care and support needs of patients and carers early post-discharge following treatment for non-malignant brain tumour: establishing a new reality. <i>Supportive Care in Cancer</i> , 2012, 20, 2595-2610.	2.2	29
62	Occupational Therapy Assessment of Self-Awareness following Traumatic Brain Injury. <i>British Journal of Occupational Therapy</i> , 2003, 66, 447-453.	0.9	28
63	Using ICF-Environment factors to enhance the continuum of outpatient ABI rehabilitation: An exploratory study. <i>Disability and Rehabilitation</i> , 2009, 31, 144-151.	1.8	28
64	Profiling early outcomes during the transition from hospital to home after brain injury. <i>Brain Injury</i> , 2009, 23, 51-60.	1.2	27
65	The Politics of Entitlement and Personalisation: Perspectives on a Proposed National Disability Long-term Care and Support Scheme in Australia. <i>Social Policy and Society</i> , 2012, 11, 331-343.	1.0	27
66	Increasing the confidence and knowledge of occupational therapy and physiotherapy students when communicating with people with aphasia: A pre"post intervention study. <i>Speech, Language and Hearing</i> , 2015, 18, 148-155.	1.0	27
67	Does communication partner training improve the conversation skills of speech-language pathology students when interacting with people with aphasia?. <i>Journal of Communication Disorders</i> , 2017, 68, 1-9.	1.5	27
68	Domain-specific deficits in self-awareness and relationship to psychosocial outcomes after severe traumatic brain injury. <i>Disability and Rehabilitation</i> , 2020, 42, 651-659.	1.8	27
69	The confidence of speech-language pathology students regarding communicating with people with aphasia. <i>BMC Medical Education</i> , 2013, 13, 92.	2.4	26
70	The Effect of Environmental Barriers on Community Integration for Individuals With Moderate to Severe Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2014, 29, 125-135.	1.7	25
71	A Survey of Multidisciplinary Clinicians Working in Rehabilitation for People with Traumatic Brain Injury. <i>Brain Impairment</i> , 2015, 16, 173-195.	0.7	25
72	Head and neck lymphedema management: Evaluation of a therapy program. <i>Head and Neck</i> , 2018, 40, 1131-1137.	2.0	25

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73	Which Splint? Dynamic versus Static Progressive Splinting to Mobilise Stiff Joints in the Hand. <i>Hand Therapy</i> , 2008, 13, 104-110.	0.2	23
74	Comparing the experience of outpatient therapy in home and day hospital settings after traumatic brain injury: patient, significant other and therapist perspectives. <i>Disability and Rehabilitation</i> , 2011, 33, 1203-1214.	1.8	22
75	Organisational support for evidence-based practice: occupational therapists perceptions. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 9-18.	1.1	22
76	A pre-“post intervention study investigating the confidence and knowledge of health professionals communicating with people with aphasia in a metropolitan hospital. <i>Aphasiology</i> , 2017, 31, 359-374.	2.2	22
77	Driving and driving cessation after traumatic brain injury: processes and key times of need. <i>Disability and Rehabilitation</i> , 2011, 33, 2574-2586.	1.8	21
78	Enhanced Appreciation of Life Following Acquired Brain Injury: Posttraumatic Growth at 6 Months Postdischarge. <i>Brain Impairment</i> , 2011, 12, 93-104.	0.7	21
79	Adjustment to loss of the driving role following traumatic brain injury: A qualitative exploration with key stakeholders. <i>Australian Occupational Therapy Journal</i> , 2012, 59, 79-88.	1.1	21
80	Awareness Deficits in Children and Adolescents After Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2015, 30, 311-323.	1.7	21
81	Development of Self-Awareness After Severe Traumatic Brain Injury Through Participation in Occupation-Based Rehabilitation: Mixed-Methods Analysis of a Case Series. <i>American Journal of Occupational Therapy</i> , 2014, 68, 578-588.	0.3	21
82	Participant perspectives on an individualised self-awareness intervention following stroke: A qualitative case study. <i>Neuropsychological Rehabilitation</i> , 2008, 18, 692-712.	1.6	19
83	Validity of the Comprehensive Assessment of Prospective Memory (CAPM) for Use With Adults With Traumatic Brain Injury. <i>Brain Impairment</i> , 2009, 10, 34-44.	0.7	19
84	Recording sentinel events in the life course of individuals with acquired brain injury: A preliminary study. <i>Brain Injury</i> , 2012, 26, 1381-1396.	1.2	19
85	A Mixed Methods Study of the Experience of Transition to the Community of Working-Aged People with Non-Traumatic Brain Injury. <i>Brain Impairment</i> , 2012, 13, 85-98.	0.7	19
86	Feasibility of gaming console exercise and its effect on endurance, gait and balance in people with an acquired brain injury. <i>Brain Injury</i> , 2013, 27, 1402-1408.	1.2	19
87	The efficacy of prospective memory rehabilitation plus metacognitive skills training for adults with traumatic brain injury: study protocol for a randomized controlled trial. <i>Trials</i> , 2017, 18, 3.	1.6	19
88	A mixed methods examination of distress and person-centred experience of head and neck lymphoedema. <i>Oral Oncology</i> , 2018, 83, 18-24.	1.5	19
89	The Development of Self-Awareness and Relationship to Emotional Functioning During Early Community Reintegration After Traumatic Brain Injury. <i>Brain Impairment</i> , 2006, 7, 83-94.	0.7	18
90	Comparison of error-based and errorless learning for people with severe traumatic brain injury: study protocol for a randomized control trial. <i>Trials</i> , 2013, 14, 369.	1.6	18

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91	Managing driving issues after an acquired brain injury: Strategies used by health professionals. Australian Occupational Therapy Journal, 2014, 61, 215-223.	1.1	18
92	A Qualitative Study on the Transition Support Needs of Indigenous Australians Following Traumatic Brain Injury. Brain Impairment, 2019, 20, 137-159.	0.7	18
93	Impaired Self-Awareness. , 2014, , 233-255.		18
94	Construct and ecological validity of the Occupational Therapy Adult Perceptual Screening Test (OT-APST). Scandinavian Journal of Occupational Therapy, 2006, 13, 49-61.	1.7	17
95	The confidence and knowledge of health practitioners when interacting with people with aphasia in a hospital setting. Disability and Rehabilitation, 2018, 40, 1288-1293.	1.8	17
96	Clinical Utility of the Canadian Occupational Performance Measure in Spinal Cord Injury Rehabilitation. British Journal of Occupational Therapy, 2012, 75, 337-342.	0.9	16
97	Rehabilitation goal setting with community dwelling adults with acquired brain injury: a theoretical framework derived from clinicians's reflections on practice. Disability and Rehabilitation, 2018, 40, 2388-2399.	1.8	15
98	Refining a clinical practice framework to engage clients with brain injury in goal setting. Australian Occupational Therapy Journal, 2019, 66, 313-325.	1.1	14
99	The nature of occupational gaps and relationship with mood, psychosocial functioning and self-discrepancy after severe traumatic brain injury. Disability and Rehabilitation, 2020, 42, 1414-1422.	1.8	14
100	Self-identified goals and the ability to set realistic goals following acquired brain injury: A classification framework. Australian Occupational Therapy Journal, 2008, 55, 96-107.	1.1	13
101	Feedback interventions for improving self-awareness after brain injury: A protocol for a pragmatic randomised controlled trial. Australian Occupational Therapy Journal, 2012, 59, 138-146.	1.1	13
102	Impaired Self-Awareness after Pediatric Traumatic Brain Injury: Protective Factor or Liability?. Journal of Neurotrauma, 2021, 38, 616-627.	3.4	13
103	Growth Through Loss After Brain Injury. Brain Impairment, 2011, 12, 79-81.	0.7	12
104	Hope: A further dimension for engaging family members of people with ABI. NeuroRehabilitation, 2014, 35, 475-480.	1.3	12
105	Experiences of pathways, outcomes and choice after severe traumatic brain injury under no-fault versus fault-based motor accident insurance. Brain Injury, 2015, 29, 1561-1571.	1.2	12
106	An occupation-based, metacognitive approach to assessing error performance and online awareness. Australian Occupational Therapy Journal, 2017, 64, 137-148.	1.1	12
107	Council of Australian Governments' (COAG) Initiative for Young People With Disability in Residential Aged Care: What Are the Issues for Acquired Brain Injury?. Brain Impairment, 2007, 8, 312-322.	0.7	11
108	Pilot study of an assessment tool for measuring head and neck lymphoedema. British Journal of Community Nursing, 2014, 19, S6-S11.	0.4	11

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109	Prospective Memory After Stroke: A Scoping Review. <i>Brain Impairment</i> , 2016, 17, 123-142.	0.7	11
110	Sentinel Events During the Transition From Hospital to Home: A Longitudinal Study of Women With Traumatic Brain Injury. <i>Archives of Physical Medicine and Rehabilitation</i> , 2016, 97, S46-S53.	0.9	11
111	Participant evaluation of an inpatient occupational therapy groups programme in brain injury rehabilitation. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 408-418.	1.1	11
112	How does feedback from patients impact upon healthcare student clinical skill development and learning? A systematic review. <i>Medical Teacher</i> , 2018, 40, 244-252.	1.8	11
113	â€I've got to get something out of it. And so do theyâ€™: experiences of people with aphasia and university students participating in a communication partner training programme for healthcare professionals. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 919-928.	1.5	11
114	Patient perceptions of participation in group-based rehabilitation in an inpatient brain injury rehabilitation setting. <i>Patient Education and Counseling</i> , 2019, 102, 148-154.	2.2	11
115	The Potential of a Narrative and Creative Arts Approach to Enhance Transition Outcomes for Indigenous Australians Following Traumatic Brain Injury. <i>Brain Impairment</i> , 2019, 20, 160-170.	0.7	11
116	Concordance between the Awareness Questionnaire and Self-Awareness of Deficits Interview for identifying impaired self-awareness in individuals with traumatic brain injury in the community. <i>Journal of Rehabilitation Medicine</i> , 2019, 51, 376-379.	1.1	11
117	The effect of access to a designated interdisciplinary post-acute rehabilitation service on participant outcomes after brain injury. <i>Brain Injury</i> , 2020, 34, 1358-1366.	1.2	11
118	Family members' needs and experiences of driving disruption due to health conditions or ageing. <i>Disability and Rehabilitation</i> , 2015, 37, 2114-29.	1.8	11
119	STRENGTH and the Health Care Team: Changing Interprofessional and Client-Centered Practices. <i>Topics in Stroke Rehabilitation</i> , 2014, 21, 413-420.	1.9	10
120	Maintenance of treatment effects of an occupation-based intervention with video feedback for adults with TBI. <i>NeuroRehabilitation</i> , 2015, 36, 175-186.	1.3	10
121	Student perspectives of a Student-Led Groups Program model of professional practice education in a brain injury rehabilitation unit. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 391-399.	1.1	10
122	Development and preliminary validation of the Paediatric Awareness Questionnaire for children and adolescents with traumatic brain injury. <i>Child Neuropsychology</i> , 2018, 24, 702-722.	1.3	10
123	A pre-post evaluation of a knowledge translation capacity-building intervention. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 479-493.	1.1	10
124	Trajectories of Rehabilitation across Complex Environments (TRaCE): design and baseline characteristics for a prospective cohort study on spinal cord injury and acquired brain injury. <i>BMC Health Services Research</i> , 2019, 19, 700.	2.2	10
125	Conversations between people with aphasia and speech pathology students via telepractice: A Phase II feasibility study. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 43-58.	1.5	10
126	Supporting the Needs of Young Adults With Acquired Brain Injury During Transition From Hospital to Home: The Queensland Service Provider Perspective. <i>Brain Impairment</i> , 2009, 10, 325-340.	0.7	9

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127	Knowledge Translation in Cancer Services: Implementing the Research and Evidence in Practice Model. <i>British Journal of Occupational Therapy</i> , 2011, 74, 535-539.	0.9	9
128	Moving Ahead: A New Centre of Research Excellence in Brain Recovery, Focusing on Psychosocial Reintegration Following Traumatic Brain Injury. <i>Brain Impairment</i> , 2012, 13, 256-270.	0.7	9
129	Self-report prospective memory problems in people with stroke. <i>Brain Injury</i> , 2015, 29, 329-335.	1.2	9
130	Telepractice communication partner training for health professionals: A randomised trial. <i>Journal of Communication Disorders</i> , 2019, 81, 105914.	1.5	9
131	Personality characteristics and cognitive appraisals associated with self-discrepancy after severe traumatic brain injury. <i>Neuropsychological Rehabilitation</i> , 2020, 30, 393-411.	1.6	9
132	Exploring changing needs following minor stroke. <i>Health and Social Care in the Community</i> , 2020, 28, 347-356.	1.6	9
133	The Effect of Health Service Use, Unmet Need, and Service Obstacles on Quality of Life and Psychological Well-Being in the First Year After Discharge From Spinal Cord Injury Rehabilitation. <i>Archives of Physical Medicine and Rehabilitation</i> , 2020, 101, 1162-1169.	0.9	9
134	Conceptualization of self-awareness in adults with acquired brain injury: A qualitative systematic review. <i>Neuropsychological Rehabilitation</i> , 2022, 32, 1726-1773.	1.6	9
135	Symptom Reporting and Associations With Compensation Status, Self-Awareness, Causal Attributions, and Emotional Wellbeing Following Traumatic Brain Injury. <i>Brain Impairment</i> , 2006, 7, 95-106.	0.7	8
136	Return to driving in the first 6 months of community integration after acquired brain injury. <i>NeuroRehabilitation</i> , 2014, 34, 157-166.	1.3	8
137	Participation in communication activities following traumatic brain injury: A time use diary study. <i>Brain Injury</i> , 2016, 30, 883-890.	1.2	8
138	The Transition from Hospital to Home: Protocol for a Longitudinal Study of Australian Aboriginal and Torres Strait Islander Traumatic Brain Injury (TBI). <i>Brain Impairment</i> , 2018, 19, 246-257.	0.7	8
139	Relationship Between Neurocognitive Function and Self-Discrepancy After Severe Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2018, 33, E42-E50.	1.7	8
140	Reliability of the Client-Centeredness of Goal Setting (Câ€“COGS) Scale in Acquired Brain Injury Rehabilitation. <i>American Journal of Occupational Therapy</i> , 2016, 70, 7004290010p1-7004290010p8.	0.3	8
141	Identifying Age-Friendly Behaviours for Bus Driver Age-Awareness Training. <i>Canadian Journal of Occupational Therapy</i> , 2011, 78, 118-126.	1.3	7
142	Perceived importance of prospective memory failures in adults with traumatic brain injury. <i>Neuropsychological Rehabilitation</i> , 2014, 24, 61-70.	1.6	7
143	Family membersâ€™ narratives of lifespace: Mapping changes before and after a brain injury causing driving disruption. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 164-174.	1.1	7
144	Psychosocial functioning following moderate-to-severe pediatric traumatic brain injury: recommended outcome instruments for research and remediation studies. <i>Neuropsychological Rehabilitation</i> , 2020, 30, 973-987.	1.6	7

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145	Disrupted biographies: making sense of minor stroke after hospital discharge. <i>Disability and Rehabilitation</i> , 2021, 43, 2632-2639.	1.8	7
146	An exploratory study of verbal feedback on occupational performance for improving self-awareness in people with traumatic brain injury. <i>Australian Occupational Therapy Journal</i> , 2020, 67, 142-152.	1.1	7
147	Clinician perceptions about inpatient occupational therapy groups in traumatic brain injury rehabilitation. <i>Brain Injury</i> , 2017, 31, 1077-1087.	1.2	7
148	Is an educational lecture a critical component of communication partner training?. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 779-789.	1.2	6
149	Development of the Student Practice Evaluation Form—Revised (Second Edition) (SPEF—R2): The first action research cycle. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 21-31.	1.1	6
150	The impact of obstacles to health and rehabilitation services on functioning and disability: a prospective survey on the 12-months after discharge from specialist rehabilitation for acquired brain injury. <i>Disability and Rehabilitation</i> , 2022, 44, 5919-5929.	1.8	6
151	Assessment of prospective memory after stroke utilizing virtual reality. <i>Virtual Reality</i> , 2023, 27, 333-346.	6.1	6
152	Occupational therapy service provision in adult intensive care units in Australia: A survey of workload practices, interventions and barriers. <i>Australian Occupational Therapy Journal</i> , 2022, 69, 316-330.	1.1	6
153	Australian normative data for the Occupational Therapy Adult Perceptual Screening Test. <i>Australian Occupational Therapy Journal</i> , 2006, 53, 325-336.	1.1	5
154	An occupation-based video feedback intervention for improving self-awareness: Protocol and rationale. <i>Canadian Journal of Occupational Therapy</i> , 2015, 82, 54-63.	1.3	5
155	Measuring access to primary healthcare services after stroke: A spatial analytic approach. <i>Brain Impairment</i> , 2019, 20, 240-250.	0.7	5
156	The Assessment and Prediction of Prospective Memory after Stroke. <i>Journal of the International Neuropsychological Society</i> , 2020, 26, 873-882.	1.8	5
157	Student-resourced service delivery of occupational therapy rehabilitation groups: patient, clinician and student perspectives about the ingredients for success. <i>Disability and Rehabilitation</i> , 2022, 44, 5329-5340.	1.8	5
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