

Katerina Zabrodska

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

416
citations

1163117

8
h-index

888059

17
g-index

21
all docs

21
docs citations

21
times ranked

354
citing authors

#	ARTICLE	IF	CITATIONS
1	Why I don't want to be an academic anymore? When academic identity contributes to academic career attrition. <i>Higher Education</i> , 2023, 85, 141-156.	4.4	7
2	Competing values at public universities: Organisational cultures and job demands-resources in academic departments. <i>Higher Education Quarterly</i> , 2022, 76, 153-173.	2.7	2
3	Emergency cesarean section is a risk factor for depressive symptoms when breastfeeding is limited. <i>Journal of Psychosomatic Research</i> , 2022, 153, 110691.	2.6	0
4	Očekávání a spáchu, hodnota v konu a seberegulace: typologie konov motivace studentů pedagogické oborů založená na klastrové analýze dotazníku motivace v konu. <i>Studia Paedagogica</i> , 2021, 26, 145.	0.6	1
5	I. Smetáková, S. Átech a kol. : Učitelství vyhoštění: Provozník a jak se proti němu bránit.. <i>Ceskoslovenská Psychologie</i> , 2021, 65, 315-316.	0.2	0
6	Psychological constructions of learning potential and a systemic approach to the development of excellence. <i>High Ability Studies</i> , 2020, 31, 181-212.	1.9	13
7	Systemic Approach to the Development of Reading Literacy: Family Resources, School Grades, and Reading Motivation in Fourth-Grade Pupils. <i>Frontiers in Psychology</i> , 2020, 11, 37.	2.1	8
8	A Self-determined Profession? Perceived Work Conditions and the Satisfaction Paradox among Czech Academic Faculty. <i>Sociologický Casopis</i> , 2020, 56, 387-418.	0.4	9
9	Department heads negotiating emerging managerialism: The Central Eastern European context. <i>Educational Management Administration and Leadership</i> , 2019, 47, 712-729.	3.8	7
10	Burnout among university faculty: the central role of work-family conflict. <i>Educational Psychology</i> , 2018, 38, 800-819.	2.7	58
11	Occupational Well-being Among University Faculty: A Job Demands-Resources Model. <i>Research in Higher Education</i> , 2018, 59, 325-348.	1.7	117
12	The Influence of Personality Traits on Life Satisfaction Through Work Engagement and Job Satisfaction among Academic Faculty Members. <i>Studia Psychologica</i> , 2018, 60, 274-286.	0.5	7
13	Workplace bullying as sensemaking: An analysis of target and actor perspectives on initial hostile interactions. <i>Culture and Organization</i> , 2016, 22, 136-157.	0.8	31
14	Keeping Marketisation at Bay: The Quality of Academic Worklife in Czech Universities. <i>Sociologický Casopis</i> , 2016, 52, 347-374.	0.4	12
15	Childhood Giftedness, Adolescent Agency. <i>Gifted Child Quarterly</i> , 2015, 59, 55-70.	2.0	19
16	The Czech Republic. , 2015, , 124-142.		1
17	Prevalence and Forms of Workplace Bullying Among University Employees. <i>Employee Responsibilities and Rights Journal</i> , 2013, 25, 89-108.	1.4	56
18	Workplace Bullying in Czech Universities: Prevalence, Forms and Organisational Context. <i>Sociologický Casopis</i> , 2012, 48, 641-668.	0.4	4

#	ARTICLE	IF	CITATIONS
19	Subjectivity as a play of territorialization: Exploring affective attachments to place through collective biography. <i>Human Affairs</i> , 2011, 21, .	0.3	2
20	Bullying as Intra-active Process in Neoliberal Universities. <i>Qualitative Inquiry</i> , 2011, 17, 709-719.	1.4	62
21	Early career researchers as active followers: perceived demands of supervisory interventions in academic workplaces. <i>Higher Education Research and Development</i> , 0, , 1-15.	2.9	0