

# Sareh Karami

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/507517/publications.pdf>

Version: 2024-02-01

12  
papers

253  
citations

1162367

8  
h-index

1281420

11  
g-index

14  
all docs

14  
docs citations

14  
times ranked

73  
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychological Theories of Wisdom. , 2022, , 53-69.		15
2	Foolishness of COVID-19: Applying the Polyhedron Model of Wisdom to Understand Behaviors in a Time of Crisis. Roeper Review, 2021, 43, 42-52.	0.6	9
3	What Is Wisdom? A Unified 6P Framework. Review of General Psychology, 2021, 25, 134-151.	2.1	30
4	Beyond Transformational Giftedness. Education Sciences, 2021, 11, 192.	1.4	45
5	A 4W Model of Wisdom and Giftedness in Wisdom. Roeper Review, 2021, 43, 153-160.	0.6	11
6	Gifted Educationâ€™s Legacy of High Stakes Ability Testing: Using Measures for Identification That Perpetuate Inequity. Roeper Review, 2021, 43, 242-255.	0.6	15
7	The Legacy: Coming to Terms With the Origins and Development of the Gifted-Child Movement. Roeper Review, 2021, 43, 227-241.	0.6	17
8	A Polyhedron Model of Wisdom: A Systematic Review of the Wisdom Studies in Psychology, Management and Leadership, and Education. Roeper Review, 2020, 42, 241-257.	0.6	30
9	How teachers perceive factors that influence creativity development: Applying a Social Cognitive Theory perspective. Teaching and Teacher Education, 2018, 70, 100-110.	1.6	63
10	Pentagram of habits: Considering science teachersâ€™™ conceptions of â€œhabits of mindâ€•associated with critical thinking in several of Iranâ€™™s special gifted schools. Gifted and Talented International, 2017, 32, 3-26.	0.2	1
11	Elaboration on the Culturally Informed Iranian Hierarchical Wisdom Model: Comparison With Sternbergâ€™™s ACCEL Model. Roeper Review, 2017, 39, 234-238.	0.6	7
12	Toward an Iranian conception of giftedness. Gifted and Talented International, 2016, 31, 4-18.	0.2	10