

Amália Lopes

List of Publications by Year in descending order

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Version: 2024-02-01

41
papers

255
citations

1162367

8
h-index

1125271

13
g-index

44
all docs

44
docs citations

44
times ranked

194
citing authors

#	ARTICLE	IF	CITATIONS
1	Early years educators in baby rooms: an exploratory study on professional identities. <i>Early Years</i> , 2023, 43, 46-61.	0.6	4
2	Professionalism in Baby Rooms: Matches and Mismatches Between Parents and Professionals. <i>International Journal of Early Childhood</i> , 2022, 54, 383-400.	0.6	1
3	Postgraduate Research as a Vehicle for (Trans)forming Teachersâ€™ Professional Development: Opportunities and Challenges. , 2022, , 1-24.		1
4	Saberes e identidades profissionais em formaÃ§Ã£o de professores com mais de 50 anos em novas tecnologias digitais. <i>Revista Portuguesa De Educacao</i> , 2022, 35, 449-470.	0.1	0
5	The research-practice nexus in doctoral education: the voices of social and health sciences PhD candidates and graduates. <i>Research in Post-Compulsory Education</i> , 2021, 26, 290-311.	0.4	5
6	Entering Higher Education After 30: What Can Be Learned from Biographical Narratives of Non-Traditional Students. <i>Studia Paedagogica</i> , 2021, 25, 115.	0.3	1
7	O ciclo de vida dos professores e a extensÃ£o da idade da reforma: Perspetivas de estudo a partir de uma revisÃ£o de literatura. <i>Revista Portuguesa De Educacao</i> , 2021, 34, 86-106.	0.1	0
8	Meaningful time for professional growth or a waste of time? A study in five countries on teachersâ€™ experiences within masterâ€™s dissertation/thesis work. <i>Teaching Education</i> , 2020, 31, 459-479.	0.9	14
9	Initial Teacher Education and the Relationship with Research: Student Teachersâ€™ Perspectives. <i>Studia Paedagogica</i> , 2020, 25, 161.	0.3	5
10	Internet-mediated Research: A Methodological Discussion Based on a Study with Non-traditional Adult Students. <i>Theory and Method in Higher Education Research</i> , 2019, , 193-205.	0.2	0
11	Perspectives on the transition to higher education in Europe: an approach focused on literature. <i>Research in Post-Compulsory Education</i> , 2019, 24, 356-374.	0.4	4
12	Research: an insight on how it is valued by Portuguese and English teacher educators. <i>Teaching Education</i> , 2019, 30, 393-414.	0.9	9
13	(Re) thinking Emotions in Visual Education Activities: Students' Experiences. <i>International Journal of Art and Design Education</i> , 2018, 37, 399-412.	0.6	4
14	ExperiÃancias da GestÃ£o AcadÃmica da DocÃncia UniversitÃria. <i>Educacao and Realidade</i> , 2018, 43, 989-1008.	0.2	3
15	A construÃ§Ã£o de si como investigador: reflexÃes sobre os processos de formaÃ§Ã£o pÃs-graduada. <i>Educar Em Revista</i> , 2018, 34, 103-124.	0.3	6
16	What catches the eye in class observation? Observersâ€™ perspectives in a multidisciplinary peer observation of teaching program. <i>Teaching in Higher Education</i> , 2017, 22, 822-838.	1.7	21
17	Teachers pursuing a doctoral degree: motivations and perceived impact. <i>Educational Research</i> , 2017, 59, 335-352.	0.9	18
18	Os professores de engenharia no Brasil e em Portugal. <i>Revista EducaÃ§Ã£o E EmancipaÃ§Ã£o</i> , 2017, , 13.	0.0	0

#	ARTICLE	IF	CITATIONS
19	How Can Teacher Education Fulfill Its More Generous Intentions? Reflections Concerning the Pernicious Effects of Educational Evaluation. , 2016, , 207-219.		2
20	Efeitos da intensificação do trabalho no ensino superior: da fragmentação à articulação entre investigação, ensino, gestão académica e transferência de conhecimento. Revista Portuguesa De Educaçao, 2016, 29, 295.	0.1	5
21	Being a teacher educator: professional identities and conceptions of professional education. Educational Research, 2015, 57, 451-469.	0.9	18
22	CLIMAS DE FORMAÇÃO: CONSTRUÇÃO DE UM QUADRO CONCEITUAL ADEQUADO AO ESTUDO DA FORMAÇÃO DE PROFISSIONAIS NA EDUCAÇÃO SUPERIOR. Revista Diálogo Educacional, 2015, 15, 197.	0.1	2
23	Lechos de la actividad dramática para una investigación-acción en educación infantil. Perspectiva Educacional, 2015, 54, .	0.1	0
24	Building communities in higher education: the case of nursing. Teaching in Higher Education, 2014, 19, 72-77.	1.7	11
25	The research-teaching nexus in nurse and teacher education: contributions of an ecological approach to academic identities in professional fields. Higher Education, 2014, 68, 167-183.	2.8	30
26	Contributions to the empirical study of immediacy in the pedagogical relationship through self-narratives. Journal of Pedagogy, 2014, 5, 209-225.	0.3	1
27	Peer observation of teaching at u.porto a multidisciplinary approach to peer observation of teaching. , 2013, , .		2
28	La transición y el proceso de adaptación en la Educación Superior: un estudio con estudiantes de una escuela de enfermería y de una escuela de educación. Revista De Docencia Universitaria, 2013, 11, 403.	0.1	6
29	Para uma identidade dialética e comunicacional em Enfermagem. Revista Da Escola De Enfermagem Da U S P, 2013, 47, 525-526.	0.3	2
30	Setor público e identidades profissionais em educação de infância: transformações e permanências na última década. Revista Portuguesa De Educaçao, 2013, 25, 29.	0.1	1
31	Everyday life and everyday learning: the ways in which pre-service teacher education curriculum can encourage personal dimensions of teacher identity. European Journal of Teacher Education, 2012, 35, 17-38.	2.2	40
32	As narrativas de formação nos processos formativos de professores como dispositivo para a reflexão sobre a aprendizagem da docência na educação de jovens e adultos.. Revista Entreideias: Educação, Cultura E Sociedade, 2012, , .	0.0	0
33	Educação superior e formação de professores: o papel da investigação na constituição da identidade profissional docente. Perspectiva, 2011, 29, 561-594.	0.1	3
34	Pre-Service Teacher Training, Primary Teachers' Identities and School Work. Literacy Information and Computer Education Journal, 2010, 1, 52-58.	0.1	3
35	Teachers as Professionals and Teachers' Identity Construction as an Ecological Construct: An Agenda for Research and Training Drawing upon a Biographical Research Process. European Educational Research Journal, 2009, 8, 461-475.	1.4	15
36	Ser criança e ser aluno: concepções das professoras do 1º ciclo do ensino básico. Educação Em Revista, 2009, 25, 37-62.	0.1	2

#	ARTICLE	IF	CITATIONS
37	Constructing Professional Identities in Portuguese Primary School Teachers. <i>Identity</i> , 2002, 2, 241-254.	1.2	4
38	Empowering education professionals with twenty-first century skills through Master's of Education dissertation/thesis work. <i>Innovations in Education and Teaching International</i> , 0, , 1-12.	1.5	4
39	O movimento do acesso ao ensino superior em Portugal de 1960 a 2017: Uma análise ecológica. <i>Education Policy Analysis Archives</i> , 0, 27, 146.	0.3	0
40	Ser um professor experiente não é sempre uma felicidade: perspectivas de professores sobre o envelhecimento. <i>Série-Estudos - Periódico Do Programa De Pós-Graduação Em Educação Da UCDB</i> , 0, , .	0.0	1
41	Parental decision-making for a baby room in daycare centres: conceptions, motivations and influential factors. <i>International Journal of Early Years Education</i> , 0, , 1-15.	0.4	0