

Amália Lopes

List of Publications by Year in descending order

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Version: 2024-02-01

41
papers

255
citations

1162367

8
h-index

1125271

13
g-index

44
all docs

44
docs citations

44
times ranked

194
citing authors

#	ARTICLE	IF	CITATIONS
1	Everyday life and everyday learning: the ways in which pre-service teacher education curriculum can encourage personal dimensions of teacher identity. <i>European Journal of Teacher Education</i> , 2012, 35, 17-38.	2.2	40
2	The research-teaching nexus in nurse and teacher education: contributions of an ecological approach to academic identities in professional fields. <i>Higher Education</i> , 2014, 68, 167-183.	2.8	30
3	What catches the eye in class observation? Observersâ€™ perspectives in a multidisciplinary peer observation of teaching program. <i>Teaching in Higher Education</i> , 2017, 22, 822-838.	1.7	21
4	Being a teacher educator: professional identities and conceptions of professional education. <i>Educational Research</i> , 2015, 57, 451-469.	0.9	18
5	Teachers pursuing a doctoral degree: motivations and perceived impact. <i>Educational Research</i> , 2017, 59, 335-352.	0.9	18
6	Teachers as Professionals and Teachers' Identity Construction as an Ecological Construct: An Agenda for Research and Training Drawing upon a Biographical Research Process. <i>European Educational Research Journal</i> , 2009, 8, 461-475.	1.4	15
7	Meaningful time for professional growth or a waste of time? A study in five countries on teachersâ€™ experiences within masterâ€™s dissertation/thesis work. <i>Teaching Education</i> , 2020, 31, 459-479.	0.9	14
8	Building communities in higher education: the case of nursing. <i>Teaching in Higher Education</i> , 2014, 19, 72-77.	1.7	11
9	Research: an insight on how it is valued by Portuguese and English teacher educators. <i>Teaching Education</i> , 2019, 30, 393-414.	0.9	9
10	A construÃ§Ã£o de si como investigador: reflexÃµes sobre os processos de formaÃ§Ã£o pÃ³s-graduada. <i>Educar Em Revista</i> , 2018, 34, 103-124.	0.3	6
11	La transiciÃ³n y el proceso de adaptaciÃ³n en la EducaciÃ³n Superior: un estudio con estudiantes de una escuela de enfermerÃa y de una escuela de educaciÃ³n. <i>Revista De Docencia Universitaria</i> , 2013, 11, 403.	0.1	6
12	The research-practice nexus in doctoral education: the voices of social and health sciences PhD candidates and graduates. <i>Research in Post-Compulsory Education</i> , 2021, 26, 290-311.	0.4	5
13	Efeitos da intensificaÃ§Ã£o do trabalho no ensino superior: da fragmentaÃ§Ã£o Ã articulaÃ§Ã£o entre investigaÃ§Ã£o, ensino, gestÃ£o acadÃmica e transferÃncia de conhecimento. <i>Revista Portuguesa De Educaao</i> , 2016, 29, 295.	0.1	5
14	Initial Teacher Education and the Relationship with Research: Student Teachersâ€™ Perspectives. <i>Studia Paedagogica</i> , 2020, 25, 161.	0.3	5
15	Constructing Professional Identities in Portuguese Primary School Teachers. <i>Identity</i> , 2002, 2, 241-254.	1.2	4
16	(Re) thinking Emotions in Visual Education Activities: Students' Experiences. <i>International Journal of Art and Design Education</i> , 2018, 37, 399-412.	0.6	4
17	Perspectives on the transition to higher education in Europe: an approach focused on literature. <i>Research in Post-Compulsory Education</i> , 2019, 24, 356-374.	0.4	4
18	Early years educators in baby rooms: an exploratory study on professional identities. <i>Early Years</i> , 2023, 43, 46-61.	0.6	4

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19	Empowering education professionals with twenty-first century skills through Master's™s of Education dissertation/thesis work. <i>Innovations in Education and Teaching International</i> , 0, , 1-12.	1.5	4
20	Experiências da Gestão Académica da Docência Universitária. <i>Educação and Realidade</i> , 2018, 43, 989-1008.	0.2	3
21	Pre-Service Teacher Training, Primary Teachers' Identities and School Work. <i>Literacy Information and Computer Education Journal</i> , 2010, 1, 52-58.	0.1	3
22	Educação superior e formação de professores: o papel da investigação na constituição identitária profissional docente. <i>Perspectiva</i> , 2011, 29, 561-594.	0.1	3
23	Peer observation of teaching at u.porto a multidisciplinary approach to peer observation of teaching. , 2013, , .		2
24	How Can Teacher Education Fulfill Its More Generous Intentions? Reflections Concerning the Pernicious Effects of Educational Evaluation. , 2016, , 207-219.		2
25	Ser criança e ser aluno: concepções das professoras do 1º ciclo do ensino básico. <i>Educação Em Revista</i> , 2009, 25, 37-62.	0.1	2
26	CLIMAS DE FORMAÇÃO: CONSTRUÇÃO DE UM QUADRO CONCEITUAL ADEQUADO AO ESTUDO DA FORMAÇÃO DE PROFISSIONAIS NA EDUCAÇÃO SUPERIOR. <i>Revista Diálogo Educacional</i> , 2015, 15, 197.	0.1	2
27	Para uma identidade dialética e comunicacional em Enfermagem. <i>Revista Da Escola De Enfermagem Da USP</i> , 2013, 47, 525-526.	0.3	2
28	Contributions to the empirical study of immediacy in the pedagogical relationship through self-narratives. <i>Journal of Pedagogy</i> , 2014, 5, 209-225.	0.3	1
29	Entering Higher Education After 30: What Can Be Learned from Biographical Narratives of Non-Traditional Students. <i>Studia Paedagogica</i> , 2021, 25, 115.	0.3	1
30	Setor público e identidades profissionais em educação de infância: transformações e permanências na última década. <i>Revista Portuguesa De Educação</i> , 2013, 25, 29.	0.1	1
31	Ser um professor experiente não é sempre uma felicidade: perspectivas de professores sobre o envelhecimento. <i>Série-Estudos - Periódico Do Programa De Pós-Graduação Em Educação Da UCDB</i> , 0, , .	0.0	1
32	Professionalism in Baby Rooms: Matches and Mismatches Between Parents and Professionals. <i>International Journal of Early Childhood</i> , 2022, 54, 383-400.	0.6	1
33	Postgraduate Research as a Vehicle for (Trans)forming Teachers' Professional Development: Opportunities and Challenges. , 2022, , 1-24.		1
34	Internet-mediated Research: A Methodological Discussion Based on a Study with Non-traditional Adult Students. <i>Theory and Method in Higher Education Research</i> , 2019, , 193-205.	0.2	0
35	As narrativas de formação nos processos formativos de professores como dispositivo para a reflexão sobre a aprendizagem da docência na educação de jovens e adultos.. <i>Revista Entreideias: Educação, Cultura E Sociedade</i> , 2012, , .	0.0	0
36	Lechos de la actividad dramática para una investigación-acción en educación infantil. <i>Perspectiva Educacional</i> , 2015, 54, .	0.1	0

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37	Os professores de engenharia no Brasil e em Portugal. Revista Educaç�o E Emancipaç�o, 2017, , 13.	0.0	0
38	O movimento do acesso ao ensino superior em Portugal de 1960 a 2017: Uma an�lise ecol�gica. Education Policy Analysis Archives, 0, 27, 146.	0.3	0
39	Parental decision-making for a baby room in daycare centres: conceptions, motivations and influential factors. International Journal of Early Years Education, 0, , 1-15.	0.4	0
40	O ciclo de vida dos professores e a extens�o da idade da reforma: Perspetivas de estudo a partir de uma revis�o de literatura. Revista Portuguesa De Educaç�o, 2021, 34, 86-106.	0.1	0
41	Saberes e identidades profissionais em formaç�o de professores com mais de 50 anos em novas tecnologias digitais. Revista Portuguesa De Educaç�o, 2022, 35, 449-470.	0.1	0