

# Jody L Langdon

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5071527/publications.pdf>

Version: 2024-02-01

40  
papers

260  
citations

1163117

8  
h-index

1058476

14  
g-index

40  
all docs

40  
docs citations

40  
times ranked

299  
citing authors

#	ARTICLE	IF	CITATIONS
1	Previous experiences of novice coaches and their coach-created motivational climate: a collective case study. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 482-502.	3.0	1
2	“This Wasn’t Pedagogy, It Was Panicology”: Perspectives of the Challenges Faced by Students and Instructors during the Emergency Transition to Remote Learning Due to COVID-19. <i>College Teaching</i> , 2023, 71, 227-243.	0.6	3
3	SoTL at Georgia Southern: perceptions, engagement and impact. <i>International Journal for the Scholarship of Teaching and Learning</i> , 2022, 16, .	0.5	1
4	Goal orientation, motivational climate, and exercise as predictors of eating disorder risk factors among college students. <i>Journal of American College Health</i> , 2021, 69, 168-175.	1.5	1
5	Examination of Novice Coaches’ Previous Experience as Athletes: Examples of Autonomy Support and Controlling Behaviors as Influences on Future Coaching Practice. <i>International Sport Coaching Journal</i> , 2021, 8, 48-61.	0.7	3
6	Coaches’ impact on youth athletes’ intentions to continue sport participation: The mediational influence of the coach-athlete relationship. <i>International Journal of Sports Science and Coaching</i> , 2021, 16, 490-499.	1.4	14
7	Predicting final grades in STEM courses: A path analysis of academic motivation and course-related behavior using self-determination theory. <i>Learning and Motivation</i> , 2021, 74, 101723.	1.2	9
8	Evaluating Knowledge Attainment and Retention of a Multimodal Approach to Concussion Education in Collegiate Athletes. <i>Athletic Training Education Journal</i> , 2021, 16, 198-207.	0.5	1
9	Does baseline concussion testing aid in identifying future concussion risk?. <i>Research in Sports Medicine</i> , 2020, 28, 594-599.	1.3	5
10	Are teachers’ subjective feelings linked with need-supportive and need-thwarting motivating styles? A cross-lagged pilot study in physical education. <i>European Journal of Psychology of Education</i> , 2020, , 1.	2.6	5
11	Examining the Connections between the Work We Do and Our Mental Health. <i>Quest</i> , 2020, 72, 119-133.	1.2	2
12	Minimal Detectable Change Scores and Reliability of the Balance Error Scoring System in Student-Athletes With Acute Concussion. <i>Athletic Training &amp; Sports Health Care</i> , 2020, 12, 67-73.	0.4	7
13	The use of a visual motor test to identify lingering deficits in concussed collegiate athletes. <i>Journal of Clinical and Translational Research</i> , 2020, 5, 178-185.	0.3	2
14	Examining the effects of different teaching strategies on metacognition and academic performance. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2019, 43, 414-422.	1.6	16
15	Need supportive instructor training: perspectives from graduate teaching assistants in a college/university physical activity program. <i>Physical Education and Sport Pedagogy</i> , 2019, 24, 16-30.	3.0	5
16	A Content Analysis of Teacher Autonomy Support During a High School Volleyball Unit. <i>Physical Educator: A Magazine for the Profession</i> , 2019, 76, 385-409.	0.2	2
17	Are Autonomously Motivated University Instructors More Autonomy-Supportive Teachers?. <i>International Journal for the Scholarship of Teaching and Learning</i> , 2019, 13, .	0.5	4
18	An Examination of Adolescent Athletes and Nonathletes on Baseline Neuropsychological Test Scores. <i>Journal of Athletic Training</i> , 2018, 53, 404-409.	1.8	9

#	ARTICLE	IF	CITATIONS
19	The Role of Gender in Neuropsychological Assessment in Healthy Adolescents. <i>Journal of Sport Rehabilitation</i> , 2018, 27, 16-21.	1.0	8
20	The Effect of Anxiety on Baseline Concussion Assessment in Adolescent Females. <i>Medicine and Science in Sports and Exercise</i> , 2018, 50, 109.	0.4	0
21	Flipping the Classroom: Effects on Course Experience, Academic Motivation, and Performance in an Undergraduate Exercise Science Research Methods Course. <i>Journal of the Scholarship of Teaching and Learning</i> , 2018, 18, .	0.3	2
22	Concussion Knowledge and Understanding in Guardians Following Administration of Standardized Education Form.. <i>Medicine and Science in Sports and Exercise</i> , 2018, 50, 477.	0.4	0
23	Factors contributing to the uptake and maintenance of regular exercise behaviour in emerging adults. <i>Health Education Journal</i> , 2017, 76, 182-193.	1.2	6
24	Effectiveness of a need supportive teaching training program on the developmental change process of graduate teaching assistants' created motivational climate. <i>Psychology of Sport and Exercise</i> , 2017, 28, 11-23.	2.1	16
25	Using Photovoice to Initiate Improvement in a PETE Program. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 83-96.	1.2	6
26	THE EFFECTS OF COGNITIVE MATURITY ON CONCUSSION ASSESSMENT IN LOW SOCIOECONOMIC URBAN HIGH SCHOOL ATHLETES. <i>British Journal of Sports Medicine</i> , 2017, 51, 333.3-334.	6.7	0
27	Comparison of psychological response between concussion and musculoskeletal injury in collegiate athletes.. <i>Sport, Exercise, and Performance Psychology</i> , 2017, 6, 277-288.	0.8	33
28	Concussion knowledge among amateur motocross riders. <i>Concussion</i> , 2016, 1, CNC16.	1.0	3
29	Using a MG-M Imagery Intervention to Enhance the Sport Competence of Young Special Olympics Athletes. <i>Journal of Imagery Research in Sport and Physical Activity</i> , 2016, 11, 1-12.	1.1	4
30	English professional football players concussion knowledge and attitude. <i>Journal of Sport and Health Science</i> , 2016, 5, 197-204.	6.5	42
31	Predictors of obesity bias among exercise science students. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2016, 40, 157-164.	1.6	13
32	Development and Implementation of an Autonomy Supportive Training Program among Youth Sport Coaches. <i>International Sport Coaching Journal</i> , 2015, 2, 169-177.	0.7	4
33	Relationships Among Meeting Physical-Activity Guidelines and Health Risk Behaviors. <i>Journal of Physical Activity and Health</i> , 2015, 12, 776-781.	2.0	4
34	Effects of a training program to enhance autonomy supportive behaviors among youth soccer coaches. <i>Journal of Human Sport and Exercise</i> , 2015, 10, .	0.4	8
35	No Relationship Between Concussion History and Functional Movement Screen Performance. <i>Athletic Training &amp; Sports Health Care</i> , 2015, 7, 197-203.	0.4	1
36	Promoting physical activity through student life and academics. <i>Health Education Journal</i> , 2014, 73, 237-244.	1.2	5

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37	Using Photovoice to Determine Preservice Teachers' Preparedness to Teach. <i>Journal of Physical Education, Recreation and Dance</i> , 2014, 85, 22-27.	0.3	8
38	Physical Activity Motives and Physiological Variables as Predictors of Exercise Intentions Following Interval Training. <i>Medicine and Science in Sports and Exercise</i> , 2014, 46, 470.	0.4	0
39	The Relationship Between Jumping and Sprinting Performance in Collegiate Ultimate Athletes. <i>Journal of Coaching Education</i> , 2012, 5, 24-37.	0.1	6
40	Using Concepts from Self-Determination Theory to Enhance the Application of an Already-Existing Coach Assessment in Youth Coach Professional Development: Autonomy Support and the CoachDISC Profile. <i>International Journal of Kinesiology in Higher Education</i> , 0, , 1-11.	0.3	1