Michael J Strambler

List of Publications by Year
in descending order

17 papers	469 citations	10 h-index	16 g-index
18 all docs	18 docs citations	18 times ranked	408 citing authors

#	Article	IF	Citations
1	"What Does it Mean to be Trauma-Informed?" A Mixed-Methods Study of a Trauma-Informed Community Initiative. Journal of Child and Family Studies, 2022, 31, 459-472.	1.3	11
2	Experiences With COVID-19 Stressors and Parents' Use of Neglectful, Harsh, and Positive Parenting Practices in the Northeastern United States. Child Maltreatment, 2021, 26, 255-266.	3.3	60
3	Educators' implementation and use of social and emotional learning early in the COVID-19 pandemic.. School Psychology, 2021, 36, 388-397.	2.4	16
4	A Community's Response to Adverse Childhood Experiences: Building a Resilient, Trauma-Informed Community. American Journal of Community Psychology, 2019, 64, 451-466.	2.5	33
5	Population Health and Trauma-Informed Practice: Implications for Programs, Systems, and Policies. American Journal of Community Psychology, 2019, 64, 494-508.	2.5	37
6	Trauma-Informed Family Practices: Toward Integrated and Evidence-Based Approaches. Journal of Child and Family Studies, 2018, 27, 2732-2743.	1.3	10
7	Reflections on a Community Psychology Setting and the Future of the Field. American Journal of Community Psychology, 2016, 58, 348-353.	2.5	1
8	The assessment of early trauma exposure on social-emotional health of young children. Children and Youth Services Review, 2016, 71, 308-314.	1.9	12
9	The Achievement Gap Among Newcomer Immigrant Adolescents: Life Stressors Hinder Latina/o Academic Success. Journal of Latinos and Education, 2016, 15, 121-133.	1.0	8
10	Newcomer Immigrant Adolescents and Ambiguous Discrimination. Journal of Adolescent Research, 2015, 30, 7-30.	2.1	24
11	Academic identification as a mediator of the relationship between parental socialization and academic achievement. Contemporary Educational Psychology, 2013, 38, 99-106.	2.9	8
12	Promoting Student Engagement Through Evidence-Based Action Research With Teachers. Journal of Educational and Psychological Consultation, 2013, 23, 87-114.	1.1	17
13	Increasing Educational Attainment among Urban Minority Youth: A Model of University, School, and Community Partnerships. Journal of Negro Education, The, 2013, 82, 312.	0.6	14
14	Creating a safe space to learn: The significant role of graduate students in fostering educational engagement and aspirations among urban youth. Community Psychologist, 2011, 44, 33-36.	0.0	0
15	Psychological disengagement in elementary school among ethnic minority students. Journal of Applied Developmental Psychology, 2010, 31, 155-165.	1.7	30
16	Developmental Antecedents and Social and Academic Consequences of Stereotype-Consciousness in Middle Childhood. Child Development, 2009, 80, 1643-1659.	3.0	83
17	Intractable Self-Fulfilling Prophecies Fifty Years After Brown v. Board of Education.. American Psychologist, 2004, 59, 511-520.	4.2	103