Dazhi

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5062487/publications.pdf

Version: 2024-02-01

12 papers	230 citations	1307594 7 h-index	1199594 12 g-index
13 all docs	13 docs citations	13 times ranked	206 citing authors

#	Article	IF	CITATIONS
1	Dyslexia and dyscalculia are characterized by common visual perception deficits. Developmental Neuropsychology, 2018, 43, 497-507.	1.4	51
2	Suppression of aversive memories associates with changes in early and late stages of neurocognitive processing. Neuropsychologia, 2012, 50, 2839-2848.	1.6	39
3	Visual Form Perception Can Be a Cognitive Correlate of Lower Level Math Categories for Teenagers. Frontiers in Psychology, 2017, 8, 1336.	2.1	38
4	Common and Distinctive Patterns of Cognitive Dysfunction in Children With Benign Epilepsy Syndromes. Pediatric Neurology, 2017, 72, 36-41.e1.	2.1	25
5	Shortâ€term numerosity training promotes symbolic arithmetic in children with developmental dyscalculia: The mediating role of visual form perception. Developmental Science, 2020, 23, e12910.	2.4	25
6	Quantifier processing can be dissociated from numerical processing: Evidence from semantic dementia patients. Neuropsychologia, 2013, 51, 2172-2183.	1.6	16
7	The effect of interictal epileptiform discharges on cognitive and academic performance in children with idiopathic epilepsy. BMC Neurology, 2020, 20, 233.	1.8	13
8	Neural association between nonâ€verbal number sense and arithmetic fluency. Human Brain Mapping, 2020, 41, 5128-5140.	3.6	9
9	Algebra dissociates from arithmetic in the brain semantic network. Behavioral and Brain Functions, 2022, 18, 1.	3.3	5
10	Modality-Dependent or Modality-Independent Processing in Mental Arithmetic: Evidence From Unimpaired Auditory Multiplication for a Patient With Left Frontotemporal Stroke. Journal of the International Neuropsychological Society, 2017, 23, 692-699.	1.8	3
11	Dyscalculia and dyslexia in Chinese children with idiopathic epilepsy: Different patterns of prevalence, comorbidity, and gender differences. Epilepsia Open, 2022, , .	2.4	3
12	Examining the Differential Role of General and Specific Processing Speed in Predicting Mathematical Achievement in Junior High School. Journal of Intelligence, 2022, 10, 1.	2.5	3