

Jennifer O Spicer

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24
papers

285
citations

7
h-index

16
g-index

25
ext. papers

379
ext. citations

4
avg, IF

3.93
L-index

#	Paper	IF	Citations
24	1636. Variation in Clinical Practice Patterns Among Infectious Diseases Faculty at a Large Academic Institution. <i>Open Forum Infectious Diseases</i> , 2018 , 5, S44-S44	1	78
23	1890. Healthcare Professionals' Knowledge, Attitudes, and Beliefs Regarding Factors That Contribute to Inappropriate Antibiotic Use. <i>Open Forum Infectious Diseases</i> , 2018 , 5, S541-S541	1	78
22	Epidemiology of and impact of insecticide spraying on Chagas disease in communities in the Bolivian Chaco. <i>PLoS Neglected Tropical Diseases</i> , 2013 , 7, e2358	4.8	64
21	Socioeconomic and racial disparities of pediatric invasive pneumococcal disease after the introduction of the 7-valent pneumococcal conjugate vaccine. <i>Pediatric Infectious Disease Journal</i> , 2014 , 33, 158-64	3.4	17
20	#EducationInTheTimeOfCOVID: Leveraging social media to teach during the COVID-19 pandemic pandemonium. <i>Medical Education</i> , 2020 , 54, 852-853	3.7	13
19	Student and faculty perceptions on the rapid scale-up of medical students in Ethiopia. <i>BMC Medical Education</i> , 2017 , 17, 11	3.3	8
18	The value of case-based teaching vignettes in clinical microbiology rounds. <i>American Journal of Clinical Pathology</i> , 2014 , 141, 318-22	1.9	7
17	The rapid scale up of medical education in Ethiopia: Medical student experiences and the role of e-learning at Addis Ababa University. <i>PLoS ONE</i> , 2019 , 14, e0221989	3.7	4
16	Evaluation of an online program to teach microbiology to internal medicine residents. <i>Journal of Clinical Microbiology</i> , 2015 , 53, 278-81	9.7	4
15	Clinical characteristics and outcomes of toxoplasmosis among transplant recipients at two US academic medical centers. <i>Transplant Infectious Disease</i> , 2021 , 23, e13636	2.7	2
14	Social media and #MedEd: Moving beyond descriptive research. <i>Medical Education</i> , 2021 , 55, 119-121	3.7	2
13	<i>Serratia marcescens</i> Infectious Endocarditis. <i>Infectious Diseases in Clinical Practice</i> , 2018 , 26, 216-219	0.2	2
12	The Digital Classroom: How to Leverage Social Media for Infectious Diseases Education.. <i>Clinical Infectious Diseases</i> , 2022 , 74, S237-S243	11.6	1
11	Creating Effective Infographics and Visual Abstracts to Disseminate Research and Facilitate Medical Education on Social Media.. <i>Clinical Infectious Diseases</i> , 2022 , 74, e14-e22	11.6	1
10	Student-faculty co-creation of experiential learning in health systems science. <i>Medical Teacher</i> , 2021 , 1-6	3	1
9	Perceptions of the Benefits and Risks of Antibiotics Among Adult Patients and Parents With High Antibiotic Utilization. <i>Open Forum Infectious Diseases</i> , 2020 , 7, ofaa544	1	1
8	Evaluation of the Infectious Diseases Society of America's Core Antimicrobial Stewardship Curriculum for Infectious Diseases Fellows. <i>Clinical Infectious Diseases</i> , 2021 ,	11.6	1

7	The micro revolution: effect of Bite-Sized Teaching (BST) on learner engagement and learning in postgraduate medical education. <i>BMC Medical Education</i> , 2021 , 21, 69	3.3	1
6	A Faculty Development Workshop for Planning and Implementing Interactive Virtual Case-Based Teaching. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021 , 17, 11126	1.2	0
5	Leadership & Professional Development: Fighting Reputational Inertia. <i>Journal of Hospital Medicine</i> , 2020 , 15, 677	2.7	
4	Evaluation of clinicians' knowledge and use of minimum inhibitory concentration values. <i>Brazilian Journal of Infectious Diseases</i> , 2021 , 25, 101656	2.8	
3	Investing in the Future: A Role for Professional Societies to Prepare the Next Generation of Healthcare Leaders Through Curriculum Development and Dissemination. <i>Clinical Infectious Diseases</i> , 2021 , 73, 911-918	11.6	
2	Improving Youth COVID-19 Knowledge, Attitudes, and Practices Through a Novel Medical Student Driven Curriculum.. <i>Health Promotion Practice</i> , 2021 , 15248399211060786	1.8	
1	Optimizing the Educational Value of Bedside Rounds by Exploring Perceptions of Internal Medicine Residents.. <i>Southern Medical Journal</i> , 2022 , 115, 294-300	0.6	