

Jennifer O Spicer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5060436/publications.pdf>

Version: 2024-02-01

25
papers

244
citations

1039406

9
h-index

996533

15
g-index

25
all docs

25
docs citations

25
times ranked

310
citing authors

#	ARTICLE	IF	CITATIONS
1	Epidemiology of and Impact of Insecticide Spraying on Chagas Disease in Communities in the Bolivian Chaco. <i>PLoS Neglected Tropical Diseases</i> , 2013, 7, e2358.	1.3	84
2	Socioeconomic and Racial Disparities of Pediatric Invasive Pneumococcal Disease After the Introduction of the 7-valent Pneumococcal Conjugate Vaccine. <i>Pediatric Infectious Disease Journal</i> , 2014, 33, 158-164.	1.1	20
3	#EducationInTheTimeOfCOVID: Leveraging social media to teach during the COVID-19 pandemic pandemonium. <i>Medical Education</i> , 2020, 54, 852-853.	1.1	19
4	The micro revolution: effect of Bite-Sized Teaching (BST) on learner engagement and learning in postgraduate medical education. <i>BMC Medical Education</i> , 2021, 21, 69.	1.0	15
5	Student and faculty perceptions on the rapid scale-up of medical students in Ethiopia. <i>BMC Medical Education</i> , 2017, 17, 11.	1.0	14
6	Creating Effective Infographics and Visual Abstracts to Disseminate Research and Facilitate Medical Education on Social Media. <i>Clinical Infectious Diseases</i> , 2022, 74, e14-e22.	2.9	13
7	Clinical characteristics and outcomes of toxoplasmosis among transplant recipients at two US academic medical centers. <i>Transplant Infectious Disease</i> , 2021, 23, e13636.	0.7	12
8	The rapid scale up of medical education in Ethiopia: Medical student experiences and the role of e-learning at Addis Ababa University. <i>PLoS ONE</i> , 2019, 14, e0221989.	1.1	11
9	The Value of Case-Based Teaching Vignettes in Clinical Microbiology Rounds. <i>American Journal of Clinical Pathology</i> , 2014, 141, 318-322.	0.4	9
10	A Faculty Development Workshop for Planning and Implementing Interactive Virtual Case-Based Teaching. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11126.	0.5	9
11	Evaluation of the Infectious Diseases Society of America's Core Antimicrobial Stewardship Curriculum for Infectious Diseases Fellows. <i>Clinical Infectious Diseases</i> , 2021, . .	2.9	6
12	The Digital Classroom: How to Leverage Social Media for Infectious Diseases Education. <i>Clinical Infectious Diseases</i> , 2022, 74, S237-S243.	2.9	6
13	<i>Serratia marcescens</i> Infectious Endocarditis. <i>Infectious Diseases in Clinical Practice</i> , 2018, 26, 216-219.	0.1	5
14	Student-faculty co-creation of experiential learning in health systems science. <i>Medical Teacher</i> , 2022, 44, 328-333.	1.0	5
15	Perceptions of the Benefits and Risks of Antibiotics Among Adult Patients and Parents With High Antibiotic Utilization. <i>Open Forum Infectious Diseases</i> , 2020, 7, ofaa544.	0.4	5
16	Evaluation of an Online Program To Teach Microbiology to Internal Medicine Residents. <i>Journal of Clinical Microbiology</i> , 2015, 53, 278-281.	1.8	4
17	Social media and #MedEd: Moving beyond descriptive research. <i>Medical Education</i> , 2021, 55, 119-121.	1.1	4
18	Evaluation of clinicians' knowledge and use of minimum inhibitory concentration values. <i>Brazilian Journal of Infectious Diseases</i> , 2021, 25, 101656.	0.3	2

#	ARTICLE	IF	CITATIONS
19	Investing in the Future: A Role for Professional Societies to Prepare the Next Generation of Healthcare Leaders Through Curriculum Development and Dissemination. <i>Clinical Infectious Diseases</i> , 2021, 73, 911-918.	2.9	1
20	1636. Variation in Clinical Practice Patterns Among Infectious Diseases Faculty at a Large Academic Institution. <i>Open Forum Infectious Diseases</i> , 2018, 5, S44-S44.	0.4	0
21	1890. Healthcare Professionals' Knowledge, Attitudes, and Beliefs Regarding Factors That Contribute to Inappropriate Antibiotic Use. <i>Open Forum Infectious Diseases</i> , 2018, 5, S541-S541.	0.4	0
22	Missed Opportunities for Diagnosing HIV via Routine Screening in an Inner-City Primary Care Clinic. <i>Journal of the Georgia Public Health Association</i> , 2015, 5, .	0.1	0
23	Leadership & Professional Development: Fighting Reputational Inertia. <i>Journal of Hospital Medicine</i> , 2020, 15, 677-677.	0.7	0
24	Improving Youth COVID-19 Knowledge, Attitudes, and Practices Through a Novel Medical Student Driven Curriculum. <i>Health Promotion Practice</i> , 2023, 24, 20-25.	0.9	0
25	Optimizing the Educational Value of Bedside Rounds by Exploring Perceptions of Internal Medicine Residents. <i>Southern Medical Journal</i> , 2022, 115, 294-300.	0.3	0