Filip De Fruyt

List of Publications by Year in descending order

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172207 149479 3,336 61 29 56 citations h-index g-index papers 62 62 62 3294 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	The bright and dark personality correlates of creative potentials, creative activities, and creative achievements. Current Psychology, 2023, 42, 3689-3700.	1.7	7
2	First look at the five-factor model personality facet associations with sensory processing sensitivity. Current Psychology, 2022, 41, 5034-5047.	1.7	7
3	How accurately do program-specific basic skills predict study success in open access higher education?. International Journal of Educational Research, 2022, 111, 101907.	1.2	2
4	Person-situation dynamics in educational contexts: A self- and other-rated experience sampling study of teachers' states, traits, and situations. European Journal of Personality, 2021, 35, 598-622.	1.9	6
5	Personality Assessment of Children and Adolescents. Annual Review of Developmental Psychology, 2021, 3, 113-137.	1.4	15
6	Are work activities related to interest change over time? A 22-year longitudinal study Journal of Personality and Social Psychology, 2021, 121, 865-893.	2.6	15
7	SENNA Inventory for the Assessment of Social and Emotional Skills in Public School Students in Brazil: Measuring Both Identity and Self-Efficacy. Frontiers in Psychology, 2021, 12, 716639.	1.1	5
8	True or False? Keying Direction and Acquiescence Influence the Validity of Socio-Emotional Skills Items in Predicting High School Achievement. International Journal of Testing, 2020, 20, 97-121.	0.2	7
9	Quality of life and social participation in dental rehabilitation: A personality and multi-informant perspective. Journal of Dentistry, 2020, 103, 100021.	1.7	O
10	New Directions in the Conceptualization and Assessment of Personality—A Dynamic Systems Approach. European Journal of Personality, 2020, 34, 988-998.	1.9	18
11	Editorial: Bridging the Gap Between Research and Policy in Fostering Social and Emotional Skills. Frontiers in Psychology, 2020, 11, 426.	1.1	1
12	Relating Neuroticism to Emotional Exhaustion: A Dynamic Approach to Personality. Frontiers in Psychology, 2019, 10, 2264.	1.1	18
13	Structural alignment and its prosocial effects in first and second languages. Acta Psychologica, 2019, 199, 102906.	0.7	6
14	The effects of vocational interest on study results: Student person $\hat{a} \in \text{``environment fit and program interest diversity. PLoS ONE, 2019, 14, e0214618.}$	1.1	10
15	Comparison of classical and modern methods for measuring and correcting for acquiescence. British Journal of Mathematical and Statistical Psychology, 2019, 72, 447-465.	1.0	18
16	Social-emotional skill assessment in children and adolescents: Advances and challenges in personality, clinical, and educational contexts Psychological Assessment, 2019, 31, 460-473.	1.2	102
17	Assessing meaningful within-person variability in Likert-scale rated personality descriptions: An IRT tree approach Psychological Assessment, 2019, 31, 474-487.	1.2	22
18	Personality pathology and relationship satisfaction in dating and married couples Personality Disorders: Theory, Research, and Treatment, 2018, 9, 81-92.	1.0	22

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19	Career goal engagement following negative feedback: Influence of expectancy-value and perceived feedback accuracy. International Journal for Educational and Vocational Guidance, 2018, 18, 165-180.	0.7	7
20	Syntactic chameleons: Are there individual differences in syntactic mimicry and its possible prosocial effects?. Acta Psychologica, 2018, 191, 1-14.	0.7	4
21	The predictive power of people's intraindividual variability across situations: Implementing whole trait theory in assessment Journal of Applied Psychology, 2018, 103, 753-771.	4.2	51
22	The double-edged sword of leader charisma: Understanding the curvilinear relationship between charismatic personality and leader effectiveness Journal of Personality and Social Psychology, 2018, 114, 110-130.	2.6	57
23	Core self-evaluations as a moderator of the relationship between task complexity, job resources, and performance. European Journal of Work and Organizational Psychology, 2017, 26, 411-420.	2.2	15
24	The Too Little/Too Much Scale. Organizational Research Methods, 2017, 20, 518-544.	5.6	25
25	Program-specific prediction of academic achievement on the basis of cognitive and non-cognitive factors. Learning and Individual Differences, 2017, 56, 34-48.	1.5	41
26	Exploring vocational and academic fields of study: development and validation of the Flemish SIMON Interest Inventory (SIMON-I). International Journal for Educational and Vocational Guidance, 2017, 17, 233-262.	0.7	15
27	Developmental pathways of childhood dark traits Journal of Abnormal Psychology, 2017, 126, 843-858.	2.0	21
28	Do personality states predict momentary task performance? The moderating role of personality variability. Journal of Occupational and Organizational Psychology, 2016, 89, 330-351.	2.6	33
29	Developments in Recruitment and Selection Research. International Journal of Selection and Assessment, 2016, 24, 1-3.	1.7	16
30	The twofold diagnosis of personality disorder: How do personality dysfunction and pathological traits increment each other at successive levels of the trait hierarchy?. Personality Disorders: Theory, Research, and Treatment, 2016, 7, 280-292.	1.0	27
31	From state neuroticism to momentary task performance: A personÂ×Âsituation approach. European Journal of Work and Organizational Psychology, 2016, 25, 89-104.	2.2	29
32	The effect of state core self-evaluations on task performance, organizational citizenship behaviour, and counterproductive work behaviour. European Journal of Work and Organizational Psychology, 2016, 25, 301-315.	2.2	46
33	Development of an Inventory Assessing Social and Emotional Skills in Brazilian Youth. European Journal of Psychological Assessment, 2016, 32, 5-16.	1.7	45
34	Employability in the 21st Century: Complex (Interactive) Problem Solving and Other Essential Skills. Industrial and Organizational Psychology, 2015, 8, 276-281.	0.5	45
35	The curvilinear relationship between work pressure and momentary task performance: the role of state and trait core self-evaluations. Frontiers in Psychology, 2015, 6, 1680.	1.1	28
36	Basic mathematics test predicts statistics achievement and overall first year academic success. European Journal of Psychology of Education, 2015, 30, 95-118.	1.3	15

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37	Fear of Being Exposed: The Trait-Relatedness of the Impostor Phenomenon and its Relevance in the Work Context. Journal of Business and Psychology, 2015, 30, 565-581.	2.5	111
38	The Curvilinear Relationship between State Neuroticism and Momentary Task Performance. PLoS ONE, 2014, 9, e106989.	1.1	24
39	Maturation of work attitudes: Correlated change with big five personality traits and reciprocal effects over 15 years. Journal of Organizational Behavior, 2014, 35, 507-529.	2.9	37
40	Integrating leadership: The leadership circumplex. European Journal of Work and Organizational Psychology, 2014, 23, 435-455.	2.2	43
41	Antecedents of Personality Disorder in Childhood and Adolescence: Toward an Integrative Developmental Model. Annual Review of Clinical Psychology, 2014, 10, 449-476.	6.3	101
42	Associations of Identity Dimensions with Big Five Personality Domains and Facets. European Journal of Personality, 2013, 27, 213-221.	1.9	46
43	Assessing Aberrant Personality in Managerial Coaching: Measurement Issues and Prevalence Rates across Employment Sectors. European Journal of Personality, 2013, 27, 555-564.	1.9	20
44	Recommendations for Increasing Replicability in Psychology. European Journal of Personality, 2013, 27, 108-119.	1.9	625
45	Personality across working life: The longitudinal and reciprocal influences of personality on work. Journal of Organizational Behavior, 2013, 34, S7.	2.9	78
46	Personality similarity, perceptual accuracy, and relationship satisfaction in dating and married couples. Personal Relationships, 2012, 19, 128-145.	0.9	109
47	Stereotypes of age differences in personality traits: Universal and accurate?. Journal of Personality and Social Psychology, 2012, 103, 1050-1066.	2.6	98
48	Psychopathic Traits in Adolescence and the Five Factor Model of Personality. Journal of Psychopathology and Behavioral Assessment, 2012, 34, 84-93.	0.7	22
49	Assessing personality at risk in personnel selection and development. European Journal of Personality, 2009, 23, 51-69.	1.9	49
50	A metaâ€analysis of psychopathyâ€, antisocial PD―and FFM associations. European Journal of Personality, 2009, 23, 531-565.	1.9	128
51	Assessing the Universal Structure of Personality in Early Adolescence. Assessment, 2009, 16, 301-311.	1.9	101
52	Sex differences in school performance as a function of conscientiousness, imagination and the mediating role of problem behaviour. European Journal of Personality, 2008, 22, 167-184.	1.9	33
53	Extending the spectrum idea: child personality, parenting and psychopathology. European Journal of Personality, 2007, 21, 63-89.	1.9	52
54	Five types of personality continuity in childhood and adolescence Journal of Personality and Social Psychology, 2006, 91, 538-552.	2.6	288

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55	Assessing and interpreting personality change and continuity in patients treated for major depression Psychological Assessment, 2006, 18, 71-80.	1.2	145
56	The Validity of Cloninger's Psychobiological Model Versus the Five-Factor Model to Predict DSM-IV Personality Disorders in a Heterogeneous Psychiatric Sample: Domain Facet and Residualized Facet Descriptions. Journal of Personality, 2006, 74, 479-510.	1.8	59
57	The Five-Factor Personality Inventory as a Measure of the Five-Factor Model. Assessment, 2004, 11, 207-215.	1.9	67
58	The validity of FFM personality dimensions and maladaptive traits to predict negative affects at work: a six month prospective study in a military sample. European Journal of Personality, 2003, 17, S101-S121.	1.9	100
59	The fiveâ€factor personality inventory: crossâ€cultural generalizability across 13 countries. European Journal of Personality, 2003, 17, 347-373.	1.9	84
60	Type D Personality: A Five-Factor Model Perspective. Psychology and Health, 2002, 17, 671-683.	1.2	112
61	Mapping self-report questionnaires for socio-emotional characteristics: What do they measure?. Estudos De Psicologia (Campinas), 0, 36, .	0.8	2