Filip De Fruyt

List of Publications by Year
in descending order

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61 papers	3,336 citations	172457 29 h-index	149698 56 g-index
62 all docs	62 docs citations	62 times ranked	3294 citing authors

#	Article	IF	Citations
1	Recommendations for Increasing Replicability in Psychology. European Journal of Personality, 2013, 27, 108-119.	3.1	625
2	Five types of personality continuity in childhood and adolescence.. Journal of Personality and Social Psychology, 2006, 91, 538-552.	2.8	288
3	Assessing and interpreting personality change and continuity in patients treated for major depression.. Psychological Assessment, 2006, 18, 71-80.	1.5	145
4	A metaâ€analysis of psychopathyâ€antisocial PDâ€and FFM associations. European Journal of Personality, 2009, 23, 531-565.	3.1	128
5	Type D Personality: A Five-Factor Model Perspective. Psychology and Health, 2002, 17, 671-683.	2.2	112
6	Fear of Being Exposed: The Trait-Relatedness of the Impostor Phenomenon and its Relevance in the Work Context. Journal of Business and Psychology, 2015, 30, 565-581.	4.0	111
7	Personality similarity, perceptual accuracy, and relationship satisfaction in dating and married couples. Personal Relationships, 2012, 19, 128-145.	1.5	109
8	Social-emotional skill assessment in children and adolescents: Advances and challenges in personality, clinical, and educational contexts.. Psychological Assessment, 2019, 31, 460-473.	1.5	102
9	Assessing the Universal Structure of Personality in Early Adolescence. Assessment, 2009, 16, 301-311.	3.1	101
10	Antecedents of Personality Disorder in Childhood and Adolescence: Toward an Integrative Developmental Model. Annual Review of Clinical Psychology, 2014, 10, 449-476.	12.3	101
11	The validity of FFM personality dimensions and maladaptive traits to predict negative affects at work: a six month prospective study in a military sample. European Journal of Personality, 2003, 17, S101-S121.	3.1	100
12	Stereotypes of age differences in personality traits: Universal and accurate?. Journal of Personality and Social Psychology, 2012, 103, 1050-1066.	2.8	98
13	The fiveâ€factor personality inventory: crossâ€cultural generalizability across 13 countries. European Journal of Personality, 2003, 17, 347-373.	3.1	84
14	Personality across working life: The longitudinal and reciprocal influences of personality on work. Journal of Organizational Behavior, 2013, 34, S7.	4.7	78
15	The Five-Factor Personality Inventory as a Measure of the Five-Factor Model. Assessment, 2004, 11, 207-215.	3.1	67
16	The Validity of Cloninger's Psychobiological Model Versus the Five-Factor Model to Predict DSM-IV Personality Disorders in a Heterogeneous Psychiatric Sample: Domain Facet and Residualized Facet Descriptions. Journal of Personality, 2006, 74, 479-510.	3.2	59
17	The double-edged sword of leader charisma: Understanding the curvilinear relationship between charismatic personality and leader effectiveness.. Journal of Personality and Social Psychology, 2018, 114, 110-130.	2.8	57
18	Extending the spectrum idea: child personality, parenting and psychopathology. European Journal of Personality, 2007, 21, 63-89.	3.1	52

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19	The predictive power of peopleâ€™s intraindividual variability across situations: Implementing whole trait theory in assessment.. Journal of Applied Psychology, 2018, 103, 753-771.	5.3	51
20	Assessing personality at risk in personnel selection and development. European Journal of Personality, 2009, 23, 51-69.	3.1	49
21	Associations of Identity Dimensions with Big Five Personality Domains and Facets. European Journal of Personality, 2013, 27, 213-221.	3.1	46
22	The effect of state core self-evaluations on task performance, organizational citizenship behaviour, and counterproductive work behaviour. European Journal of Work and Organizational Psychology, 2016, 25, 301-315.	3.7	46
23	Employability in the 21st Century: Complex (Interactive) Problem Solving and Other Essential Skills. Industrial and Organizational Psychology, 2015, 8, 276-281.	0.6	45
24	Development of an Inventory Assessing Social and Emotional Skills in Brazilian Youth. European Journal of Psychological Assessment, 2016, 32, 5-16.	3.0	45
25	Integrating leadership: The leadership circumplex. European Journal of Work and Organizational Psychology, 2014, 23, 435-455.	3.7	43
26	Program-specific prediction of academic achievement on the basis of cognitive and non-cognitive factors. Learning and Individual Differences, 2017, 56, 34-48.	2.7	41
27	Maturation of work attitudes: Correlated change with big five personality traits and reciprocal effects over 15â€‰years. Journal of Organizational Behavior, 2014, 35, 507-529.	4.7	37
28	Sex differences in school performance as a function of conscientiousness, imagination and the mediating role of problem behaviour. European Journal of Personality, 2008, 22, 167-184.	3.1	33
29	Do personality states predict momentary task performance? The moderating role of personality variability. Journal of Occupational and Organizational Psychology, 2016, 89, 330-351.	4.5	33
30	From state neuroticism to momentary task performance: A personÂÃ—Âsituation approach. European Journal of Work and Organizational Psychology, 2016, 25, 89-104.	3.7	29
31	The curvilinear relationship between work pressure and momentary task performance: the role of state and trait core self-evaluations. Frontiers in Psychology, 2015, 6, 1680.	2.1	28
32	The twofold diagnosis of personality disorder: How do personality dysfunction and pathological traits increment each other at successive levels of the trait hierarchy?. Personality Disorders: Theory, Research, and Treatment, 2016, 7, 280-292.	1.3	27
33	The Too Little/Too Much Scale. Organizational Research Methods, 2017, 20, 518-544.	9.1	25
34	The Curvilinear Relationship between State Neuroticism and Momentary Task Performance. PLoS ONE, 2014, 9, e106989.	2.5	24
35	Psychopathic Traits in Adolescence and the Five Factor Model of Personality. Journal of Psychopathology and Behavioral Assessment, 2012, 34, 84-93.	1.2	22
36	Personality pathology and relationship satisfaction in dating and married couples.. Personality Disorders: Theory, Research, and Treatment, 2018, 9, 81-92.	1.3	22

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37	Assessing meaningful within-person variability in Likert-scale rated personality descriptions: An IRT tree approach.. Psychological Assessment, 2019, 31, 474-487.	1.5	22
38	Developmental pathways of childhood dark traits.. Journal of Abnormal Psychology, 2017, 126, 843-858.	1.9	21
39	Assessing Aberrant Personality in Managerial Coaching: Measurement Issues and Prevalence Rates across Employment Sectors. European Journal of Personality, 2013, 27, 555-564.	3.1	20
40	Relating Neuroticism to Emotional Exhaustion: A Dynamic Approach to Personality. Frontiers in Psychology, 2019, 10, 2264.	2.1	18
41	Comparison of classical and modern methods for measuring and correcting for acquiescence. British Journal of Mathematical and Statistical Psychology, 2019, 72, 447-465.	1.4	18
42	New Directions in the Conceptualization and Assessment of Personalityâ€"A Dynamic Systems Approach. European Journal of Personality, 2020, 34, 988-998.	3.1	18
43	Developments in Recruitment and Selection Research. International Journal of Selection and Assessment, 2016, 24, 1-3.	2.5	16
44	Basic mathematics test predicts statistics achievement and overall first year academic success. European Journal of Psychology of Education, 2015, 30, 95-118.	2.6	15
45	Core self-evaluations as a moderator of the relationship between task complexity, job resources, and performance. European Journal of Work and Organizational Psychology, 2017, 26, 411-420.	3.7	15
46	Exploring vocational and academic fields of study: development and validation of the Flemish SIMON Interest Inventory (SIMON-I). International Journal for Educational and Vocational Guidance, 2017, 17, 233-262.	1.3	15
47	Personality Assessment of Children and Adolescents. Annual Review of Developmental Psychology, 2021, 3, 113-137.	2.9	15
48	Are work activities related to interest change over time? A 22-year longitudinal study.. Journal of Personality and Social Psychology, 2021, 121, 865-893.	2.8	15
49	The effects of vocational interest on study results: Student person â€“ environment fit and program interest diversity. PLoS ONE, 2019, 14, e0214618.	2.5	10
50	Career goal engagement following negative feedback: Influence of expectancy-value and perceived feedback accuracy. International Journal for Educational and Vocational Guidance, 2018, 18, 165-180.	1.3	7
51	True or False? Keying Direction and Acquiescence Influence the Validity of Socio-Emotional Skills Items in Predicting High School Achievement. International Journal of Testing, 2020, 20, 97-121.	0.3	7
52	First look at the five-factor model personality facet associations with sensory processing sensitivity. Current Psychology, 2022, 41, 5034-5047.	2.8	7
53	The bright and dark personality correlates of creative potentials, creative activities, and creative achievements. Current Psychology, 2023, 42, 3689-3700.	2.8	7
54	Structural alignment and its prosocial effects in first and second languages. Acta Psychologica, 2019, 199, 102906.	1.5	6

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55	Person-situation dynamics in educational contexts: A self- and other-rated experience sampling study of teachersâ€™ states, traits, and situations. European Journal of Personality, 2021, 35, 598-622.	3.1	6
56	SENNA Inventory for the Assessment of Social and Emotional Skills in Public School Students in Brazil: Measuring Both Identity and Self-Efficacy. Frontiers in Psychology, 2021, 12, 716639.	2.1	5
57	Syntactic chameleons: Are there individual differences in syntactic mimicry and its possible prosocial effects?. Acta Psychologica, 2018, 191, 1-14.	1.5	4
58	Mapping self-report questionnaires for socio-emotional characteristics: What do they measure?. Estudos De Psicologia (Campinas), 0, 36, .	0.8	2
59	How accurately do program-specific basic skills predict study success in open access higher education?. International Journal of Educational Research, 2022, 111, 101907.	2.2	2
60	Editorial: Bridging the Gap Between Research and Policy in Fostering Social and Emotional Skills. Frontiers in Psychology, 2020, 11, 426.	2.1	1
61	Quality of life and social participation in dental rehabilitation: A personality and multi-informant perspective. Journal of Dentistry, 2020, 103, 100021.	4.1	0