

Filip De Fruyt

List of Publications by Year in descending order

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Version: 2024-02-01

61
papers

3,336
citations

172207

29
h-index

149479

56
g-index

62
all docs

62
docs citations

62
times ranked

3294
citing authors

#	ARTICLE	IF	CITATIONS
1	Recommendations for Increasing Replicability in Psychology. <i>European Journal of Personality</i> , 2013, 27, 108-119.	1.9	625
2	Five types of personality continuity in childhood and adolescence.. <i>Journal of Personality and Social Psychology</i> , 2006, 91, 538-552.	2.6	288
3	Assessing and interpreting personality change and continuity in patients treated for major depression.. <i>Psychological Assessment</i> , 2006, 18, 71-80.	1.2	145
4	A meta-analysis of psychopathy, antisocial PD and FFM associations. <i>European Journal of Personality</i> , 2009, 23, 531-565.	1.9	128
5	Type D Personality: A Five-Factor Model Perspective. <i>Psychology and Health</i> , 2002, 17, 671-683.	1.2	112
6	Fear of Being Exposed: The Trait-Relatedness of the Impostor Phenomenon and its Relevance in the Work Context. <i>Journal of Business and Psychology</i> , 2015, 30, 565-581.	2.5	111
7	Personality similarity, perceptual accuracy, and relationship satisfaction in dating and married couples. <i>Personal Relationships</i> , 2012, 19, 128-145.	0.9	109
8	Social-emotional skill assessment in children and adolescents: Advances and challenges in personality, clinical, and educational contexts.. <i>Psychological Assessment</i> , 2019, 31, 460-473.	1.2	102
9	Assessing the Universal Structure of Personality in Early Adolescence. <i>Assessment</i> , 2009, 16, 301-311.	1.9	101
10	Antecedents of Personality Disorder in Childhood and Adolescence: Toward an Integrative Developmental Model. <i>Annual Review of Clinical Psychology</i> , 2014, 10, 449-476.	6.3	101
11	The validity of FFM personality dimensions and maladaptive traits to predict negative affects at work: a six month prospective study in a military sample. <i>European Journal of Personality</i> , 2003, 17, S101-S121.	1.9	100
12	Stereotypes of age differences in personality traits: Universal and accurate?. <i>Journal of Personality and Social Psychology</i> , 2012, 103, 1050-1066.	2.6	98
13	The five-factor personality inventory: cross-cultural generalizability across 13 countries. <i>European Journal of Personality</i> , 2003, 17, 347-373.	1.9	84
14	Personality across working life: The longitudinal and reciprocal influences of personality on work. <i>Journal of Organizational Behavior</i> , 2013, 34, S7.	2.9	78
15	The Five-Factor Personality Inventory as a Measure of the Five-Factor Model. <i>Assessment</i> , 2004, 11, 207-215.	1.9	67
16	The Validity of Cloninger's Psychobiological Model Versus the Five-Factor Model to Predict DSM-IV Personality Disorders in a Heterogeneous Psychiatric Sample: Domain Facet and Residualized Facet Descriptions. <i>Journal of Personality</i> , 2006, 74, 479-510.	1.8	59
17	The double-edged sword of leader charisma: Understanding the curvilinear relationship between charismatic personality and leader effectiveness.. <i>Journal of Personality and Social Psychology</i> , 2018, 114, 110-130.	2.6	57
18	Extending the spectrum idea: child personality, parenting and psychopathology. <i>European Journal of Personality</i> , 2007, 21, 63-89.	1.9	52

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19	The predictive power of people's intraindividual variability across situations: Implementing whole trait theory in assessment.. <i>Journal of Applied Psychology</i> , 2018, 103, 753-771.	4.2	51
20	Assessing personality at risk in personnel selection and development. <i>European Journal of Personality</i> , 2009, 23, 51-69.	1.9	49
21	Associations of Identity Dimensions with Big Five Personality Domains and Facets. <i>European Journal of Personality</i> , 2013, 27, 213-221.	1.9	46
22	The effect of state core self-evaluations on task performance, organizational citizenship behaviour, and counterproductive work behaviour. <i>European Journal of Work and Organizational Psychology</i> , 2016, 25, 301-315.	2.2	46
23	Employability in the 21st Century: Complex (Interactive) Problem Solving and Other Essential Skills. <i>Industrial and Organizational Psychology</i> , 2015, 8, 276-281.	0.5	45
24	Development of an Inventory Assessing Social and Emotional Skills in Brazilian Youth. <i>European Journal of Psychological Assessment</i> , 2016, 32, 5-16.	1.7	45
25	Integrating leadership: The leadership circumplex. <i>European Journal of Work and Organizational Psychology</i> , 2014, 23, 435-455.	2.2	43
26	Program-specific prediction of academic achievement on the basis of cognitive and non-cognitive factors. <i>Learning and Individual Differences</i> , 2017, 56, 34-48.	1.5	41
27	Maturation of work attitudes: Correlated change with big five personality traits and reciprocal effects over 15 years. <i>Journal of Organizational Behavior</i> , 2014, 35, 507-529.	2.9	37
28	Sex differences in school performance as a function of conscientiousness, imagination and the mediating role of problem behaviour. <i>European Journal of Personality</i> , 2008, 22, 167-184.	1.9	33
29	Do personality states predict momentary task performance? The moderating role of personality variability. <i>Journal of Occupational and Organizational Psychology</i> , 2016, 89, 330-351.	2.6	33
30	From state neuroticism to momentary task performance: A person-situation approach. <i>European Journal of Work and Organizational Psychology</i> , 2016, 25, 89-104.	2.2	29
31	The curvilinear relationship between work pressure and momentary task performance: the role of state and trait core self-evaluations. <i>Frontiers in Psychology</i> , 2015, 6, 1680.	1.1	28
32	The twofold diagnosis of personality disorder: How do personality dysfunction and pathological traits increment each other at successive levels of the trait hierarchy?. <i>Personality Disorders: Theory, Research, and Treatment</i> , 2016, 7, 280-292.	1.0	27
33	The Too Little/Too Much Scale. <i>Organizational Research Methods</i> , 2017, 20, 518-544.	5.6	25
34	The Curvilinear Relationship between State Neuroticism and Momentary Task Performance. <i>PLoS ONE</i> , 2014, 9, e106989.	1.1	24
35	Psychopathic Traits in Adolescence and the Five Factor Model of Personality. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2012, 34, 84-93.	0.7	22
36	Personality pathology and relationship satisfaction in dating and married couples.. <i>Personality Disorders: Theory, Research, and Treatment</i> , 2018, 9, 81-92.	1.0	22

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37	Assessing meaningful within-person variability in Likert-scale rated personality descriptions: An IRT tree approach.. <i>Psychological Assessment</i> , 2019, 31, 474-487.	1.2	22
38	Developmental pathways of childhood dark traits.. <i>Journal of Abnormal Psychology</i> , 2017, 126, 843-858.	2.0	21
39	Assessing Aberrant Personality in Managerial Coaching: Measurement Issues and Prevalence Rates across Employment Sectors. <i>European Journal of Personality</i> , 2013, 27, 555-564.	1.9	20
40	Relating Neuroticism to Emotional Exhaustion: A Dynamic Approach to Personality. <i>Frontiers in Psychology</i> , 2019, 10, 2264.	1.1	18
41	Comparison of classical and modern methods for measuring and correcting for acquiescence. <i>British Journal of Mathematical and Statistical Psychology</i> , 2019, 72, 447-465.	1.0	18
42	New Directions in the Conceptualization and Assessment of Personalityâ€”A Dynamic Systems Approach. <i>European Journal of Personality</i> , 2020, 34, 988-998.	1.9	18
43	Developments in Recruitment and Selection Research. <i>International Journal of Selection and Assessment</i> , 2016, 24, 1-3.	1.7	16
44	Basic mathematics test predicts statistics achievement and overall first year academic success. <i>European Journal of Psychology of Education</i> , 2015, 30, 95-118.	1.3	15
45	Core self-evaluations as a moderator of the relationship between task complexity, job resources, and performance. <i>European Journal of Work and Organizational Psychology</i> , 2017, 26, 411-420.	2.2	15
46	Exploring vocational and academic fields of study: development and validation of the Flemish SIMON Interest Inventory (SIMON-I). <i>International Journal for Educational and Vocational Guidance</i> , 2017, 17, 233-262.	0.7	15
47	Personality Assessment of Children and Adolescents. <i>Annual Review of Developmental Psychology</i> , 2021, 3, 113-137.	1.4	15
48	Are work activities related to interest change over time? A 22-year longitudinal study.. <i>Journal of Personality and Social Psychology</i> , 2021, 121, 865-893.	2.6	15
49	The effects of vocational interest on study results: Student person â€“ environment fit and program interest diversity. <i>PLoS ONE</i> , 2019, 14, e0214618.	1.1	10
50	Career goal engagement following negative feedback: Influence of expectancy-value and perceived feedback accuracy. <i>International Journal for Educational and Vocational Guidance</i> , 2018, 18, 165-180.	0.7	7
51	True or False? Keying Direction and Acquiescence Influence the Validity of Socio-Emotional Skills Items in Predicting High School Achievement. <i>International Journal of Testing</i> , 2020, 20, 97-121.	0.2	7
52	First look at the five-factor model personality facet associations with sensory processing sensitivity. <i>Current Psychology</i> , 2022, 41, 5034-5047.	1.7	7
53	The bright and dark personality correlates of creative potentials, creative activities, and creative achievements. <i>Current Psychology</i> , 2023, 42, 3689-3700.	1.7	7
54	Structural alignment and its prosocial effects in first and second languages. <i>Acta Psychologica</i> , 2019, 199, 102906.	0.7	6

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55	Person-situation dynamics in educational contexts: A self- and other-rated experience sampling study of teachers's™ states, traits, and situations. <i>European Journal of Personality</i> , 2021, 35, 598-622.	1.9	6
56	SENNA Inventory for the Assessment of Social and Emotional Skills in Public School Students in Brazil: Measuring Both Identity and Self-Efficacy. <i>Frontiers in Psychology</i> , 2021, 12, 716639.	1.1	5
57	Syntactic chameleons: Are there individual differences in syntactic mimicry and its possible prosocial effects?. <i>Acta Psychologica</i> , 2018, 191, 1-14.	0.7	4
58	Mapping self-report questionnaires for socio-emotional characteristics: What do they measure?. <i>Estudos De Psicologia (Campinas)</i> , 0, 36, .	0.8	2
59	How accurately do program-specific basic skills predict study success in open access higher education?. <i>International Journal of Educational Research</i> , 2022, 111, 101907.	1.2	2
60	Editorial: Bridging the Gap Between Research and Policy in Fostering Social and Emotional Skills. <i>Frontiers in Psychology</i> , 2020, 11, 426.	1.1	1
61	Quality of life and social participation in dental rehabilitation: A personality and multi-informant perspective. <i>Journal of Dentistry</i> , 2020, 103, 100021.	1.7	0