Ryan L Stowe

List of Publications by Year in descending order

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RVAN L STOWE

#	Article	IF	CITATIONS
1	Beyond instructional practices: Characterizing learning environments that support students in explaining chemical phenomena. Journal of Research in Science Teaching, 2022, 59, 841-875.	2.0	11
2	Impact of Assessment Emphasis on Organic Chemistry Students' Explanations for an Alkene Addition Reaction. Journal of Chemical Education, 2022, 99, 1368-1382.	1.1	9
3	The Curious Construct of Active Learning. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2021, 22, 8-43.	6.7	112
4	You Are What You Assess: The Case for Emphasizing Chemistry on Chemistry Assessments. Journal of Chemical Education, 2021, 98, 2490-2495.	1.1	28
5	Impact of Maintaining Assessment Emphasis on Three-Dimensional Learning as Organic Chemistry Moved Online. Journal of Chemical Education, 2020, 97, 2408-2420.	1.1	20
6	Characterizing college science instruction: The Three-Dimensional Learning Observation Protocol. PLoS ONE, 2020, 15, e0234640.	1.1	25
7	Organic Chemistry, Life, the Universe and Everything (OCLUE): A Transformed Organic Chemistry Curriculum. Journal of Chemical Education, 2019, 96, 1858-1872.	1.1	76
8	Arguing from Spectroscopic Evidence. Journal of Chemical Education, 2019, 96, 2072-2085.	1.1	22
9	Adapting a Core-Idea Centered Undergraduate General Chemistry Curriculum for Use in High School. Journal of Chemical Education, 2019, 96, 1318-1326.	1.1	11
10	The Impact of Core-Idea Centered Instruction on High School Students' Understanding of Structure–Property Relationships. Journal of Chemical Education, 2019, 96, 1327-1340.	1.1	13
11	Assessment in Chemistry Education. Israel Journal of Chemistry, 2019, 59, 598-607.	1.0	17
12	Evaluating the extent of a large-scale transformation in gateway science courses. Science Advances, 2018, 4, eaau0554.	4.7	42
13	Chemistry Education Research—From Personal Empiricism to Evidence, Theory, and Informed Practice. Chemical Reviews, 2018, 118, 6053-6087.	23.0	153
14	Practicing What We Preach: Assessing "Critical Thinking―in Organic Chemistry. Journal of Chemical Education, 2017, 94, 1852-1859.	1.1	74
15	Computer-Aided Drug Design. The Science Teacher, 2016, 083, .	0.1	0
16	Identification of Histone Deacetylase Inhibitors with Benzoylhydrazide Scaffold that Selectively Inhibit Class I Histone Deacetylases. Chemistry and Biology, 2015, 22, 273-284.	6.2	80
17	Making Water the Exciting Way: A Classroom Demonstration of Catalysis. Journal of Chemical Education, 2014, 91, 550-553.	1.1	6