

Nigel Ford

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

74
papers

1,877
citations

24
h-index

41
g-index

78
ext. papers

2,098
ext. citations

2
avg. IF

4.82
L-index

#	Paper	IF	Citations
74	Serendipity and information seeking: an empirical study. <i>Journal of Documentation</i> , 2003 , 59, 321-340	1.3	261
73	Matching/mismatching revisited: an empirical study of learning and teaching styles. <i>British Journal of Educational Technology</i> , 2001 , 32, 5-22	4.3	155
72	The role of individual differences in Internet searching: An empirical study. <i>Journal of the Association for Information Science and Technology</i> , 2001 , 52, 1049-1066		98
71	Information seeking and mediated searching. Part 4. Cognitive styles in information seeking. <i>Journal of the Association for Information Science and Technology</i> , 2002 , 53, 728-735		80
70	Web search strategies and human individual differences: Cognitive and demographic factors, Internet attitudes, and approaches. <i>Journal of the Association for Information Science and Technology</i> , 2005 , 56, 741-756		65
69	Information-seeking and mediated searching. Part 1. Theoretical framework and research design. <i>Journal of the Association for Information Science and Technology</i> , 2002 , 53, 695-703		59
68	Learning Styles and Strategies of Postgraduate Students. <i>British Journal of Educational Technology</i> , 1985 , 16, 65-77	4.3	56
67	Information skills, searching behaviour and cognitive styles for student-centred learning: a computer-assisted learning approach. <i>Journal of Information Science</i> , 1996 , 22, 79-92	2	53
66	Levels and types of mediation in instructional systems: an individual differences approach. <i>International Journal of Human Computer Studies</i> , 1995 , 43, 241-259	4.6	50
65	Modeling cognitive processes in information seeking: From Popper to Pask. <i>Journal of the Association for Information Science and Technology</i> , 2004 , 55, 769-782		47
64	Towards a model of learning for educational informatics. <i>Journal of Documentation</i> , 2004 , 60, 183-225	1.3	47
63	COGNITIVE STYLES AND SEARCHING. <i>Online and CDROM Review</i> , 1994 , 18, 79-86		46
62	Information seeking and mediated searching study. Part 3. Successive searching. <i>Journal of the Association for Information Science and Technology</i> , 2002 , 53, 716-727		45
61	Countering method bias in questionnaire-based user studies. <i>Journal of Documentation</i> , 2011 , 67, 507-524	4.3	42
60	Information retrieval and creativity: towards support for the original thinker. <i>Journal of Documentation</i> , 1999 , 55, 528-542	1.3	42
59	Recent Approaches to the Study and Teaching of Effective Learning In Higher Education. <i>Review of Educational Research</i> , 1981 , 51, 345-377	10.3	42
58	Search persistence and failure on the web: a Bounded rationality and Satisficing Analysis. <i>Journal of Documentation</i> , 2007 , 63, 680-701	1.3	39

57	Cognitive styles and virtual environments. <i>Journal of the Association for Information Science and Technology</i> , 2000 , 51, 543-557		37
56	Web search strategies and retrieval effectiveness: an empirical study. <i>Journal of Documentation</i> , 2002 , 58, 30-48	1.3	33
55	Information seeking and mediated searching. Part 5. User-intermediary interaction. <i>Journal of the Association for Information Science and Technology</i> , 2002 , 53, 883-893		31
54	Hypertext and learning styles. <i>Electronic Library</i> , 1993 , 11, 13-18	1.5	30
53	Using the Internet in teaching: the views of practitioners (A survey of the views of secondary school teachers in Sheffield, UK). <i>British Journal of Educational Technology</i> , 2005 , 36, 255-280	4.3	29
52	Web searchers' attributions of success and failure: an empirical study. <i>Journal of Documentation</i> , 2007 , 63, 659-679	1.3	28
51	Web search strategies and approaches to studying. <i>Journal of the Association for Information Science and Technology</i> , 2003 , 54, 473-489		27
50	Using students' perceptions of participation in collaborative learning activities in the design of online learning environments. <i>Education for Information</i> , 2001 , 19, 83-106	0.5	24
49	Towards a cognitive theory of information accessing: An empirical study. <i>Information Processing and Management</i> , 1993 , 29, 569-585	6.3	24
48	Web search strategies and human individual differences: A combined analysis. <i>Journal of the Association for Information Science and Technology</i> , 2005 , 56, 757-764		23
47	Psychological determinants of information needs: a small-scale study of higher education students. <i>Journal of Librarianship</i> , 1986 , 18, 47-62		20
46	Web searching by the general public—an individual differences perspective. <i>Journal of Documentation</i> , 2009 , 65, 632-667	1.3	19
45	The invisible web: an empirical study of cognitive invisibility. <i>Journal of Documentation</i> , 2006 , 62, 584-596	6.3	19
44	Conversational information systems. <i>Journal of Documentation</i> , 2005 , 61, 362-384	1.3	19
43	Cognitive styles within an exploratory search system for digital libraries. <i>Journal of Documentation</i> , 2014 , 70, 970-996	1.3	17
42	Educational Informatics: An Emerging Research Agenda. <i>Journal of Information Science</i> , 2003 , 29, 298-310		17
41	Information systems and creativity: an empirical study. <i>Journal of Documentation</i> , 2007 , 63, 443-464	1.3	16
40	In search of the unknown user: indexing, hypertext and the world wide web. <i>Journal of Documentation</i> , 1998 , 54, 28-47	1.3	15

39	Improving the 'darkness to light' ratio in user-related information retrieval research. <i>Journal of Documentation</i> , 2000 , 56, 624-643	1.3	14
38	The growth of understanding in information science: Towards a developmental model. <i>Journal of the Association for Information Science and Technology</i> , 1999 , 50, 1141-1152		14
37	Data mining of search engine logs. <i>Journal of the Association for Information Science and Technology</i> , 2007 , 58, 2382-2400		13
36	Learning strategies in an 'ideal' computer-based learning environment. <i>British Journal of Educational Technology</i> , 1992 , 23, 195-211	4.3	13
35	Towards 'metacognitively aware' IR systems: an initial user study. <i>Journal of Documentation</i> , 2009 , 65, 446-469	1.3	12
34	The increasing relevance of Pask's work to modern information seeking and use. <i>Kybernetes</i> , 2001 , 30, 603-630	2	12
33	Study Strategies, Orientations and 'Personal Meaningfulness' in Higher Education. <i>British Journal of Educational Technology</i> , 1979 , 10, 143-160	4.3	12
32	Information retrieval for evidence-based decision making. <i>Journal of Documentation</i> , 1999 , 55, 385-401	1.3	11
31	From information- to knowledge-management: the role of rule induction and neural net machine learning techniques in knowledge generation. <i>Journal of Information Science</i> , 1989 , 15, 299-304	2	10
30	An integrative model of 'information visibility' and 'information seeking' on the web. <i>Data Technologies and Applications</i> , 2008 , 42, 402-417		9
29	Creativity and convergence in information science research: The roles of objectivity and subjectivity, constraint, and control. <i>Journal of the Association for Information Science and Technology</i> , 2004 , 55, 1169-1182		9
28	Another fine MeSH: clinical medicine meets information science. <i>Journal of Information Science</i> , 1999 , 25, 275-281	2	9
27	Levels of understanding and the personal acceptance of information in higher education. <i>Studies in Higher Education</i> , 1980 , 5, 63-70	2.6	9
26	Knowledge construction by users. <i>Journal of Documentation</i> , 2017 , 73, 284-304	1.3	7
25	The relationship between students' subject preferences and their information behaviour. <i>Journal of Documentation</i> , 2018 , 74, 692-721	1.3	6
24	Developing reflective practice in LIS education: The SEA-change model of reflection. <i>Education for Information</i> , 2011 , 27, 181-195	0.5	6
23	Metacognition and web credibility. <i>Electronic Library</i> , 2012 , 30, 671-689	1.5	6
22	Styles and strategies of processing information: implications for professional education. <i>Education for Information</i> , 1985 , 3, 115-132	0.5	6

21	Towards a model of "library learning" in educational systems. <i>Journal of Librarianship</i> , 1979 , 11, 247-260		6
20	Intellectual Development and the Organization of Knowledge. <i>Journal of Education for Librarianship</i> , 1984 , 24, 157		5
19	Web-Based Learning through Educational Informatics 2008 ,		4
18	New Cognitive Directions 2005 , 81-96		4
17	Educational informatics. <i>Annual Review of Information Science & Technology</i> , 2009 , 42, 497-544		3
16	The effect of postings information on searching behaviour. <i>Journal of Information Science</i> , 1994 , 20, 29-40		3
15	Knowledge-based information retrieval. <i>Journal of the Association for Information Science and Technology</i> , 1991 , 42, 72-74		3
14	Cognitive psychology and "library learning" Nigel Ford. <i>Journal of Librarianship</i> , 1979 , 11, 25-38		3
13	Cataloguing in the electronic age: future librarians' cataloguing of Internet resources. <i>VINE: the Journal of Information and Knowledge Management Systems</i> , 1995 , 25, 55-60		2
12	Cognitive Styles and Computer-Based Creativity Support Systems: Two Linked Studies of Electro-acoustic Music Composers. <i>Lecture Notes in Computer Science</i> , 2007 , 74-97	0.9	2
11	Searching for Islamic and Qur'anic Information on the Web: A Mixed-Methods Approach. <i>Lecture Notes in Computer Science</i> , 2011 , 181-192	0.9	2
10	Towards a new sociological model of fiction reading. <i>Journal of the Association for Information Science and Technology</i> , 2018 , 69, 1291-1303	2.7	2
9	Are Cognitive Styles an Important Factor in Design of Electroacoustic Music Software? <i>Journal of New Music Research</i> , 2008 , 37, 77-85	1.1	1
8	Toward User Models for Intelligent Computer-Assisted Learning: An Empirical Study. <i>Journal of Education for Library and Information Science</i> , 1994 , 35, 187	0.9	1
7	Academic and Non-Academic Roles in Teaching and Learning: A Problem for Librarians. <i>Journal of Further and Higher Education</i> , 1981 , 5, 24-29	1.5	1
6	Factors influencing information behaviour99-140		
5	Models and theories in information behaviour research141-168		
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2 Research and Practice in Librarianship. *Reference Librarian*, **1987**, 7, 21-47

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1 Mind the Gap!. *Advances in Information and Communication Technology Education Series*, **2007**, 234-252