

# Nigel Ford

## List of Publications by Year in descending order

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75  
papers

2,469  
citations

218592

26  
h-index

214721

47  
g-index

78  
all docs

78  
docs citations

78  
times ranked

1043  
citing authors

#	ARTICLE	IF	CITATIONS
1	Serendipity and information seeking: an empirical study. <i>Journal of Documentation</i> , 2003, 59, 321-340.	0.9	356
2	Matching/mismatching revisited: an empirical study of learning and teaching styles. <i>British Journal of Educational Technology</i> , 2001, 32, 5-22.	3.9	191
3	The role of individual differences in Internet searching: An empirical study. <i>Journal of the Association for Information Science and Technology</i> , 2001, 52, 1049-1066.	2.6	112
4	Information seeking and mediated searching. Part 4. Cognitive styles in information seeking. <i>Journal of the Association for Information Science and Technology</i> , 2002, 53, 728-735.	2.6	102
5	Information-seeking and mediated searching. Part 1. Theoretical framework and research design. <i>Journal of the Association for Information Science and Technology</i> , 2002, 53, 695-703.	2.6	85
6	Web search strategies and human individual differences: Cognitive and demographic factors, Internet attitudes, and approaches. <i>Journal of the Association for Information Science and Technology</i> , 2005, 56, 741-756.	2.6	83
7	Learning Styles and Strategies of Postgraduate Students. <i>British Journal of Educational Technology</i> , 1985, 16, 65-77.	3.9	77
8	Modeling cognitive processes in information seeking: From Popper to Pask. <i>Journal of the Association for Information Science and Technology</i> , 2004, 55, 769-782.	2.6	72
9	Towards a model of learning for educational informatics. <i>Journal of Documentation</i> , 2004, 60, 183-225.	0.9	68
10	Information skills, searching behaviour and cognitive styles for student-centred learning: a computer-assisted learning approach. <i>Journal of Information Science</i> , 1996, 22, 79-92.	2.0	66
11	Countering method bias in questionnaire-based user studies. <i>Journal of Documentation</i> , 2011, 67, 507-524.	0.9	66
12	Levels and types of mediation in instructional systems: an individual differences approach. <i>International Journal of Human Computer Studies</i> , 1995, 43, 241-259.	3.7	65
13	Information seeking and mediated searching study. Part 3. Successive searching. <i>Journal of the Association for Information Science and Technology</i> , 2002, 53, 716-727.	2.6	60
14	COGNITIVE STYLES AND SEARCHING. <i>Online and CDROM Review</i> , 1994, 18, 79-86.	0.3	58
15	Cognitive styles and virtual environments. <i>Journal of the Association for Information Science and Technology</i> , 2000, 51, 543-557.	1.2	55
16	Recent Approaches to the Study and Teaching of "Effective Learning"™ in Higher Education. <i>Review of Educational Research</i> , 1981, 51, 345-377.	4.3	52
17	Information retrieval and creativity: towards support for the original thinker. <i>Journal of Documentation</i> , 1999, 55, 528-542.	0.9	51
18	Web search strategies and retrieval effectiveness: an empirical study. <i>Journal of Documentation</i> , 2002, 58, 30-48.	0.9	49

#	ARTICLE	IF	CITATIONS
19	Search persistence and failure on the web: a "bounded rationality" and "satisficing" analysis. Journal of Documentation, 2007, 63, 680-701.	0.9	46
20	Information seeking and mediated searching. Part 5. User-intermediary interaction. Journal of the Association for Information Science and Technology, 2002, 53, 883-893.	2.6	40
21	Using the Internet in teaching: the views of practitioners (A survey of the views of secondary school) Tj ETQq1 1 0.784314 rgBT / Over 3.9 839	3.9	839
22	Hypertext and learning styles. Electronic Library, 1993, 11, 13-18.	0.8	37
23	Web search strategies and approaches to studying. Journal of the Association for Information Science and Technology, 2003, 54, 473-489.	2.6	35
24	Towards a cognitive theory of information accessing: An empirical study. Information Processing and Management, 1993, 29, 569-585.	5.4	33
25	Web search strategies and human individual differences: A combined analysis. Journal of the Association for Information Science and Technology, 2005, 56, 757-764.	2.6	32
26	Web searchers' attributions of success and failure: an empirical study. Journal of Documentation, 2007, 63, 659-679.	0.9	32
27	Using students' perceptions of participation in collaborative learning activities in the design of online learning environments. Education for Information, 2001, 19, 83-106.	0.2	26
28	Educational Informatics: An Emerging Research Agenda. Journal of Information Science, 2003, 29, 298-310.	2.0	26
29	Psychological determinants of information needs: a small-scale study of higher education students. Journal of Librarianship, 1986, 18, 47-62.	0.2	25
30	Creativity and convergence in information science research: The roles of objectivity and subjectivity, constraint, and control. Journal of the Association for Information Science and Technology, 2004, 55, 1169-1182.	2.6	24
31	Information systems and creativity: an empirical study. Journal of Documentation, 2007, 63, 443-464.	0.9	24
32	Web searching by the "general public": an individual differences perspective. Journal of Documentation, 2009, 65, 632-667.	0.9	23
33	"Conversational" information systems. Journal of Documentation, 2005, 61, 362-384.	0.9	22
34	The invisible web: an empirical study of "cognitive invisibility". Journal of Documentation, 2006, 62, 584-596.	0.9	20
35	Cognitive styles within an exploratory search system for digital libraries. Journal of Documentation, 2014, 70, 970-996.	0.9	19
36	In search of the unknown user: indexing, hypertext and the world wide web. Journal of Documentation, 1998, 54, 28-47.	0.9	18

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37	Learning strategies in an 'ideal' computer-based learning environment. British Journal of Educational Technology, 1992, 23, 195-211.	3.9	16
38	From information- to knowledge-management: the role of rule induction and neural net machine learning techniques in knowledge generation. Journal of Information Science, 1989, 15, 299-304.	2.0	15
39	Improving the 'darkness to light' ratio in user-related information retrieval research. Journal of Documentation, 2000, 56, 624-643.	0.9	15
40	Data mining of search engine logs. Journal of the Association for Information Science and Technology, 2007, 58, 2382-2400.	2.6	15
41	The growth of understanding in information science: Towards a developmental model. Journal of the Association for Information Science and Technology, 1999, 50, 1141-1152.	1.2	14
42	The increasing relevance of Pask's work to modern information seeking and use. Kybernetes, 2001, 30, 603-630.	1.2	14
43	An integrative model of 'information visibility' and 'information seeking' on the web. Data Technologies and Applications, 2008, 42, 402-417.	0.8	14
44	Study Strategies, Orientations and 'Personal Meaningfulness' in Higher Education. British Journal of Educational Technology, 1979, 10, 143-160.	3.9	13
45	Information retrieval for evidence-based decision making. Journal of Documentation, 1999, 55, 385-401.	0.9	13
46	Towards 'metacognitively aware' IR systems: an initial user study. Journal of Documentation, 2009, 65, 446-469.	0.9	13
47	The relationship between students' subject preferences and their information behaviour. Journal of Documentation, 2018, 74, 692-721.	0.9	12
48	Another fine MeSH: clinical medicine meets information science. Journal of Information Science, 1999, 25, 275-281.	2.0	11
49	Developing reflective practice in LIS education: The SEA-change model of reflection. Education for Information, 2011, 27, 181-195.	0.2	11
50	Knowledge construction by users. Journal of Documentation, 2017, 73, 284-304.	0.9	11
51	Levels of understanding and the personal acceptance of information in higher education. Studies in Higher Education, 1980, 5, 63-70.	2.9	10
52	Styles and strategies of processing information: implications for professional education. Education for Information, 1985, 3, 115-132.	0.2	8
53	Towards a model of "library learning" in educational systems. Journal of Librarianship, 1979, 11, 247-260.	0.2	7
54	Intellectual Development and the Organization of Knowledge. Journal of Education for Librarianship, 1984, 24, 157.	0.1	7

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55	Metacognition and web credibility. <i>Electronic Library</i> , 2012, 30, 671-689.	0.8	7
56	Towards a new sociological model of fiction reading. <i>Journal of the Association for Information Science and Technology</i> , 2018, 69, 1291-1303.	1.5	7
57	<i>New Cognitive Directions.</i> , 2005, , 81-96.		7
58	Educational informatics. <i>Annual Review of Information Science &amp; Technology</i> , 2008, 42, 497-544.	2.6	4
59	Cognitive Styles and Computer-Based Creativity Support Systems: Two Linked Studies of Electro-acoustic Music Composers. <i>Lecture Notes in Computer Science</i> , 2007, , 74-97.	1.0	4
60	Searching for Islamic and Qurâ€™anic Information on the Web: A Mixed-Methods Approach. <i>Lecture Notes in Computer Science</i> , 2011, , 181-192.	1.0	4
61	Cognitive psychology and "library learning" Nigel Ford. <i>Journal of Librarianship</i> , 1979, 11, 25-38.	0.2	3
62	Academic and Nonâ€™Academic Roles in Teaching and Learning: A Problem for Librarians. <i>Journal of Further and Higher Education</i> , 1981, 5, 24-29.	1.4	3
63	Knowledge-based information retrieval. <i>Journal of the Association for Information Science and Technology</i> , 1991, 42, 72-74.	1.2	3
64	The effect of postings information on searching behaviour. <i>Journal of Information Science</i> , 1994, 20, 29-40.	2.0	3
65	Information seeking amongst informal caregivers of people with dementia: a qualitative study. <i>Journal of Documentation</i> , 2022, ahead-of-print, .	0.9	3
66	Cataloguing in the electronic age: future librarians' cataloguing of Internet resources. <i>VINE: the Journal of Information and Knowledge Management Systems</i> , 1995, 25, 55-60.	1.0	2
67	<i>Research and Practice in Librarianship.</i> <i>Reference Librarian</i> , 1987, 7, 21-47.	0.2	1
68	Toward User Models for Intelligent Computer-Assisted Learning: An Empirical Study. <i>Journal of Education for Library and Information Science</i> , 1994, 35, 187.	0.2	1
69	Are Cognitive Styles an Important Factor in Design of Electroacoustic Music Software?<sup>â€™</sup>. <i>Journal of New Music Research</i> , 2008, 37, 77-85.	0.6	1
70	The challenge of standards for cognitive styles adaptable biomedicine learning object. , 2009, , .		0
71	Factors influencing information behaviour. , 0, , 99-140.		0
72	Models and theories in information behaviour research. , 0, , 141-168.		0

#	ARTICLE	IF	CITATIONS
73	Information seeking and acquisition are key components of information behaviour. , 0, , 49-76.		0
74	Using knowledge of information behaviour to design information systems. , 0, , 217-236.		0
75	Mind the Gap!. Advances in Information and Communication Technology Education Series, 2007, , 234-252.	0.1	0