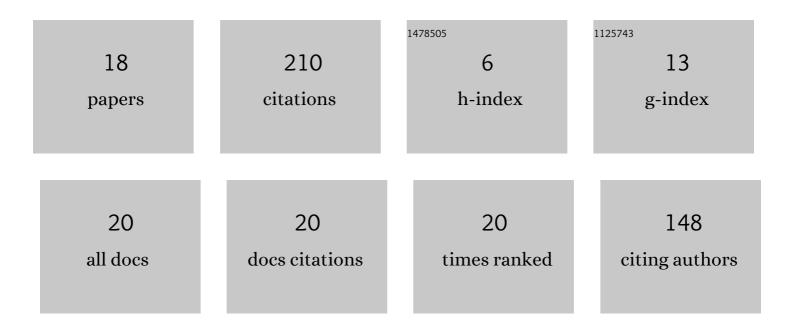
Huan Song

List of Publications by Year in descending order

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HUAN SONG

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | An exploratory study of teachers' subjective wellbeing: understanding the links between teachers' income satisfaction, altruism, self-efficacy and work satisfaction. Teachers and Teaching: Theory and Practice, 2020, 26, 3-31. | 1.9 | 39 |
| 2 | Effects of Epistemological and Pedagogical Beliefs on the Instructional Practices of Teachers: A Chinese Perspective. Australian Journal of Teacher Education, 2013, 38, . | 0.6 | 35 |
| 3 | Navigating individual and collective notions of teacher wellbeing as a complex phenomenon shaped by national context. Compare, 2018, 48, 128-146. | 2.1 | 28 |
| 4 | School supervision and evaluation in China: the Shanghai perspective. Quality Assurance in Education, 2008, 16, 148-163. | 1.5 | 15 |
| 5 | Online Teaching for Elementary and Secondary Schools During COVID-19. ECNU Review of Education, 2020, 3, 745-754. | 1.9 | 15 |
| 6 | The honourable road and its impact on teacher practice: an analysis of China's national honour system in cultivating professional development. Asia-Pacific Journal of Teacher Education, 2013, 41, 253-270. | 1.9 | 14 |
| 7 | Can a professional learning community facilitate teacher well-being in China? The mediating role of teaching self-efficacy. Educational Studies, 2022, 48, 358-377. | 2.4 | 14 |
| 8 | Influences of process-based instruction on students' use of self-regulated learning strategies in EFL writing. System, 2021, 101, 102578. | 3.4 | 9 |
| 9 | The Role of Teachers' Professional Learning Communities in the Context of Curriculum Reform in High Schools. Chinese Education and Society, 2012, 45, 81-95. | 0.2 | 7 |
| 10 | Conceptions of teaching & learning and teaching approach preference: Their change through preservice teacher education program. Cogent Education, 2020, 7, . | 1.5 | 7 |
| 11 | STEM Teachers' Preparation, Teaching Beliefs, and Perceived Teaching Competence: a Multigroup Structural Equation Approach. Journal of Science Education and Technology, 2021, 30, 394-407. | 3.9 | 5 |
| 12 | From External Accountability to Potential-Oriented Development: Quality Assurance System Building for Teacher Preparation in China. ECNU Review of Education, 2019, 2, 137-165. | 1.9 | 4 |
| 13 | The use of learning station method according to competency development for elementary students in Vietnam. Cogent Education, 2021, 8, . | 1.5 | 4 |
| 14 | Catering for teachers' individual teaching differences in China: the case of forming reciprocal coaching circles supported by university-based teacher educators. Journal of Education for Teaching, 2019, 45, 214-218. | 2.0 | 3 |
| 15 | Primary school students' acceptance of computer-mediated collaboration in English writing: the role of peer and teacher support. Computer Assisted Language Learning, 2022, 35, 2452-2475. | 7.1 | 3 |
| 16 | Exploring teacher educators' post-pandemic intention to teach online in mainland China: the social cognitive career theory perspective. Journal of Education for Teaching, 2022, 48, 424-440. | 2.0 | 3 |
| 17 | A School Day in the Context of Globalisation: Tales from Three Cities in China. Educational Practice and Theory, 2008, 30, 15-34. | 0.2 | 1 |
| 18 | Different regions, diverse classrooms? A study of primary classrooms in China. Asia Pacific Journal of Education, 2014, 34, 319-336. | 2.1 | 1 |