

# Huan Song

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/504183/publications.pdf>

Version: 2024-02-01

18  
papers

210  
citations

1478505

6  
h-index

1125743

13  
g-index

20  
all docs

20  
docs citations

20  
times ranked

148  
citing authors

#	ARTICLE	IF	CITATIONS
1	An exploratory study of teachers' subjective wellbeing: understanding the links between teachers' income satisfaction, altruism, self-efficacy and work satisfaction. <i>Teachers and Teaching: Theory and Practice</i> , 2020, 26, 3-31.	1.9	39
2	Effects of Epistemological and Pedagogical Beliefs on the Instructional Practices of Teachers: A Chinese Perspective. <i>Australian Journal of Teacher Education</i> , 2013, 38, .	0.6	35
3	Navigating individual and collective notions of teacher wellbeing as a complex phenomenon shaped by national context. <i>Compare</i> , 2018, 48, 128-146.	2.1	28
4	School supervision and evaluation in China: the Shanghai perspective. <i>Quality Assurance in Education</i> , 2008, 16, 148-163.	1.5	15
5	Online Teaching for Elementary and Secondary Schools During COVID-19. <i>ECNU Review of Education</i> , 2020, 3, 745-754.	1.9	15
6	The honourable road and its impact on teacher practice: an analysis of China's national honour system in cultivating professional development. <i>Asia-Pacific Journal of Teacher Education</i> , 2013, 41, 253-270.	1.9	14
7	Can a professional learning community facilitate teacher well-being in China? The mediating role of teaching self-efficacy. <i>Educational Studies</i> , 2022, 48, 358-377.	2.4	14
8	Influences of process-based instruction on students' use of self-regulated learning strategies in EFL writing. <i>System</i> , 2021, 101, 102578.	3.4	9
9	The Role of Teachers' Professional Learning Communities in the Context of Curriculum Reform in High Schools. <i>Chinese Education and Society</i> , 2012, 45, 81-95.	0.2	7
10	Conceptions of teaching & learning and teaching approach preference: Their change through preservice teacher education program. <i>Cogent Education</i> , 2020, 7, .	1.5	7
11	STEM Teachers' Preparation, Teaching Beliefs, and Perceived Teaching Competence: a Multigroup Structural Equation Approach. <i>Journal of Science Education and Technology</i> , 2021, 30, 394-407.	3.9	5
12	From External Accountability to Potential-Oriented Development: Quality Assurance System Building for Teacher Preparation in China. <i>ECNU Review of Education</i> , 2019, 2, 137-165.	1.9	4
13	The use of learning station method according to competency development for elementary students in Vietnam. <i>Cogent Education</i> , 2021, 8, .	1.5	4
14	Catering for teachers' individual teaching differences in China: the case of forming reciprocal coaching circles supported by university-based teacher educators. <i>Journal of Education for Teaching</i> , 2019, 45, 214-218.	2.0	3
15	Primary school students' acceptance of computer-mediated collaboration in English writing: the role of peer and teacher support. <i>Computer Assisted Language Learning</i> , 2022, 35, 2452-2475.	7.1	3
16	Exploring teacher educators' post-pandemic intention to teach online in mainland China: the social cognitive career theory perspective. <i>Journal of Education for Teaching</i> , 2022, 48, 424-440.	2.0	3
17	A School Day in the Context of Globalisation: Tales from Three Cities in China. <i>Educational Practice and Theory</i> , 2008, 30, 15-34.	0.2	1
18	Different regions, diverse classrooms? A study of primary classrooms in China. <i>Asia Pacific Journal of Education</i> , 2014, 34, 319-336.	2.1	1