

# Kateřina VlÄkovÄ;

## List of Publications by Year in descending order

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Version: 2024-02-01

15  
papers

103  
citations

2258059

3  
h-index

1588992

8  
g-index

19  
all docs

19  
docs citations

19  
times ranked

58  
citing authors

#	ARTICLE	IF	CITATIONS
1	THE RELATIONSHIP BETWEEN ICT USE AND SCIENCE KNOWLEDGE FOR CZECH STUDENTS: A SECONDARY ANALYSIS OF PISA 2006. <i>International Journal of Science and Mathematics Education</i> , 2010, 8, 523-543.	2.5	43
2	PĀ™ĀleĀ¼itost k rozvĀjenĀ-kompetence k Ā™eĀjenĀ-problĀ©mĀ™ ve vĀ½uce na zĀjkladnĀch ĀjkolĀich. <i>Orbis Scholae</i> , 2018, 4, 37-62.	0.6	15
3	CPV videostudie anglickĀ©ho jazyka: sbĀvr dat a zamĀ½ĀlenĀ© analĀ½zy. <i>Orbis Scholae</i> , 2018, 2, 73-92.	0.6	8
4	Adaptation of Teacher Power Use Scale to Lower Secondary Students and Student Teachers. <i>PedagogickĀj Orientace</i> , 2016, 25, 798-821.	0.1	5
5	SmĀĀjenĀ½ vĀ½zkum: JednĀj se o novĀ© a zĀjvaĀ¼nĀ© tĀ©ma?. , 0, , .		4
6	KdyĀ¼ ĀĀsla a slova spolupracujĀ: smĀĀjenĀ½ design v ukĀjzkĀich z vĀ½zkumu moci ve ĀjkolnĀ-tĀ™ĀdĀ. <i>PedagogickĀj Orientace</i> , 2016, 26, 482-511.	0.1	3
7	Classification theories of foreign language learning strategies: an exploratory analysis. <i>Studia Paedagogica</i> , 2013, 18, 93-113.	0.6	3
8	Weak relationship between learning strategies and achievement: a problem of operationalization and measurement?. <i>Studia Paedagogica</i> , 2014, 19, 9-28.	0.6	3
9	Vliv klinickĀ© zkuĀjenosti na profesnĀ-rozvoj studentĀ™ uĀitelstvĀ. <i>Studia Paedagogica</i> , 2017, 22, 41.	0.6	3
10	K metodologickĀ½m standardĀ™m kvantitativnĀch studiĀ-v pedagogice: Jak psĀjt o vĀ½zkumnĀ½ch zjiĀtĀnĀch?. <i>PedagogickĀj Orientace</i> , 2013, 23, 455-477.	0.1	2
11	Strategie uĀenĀ-v kurikulu vĀjeobecnĀ©ho vzdĀvlĀjnĀ. <i>Orbis Scholae</i> , 2018, 1, 82-91.	0.6	2
12	Teacher Power Bases: Czech Adaptation of Teacher Power Use Scale. <i>Studia Paedagogica</i> , 2017, 22, 87.	0.6	1
13	ZkrĀjcenĀj ĀjkĀjla kognitivnĀho uzavĀ™enĀ: struktura ĀeskĀ© verze u vzorku studentĀ™ uĀitelstvĀ-a uĀitelĀ. <i>Orbis Scholae</i> , 2020, 13, 49-64.	0.6	1
14	KurikulĀjnĀ-reforma na gymnĀziĀch: dotaznĀkovĀ© ĀjetĀ™enĀ: , 0, , .		0
15	Pupil diversity in teacher preparation curriculum. <i>Perspectives in Education</i> , 2022, 40, 175-188.	0.7	0