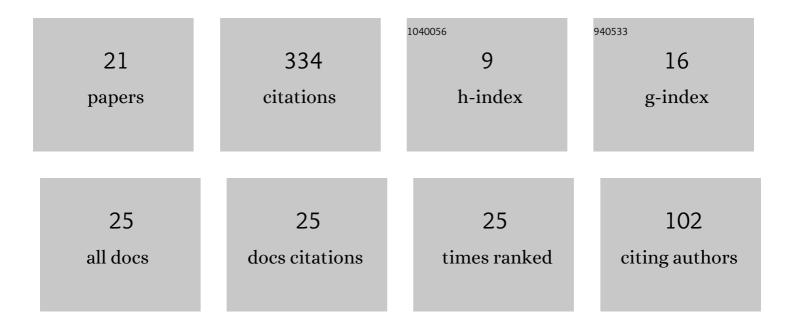
## Angelica Galante

List of Publications by Year in descending order

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ANCELICA CALANTE

#	Article	IF	CITATIONS
1	The Effectiveness of Drama as an Instructional Approach for the Development of Second Language Oral Fluency, Comprehensibility, and Accentedness. TESOL Quarterly, 2017, 51, 115-142.	2.9	65
2	Pedagogical translanguaging in a multilingual English program in Canada: Student and teacher perspectives of challenges. System, 2020, 92, 102274.	3.4	42
3	" <i>The moment I realized I am plurilingual</i> ― Plurilingual tasks for creative representations in EAP at a Canadian university. Applied Linguistics Review, 2020, 11, 551-580.	0.9	31
4	Drama for L2 Speaking and Language Anxiety: Evidence from Brazilian EFL Learners. RELC Journal, 2018, 49, 273-289.	3.9	28
5	Plurilingual and pluricultural competence (PPC) scale: the inseparability of language and culture. International Journal of Multilingualism, 2022, 19, 477-498.	2.5	26
6	"Englishâ€Only Is Not the Way to Go― Teachers' Perceptions of Plurilingual Instruction in an English Program at a Canadian University. TESOL Quarterly, 2020, 54, 980-1009.	2.9	24
7	Developing EAL Learners' Intercultural Sensitivity Through a Digital Literacy Project. Tesl Canada Journal, 2015, 32, 53.	0.7	17
8	Plurilingualism in Higher Education: A Collaborative Initiative for the Implementation of Plurilingual Pedagogy in an English for Academic Purposes Program at a Canadian University. Tesl Canada Journal, 2019, 36, 121-133.	0.7	15
9	Intercultural Communicative Competence in English Language Teaching: Towards Validation of Student Identity. Brazilian English Language Teaching Journal, 2015, 6, 29.	0.0	12
10	Linguistic and Cultural Diversity in Language Education Through Plurilingualism: Linking the Theory into Practice. Springer International Handbooks of Education, 2018, , 313-329.	0.1	12
11	Translanguaging for Vocabulary Development: A Mixed Methods Study with International Students in a Canadian English for Academic Purposes Program. Educational Linguistics, 2020, , 293-328.	0.9	11
12	Plurilingualism and Agency in Language Education. , 2018, , 147-164.		10
13	Translation as a pedagogical tool in multilingual classes. Translation and Translanguaging in Multilingual Contexts, 2021, 7, 106-123.	1.0	8
14	Plurilingualism and TESOL in Two Canadian Post-secondary Institutions: Towards Context-Specific Perspectives. Educational Linguistics, 2020, , 237-252.	0.9	7
15	Plurilingual and pluricultural as the new normal: an examination of language use and identity in the multilingual city of Montreal. Journal of Multilingual and Multicultural Development, 0, , 1-16.	1.7	6
16	A Word From The Guest Editors. Tesl Canada Journal, 2022, 38, i-xxii.	0.7	6
17	Affordances of Plurilingual Instruction in Higher Education: A Mixed Methods Study with a Quasi-experiment in an English Language Program. Applied Linguistics, 2022, 43, 316-339.	2.4	3
18	Teaching pronunciation: toward intelligibility and comprehensibility. ELT Journal, 2022, 76, 375-386.	1.8	3

#	Article	lF	CITATIONS
19	Translanguaging drama: embracing learners' <i>perezhivanie</i> for embodiment of the repertoire. International Journal of Bilingual Education and Bilingualism, 0, , 1-13.	2.1	2
20	Plurilingualism in linguistically diverse language classrooms. , 2018, , 65-78.		1
21	Linguistic and Cultural Diversity in Language Education Through Plurilingualism: Linking the Theory into Practice. Springer International Handbooks of Education, 2016, , 1-17.	0.1	Ο