

Angelica Galante

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5033300/publications.pdf>

Version: 2024-02-01

21
papers

334
citations

1040056

9
h-index

940533

16
g-index

25
all docs

25
docs citations

25
times ranked

102
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effectiveness of Drama as an Instructional Approach for the Development of Second Language Oral Fluency, Comprehensibility, and Accentedness. <i>TESOL Quarterly</i> , 2017, 51, 115-142.	2.9	65
2	Pedagogical translanguaging in a multilingual English program in Canada: Student and teacher perspectives of challenges. <i>System</i> , 2020, 92, 102274.	3.4	42
3	â€œThe moment I realized I am plurilingualâ€: Plurilingual tasks for creative representations in EAP at a Canadian university. <i>Applied Linguistics Review</i> , 2020, 11, 551-580.	0.9	31
4	Drama for L2 Speaking and Language Anxiety: Evidence from Brazilian EFL Learners. <i>RELC Journal</i> , 2018, 49, 273-289.	3.9	28
5	Plurilingual and pluricultural competence (PPC) scale: the inseparability of language and culture. <i>International Journal of Multilingualism</i> , 2022, 19, 477-498.	2.5	26
6	â€œEnglishâ€ Only Is Not the Way to Goâ€: Teachersâ€™ Perceptions of Plurilingual Instruction in an English Program at a Canadian University. <i>TESOL Quarterly</i> , 2020, 54, 980-1009.	2.9	24
7	Developing EAL Learnersâ€™ Intercultural Sensitivity Through a Digital Literacy Project. <i>Tesl Canada Journal</i> , 2015, 32, 53.	0.7	17
8	Plurilingualism in Higher Education: A Collaborative Initiative for the Implementation of Plurilingual Pedagogy in an English for Academic Purposes Program at a Canadian University. <i>Tesl Canada Journal</i> , 2019, 36, 121-133.	0.7	15
9	Intercultural Communicative Competence in English Language Teaching: Towards Validation of Student Identity. <i>Brazilian English Language Teaching Journal</i> , 2015, 6, 29.	0.0	12
10	Linguistic and Cultural Diversity in Language Education Through Plurilingualism: Linking the Theory into Practice. <i>Springer International Handbooks of Education</i> , 2018, , 313-329.	0.1	12
11	Translanguaging for Vocabulary Development: A Mixed Methods Study with International Students in a Canadian English for Academic Purposes Program. <i>Educational Linguistics</i> , 2020, , 293-328.	0.9	11
12	Plurilingualism and Agency in Language Education. , 2018, , 147-164.		10
13	Translation as a pedagogical tool in multilingual classes. <i>Translation and Translanguaging in Multilingual Contexts</i> , 2021, 7, 106-123.	1.0	8
14	Plurilingualism and TESOL in Two Canadian Post-secondary Institutions: Towards Context-Specific Perspectives. <i>Educational Linguistics</i> , 2020, , 237-252.	0.9	7
15	Plurilingual and pluricultural as the new normal: an examination of language use and identity in the multilingual city of Montreal. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.	1.7	6
16	A Word From The Guest Editors. <i>Tesl Canada Journal</i> , 2022, 38, i-xxii.	0.7	6
17	Affordances of Plurilingual Instruction in Higher Education: A Mixed Methods Study with a Quasi-experiment in an English Language Program. <i>Applied Linguistics</i> , 2022, 43, 316-339.	2.4	3
18	Teaching pronunciation: toward intelligibility and comprehensibility. <i>ELT Journal</i> , 2022, 76, 375-386.	1.8	3

#	ARTICLE	IF	CITATIONS
19	Translanguaging drama: embracing learnersâ€™ <i>perezhivanie</i> for embodiment of the repertoire. <i>International Journal of Bilingual Education and Bilingualism</i> , 0, , 1-13.	2.1	2
20	Plurilingualism in linguistically diverse language classrooms. , 2018, , 65-78.		1
21	Linguistic and Cultural Diversity in Language Education Through Plurilingualism: Linking the Theory into Practice. <i>Springer International Handbooks of Education</i> , 2016, , 1-17.	0.1	0