

Chantal Camden Pt

List of Publications by Year in descending order

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Version: 2024-02-01

57
papers

1,082
citations

516215

16
h-index

476904

29
g-index

58
all docs

58
docs citations

58
times ranked

1127
citing authors

#	ARTICLE	IF	CITATIONS
1	How can we evaluate collaborative practices in inclusive schools? Challenges and proposed solutions. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2023, 16, 346-367.	0.4	3
2	Rethinking early intervention rehabilitation services for children with motor difficulties: engaging stakeholders in the conceptualization of telerehabilitation primary care. <i>Disability and Rehabilitation</i> , 2022, 44, 6749-6758.	0.9	2
3	Improvements following multimodal pelvic floor physical therapy in gynecological cancer survivors suffering from pain during sexual intercourse: Results from a one-year follow-up mixed-method study. <i>PLoS ONE</i> , 2022, 17, e0262844.	1.1	13
4	Children with Autism and Potential Developmental Coordination Disorder: Results from a Literature Review to Inform the Diagnosis Process. <i>Current Developmental Disorders Reports</i> , 2022, 9, 1-8.	0.9	1
5	Strategies to reduce waiting times in outpatient rehabilitation services for adults with physical disabilities: A systematic literature review. <i>Journal of Health Services Research and Policy</i> , 2022, 27, 157-167.	0.8	9
6	Acceptability of Pediatric Telerehabilitation Interventions Provided by Physical Therapists and Occupational Therapists—A Scoping Review. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, 42, 615-634.	0.8	8
7	Perspectives of International Experts on Collaborative Tiered School-Based Physiotherapy Service Delivery. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, , 1-20.	0.8	0
8	Pediatric Assessments for Preschool Children in Digital Physical Therapy Practice: Results From a Scoping Review. <i>Pediatric Physical Therapy</i> , 2022, 34, 362-373.	0.3	2
9	Service redesign interventions to reduce waiting time for paediatric rehabilitation and therapy services: A systematic review of the literature. <i>Health and Social Care in the Community</i> , 2022, 30, 2057-2070.	0.7	5
10	Perceptions of response to intervention practices: results from a cross-sectional survey of school board directors and support service professionals. <i>Support for Learning</i> , 2022, 37, 285-308.	0.2	2
11	Pediatric Telehealth: Opportunities Created by the COVID-19 and Suggestions to Sustain Its Use to Support Families of Children with Disabilities. <i>Physical and Occupational Therapy in Pediatrics</i> , 2021, 41, 1-17.	0.8	135
12	Physiotherapy in Haiti: A qualitative study exploring local clinicians' perspectives. <i>Physiotherapy Research International</i> , 2021, 26, e1890.	0.7	4
13	Time to be counted: COVID-19 and intellectual and developmental disabilities—an RSC Policy Briefing. <i>Facets</i> , 2021, 6, 1337-1389.	1.1	13
14	Community Outreach with Families of Young Children: Practices and Impacts in Quebec, Canada. <i>Journal of Social Service Research</i> , 2021, 47, 670-680.	0.7	1
15	Canadian French translation and linguistic validation of the health-related quality of life utility measure for pre-school children. <i>Expert Review of Pharmacoeconomics and Outcomes Research</i> , 2021, 21, 1-7.	0.7	3
16	Implementing Partnering for Change in Québec: Occupational Therapy Activities and Stakeholders' Perceptions. <i>Canadian Journal of Occupational Therapy</i> , 2021, 88, 71-82.	0.8	6
17	Web-based early intervention for children with motor difficulties aged 3–8 years old using multimodal rehabilitation (WECARE): protocol of a patient-centred pragmatic randomised trial of paediatric telerehabilitation to support families. <i>BMJ Open</i> , 2021, 11, e046561.	0.8	3
18	Philosophy for children and mindfulness during COVID-19: Results from a randomized cluster trial and impact on mental health in elementary school students. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , 2021, 107, 110260.	2.5	38

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19	Cerebellar Transcranial Direct Current Stimulation in Children with Developmental Coordination Disorder: A Randomized, Double-Blind, Sham-Controlled Pilot Study. <i>Journal of Autism and Developmental Disorders</i> , 2021, , 1.	1.7	0
20	Scope and Practices of Physical Therapists Working With Children: Results From an International Online Survey. <i>Pediatric Physical Therapy</i> , 2021, 33, 251-258.	0.3	3
21	Let's not go back to "normal"! lessons from COVID-19 for professionals working in childhood disability. <i>Disability and Rehabilitation</i> , 2021, 43, 1022-1028.	0.9	49
22	What really matters in pediatric chronic pain rehabilitation? Results of a multi-stakeholder nominal group technique study. <i>Disability and Rehabilitation</i> , 2020, 42, 1675-1686.	0.9	13
23	Diversity of practices in telerehabilitation for children with disabilities and effective intervention characteristics: results from a systematic review. <i>Disability and Rehabilitation</i> , 2020, 42, 3424-3436.	0.9	132
24	Evaluation of a Web Platform Aiming to Support Parents Having a Child with Developmental Coordination Disorder: Brief Report. <i>Developmental Neurorehabilitation</i> , 2020, 23, 64-67.	0.5	5
25	Understanding parental concerns related to their child's development and factors influencing their decisions to seek help from health care professionals: Results of a qualitative study. <i>Child: Care, Health and Development</i> , 2020, 46, 9-18.	0.8	7
26	Actual and ideal roles of school staff to support students with special needs: current needs and strategies for improvement. <i>Support for Learning</i> , 2020, 35, 326-345.	0.2	7
27	Is It Worth It? A Comparison of an Intensive Interdisciplinary Pain Treatment and a Multimodal Treatment for Youths With Pain-related Disability. <i>Clinical Journal of Pain</i> , 2020, 36, 833-844.	0.8	6
28	Preschoolers' Developmental Profiles and School-Readiness in a Low-Income Canadian City: A Cross-Sectional Survey. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2529.	1.2	2
29	Participation in Activities Fostering Children's Development and Parental Concerns about Children's Development: Results from a Population-Health Survey of Children Aged 0-5 Years in Quebec, Canada. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2878.	1.2	1
30	Barriers and Facilitators to Implementing Community Outreach Work, and Inter-professional Collaboration with Regional Partners. <i>Journal of Community Health</i> , 2020, 45, 979-986.	1.9	2
31	Research and knowledge transfer priorities in developmental coordination disorder: Results from consultations with multiple stakeholders. <i>Health Expectations</i> , 2019, 22, 1156-1164.	1.1	11
32	Parental management of developmental coordination disorder: Validation of a French translation of the Parental Knowledge and Skills Questionnaire. <i>International Journal of Healthcare</i> , 2019, 5, 36.	0.2	1
33	Recommended practices to organize and deliver school-based services for children with disabilities: A scoping review. <i>Child: Care, Health and Development</i> , 2019, 45, 15-27.	0.8	42
34	Recruitment, use, and satisfaction with a web platform supporting families of children with suspected or diagnosed developmental coordination disorder: a randomized feasibility trial. <i>Developmental Neurorehabilitation</i> , 2019, 22, 470-478.	0.5	13
35	Exploring engagement in a virtual community of practice in pediatric rehabilitation: who are non-users, lurkers, and posters?. <i>Disability and Rehabilitation</i> , 2019, 41, 983-990.	0.9	25
36	Using an innovative model of service delivery to identify children who are struggling in school. <i>British Journal of Occupational Therapy</i> , 2017, 80, 145-154.	0.5	23

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37	Can a Community of Practice Improve Physical Therapists's Self-Perceived Practice in Developmental Coordination Disorder?. <i>Physical Therapy</i> , 2017, 97, 746-755.	1.1	14
38	How are Canadian universities training and supporting undergraduate medical, physiotherapy and occupational therapy students for global health experiences in international low-resource settings?. <i>Canadian Journal of Public Health</i> , 2016, 107, e373-e380.	1.1	8
39	Developing a classification system of social communication functioning of preschool children with autism spectrum disorder. <i>Developmental Medicine and Child Neurology</i> , 2016, 58, 942-948.	1.1	22
40	Using an evidence-based online module to improve parents' ability to support their child with Developmental Coordination Disorder. <i>Disability and Health Journal</i> , 2016, 9, 406-415.	1.6	21
41	Virtual Knowledge Brokering: Describing the Roles and Strategies Used by Knowledge Brokers in a Pediatric Physiotherapy Virtual Community of Practice. <i>Journal of Continuing Education in the Health Professions</i> , 2016, 36, 186-194.	0.4	21
42	Reflections on Using a Community-Based and Multisystem Approach to Transforming School-Based Intervention for Children with Developmental Motor Disorders. <i>Current Developmental Disorders Reports</i> , 2016, 3, 129-137.	0.9	16
43	Knowledge to Practice in Developmental Coordination Disorder: Impact of an Evidence-Based Online Module on Physical Therapists's Self-Reported Knowledge, Skills, and Practice. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 35, 195-210.	0.8	17
44	A Service Delivery Model for Children with DCD Based on Principles of Best Practice. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 35, 412-425.	0.8	3
45	The "5Rs of Reorganization": A Case Report on Service Delivery Reorganization within a Pediatric Rehabilitation Organization. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 36, 1-11.	0.8	1
46	Engaging stakeholders in rehabilitation research: a scoping review of strategies used in partnerships and evaluation of impacts. <i>Disability and Rehabilitation</i> , 2015, 37, 1390-1400.	0.9	147
47	Best practice principles for management of children with developmental coordination disorder (<sc>DCD</sc>): results of a scoping review. <i>Child: Care, Health and Development</i> , 2015, 41, 147-159.	0.8	50
48	Best Practice Recommendations for the Development, Implementation, and Evaluation of Online Knowledge Translation Resources in Rehabilitation. <i>Physical Therapy</i> , 2015, 95, 648-662.	1.1	64
49	Contribution de la sant� publique aux services de r�adaptation p�diatriques en d�ficience physique. <i>Sant� Publique</i> , 2015, S1, 95-103.	0.0	1
50	Development, Implementation, and Evaluation of the Apollo Model of Pediatric Rehabilitation Service Delivery. <i>Physical and Occupational Therapy in Pediatrics</i> , 2013, 33, 213-229.	0.8	4
51	Did waiting times really decrease following a service reorganization? Results from a retrospective study in a pediatric rehabilitation program in Qu�bec. <i>Disability and Rehabilitation</i> , 2013, 35, 719-724.	0.9	11
52	Increasing the Use of Group Interventions in a Pediatric Rehabilitation Program: Perceptions of Administrators, Therapists, and Parents. <i>Physical and Occupational Therapy in Pediatrics</i> , 2012, 32, 120-135.	0.8	22
53	Going beyond the identification of change facilitators to effectively implement a new model of services: Lessons learned from a case example in paediatric rehabilitation. <i>Developmental Neurorehabilitation</i> , 2011, 14, 247-260.	0.5	14
54	Reorganizing pediatric rehabilitation services to improve accessibility: do we sacrifice quality?. <i>BMC Health Services Research</i> , 2010, 10, 227.	0.9	27

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55	SWOT analysis of a pediatric rehabilitation programme: A participatory evaluation fostering quality improvement. <i>Disability and Rehabilitation</i> , 2009, 31, 1373-1381.	0.9	28
56	Supporting rehabilitation stakeholders in making service delivery decisions: a rapid review of multi-criteria decision analysis methods. <i>Disability and Rehabilitation</i> , 0, , 1-14.	0.9	0
57	A Clinical Practice Guide to Enhance Physical Activity Participation for Children with Developmental Coordination Disorder in Canada. <i>Physiotherapy Canada Physiotherapie Canada</i> , 0, , .	0.3	0