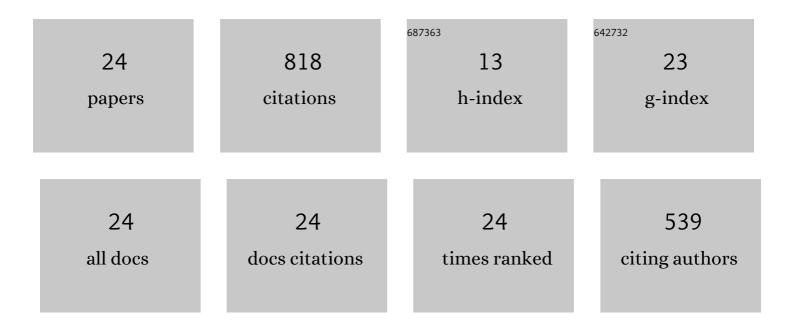
Xinjie Chen

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5025233/publications.pdf Version: 2024-02-01



XINUE CHEN

#	Article	IF	CITATIONS
1	Emotions and creativity as predictors of resilience among L3 learners in the Chinese educational context. Current Psychology, 2022, 41, 406-416.	2.8	16
2	Relationships between openness to experience, cognitive flexibility, self-esteem, and creativity among bilingual college students in the U.S International Journal of Bilingual Education and Bilingualism, 2022, 25, 342-354.	2.1	25
3	Big Five Personality Traits and Second Language Learning: a Meta-analysis of 40 Years' Research. Educational Psychology Review, 2022, 34, 851-887.	8.4	20
4	Effects of Scaffolding in Digital Game-Based Learning on Student's Achievement: a Three-Level Meta-analysis. Educational Psychology Review, 2022, 34, 537-574.	8.4	28
5	Attachments, dispositional mindfulness, and psychological distress: A mediation analysis. Current Psychology, 2021, 40, 1651-1659.	2.8	10
6	Grit and motivation for learning English among Japanese university students. System, 2021, 96, 102411.	3.4	26
7	On the Role of Passion in Second Language Learning and Flourishing. Journal of Happiness Studies, 2021, 22, 2761-2779.	3.2	18
8	The Relationship Between Attitude Toward Science and Academic Achievement in Science: A Three-Level Meta-Analysis. Frontiers in Psychology, 2021, 12, 784068.	2.1	23
9	Gender Differences in Life Satisfaction Among Children and Adolescents: A Meta-analysis. Journal of Happiness Studies, 2020, 21, 2279-2307.	3.2	77
10	Applicability of the Ego-Resilience Scale (ER89) in the Chinese Cultural Context: A Validation Study. Journal of Psychoeducational Assessment, 2020, 38, 675-691.	1.5	11
11	Self-Views and Positive Psychology Constructs Among Second Language Learners in Japan, Taiwan, and the United States. Frontiers in Psychology, 2020, 11, 2176.	2.1	6
12	Editorial: Positive Psychology and Learning a Second or Third Language. Frontiers in Psychology, 2020, 11, 599326.	2.1	5
13	Factors Related to Suicidal Cognitions of Academically Gifted Students in the Chinese Social–Cultural Context: An Exploratory Study. Gifted Child Quarterly, 2020, 64, 204-218.	2.0	4
14	Role of Bilingualism and Biculturalism as Assets in Positive Psychology: Conceptual Dynamic GEAR Model. Frontiers in Psychology, 2019, 10, 2122.	2.1	23
15	The Flowering of Positive Psychology in Foreign Language Teaching and Acquisition Research. Frontiers in Psychology, 2019, 10, 2128.	2.1	277
16	Teachers' Growth Mindset and Work Engagement in the Chinese Educational Context: Well-Being and Perseverance of Effort as Mediators. Frontiers in Psychology, 2019, 10, 839.	2.1	87
17	Impacts of the Mood Fit in the Classroom on Depression and Creativity. Child Indicators Research, 2019, 12, 1815-1830.	2.3	2
18	Positive emotions, hope, and life satisfaction in Chinese adults: a test of the broaden-and-build model in accounting for subjective well-being in Chinese college students. Journal of Positive Psychology, 2019, 14, 829-835.	4.0	34

XINJIE CHEN

#	Article	IF	CITATIONS
19	Going beyond ethnoracial discrimination and social support in accounting for psychological adjustment: Evidence for the importance of hope as a positive psychological construct in multiethnoracial adults. Journal of Positive Psychology, 2019, 14, 681-693.	4.0	9
20	ls there a relationship between body mass index and academic achievement? A meta-analysis. Public Health, 2019, 167, 111-124.	2.9	50
21	Factors related to resilience of academically gifted students in the chinese cultural and educational environment. Psychology in the Schools, 2018, 55, 107-119.	1.8	30
22	Profiles of parent and peer attachments of adolescents and associations with psychological outcomes. Children and Youth Services Review, 2018, 94, 163-172.	1.9	19
23	The subjective well-being of academically gifted students in the Chinese cultural context. School Psychology International, 2018, 39, 291-311.	1.9	17
24	Longitudinal study of Spanish Dual Language Immersion graduates: Secondary school academic and language achievement. Foreign Language Annals, 0, , .	1.0	1