

# Xinjie Chen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5025233/publications.pdf>

Version: 2024-02-01

24  
papers

818  
citations

687335

13  
h-index

642715

23  
g-index

24  
all docs

24  
docs citations

24  
times ranked

539  
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotions and creativity as predictors of resilience among L3 learners in the Chinese educational context. <i>Current Psychology</i> , 2022, 41, 406-416.	2.8	16
2	Relationships between openness to experience, cognitive flexibility, self-esteem, and creativity among bilingual college students in the U.S.. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 342-354.	2.1	25
3	Big Five Personality Traits and Second Language Learning: a Meta-analysis of 40 Years' Research. <i>Educational Psychology Review</i> , 2022, 34, 851-887.	8.4	20
4	Effects of Scaffolding in Digital Game-Based Learning on Students' Achievement: a Three-Level Meta-analysis. <i>Educational Psychology Review</i> , 2022, 34, 537-574.	8.4	28
5	Attachments, dispositional mindfulness, and psychological distress: A mediation analysis. <i>Current Psychology</i> , 2021, 40, 1651-1659.	2.8	10
6	Grit and motivation for learning English among Japanese university students. <i>System</i> , 2021, 96, 102411.	3.4	26
7	On the Role of Passion in Second Language Learning and Flourishing. <i>Journal of Happiness Studies</i> , 2021, 22, 2761-2779.	3.2	18
8	The Relationship Between Attitude Toward Science and Academic Achievement in Science: A Three-Level Meta-Analysis. <i>Frontiers in Psychology</i> , 2021, 12, 784068.	2.1	23
9	Gender Differences in Life Satisfaction Among Children and Adolescents: A Meta-analysis. <i>Journal of Happiness Studies</i> , 2020, 21, 2279-2307.	3.2	77
10	Applicability of the Ego-Resilience Scale (ER89) in the Chinese Cultural Context: A Validation Study. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 675-691.	1.5	11
11	Self-Views and Positive Psychology Constructs Among Second Language Learners in Japan, Taiwan, and the United States. <i>Frontiers in Psychology</i> , 2020, 11, 2176.	2.1	6
12	Editorial: Positive Psychology and Learning a Second or Third Language. <i>Frontiers in Psychology</i> , 2020, 11, 599326.	2.1	5
13	Factors Related to Suicidal Cognitions of Academically Gifted Students in the Chinese Social-Cultural Context: An Exploratory Study. <i>Gifted Child Quarterly</i> , 2020, 64, 204-218.	2.0	4
14	Role of Bilingualism and Biculturalism as Assets in Positive Psychology: Conceptual Dynamic GEAR Model. <i>Frontiers in Psychology</i> , 2019, 10, 2122.	2.1	23
15	The Flowering of Positive Psychology in Foreign Language Teaching and Acquisition Research. <i>Frontiers in Psychology</i> , 2019, 10, 2128.	2.1	277
16	Teachers' Growth Mindset and Work Engagement in the Chinese Educational Context: Well-Being and Perseverance of Effort as Mediators. <i>Frontiers in Psychology</i> , 2019, 10, 839.	2.1	87
17	Impacts of the Mood Fit in the Classroom on Depression and Creativity. <i>Child Indicators Research</i> , 2019, 12, 1815-1830.	2.3	2
18	Positive emotions, hope, and life satisfaction in Chinese adults: a test of the broaden-and-build model in accounting for subjective well-being in Chinese college students. <i>Journal of Positive Psychology</i> , 2019, 14, 829-835.	4.0	34

#	ARTICLE	IF	CITATIONS
19	Going beyond ethnoracial discrimination and social support in accounting for psychological adjustment: Evidence for the importance of hope as a positive psychological construct in multiethnic adults. <i>Journal of Positive Psychology</i> , 2019, 14, 681-693.	4.0	9
20	Is there a relationship between body mass index and academic achievement? A meta-analysis. <i>Public Health</i> , 2019, 167, 111-124.	2.9	50
21	Factors related to resilience of academically gifted students in the Chinese cultural and educational environment. <i>Psychology in the Schools</i> , 2018, 55, 107-119.	1.8	30
22	Profiles of parent and peer attachments of adolescents and associations with psychological outcomes. <i>Children and Youth Services Review</i> , 2018, 94, 163-172.	1.9	19
23	The subjective well-being of academically gifted students in the Chinese cultural context. <i>School Psychology International</i> , 2018, 39, 291-311.	1.9	17
24	Longitudinal study of Spanish Dual Language Immersion graduates: Secondary school academic and language achievement. <i>Foreign Language Annals</i> , 0, , .	1.0	1