

# Andrew J Howes

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5024554/publications.pdf>

Version: 2024-02-01

10  
papers

297  
citations

1307594

7  
h-index

1281871

11  
g-index

11  
all docs

11  
docs citations

11  
times ranked

230  
citing authors

#	ARTICLE	IF	CITATIONS
1	Rational adaptation under task and processing constraints: Implications for testing theories of cognition and action.. <i>Psychological Review</i> , 2009, 116, 717-751.	3.8	175
2	Teacher learning and the development of inclusive practices and policies: framing and context. <i>Research Papers in Education</i> , 2005, 20, 133-148.	3.0	29
3	Transition from nonformal schools: learning through photo elicitation in educational fieldwork in Bangladesh. <i>Visual Studies</i> , 2007, 22, 53-61.	0.5	15
4	Imagining inclusive teachers: contesting policy assumptions in relation to the development of inclusive practice in schools. <i>Compare</i> , 2011, 41, 615-628.	2.1	14
5	Informality of teaching and learning in nonformal schools: socio-cultural processes as mesosystems of student development. <i>Education 3-13</i> , 2008, 36, 293-309.	1.0	13
6	Learning in the contact zone: revisiting neglected aspects of development through an analysis of volunteer placements in Indonesia. <i>Compare</i> , 2008, 38, 23-38.	2.1	9
7	Practice and performance: changing perspectives of teachers through collaborative enquiry. <i>Educational Research</i> , 2018, 60, 97-112.	1.8	9
8	Useful Theories Make Predictions. <i>Topics in Cognitive Science</i> , 2012, 4, 84-86.	1.9	3
9	The relevance of formal and nonformal primary education in relation to health, well-being and environmental awareness: Bangladeshi pupils's perspectives in the rural contexts. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2018, 13, 1554022.	1.6	2
10	The contact zone: photography and social justice in educational research. <i>International Journal of Qualitative Studies in Education</i> , 2021, 34, 464-479.	1.2	2