

# Bal Chandra Luitel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5020914/publications.pdf>

Version: 2024-02-01

20  
papers

149  
citations

1684188

5  
h-index

1474206

9  
g-index

20  
all docs

20  
docs citations

20  
times ranked

95  
citing authors

#	ARTICLE	IF	CITATIONS
1	Lived experience of pedagogical boomerang in mathematics teaching-learning. <i>Journal of Education and Learning</i> , 2021, 15, 104-118.	0.7	2
2	Intervention mapping as a framework for planning the implementation of urine diversion toilets and Ecosan education in a community school in Kavre, Nepal. <i>Waterlines</i> , 2021, 40, 127-141.	0.4	2
3	Underachieving Students's™ Mathematical Learning Experience in the Classrooms in Nepal. <i>Contemporary Mathematics and Science Education</i> , 2021, 2, ep21010.	0.7	1
4	Conceptualising Transformative Praxis. <i>Journal of Transformative Praxis</i> , 2020, 1, 1-8.	0.2	8
5	A mindful inquiry towards transformative curriculum vision for inclusive mathematics education. <i>Learning: Research and Practice</i> , 2018, 4, 78-90.	0.4	4
6	Strategies for Promoting Social Justice in the Math Classroom. <i>International Journal on Emerging Mathematics Education</i> , 2018, 2, 17.	0.1	3
7	Teachers's™ Perception of Social Justice in Mathematics Classrooms. <i>REDIMAT: Journal of Research in Mathematics Education</i> , 2018, 7, 7.	0.5	11
8	A Mindful Inquiry into Reductionism in Mathematics Education. , 2017, , 185-211.		0
9	MATHEMATICS AS AN IM/PURE KNOWLEDGE SYSTEM: SYMBIOSIS, (W)HOLISM AND SYNERGY IN MATHEMATICS EDUCATION. <i>International Journal of Science and Mathematics Education</i> , 2013, 11, 65-87.	2.5	21
10	A Third Space Research Methodology through the Metaphor of Mokshya. <i>Journal of Education and Research</i> , 2013, 3, 96-116.	0.2	5
11	Multi-paradigmatic Transformative Research as/for Teacher Education: An Integral Perspective. , 2012, , 373-387.		22
12	Kincheloe's™ Bricolage. , 2011, , 191-200.		1
13	“What Is Ours and What Is Not Ours?” Inclusive Imaginings of Contextualised Mathematics Teacher Education. <i>Cultural Studies of Science Education</i> , 2010, , 385-408.	0.2	5
14	Paradigm wars, dialogue or dance: is rapprochement possible and/or desirable?. <i>Cultural Studies of Science Education</i> , 2009, 4, 529-552.	1.3	2
15	A cogenerative inquiry using postcolonial theory to envisage culturally inclusive science education. <i>Cultural Studies of Science Education</i> , 2008, 3, 999-1019.	1.3	17
16	The shanai, the pseudosphere and other imaginings: envisioning culturally contextualised mathematics education. <i>Cultural Studies of Science Education</i> , 2007, 2, 621-655.	1.3	12
17	Storying, Critical Reflexivity, and Imagination. , 2007, , 217-228.		1
18	Autoethnography: A Method of Research and Teaching for Transformative Education. <i>Journal of Education and Research</i> , 0, 1, 86-95.	0.2	17

#	ARTICLE	IF	CITATIONS
19	Irrelevance of Basic School Education in Nepal: An Anti-Colonial Critique on Problems and Prospects. Dhaulagiri Journal of Sociology and Anthropology, 0, 13, 31-39.	0.3	11
20	Context-responsive Approaches of / for Teachersâ€™ Professional Development: A Participatory Framework. Journal of Participatory Research Methods, 0, , .	0.9	4