

Bal Chandra Luitel

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

149
citations

1684188

5
h-index

1474206

9
g-index

20
all docs

20
docs citations

20
times ranked

95
citing authors

#	ARTICLE	IF	CITATIONS
1	Multi-paradigmatic Transformative Research as/for Teacher Education: An Integral Perspective. , 2012, , 373-387.		22
2	MATHEMATICS AS AN IM/PURE KNOWLEDGE SYSTEM: SYMBIOSIS, (W)HOLISM AND SYNERGY IN MATHEMATICS EDUCATION. International Journal of Science and Mathematics Education, 2013, 11, 65-87.	2.5	21
3	A cogenerative inquiry using postcolonial theory to envisage culturally inclusive science education. Cultural Studies of Science Education, 2008, 3, 999-1019.	1.3	17
4	Autoethnography: A Method of Research and Teaching for Transformative Education. Journal of Education and Research, 0, 1, 86-95.	0.2	17
5	The shanai, the pseudosphere and other imaginings: envisioning culturally contextualised mathematics education. Cultural Studies of Science Education, 2007, 2, 621-655.	1.3	12
6	Irrelevance of Basic School Education in Nepal: An Anti-Colonial Critique on Problems and Prospects. Dhaulagiri Journal of Sociology and Anthropology, 0, 13, 31-39.	0.3	11
7	Teachersâ€™ Perception of Social Justice in Mathematics Classrooms. REDIMAT: Journal of Research in Mathematics Education, 2018, 7, 7.	0.5	11
8	Conceptualising Transformative Praxis. Journal of Transformative Praxis, 2020, 1, 1-8.	0.2	8
9	â€œWhat Is Ours and What Is Not Ours?â€• Inclusive Imaginings of Contextualised Mathematics Teacher Education. Cultural Studies of Science Education, 2010, , 385-408.	0.2	5
10	A Third Space Research Methodology through the Metaphor of Mokshya. Journal of Education and Research, 2013, 3, 96-116.	0.2	5
11	A mindful inquiry towards transformative curriculum vision for inclusive mathematics education. Learning: Research and Practice, 2018, 4, 78-90.	0.4	4
12	Context-responsive Approaches of / for Teachersâ€™ Professional Development: A Participatory Framework. Journal of Participatory Research Methods, 0, , .	0.9	4
13	Strategies for Promoting Social Justice in the Math Classroom. International Journal on Emerging Mathematics Education, 2018, 2, 17.	0.1	3
14	Paradigm wars, dialogue or dance: is rapprochement possible and/or desirable?. Cultural Studies of Science Education, 2009, 4, 529-552.	1.3	2
15	Lived experience of pedagogical boomerang in mathematics teaching-learning. Journal of Education and Learning, 2021, 15, 104-118.	0.7	2
16	Intervention mapping as a framework for planning the implementation of urine diversion toilets and Ecosan education in a community school in Kavre, Nepal. Waterlines, 2021, 40, 127-141.	0.4	2
17	Underachieving Studentsâ€™ Mathematical Learning Experience in the Classrooms in Nepal. Contemporary Mathematics and Science Education, 2021, 2, ep21010.	0.7	1
18	Storying, Critical Reflexivity, and Imagination. , 2007, , 217-228.		1

#	ARTICLE	IF	CITATIONS
19	Kincheloe's Bricolage. , 2011, , 191-200.		1
20	A Mindful Inquiry into Reductionism in Mathematics Education. , 2017, , 185-211.		0