## Kristine Stadskleiv

List of Publications by Year in descending order

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Version: 2024-02-01

1051969 889612 30 408 10 19 citations g-index h-index papers 33 33 33 384 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	The implementation of systematic monitoring of cognition in children with cerebral palsy in Sweden and Norway. Disability and Rehabilitation, 2023, 45, 2497-2506.	0.9	2
2	Neuropsychological functioning in survivors of childhood medulloblastoma/CNS-PNET: The role of secondary medical complications. Clinical Neuropsychologist, 2022, 36, 600-625.	1.5	4
3	Strategies in conveying information about unshared events using aided communication. Child Language Teaching and Therapy, 2022, 38, 78-94.	0.4	4
4	Aided communication, mind understanding and co-construction of meaning. Developmental Neurorehabilitation, 2022, 25, 518-530.	0.5	1
5	Gaining super control: Psychoeducational group intervention for adolescents with mild intellectual disability and their parents. Journal of Intellectual Disabilities, 2021, , 174462952199537.	1.0	O
6	Increased heart rate functions as a signal of acute distress in non-communicating persons with intellectual disability. Scientific Reports, 2021, 11, 6479.	1.6	7
7	Systematic Monitoring of Cognition for Adults With Cerebral Palsyâ€"The Rationale Behind the Development of the CPCog-Adult Follow-Up Protocol. Frontiers in Neurology, 2021, 12, 710440.	1.1	2
8	Assessing language comprehension in motor impaired children needing AAC: validity and reliability of the Norwegian version of the receptive language test C-BiLLT. AAC: Augmentative and Alternative Communication, 2020, 36, 95-106.	0.8	8
9	Unmet rehabilitation needs in 86% of Norwegian paediatric embryonal brain tumour survivors. Acta Paediatrica, International Journal of Paediatrics, 2020, 109, 1875-1886.	0.7	16
10	Cognitive functioning in children with cerebral palsy. Developmental Medicine and Child Neurology, 2020, 62, 283-289.	1.1	74
11	Improving the Health of Individuals With Cerebral Palsy: Protocol for the Multidisciplinary Research Program MOVING ON WITH CP. JMIR Research Protocols, 2019, 8, e13883.	0.5	1
12	Communicating the unknown: descriptions of pictured scenes and events presented on video by children and adolescents using aided communication and their peers using natural speech. AAC: Augmentative and Alternative Communication, 2018, 34, 30-39.	0.8	9
13	Constructing narratives to describe video events using aided communication. AAC: Augmentative and Alternative Communication, 2018, 34, 40-53.	0.8	8
14	Vocabulary comprehension and strategies in name construction among children using aided communication. AAC: Augmentative and Alternative Communication, 2018, 34, 16-29.	0.8	11
15	Visual-spatial cognition in children using aided communication. AAC: Augmentative and Alternative Communication, 2018, 34, 68-78.	0.8	9
16	Communication aid provision and use among children and adolescents developing aided communication: an international survey. AAC: Augmentative and Alternative Communication, 2018, 34, 79-91.	0.8	11
17	Assessment of aided language comprehension and use in children and adolescents with severe speech and motor impairments. AAC: Augmentative and Alternative Communication, 2018, 34, 54-67.	0.8	12
18	Neuropsychological profiles of children with cerebral palsy. Developmental Neurorehabilitation, 2018, 21, 108-120.	0.5	66

#	Article	IF	CITATIONS
19	Experiences from a support group for families of preschool children in the expressive AAC user group. AAC: Augmentative and Alternative Communication, 2017, 33, 3-13.	0.8	7
20	Assessment of verbal comprehension and non-verbal reasoning when standard response mode is challenging: A comparison of different response modes and an exploration of their clinical usefulness. Cogent Psychology, 2017, 4, 1275416.	0.6	19
21	Executive Functioning in Children Aged 6–18ÂYears with Cerebral Palsy. Journal of Developmental and Physical Disabilities, 2017, 29, 663-681.	1.0	11
22	Estratégias de Comunicadores Auxiliados para Instruir Parceiros de Comunicação na Construção de Modelos FÃsicos. Revista Brasileira De Educacao Especial, 2016, 22, 337-350.	0.4	0
23	QOS-42QUALITY OF SURVIVAL AFTER BRAIN TUMOUR IN CHILDHOOD. DATA FROM A PSYCHOSOCIAL AND NEUROPSYCHOLOGICAL FOLLOW UP PROGRAM. Neuro-Oncology, 2016, 18, iii154.3-iii154.	0.6	0
24	Children Who Use Communication Aids Instructing Peer and Adult Partners During Play-Based Activity. AAC: Augmentative and Alternative Communication, 2016, 32, 105-119.	0.8	18
25	Structure of Executive Functioning in Children with Cerebral Palsy: an Investigation of Anderson's Developmental Model. Journal of Developmental and Physical Disabilities, 2016, 28, 665-684.	1.0	8
26	Systematic cognitive monitoring of children with cerebral palsy – the development of an assessment and follow-up protocol. Scandinavian Journal of Disability Research, 2016, 18, 304-315.	1.1	12
27	A novel type of rhizomelic chondrodysplasia punctata, RCDP5, is caused by loss of the PEX5 long isoform. Human Molecular Genetics, 2015, 24, 5845-5854.	1.4	73
28	Investigating executive functions in children with severe speech and movement disorders using structured tasks. Frontiers in Psychology, 2014, 5, 992.	1.1	15
29	A novel investigation of eyeâ€gaze as an access method for children with dyskinetic cerebral palsy. Developmental Medicine and Child Neurology, 0, , .	1.1	0
30	Paediatric Neuropsychology Within the Multidisciplinary ContextRhondaBoothTaraMurphy and KathyZebrackiMac Keith Press Practical Guides London: Mac Keith Press, 2022 £70.00 (Paperback) pp 384 ISBN: 9781911612575. Developmental Medicine and Child Neurology, 0, , .	1.1	0