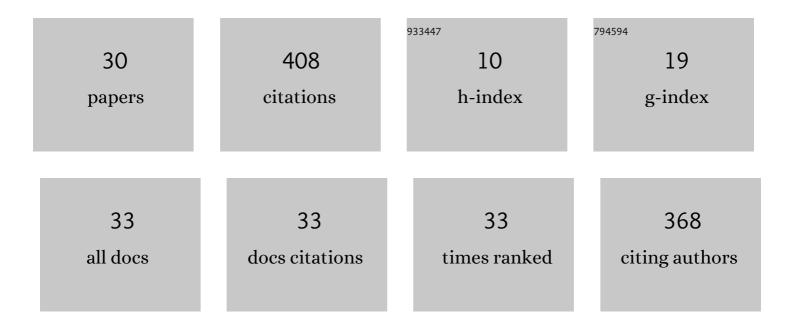
Kristine Stadskleiv

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5018711/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Cognitive functioning in children with cerebral palsy. Developmental Medicine and Child Neurology, 2020, 62, 283-289.	2.1	74
2	A novel type of rhizomelic chondrodysplasia punctata, RCDP5, is caused by loss of the PEX5 long isoform. Human Molecular Genetics, 2015, 24, 5845-5854.	2.9	73
3	Neuropsychological profiles of children with cerebral palsy. Developmental Neurorehabilitation, 2018, 21, 108-120.	1.1	66
4	Assessment of verbal comprehension and non-verbal reasoning when standard response mode is challenging: A comparison of different response modes and an exploration of their clinical usefulness. Cogent Psychology, 2017, 4, 1275416.	1.3	19
5	Children Who Use Communication Aids Instructing Peer and Adult Partners During Play-Based Activity. AAC: Augmentative and Alternative Communication, 2016, 32, 105-119.	1.4	18
6	Unmet rehabilitation needs in 86% of Norwegian paediatric embryonal brain tumour survivors. Acta Paediatrica, International Journal of Paediatrics, 2020, 109, 1875-1886.	1.5	16
7	Investigating executive functions in children with severe speech and movement disorders using structured tasks. Frontiers in Psychology, 2014, 5, 992.	2.1	15
8	Systematic cognitive monitoring of children with cerebral palsy – the development of an assessment and follow-up protocol. Scandinavian Journal of Disability Research, 2016, 18, 304-315.	1.6	12
9	Assessment of aided language comprehension and use in children and adolescents with severe speech and motor impairments. AAC: Augmentative and Alternative Communication, 2018, 34, 54-67.	1.4	12
10	Executive Functioning in Children Aged 6–18ÂYears with Cerebral Palsy. Journal of Developmental and Physical Disabilities, 2017, 29, 663-681.	1.6	11
11	Vocabulary comprehension and strategies in name construction among children using aided communication. AAC: Augmentative and Alternative Communication, 2018, 34, 16-29.	1.4	11
12	Communication aid provision and use among children and adolescents developing aided communication: an international survey. AAC: Augmentative and Alternative Communication, 2018, 34, 79-91.	1.4	11
13	Communicating the unknown: descriptions of pictured scenes and events presented on video by children and adolescents using aided communication and their peers using natural speech. AAC: Augmentative and Alternative Communication, 2018, 34, 30-39.	1.4	9
14	Visual-spatial cognition in children using aided communication. AAC: Augmentative and Alternative Communication, 2018, 34, 68-78.	1.4	9
15	Structure of Executive Functioning in Children with Cerebral Palsy: an Investigation of Anderson's Developmental Model. Journal of Developmental and Physical Disabilities, 2016, 28, 665-684.	1.6	8
16	Constructing narratives to describe video events using aided communication. AAC: Augmentative and Alternative Communication, 2018, 34, 40-53.	1.4	8
17	Assessing language comprehension in motor impaired children needing AAC: validity and reliability of the Norwegian version of the receptive language test C-BiLLT. AAC: Augmentative and Alternative Communication, 2020, 36, 95-106.	1.4	8
18	Experiences from a support group for families of preschool children in the expressive AAC user group. AAC: Augmentative and Alternative Communication, 2017, 33, 3-13.	1.4	7

KRISTINE STADSKLEIV

#	Article	IF	CITATIONS
19	Increased heart rate functions as a signal of acute distress in non-communicating persons with intellectual disability. Scientific Reports, 2021, 11, 6479.	3.3	7
20	Neuropsychological functioning in survivors of childhood medulloblastoma/CNS-PNET: The role of secondary medical complications. Clinical Neuropsychologist, 2022, 36, 600-625.	2.3	4
21	Strategies in conveying information about unshared events using aided communication. Child Language Teaching and Therapy, 2022, 38, 78-94.	0.9	4
22	Systematic Monitoring of Cognition for Adults With Cerebral Palsy—The Rationale Behind the Development of the CPCog-Adult Follow-Up Protocol. Frontiers in Neurology, 2021, 12, 710440.	2.4	2
23	The implementation of systematic monitoring of cognition in children with cerebral palsy in Sweden and Norway. Disability and Rehabilitation, 2023, 45, 2497-2506.	1.8	2
24	Improving the Health of Individuals With Cerebral Palsy: Protocol for the Multidisciplinary Research Program MOVING ON WITH CP. JMIR Research Protocols, 2019, 8, e13883.	1.0	1
25	Aided communication, mind understanding and co-construction of meaning. Developmental Neurorehabilitation, 2022, 25, 518-530.	1.1	1
26	Estratégias de Comunicadores Auxiliados para Instruir Parceiros de Comunicação na Construção de Modelos FÃsicos. Revista Brasileira De Educacao Especial, 2016, 22, 337-350.	0.4	0
27	QOS-42QUALITY OF SURVIVAL AFTER BRAIN TUMOUR IN CHILDHOOD. DATA FROM A PSYCHOSOCIAL AND NEUROPSYCHOLOGICAL FOLLOW UP PROGRAM. Neuro-Oncology, 2016, 18, iii154.3-iii154.	1.2	0
28	Gaining super control: Psychoeducational group intervention for adolescents with mild intellectual disability and their parents. Journal of Intellectual Disabilities, 2021, , 174462952199537.	1.4	0
29	A novel investigation of eyeâ€gaze as an access method for children with dyskinetic cerebral palsy. Developmental Medicine and Child Neurology, 0, , .	2.1	0
30	Paediatric Neuropsychology Within the Multidisciplinary ContextRhondaBoothTaraMurphy and KathyZebrackiMac Keith Press Practical Guides London: Mac Keith Press, 2022 £70.00 (Paperback) pp 384 ISBN: 9781911612575. Developmental Medicine and Child Neurology, 0, , .	2.1	0