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List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5011862/publications.pdf>

Version: 2024-02-01

11
papers

247
citations

1684129

5
h-index

1372553

10
g-index

14
all docs

14
docs citations

14
times ranked

153
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of language learner strategy research in the face of self-regulation. <i>System</i> , 2018, 72, 151-163.	3.4	83
2	Out-of-class language contact and vocabulary gain in a study abroad context. <i>System</i> , 2015, 53, 129-140.	3.4	78
3	English medium instruction: Comparing teacher beliefs in secondary and tertiary education. <i>Studies in Second Language Learning and Teaching</i> , 2018, 8, 673-696.	2.1	39
4	A context-specific research tool to probe the out-of-class vocabulary-related strategies of study-abroad learners. <i>International Journal of Applied Linguistics</i> , 2015, 25, 291-314.	0.9	22
5	Exploring variation in reading comprehension among young adult Spanish-English bilinguals: The role of environmental language contact and attitudes toward reading. <i>International Journal of Bilingualism</i> , 2018, 22, 695-716.	1.2	6
6	A mixed-methods study of vocabulary-related strategic behaviour in informal L2 contact. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2016, 1, 61-87.	1.1	5
7	Unifying the current self, ideal self, attributions, self-authenticity, and intended effort: A partial replication study among Chinese university English learners. <i>System</i> , 2020, 95, 102377.	3.4	4
8	“Mental Workouts for Couch Potatoes™”: Executive Function Variation among Spanish-English Bilingual Young Adults. <i>Applied Linguistics</i> , 2019, 40, 413-431.	2.4	3
9	It takes two to make a thing go write: self-reported Spanish reading and writing skill and relationships with digit span and stroop task performance among Spanish-English bilinguals. <i>International Journal of Bilingual Education and Bilingualism</i> , 2019, , 1-15.	2.1	2
10	Intelligibility and Comprehensibility of Korean English Speakers™ Phonological Features in Lingua Franca Listening Contexts. <i>Journal of Asia TEFL</i> , 2020, 17, 124-142.	0.2	2
11	Grappling with originality and grounding in qualitative data analysis. , 2016, , 182-191.		1