

# Simon Boone

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5008719/publications.pdf>

Version: 2024-02-01

12  
papers

241  
citations

1478505

6  
h-index

1372567

10  
g-index

12  
all docs

12  
docs citations

12  
times ranked

149  
citing authors

#	ARTICLE	IF	CITATIONS
1	Why are teacher recommendations at the transition from primary to secondary education socially biased? A mixed-methods research. <i>British Journal of Sociology of Education</i> , 2013, 34, 20-38.	1.8	69
2	In Search of the Mechanisms Conducive to Class Differentials in Educational Choice: A Mixed Method Research. <i>Sociological Review</i> , 2013, 61, 549-572.	1.6	63
3	How tracking structures attitudes towards ethnic out-groups and interethnic interactions in the classroom: an ethnographic study in Belgium. <i>Social Psychology of Education</i> , 2015, 18, 165-184.	2.5	30
4	Social class and educational decision-making in a choice-driven education system: a mixed-methods study. <i>British Journal of Sociology of Education</i> , 2019, 40, 696-714.	1.8	17
5	Class composition as a frame of reference for teachers? The influence of class context on teacher recommendations. <i>British Educational Research Journal</i> , 2018, 44, 274-293.	2.5	14
6	Track choice, school engagement and feelings of perceived control at the transition from primary to secondary school. <i>British Educational Research Journal</i> , 2020, 46, 929-948.	2.5	13
7	The educational trajectory of Newly Arrived Migrant Students: Insights from a structural analysis of cultural capital. <i>Educational Research</i> , 2020, 62, 18-34.	1.8	9
8	Transition from primary to secondary education in a rigidly tracked system. , 2018, , 53-72.		8
9	Long and winding roads: educational decision- making of youngsters at risk of early school leaving in Flanders. <i>Educational Studies</i> , 2020, 46, 532-547.	2.4	7
10	More Ambitious Educational Choices in Urban Areas. <i>Urban Education</i> , 2016, 51, 940-963.	1.8	5
11	Classed patterns in the course and outcome of parent-teacher interactions regarding educational decision-making. <i>Educational Review</i> , 2021, 73, 417-435.	3.7	5
12	The Effects of Neighborhood and Parental Educational Expectations on Teacher Judgments of Children in the Fifth and Sixth Grades of Primary School. <i>Urban Education</i> , 0, , 004208592090225.	1.8	1