

Rachel U Mun

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5007713/publications.pdf>

Version: 2024-02-01

16
papers

263
citations

1162889

8
h-index

1058333

14
g-index

17
all docs

17
docs citations

17
times ranked

136
citing authors

#	ARTICLE	IF	CITATIONS
1	Disentangling Inequity in Gifted Education: The Need for Nuance in Racial/Ethnic Categories, Socioeconomic Status, and Geography. <i>Gifted Child Quarterly</i> , 2022, 66, 154-156.	1.2	6
2	Perfectionism and the Imposter Phenomenon in Academically Talented Undergraduates. <i>Gifted Child Quarterly</i> , 2021, 65, 220-234.	1.2	14
3	Assessing the Scholarly Reach of Terman's Work. <i>Gifted Child Quarterly</i> , 2021, 65, 95-109.	1.2	5
4	Building Systemic Capacity to Improve Identification and Services in Gifted Education: A Case Study of One District. <i>Gifted Child Quarterly</i> , 2021, 65, 132-152.	1.2	10
5	District Leaders Focused on Systemic Equity in Identification and Services for Gifted Education: From Policy to Practice. <i>Roeper Review</i> , 2021, 43, 112-127.	0.6	11
6	Parent Engagement in Identifying and Serving Diverse Gifted Students: What Is the Role of Leadership?. <i>Journal of Advanced Academics</i> , 2021, 32, 533-566.	0.5	4
7	Educator Perceptions Following Changes in Gifted Education Policy: Implications for Serving Gifted Students. <i>Gifted Child Quarterly</i> , 2021, 65, 338-353.	1.2	2
8	Lewis Terman in Context: An Analysis of Citations of Genetic Studies of Genius Inside and Outside the Field of Gifted Education. <i>Journal for the Education of the Gifted</i> , 2021, 44, 227-259.	0.5	0
9	Identifying and Serving English Learners in Gifted Education: Looking Back and Moving Forward. <i>Journal for the Education of the Gifted</i> , 2020, 43, 297-335.	0.5	15
10	Developing a Strong Home-School Connection to Better Identify and Serve Culturally, Linguistically, and Economically Diverse Gifted and Talented Students. <i>Gifted Child Today</i> , 2020, 43, 231-238.	0.5	4
11	Culturally Relevant Leadership in Gifted Education: A Systematic Literature Review. <i>Journal for the Education of the Gifted</i> , 2020, 43, 108-142.	0.5	18
12	The Influence of Parental and Self-Expectations on Asian American Women Who Entered College Early. <i>Gifted Child Quarterly</i> , 2019, 63, 120-140.	1.2	10
13	Disentangling the Roles of Institutional and Individual Poverty in the Identification of Gifted Students. <i>Gifted Child Quarterly</i> , 2018, 62, 6-24.	1.2	85
14	An Examination of Self-Determination Within Alumni of an Early College Entrance Program. <i>Journal for the Education of the Gifted</i> , 2018, 41, 273-291.	0.5	14
15	Identification of strengths and talents in young children.. , 2018, , 301-316.		13
16	Barriers to Underserved Students' Participation in Gifted Programs and Possible Solutions. <i>Journal for the Education of the Gifted</i> , 2016, 39, 103-131.	0.5	52