

# Vahid Nimehchisalem

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5007126/publications.pdf>

Version: 2024-02-01

30  
papers

133  
citations

1478505

6  
h-index

1372567

10  
g-index

32  
all docs

32  
docs citations

32  
times ranked

70  
citing authors

#	ARTICLE	IF	CITATIONS
1	Revisiting integrative motivation: Validation of International Posture among Malaysian undergraduates. <i>Studies in English Language and Education</i> , 2022, 9, 222-236.	0.7	0
2	What second-language speakers can tell us about pragmatic processing. <i>PLoS ONE</i> , 2022, 17, e0263724.	2.5	3
3	Rhetorical structure in the problem statement section of Iranian postgraduate students' research projects. <i>Studies in English Language and Education</i> , 2021, 8, 578-595.	0.7	0
4	Society in the Covid-19 Pandemic Inequalities, Challenges, and Opportunities. , 2021, , .		2
5	Self-Assessment in English Language Teaching and Learning in the Current Decade (2010-2020): A Systematic Review. <i>Open Journal of Modern Linguistics</i> , 2021, 11, 854-872.	0.2	2
6	Assessment of the Analytic Scale of Argumentative Writing (ASAW). <i>Pertanika Journal of Social Science and Humanities</i> , 2021, 29, .	0.3	1
7	Strategies and Leadership Values in Obamaâ€™s Apology Discourse. <i>Open Linguistics</i> , 2020, 6, 463-481.	0.5	3
8	Postgraduate studentsâ€™ conception of language assessment. <i>Language Testing in Asia</i> , 2018, 8, .	1.9	2
9	Undergraduate ESL Studentsâ€™ Difficulties in Writing the Introduction for Research Reports. <i>Advances in Language and Literary Studies</i> , 2017, 8, 9.	0.2	4
10	Interview with Muhammad Affan Othman on Small Changes. <i>International Journal of Education and Literacy Studies</i> , 2017, 5, 140.	0.6	0
11	he Effect of Gender and Proficiency Level on Writing Strategy Use among Iraqi High School Students. <i>Arab World English Journal</i> , 2017, 8, 171-182.	0.4	4
12	EFL Arab studentsâ€™ apology strategies in relation to formality and informality of the context. <i>Ampersand</i> , 2016, 3, 117-125.	1.4	3
13	EVALUATING THE PRESENTATION OF NEW VOCABULARY ITEMS IN MALAYSIAN FORM THREE ENGLISH LANGUAGE TEXTBOOK. <i>Jurnal Intelek</i> , 2016, 5, 60.	0.2	4
14	Iranian English as a Foreign Language (EFL) Learnersâ€™ Argumentative Writing Performance in Private Language Institutes. <i>Asian Social Science</i> , 2015, 11, .	0.2	2
15	Learnersâ€™ Self-evaluation of their ESL Writing Skill after an Intensive English Program in a Malaysian University. <i>Mediterranean Journal of Social Sciences</i> , 2015, , .	0.2	1
16	Iranian EFL Studentsâ€™ Listening Comprehension Problems. <i>Theory and Practice in Language Studies</i> , 2015, 5, 263.	0.3	7
17	Vocabulary Knowledge: Malaysian Tertiary Level Learners' Major Problem in Summary Writing. <i>Journal of Language Teaching and Research</i> , 2015, 6, 286.	0.3	4
18	The Use of Progressives among Malaysian ESL Learners. <i>English Language Teaching</i> , 2013, 6, .	0.4	1

#	ARTICLE	IF	CITATIONS
19	The Effect of an Intensive English Program on Malaysian Secondary School Studentsâ€™ Language Proficiency. <i>English Language Teaching</i> , 2012, 5, .	0.4	7
20	Distribution of Articles in Malaysian Secondary School English Language Textbooks. <i>English Language and Literature Studies</i> , 2012, 2, .	0.0	7
21	The Physical and Technical Characteristics of English Language Teaching Courseware in Malaysia. <i>English Language Teaching</i> , 2012, 5, .	0.4	0
22	Evaluative Criteria of an English Language Textbook Evaluation Checklist. <i>Journal of Language Teaching and Research</i> , 2012, 3, .	0.3	11
23	The Relationship between Burnout and Trait Emotional Intelligence among Secondary School Teachers in Malaysia. <i>International Journal of Applied Linguistics and English Literature</i> , 2012, 1, 15-23.	0.2	2
24	Burnout among Low and High Experienced Teachers. <i>International Journal of Applied Linguistics and English Literature</i> , 2012, 1, 24-29.	0.2	8
25	Language Teachersâ€™ Burnout and Gender. <i>International Journal of Applied Linguistics and English Literature</i> , 2012, 1, 46-52.	0.2	3
26	An Evaluation of English Language Teaching Courseware in Malaysia. <i>English Language Teaching</i> , 2011, 4, .	0.4	5
27	Determining the Evaluative Criteria of an Argumentative Writing Scale. <i>English Language Teaching</i> , 2011, 4, 58.	0.4	9
28	Developing An English Language Textbook Evaluation Checklist. <i>Contemporary Issues in Education Research</i> , 2011, 4, 21.	0.7	32
29	Educational Software and English Teaching Courseware: Promising Panaceas?. <i>Journal of NELTA</i> , 2011, 13, .	0.1	3
30	Materials for Assessing the Writing Skill. <i>Advances in Language and Literary Studies</i> , 2010, 1, 233-255.	0.2	2