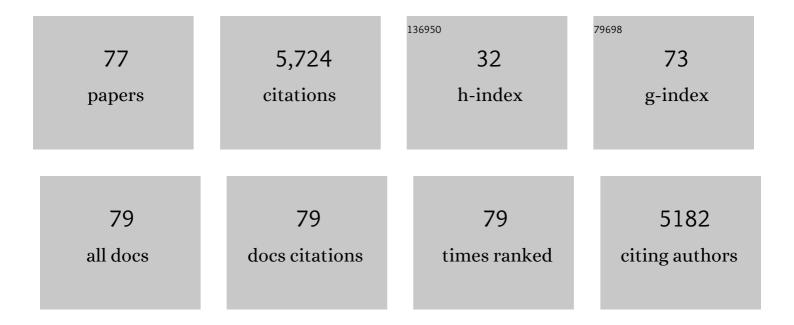
Sally Andrews

List of Publications by Year in descending order

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Version: 2024-02-01



#	Article	IF	CITATIONS
1	Predictability effects and parafoveal processing in older readers Psychology and Aging, 2022, 37, 222-238.	1.6	2
2	The effects of mental abacus expertise on working memory, mental representations and calculation strategies used for two-digit Hindu-Arabic numbers. Journal of Numerical Cognition, 2022, 8, 89-122.	1.2	0
3	Wrapping up Sentence Comprehension: The Role of Task Demands and Individual Differences. Scientific Studies of Reading, 2021, 25, 123-140.	2.0	9
4	Reading proficiency predicts the extent of the right, but not left, perceptual span in older readers. Attention, Perception, and Psychophysics, 2021, 83, 18-26.	1.3	5
5	Repetition blindness for words and pictures: A failure to form stable type representations?. Memory and Cognition, 2021, 49, 1153-1162.	1.6	0
6	Performance of typical and superior face recognizers on a novel interactive face matching procedure. British Journal of Psychology, 2021, 112, 964-991.	2.3	3
7	Morphological preview effects in English are restricted to suffixed words Journal of Experimental Psychology: Learning Memory and Cognition, 2021, 47, 1338-1352.	0.9	3
8	The time course of attentional biases in pain: a meta-analysis of eye-tracking studies. Pain, 2021, 162, 687-701.	4.2	12
9	The effect of contextual plausibility on word skipping during reading. Cognition, 2020, 197, 104184.	2.2	11
10	Measuring Lexical Quality: The Role of Spelling Ability. Behavior Research Methods, 2020, 52, 2257-2282.	4.0	25
11	Is it smart to read on your phone? The impact of reading format and culture on the continued influence of misinformation. Memory and Cognition, 2020, 48, 1112-1127.	1.6	11
12	What is the most plausible account of the role of parafoveal processing in reading?. Language and Linguistics Compass, 2019, 13, e12344.	2.3	19
13	The influence of number of syllables on word skipping during reading revisited. Psychonomic Bulletin and Review, 2019, 26, 616-621.	2.8	9
14	Semantic repetition blindness and associative facilitation in the identification of stimuli in rapid serial visual presentation. Memory and Cognition, 2019, 47, 1024-1030.	1.6	1
15	Beyond cloze probability: Parafoveal processing of semantic and syntactic information during reading. Journal of Memory and Language, 2018, 100, 1-17.	2.1	24
16	Parafoveal preview effects depend on both preview plausibility and target predictability. Quarterly Journal of Experimental Psychology, 2018, 71, 64-74.	1.1	22
17	Team ball sport participation is associated with performance in two sustained visual attention tasks: Position monitoring and target identification in rapid serial visual presentation streams. Progress in Brain Research, 2018, 240, 53-69.	1.4	8
18	How does foveal processing difficulty affect parafoveal processing during reading?. Journal of Memory and Language, 2018, 103, 74-90.	2.1	21

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19	Event-related potentials reveal the development of stable face representations from natural variability. Quarterly Journal of Experimental Psychology, 2017, 70, 1620-1632.	1.1	50
20	Stress Detection Using Wearable Physiological and Sociometric Sensors. International Journal of Neural Systems, 2017, 27, 1650041.	5.2	132
21	Two scenes or not two scenes: The effects of stimulus repetition and view-similarity on scene categorization from brief displays. Memory and Cognition, 2017, 45, 49-62.	1.6	3
22	Parafoveal preview benefit in sentence reading: Independent effects of plausibility and orthographic relatedness. Psychonomic Bulletin and Review, 2017, 24, 519-528.	2.8	20
23	Individual differences in automatic semantic priming Journal of Experimental Psychology: Human Perception and Performance, 2017, 43, 1025-1039.	0.9	12
24	Spelling ability selectively predicts the magnitude of disruption in unspaced text reading Journal of Experimental Psychology: Human Perception and Performance, 2017, 43, 1612-1628.	0.9	17
25	The Rise of Consumer Health Wearables: Promises and Barriers. PLoS Medicine, 2016, 13, e1001953.	8.4	786
26	ls semantic preview benefit due to relatedness or plausibility?. Journal of Experimental Psychology: Human Perception and Performance, 2016, 42, 939-952.	0.9	46
27	Semantic preview benefit in English: Individual differences in the extraction and use of parafoveal semantic information Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 837-854.	0.9	31
28	Visual field asymmetries in object individuation. Consciousness and Cognition, 2015, 37, 194-206.	1.5	5
29	Beyond Self-Report: Tools to Compare Estimated and Real-World Smartphone Use. PLoS ONE, 2015, 10, e0139004.	2.5	274
30	To transform or not to transform: using generalized linear mixed models to analyse reaction time data. Frontiers in Psychology, 2015, 6, 1171.	2.1	497
31	Masked translation priming asymmetry in Chinese-English bilinguals: Making sense of the Sense Model. Quarterly Journal of Experimental Psychology, 2015, 68, 294-325.	1.1	39
32	Parafoveal preview benefit is modulated by the precision of skilled readers' lexical representations Journal of Experimental Psychology: Human Perception and Performance, 2015, 41, 219-232.	0.9	31
33	Parafoveal lexical activation depends on skilled reading proficiency Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 586-595.	0.9	36
34	Telling faces together: Learning new faces through exposure to multiple instances. Quarterly Journal of Experimental Psychology, 2015, 68, 2041-2050.	1.1	103
35	Lexical Quality and Eye Movements: Individual Differences in the Perceptual Span of Skilled Adult Readers. Quarterly Journal of Experimental Psychology, 2014, 67, 703-727.	1.1	81
36	Is morphological priming stronger for transparent than opaque words? It depends on individual differences in spelling and vocabulary. Journal of Memory and Language, 2013, 68, 279-296.	2.1	72

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37	The Moderating Effect of Individual Differences in Error-Management Training. Human Factors, 2013, 55, 435-448.	3.5	30
38	Repetition blindness reveals differences between the representations of manipulable and nonmanipulable objects Journal of Experimental Psychology: Human Perception and Performance, 2012, 38, 1228-1241.	0.9	13
39	Not all skilled readers have cracked the code: Individual differences in masked form priming Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 152-163.	0.9	87
40	Lexical Quality and Reading Skill: Bottom-Up and Top-Down Contributions to Sentence Processing. Scientific Studies of Reading, 2012, 16, 240-262.	2.0	44
41	Lexical precision in skilled readers: Individual differences in masked neighbor priming Journal of Experimental Psychology: General, 2010, 139, 299-318.	2.1	138
42	Lexical expertise and reading skill: bottom-up and top-down processing of lexical ambiguity. Reading and Writing, 2009, 22, 687-711.	1.7	36
43	Repetition blindness in sentence contexts: Not just an attribution?. Memory and Cognition, 2008, 36, 295-313.	1.6	9
44	On the immunity of perceptual implicit memory to manipulations of attention. Memory and Cognition, 2008, 36, 725-734.	1.6	9
45	Lexical Expertise and Reading Skill. Psychology of Learning and Motivation - Advances in Research and Theory, 2008, 49, 247-281.	1.1	14
46	Between- and Within-Individual Effects of Visual Contrast Sensitivity on Perceptual Matching, Processing Speed, and Associative Memory in Older Adults. Gerontology, 2006, 52, 124-130.	2.8	25
47	Spelling–sound typicality only affects words with digraphs: Further qualifications to the generality of the regularity effect on word namingâ~†. Journal of Memory and Language, 2005, 53, 567-593.	2.1	12
48	Visual Memory Testing in Older Adults with Age-Related Visual Decline: A Measure of Memory Performance or Visual Functioning?. Journal of Clinical and Experimental Neuropsychology, 2005, 27, 425-435.	1.3	11
49	Eye movements and morphological segmentation of compound words: There is a mouse in mousetrap. European Journal of Cognitive Psychology, 2004, 16, 285-311.	1.3	130
50	Levels of Processing Effects on Implicit and Explicit Memory Tasks. Experimental Psychology, 2004, 51, 132-144.	0.7	14
51	E-Z Reader's assumptions about lexical processing: Not so easy to define the two stages of word identification?. Behavioral and Brain Sciences, 2003, 26, 477-478.	0.7	21
52	Visual Abilities in Older Adults Explain Age-Differences in Stroop and Fluid Intelligence but Not Face Recognition: Implications for the Vision-Cognition Connection. Aging, Neuropsychology, and Cognition, 2002, 9, 253-265.	1.3	25
53	Distinguishing common and task-specific processes in word identification: A matter of some moment?. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 514-544.	0.9	91
54	Interactive Activation Accounts of Morphological Decomposition: Finding the Trap in Mousetrap?. Brain and Language, 1999, 68, 355-361.	1.6	21

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55	The Effects of Theories on Children's Acquisition of Familyâ€Resemblance Categories. Child Development, 1998, 69, 333-346.	3.0	26
56	The Effects of Theories on Children's Acquisition of Family-Resemblance Categories. Child Development, 1998, 69, 333.	3.0	16
57	Rule and analogy mechanisms in reading nonwords: Hough dou peapel rede gnew wirds?. Journal of Experimental Psychology: Human Perception and Performance, 1998, 24, 1052-1086.	0.9	73
58	The Effect of Decreased Catecholamine Transmission on ERP Indices of Selective Attention. Neuropsychopharmacology, 1997, 16, 202-210.	5.4	25
59	The effect of orthographic similarity on lexical retrieval: Resolving neighborhood conflicts. Psychonomic Bulletin and Review, 1997, 4, 439-461.	2.8	411
60	What comes after phonological awareness? using lexical experts to investigate orthographic processes in reading. Australian Journal of Psychology, 1996, 48, 141-148.	2.8	9
61	Lexical Retrieval and Selection Processes: Effects of Transposed-Letter Confusability. Journal of Memory and Language, 1996, 35, 775-800.	2.1	155
62	ERP indices of auditory selective attention in aging and Parkinson's disease. Psychophysiology, 1995, 32, 335-350.	2.4	79
63	An event-related potential study of semantic congruity and repetition in a sentence-reading task: Effects of context change. Psychophysiology, 1993, 30, 496-509.	2.4	58
64	Feature-Based versus Exemplar-Based Strategies in Preschoolers′ Category Learning. Journal of Experimental Child Psychology, 1993, 56, 1-48.	1.4	7
65	Event-related potentials and repetition priming in young, middle-aged and elderly normal subjects. Cognitive Brain Research, 1993, 1, 123-134.	3.0	46
66	Event-related potential indices of semantic processing in schizophrenia. Biological Psychiatry, 1993, 34, 443-458.	1.3	109
67	Frequency and neighborhood effects on lexical access: Lexical similarity or orthographic redundancy?. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 234-254.	0.9	215
68	Active and passive attention in schizophrenia: An ERP study of information processing in a linguistic task. Biological Psychology, 1991, 32, 101-124.	2.2	69
69	Mismatch negativity: An index of a preattentive processing deficit in schizophrenia. Biological Psychiatry, 1991, 30, 1059-1062.	1.3	393
70	The Effect of Repeated Testing on ERP Components During Auditory Selective Attention. Psychophysiology, 1991, 28, 496-510.	2.4	47
71	Effects of Inter-Item Lag on Word Repetition: An Event-Related Potential Study. Psychophysiology, 1991, 28, 307-318.	2.4	67
72	Opinion — Training for Transferable Skills: The Role of Examples and Schema. Educational and Training Technology International, 1989, 26, 156-165.	0.2	12

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73	Frequency and neighborhood effects on lexical access: Activation or search?. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 802-814.	0.9	374
74	Morphological influences on lexical access: Lexical or nonlexical effects?. Journal of Memory and Language, 1986, 25, 726-740.	2.1	129
75	Brain injury and movement recall: Preselection, active-passive and interference effects. Human Movement Science, 1984, 3, 285-299.	1.4	1
76	Phonological recoding: Is the regularity effect consistent?. Memory and Cognition, 1982, 10, 565-575.	1.6	239
77	Assessing cognitive flexibility in anorexia nervosa using eye tracking: A registered report. International Journal of Eating Disorders, 0, , .	4.0	1