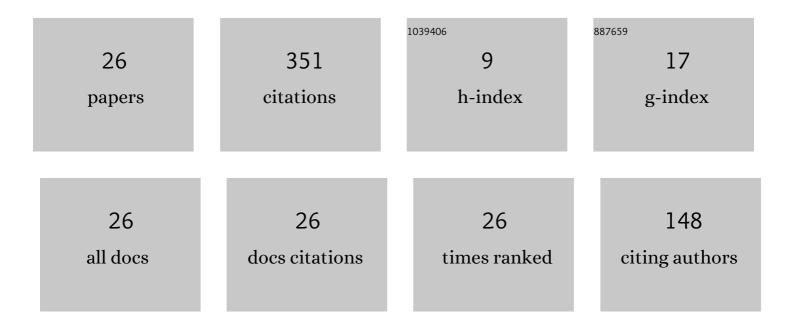
Aym Atiquil Islam

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4995867/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Online learning satisfaction in higher education during the COVID-19 pandemic: A regional comparison between Eastern and Western Chinese universities. Education and Information Technologies, 2021, 26, 6747-6769.	3.5	111
2	ICT in Higher Education: An Exploration of Practices in Malaysian Universities. IEEE Access, 2019, 7, 16892-16908.	2.6	27
3	Validation of the Technology Satisfaction Model (TSM) Developed in Higher Education. International Journal of Technology and Human Interaction, 2014, 10, 44-57.	0.3	24
4	Factors influencing students' satisfaction in using wireless internet in higher education. Electronic Library, 2018, 36, 2-20.	0.8	23
5	Development and Validation of the Technology Adoption and Gratification (TAG) Model in Higher Education. International Journal of Technology and Human Interaction, 2016, 12, 78-105.	0.3	21
6	A study of Chinese technical and vocational college teachers' adoption and gratification in new technologies. British Journal of Educational Technology, 2020, 51, 2359-2375.	3.9	17
7	A study of the determinants of postgraduate students' satisfaction of using online research databases. Journal of Information Science, 2020, 46, 273-287.	2.0	16
8	Development and Validation of the Technology Adoption and Gratification (TAG) Model in Higher Education. , 2018, , 619-648.		16
9	Performance-based evaluation of academic libraries in the big data era. Journal of Information Science, 2021, 47, 458-471.	2.0	14
10	Technology-enhanced learning and research using databases in higher education: the application of the ODAS model. Educational Psychology, 2020, 40, 1056-1075.	1.2	13
11	Technology-Enabled E-Learning Platforms in Chinese Higher Education During the Pandemic Age of COVID-19. SAGE Open, 2022, 12, 215824402210950.	0.8	11
12	Efficacy of the Technology Satisfaction Model (TSM). International Journal of Technology and Human Interaction, 2015, 11, 45-60.	0.3	10
13	Entrepreneurial Intention in Higher Vocational Education: An Empirically-Based Model With Implications for the Entrepreneurial Community. SAGE Open, 2021, 11, 215824402110591.	0.8	10
14	Students' interactions, satisfaction and perceived progress in an online class: Empirical evidence from Babcock university Nigeria. Cogent Education, 2022, 9, .	0.6	7
15	Modeling Chinese teachers' behavioral intention to use recording studios in primary schools. Interactive Learning Environments, 2023, 31, 4182-4199.	4.4	5
16	Analyzing the impact of technology incentives on community digital inclusion using structural equation modeling. Library Hi Tech, 2022, ahead-of-print, .	3.7	5
17	A Systematic Review of University Social Responsibility in Post-Conflict Societies: The Case of the Great Lakes Region of East Africa. Social Indicators Research, 2022, 164, 439-475.	1.4	5
18	Computer-enabled visual creativity: an empirically-based model with implications for learning and instruction. Instructional Science, 2019, 47, 609-625.	1.1	4

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#	Article	IF	CITATIONS
19	Assessment of ICT in Tertiary Education Applying Structural Equation Modeling and Rasch Model. SAGE Open, 2020, 10, 215824402097540.	0.8	4
20	Digital Resources Integration and Performance Evaluation Under the Knowledge Management Model in Academic Libraries. Libri, 2022, 72, 123-140.	0.5	3
21	Factors Engaging College Students in Online Learning: An Investigation of Learning Stickiness. SAGE Open, 2021, 11, 215824402110591.	0.8	2
22	Unpacking Mobile Learning in Higher Vocational Education During the COVID-19 Pandemic. International Journal of Mobile Communications, 2023, 1, 1.	0.2	1
23	Beyond #FeesMustFall: Understanding the inclusion role of social media during students' protests in South Africa. Cogent Education, 2022, 9, .	0.6	1
24	What they are really saying: An analysis of the messages in full-time virtual school television-length advertisements. Cogent Education, 2022, 9, .	0.6	1
25	Exploring determinants influencing information literacy with activity theory. Online Information Review, 2022, 46, 568-589.	2.2	Ο
26	Technology Satisfaction in an Academic Context. Advances in Human and Social Aspects of Technology Book Series, 0, , 187-211.	0.3	0