

Michael Ej Masson

List of Publications by Year in descending order

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83
papers

6,374
citations

101535

36
h-index

64791

79
g-index

83
all docs

83
docs citations

83
times ranked

4269
citing authors

#	ARTICLE	IF	CITATIONS
1	Motor representations evoked by objects under varying action intentions.. Journal of Experimental Psychology: Human Perception and Performance, 2021, 47, 53-80.	0.9	9
2	Switching between lift and use grasp actions. Cognition, 2018, 174, 28-36.	2.2	8
3	Fluency misattribution and auditory hindsight bias. Memory and Cognition, 2018, 46, 1331-1343.	1.6	5
4	A better (Bayesian) interval estimate for within-subject designs. Journal of Mathematical Psychology, 2018, 86, 1-9.	1.8	11
5	Grasp representations depend on knowledge and attention.. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 268-279.	0.9	5
6	Modulation of additive and interactive effects by trial history revisited. Memory and Cognition, 2017, 45, 480-492.	1.6	7
7	A Bayesian approach to the mixed-effects analysis of accuracy data in repeated-measures designs. Journal of Memory and Language, 2017, 96, 78-92.	2.1	8
8	Components of competitor priming in task switching. Memory and Cognition, 2017, 45, 1384-1397.	1.6	2
9	Task-dependent motor representations evoked by spatial words: Implications for embodied accounts of word meaning. Journal of Memory and Language, 2017, 92, 158-169.	2.1	9
10	Bias in Research Grant Evaluation Has Dire Consequences for Small Universities. PLoS ONE, 2016, 11, e0155876.	2.5	44
11	So Much to Read, So Little Time. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2016, 17, 4-34.	10.7	164
12	Bayesian alternatives to null-hypothesis significance testing for repeated-measures designs. Journal of Mathematical Psychology, 2016, 72, 144-157.	1.8	42
13	Components of action representations evoked when identifying manipulable objects. Frontiers in Human Neuroscience, 2015, 9, 42.	2.0	5
14	Time course of action representations evoked during sentence comprehension. Acta Psychologica, 2015, 156, 98-103.	1.5	6
15	Memory Recruitment. Psychology of Learning and Motivation - Advances in Research and Theory, 2014, 61, 179-213.	1.1	9
16	Foundational roles for action representations. Physics of Life Reviews, 2014, 11, 263-264.	2.8	2
17	Modulation of additive and interactive effects in lexical decision by trial history.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 898-914.	0.9	30
18	Dynamic evocation of hand action representations during sentence comprehension.. Journal of Experimental Psychology: General, 2013, 142, 742-762.	2.1	12

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19	Long-term memory representations for volumetric grasps. <i>Visual Cognition</i> , 2013, 21, 682-685.	1.6	0
20	On the dynamics of action representations evoked by names of manipulable objects.. <i>Journal of Experimental Psychology: General</i> , 2012, 141, 502-517.	2.1	43
21	The next generation: the value of reminding. <i>Memory and Cognition</i> , 2012, 40, 693-702.	1.6	15
22	Video game training and naïve reasoning about object motion. <i>Applied Cognitive Psychology</i> , 2011, 25, 166-173.	1.6	38
23	Grasping beer mugs: On the dynamics of alignment effects induced by handled objects.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2010, 36, 341-358.	0.9	134
24	On the nature of hand-action representations evoked during written sentence comprehension. <i>Cognition</i> , 2010, 116, 394-408.	2.2	40
25	A linear mixed model analysis of masked repetition priming. <i>Visual Cognition</i> , 2010, 18, 655-681.	1.6	193
26	Target distractor interference in the attentional blink implicates the locus coeruleus/norepinephrine system. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 1106-1111.	2.8	10
27	Sources of bias in the Goodman-Kruskal gamma coefficient measure of association: Implications for studies of metacognitive processes.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 509-527.	0.9	139
28	The bicycle illusion: Sidewalk science informs the integration of motion and shape perception.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2009, 35, 133-145.	0.9	2
29	Long-term repetition priming of briefly identified objects.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 487-498.	0.9	6
30	Kicking calculators: Contribution of embodied representations to sentence comprehension. <i>Journal of Memory and Language</i> , 2008, 59, 256-265.	2.1	55
31	Introduction: Emerging data analysis. <i>Journal of Memory and Language</i> , 2008, 59, 387-388.	2.1	16
32	Type I error rates and power analyses for single-point sensitivity measures. <i>Perception & Psychophysics</i> , 2008, 70, 389-401.	2.3	67
33	Evocation of functional and volumetric gestural knowledge by objects and words. <i>Cognition</i> , 2008, 106, 27-58.	2.2	211
34	Task set persistence modulates word reading following resolution of picture-word interference. <i>Memory and Cognition</i> , 2007, 35, 2012-2018.	1.6	6
35	I can't know that face anywhere!. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 1085-1089.	2.8	55
36	Repetition proportion biases masked priming of lexical decisions. <i>Memory and Cognition</i> , 2006, 34, 1298-1311.	1.6	30

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37	Cognitive Control in Children. <i>Psychological Science</i> , 2006, 17, 351-357.	3.3	92
38	Gestural knowledge evoked by objects as part of conceptual representations. <i>Aphasiology</i> , 2006, 20, 1112-1124.	2.2	42
39	False memory following rapidly presented lists: the element of surprise. <i>Psychological Research</i> , 2005, 69, 420-430.	1.7	23
40	Repetition Blindness in Rapid Lists: Activation and Inhibition Versus Construction and Attribution.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 54-67.	0.9	24
41	When Words Collide: Facilitation and Interference in the Report of Repeated Words From Rapidly Presented Lists.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2004, 30, 1279-1289.	0.9	11
42	Category specificity in normal episodic learning: Applications to object recognition and category-specific agnosia. <i>Cognitive Psychology</i> , 2004, 48, 1-46.	2.2	7
43	Beyond binary judgments: Prime validity modulates masked repetition priming in the naming task. <i>Memory and Cognition</i> , 2004, 32, 1-11.	1.6	32
44	Beyond spreading activation: An influence of relatedness proportion on masked semantic priming. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 645-652.	2.8	119
45	Gesturing and Naming. <i>Psychological Science</i> , 2003, 14, 467-472.	3.3	61
46	Modulation of word-reading processes in task switching.. <i>Journal of Experimental Psychology: General</i> , 2003, 132, 400-418.	2.1	23
47	Diagnostics of phonological lexical processing: Pseudohomophone naming advantages, disadvantages, and base-word frequency effects. <i>Memory and Cognition</i> , 2002, 30, 969-987.	1.6	40
48	Bias in masked word identification: Unconscious influences of repetition priming. <i>Psychonomic Bulletin and Review</i> , 2002, 9, 773-779.	2.8	6
49	Prime Validity Affects Masked Repetition Priming: Evidence for an Episodic Resource Account of Priming. <i>Journal of Memory and Language</i> , 2001, 45, 616-647.	2.1	114
50	Conscious and unconscious influences of memory for object location. <i>Memory and Cognition</i> , 2001, 29, 285-295.	1.6	46
51	Repetition Priming in Speeded Word Reading: Contributions of Perceptual and Conceptual Processing Episodes. <i>Journal of Memory and Language</i> , 2000, 42, 208-228.	2.1	27
52	Taking the "out of context" effects in repetition priming of word identification. <i>Memory and Cognition</i> , 2000, 28, 1090-1097.	1.6	18
53	Masked priming of words and nonwords in a naming task: Further evidence for a nonlexical basis for priming. <i>Memory and Cognition</i> , 1999, 27, 399-412.	1.6	59
54	Frequency effects and lexical access: On the interpretation of null pseudohomophone base-word frequency effects.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1999, 25, 270-275.	0.9	13

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55	More than meets the eye: Context effects in word identification. <i>Memory and Cognition</i> , 1998, 26, 1245-1269.	1.6	52
56	Conceptually driven encoding episodes create perceptual misattributions. <i>Acta Psychologica</i> , 1998, 98, 183-210.	1.5	40
57	Episodic Enhancement of Processing Fluency. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1997, , 155-210.	1.1	10
58	Masked Repetition Priming of Words and Nonwords: Evidence for a Nonlexical Basis for Priming. <i>Journal of Memory and Language</i> , 1997, 37, 268-293.	2.1	98
59	Priming Patterns Are Different in Masked Word Identification and Word Fragment Completion. <i>Journal of Memory and Language</i> , 1997, 36, 461-483.	2.1	24
60	Semantic ambiguity effects in word identification.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1996, 22, 63-85.	0.9	146
61	A distributed memory model of semantic priming.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1995, 21, 3-23.	0.9	384
62	Comprehension of legal contracts by non-experts: Effectiveness of plain language redrafting. <i>Applied Cognitive Psychology</i> , 1994, 8, 67-85.	1.6	64
63	Using confidence intervals in within-subject designs. <i>Psychonomic Bulletin and Review</i> , 1994, 1, 476-490.	2.8	2,191
64	Reenacting the route to interpretation: Enhanced perceptual identification without prior perception.. <i>Journal of Experimental Psychology: General</i> , 1992, 121, 145-176.	2.1	145
65	Age-related differences in the specificity of verbal encoding. <i>Memory and Cognition</i> , 1992, 20, 244-253.	1.6	12
66	Adult Age Differences in Direct and Indirect Tests of Memory. <i>Journal of Gerontology</i> , 1991, 46, P22-P30.	1.9	119
67	Implicit memory for new associations: An interactive process approach.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 1105-1123.	0.9	27
68	Fluent identification of repeated words.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1990, 16, 355-373.	0.9	72
69	Cognitive theories of skill acquisition. <i>Human Movement Science</i> , 1990, 9, 221-239.	1.4	33
70	The interaction of sentence context and perceptual analysis in word identification. <i>Memory and Cognition</i> , 1988, 16, 489-496.	1.6	4
71	Comprehension of rapidly presented sentences: The mind is quicker than the eye. <i>Journal of Memory and Language</i> , 1986, 25, 588-604.	2.1	52
72	Identification of words and letters during reading: A sentence inferiority effect for letter detection.. <i>Canadian Journal of Psychology</i> , 1985, 39, 449-459.	0.8	7

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73	Altering memory representations through retrieval.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 371-385.	0.9	170
74	Memory for the surface structure of sentences: Remembering with and without awareness. Journal of Verbal Learning and Verbal Behavior, 1984, 23, 579-592.	3.7	46
75	Conceptual processing of text during skimming and rapid sequential reading. Memory and Cognition, 1983, 11, 262-274.	1.6	98
76	Cognitive resource demands of reading normal and transformed typography.. Canadian Journal of Psychology, 1983, 37, 243-257.	0.8	3
77	Working memory and individual differences in comprehension and memory of text.. Journal of Educational Psychology, 1983, 75, 314-318.	2.9	148
78	Cognitive processes in skimming stories.. Journal of Experimental Psychology: Learning Memory and Cognition, 1982, 8, 400-417.	0.9	53
79	The role of organizational processes in long-term retention.. Journal of Experimental Psychology Human Learning and Memory, 1981, 7, 100-110.	1.1	30
80	Further explorations with a process model for water jug problems. Memory and Cognition, 1980, 8, 182-192.	1.6	36
81	Context and inferential cuing of sentence recall. Journal of Verbal Learning and Verbal Behavior, 1979, 18, 173-185.	3.7	32
82	Interactive processes in sentence comprehension and recognition. Cognitive Psychology, 1978, 10, 244-270.	2.2	47
83	Long-term retention: When incidental semantic processing fails.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 270-281.	1.1	36