Marcela Georgina Gómez-Zermeño

List of Publications by Year
in descending order

51 papers	**436** citations	1039406 **9** h-index	794141 **19** g-index
53 all docs	**53** docs citations	**53** times ranked	**345** citing authors

#	Article	IF	Citations
1	Rock the Boat! Shaken by the COVID-19 Crisis: A Review on Teachers' Competencies in ICT. Frontiers in Education, 2022, 6, .	1.2	3
2	Educational Technology, Research, and Innovation: Considerations for Systematic Reviews. Ubiquitous Learning, 2022, 15, 69-81.	0.2	0
3	Virtual Academic Writing Group: A Strategy to Promote the Writing of Scientific Articles. International Journal of Literacies, 2022, 29, 1-10.	0.1	1
4	Being an entrepreneur post-COVID-19 â€" resilience in times of crisis: a systematic literature review. Journal of Entrepreneurship in Emerging Economies, 2021, 13, 721-746.	1.5	110
5	Online Corporate Courses: Teaching and Learning Findings for Good Practices. Ubiquitous Learning, 2021, 14, 19-31.	0.2	0
6	Mexican Schools: A Study of the Influence of School Leadership and School Climate on Academic Performance. International Journal of Interdisciplinary Educational Studies, 2021, 16, 91-106.	0.2	0
7	Academic Writing Difficulties of Master's Students. Revista Electronica Educare, 2021, 25, 1-19.	0.1	3
8	Educational Challenges for Computational Thinking in Kâ€"12 Education: A Systematic Literature Review of â€œScratchâ€•as an Innovative Programming Tool. Computers, 2021, 10, 69.	2.1	15
9	Identifying Entrepreneurial Interest and Skills among University Students. Sustainability, 2021, 13, 6995.	1.6	10
10	Open laboratories for social innovation: a strategy for research and innovation in education for peace and sustainable developmentSustainable development is an issue of high relevance for all countries, and universities play a fundamental role in promotin. International Journal of Sustainability in Higher Education, 2021, 22, 344-362.	1.6	13
11	Back to Basics: e-Learning Pedagogical Model for Identifying Entrepreneurship Skills in Undergraduate Students. International Journal of Technologies in Learning, 2021, 29, 57-77.	0.0	2
12	Experts' Judgment for Evaluation of an E-Learning Entrepreneurship Course in Higher Education. , 2021, , .		1
13	SolarSPELL Assessment: Impact of a Solar-Powered Digital Library as a Teaching-Learning Resource on Climate Change. Sustainability, 2020, 12, 6636.	1.6	4
14	Challenge Based Learning: Innovative Pedagogy for Sustainability through e-Learning in Higher Education. Sustainability, 2020, 12, 4063.	1.6	62
15	Educational Innovation Supported by ICT to Identify Entrepreneurial Skills in Students in Higher Education. , 2020, , .		10
16	Massive Open Online Courses as a Digital Learning Strategy of Education for Sustainable Development. Journal of Sustainable Development of Energy, Water and Environment Systems, 2020, 8, 577-589.	0.9	16
17	The Integration of Open Educational Resources to the Mathematics Curriculum: Experiences of Students and Teachers of Secondary Education in Mexico. Pedagogika, 2020, 122, 94-109.	0.1	0
18	Concepto de la calidad de la educaciÃ³n superior virtual desde el anÃ¡lisis del discurso: el caso de las polÃticas en Colombia. Academia Y Virtualidad, 2020, 12, 31-47.	0.7	1

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19	Information Technologies in Financial-Accounting Professional Courses: Perspectives from Students, Scholars, and Employers. International Journal of Technologies in Learning, 2020, 27, 1-11.	0.0	0
20	Development of Significant Learning through Scratch Programming Logic of Secondary School Students. International Journal of Technologies in Learning, 2020, 27, 21-36.	0.0	0
21	The Impact of Higher Education on Entrepreneurship and the Innovation Ecosystem: A Case Study in Mexico. Sustainability, 2019, 11, 5597.	1.6	50
22	Principalâ€™s Leadership and School Management to Successfully Implement a Full-Time School Program. International Journal of Educational Organization and Leadership, 2019, 26, 39-48.	0.1	0
23	Analysis of the Relation between Teaching Practices and Academic Performance. International Journal of Assessment and Evaluation, 2019, 26, 13-25.	0.1	2
24	The use of educational platforms as teaching resource in mathematics. Journal of Technology and Science Education, 2018, 8, 63.	0.5	6
25	Strategies to identify intercultural competences in community instructors. Journal for Multicultural Education, 2018, 12, 330-342.	0.4	4
26	La competencia digital en docentes de preparatoria como medio para la innovaciÃ³n educativa. Educacion Quimica, 2018, , 66-86.	0.0	4
27	Causales de deserciÃ³n en equipos de investigaciÃ³n formativa. Revista CientÃfica Del Centro De Investigaciones Y Desarrollo CientÃfico De La Universidad Distrital Francisco JosÃ© De Caldas, 2018, 2, 147-156.	0.1	0
28	Maturity Model for E-Learning Classroom, Bimodal and Virtual Courses in Higher Education. International Journal of Web-Based Learning and Teaching Technologies, 2017, 12, 19-31.	0.6	3
29	EducaciÃ³n rural y la adquisiciÃ³n de competencias laborales: una innovaciÃ³n mediante el uso de recursos digitales. Educatio Siglo XXI, 2017, 35, 33.	0.4	4
30	Technological appropiation for the effective incorporation of open educational resources. Apertura, 2017, 9, 32-49.	0.2	3
31	Technological preferences for teaching-learning a second language in Huichol communities and private high-schools in Mexico. Journal of Language and Cultural Education, 2017, 5, 70-79.	0.1	0
32	SELECTION AND QUALITY OF LEARNING OBJECTS. ARE THEY USABLE AND REUSABLE?. ÃŒnformacÃ¬jnÃ¬ TehnologÃ¬Ã¬ Zasobi NavÄannÃ¢, 2017, 59, 28.	0.1	1
33	Use of the educational platform Moodle in the training processes for teachers of Indigenous Education in the State of Jalisco, MÃ©xico. Zona PrÃ³xima, 2016, , 73-42.	0.0	1
34	RESEARCH ANALYSIS ON MOOC COURSE DROPOUT AND RETENTION RATES. Turkish Online Journal of Distance Education, 2016, .	0.5	14
35	Estrategias para mejorar la comprensiÃ³n lectora a travÃ©s de las TIC. Edmetic: Revista De EducaciÃ³n MediÃ¡tica Y TIC, 2016, 5, 71.	0.2	4
36	El desarrollo del pensamiento crÃtico mediante el debate asincrÃ³nico en foros virtuales en educaciÃ³n secundaria. Aletheia Revista De Desarrollo Humano Educativo Y Social ContemporÃ¡neo, 2016, 8, 100-115.	0.1	3

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37	Propuesta de Diseño de un Modelo Educativo Integral para Capacitaciones Corporativas. Academia Y Virtualidad, 2016, 9, 52.	0.7	3
38	E-learning en cursos dirigidos a sobrecargos de aviación. Revista De Educacion A Distancia, 2016, , .	0.5	0
39	Apropiación tecnológica de los profesores: el uso de recursos educativos abiertos. Educación Y Educadores, 2016, 19, 105-117.	0.8	11
40	Uso de la plataforma Moodle como apoyo a la docencia presencial universitaria. Edmetic: Revista De Educación Mediática Y TIC, 2015, 4, 133.	0.2	6
41	Experiencias de los docentes en la implementación de las TIC en escuelas rurales multigrado. Edmetic: Revista De Educación Mediática Y TIC, 2015, 5, 52.	0.2	4
42	Los recursos tecnológicos y su apropiación en la asignatura de Artes (Música) en Secundaria. Eari Educación Artística Revista De Investigación, 2015, .	0.0	2
43	Factores de deserción de cursos virtuales para formación docente en Costa Rica. Revista Q, 2015, 10, 1-22.	0.0	0
44	Perspectives on influencing aspects for students' acceptance of multimedia materials in training programs. Open Praxis, 2015, 7, .	1.7	1
45	Temoa: An Open Educational Resources Portal to seek, investigate and inquire. Open Praxis, 2015, 7, .	1.7	0
46	Communicative Competency Development for High-School Students with a Multimedia Learning Strategy. International Journal of Cyber Behavior, Psychology and Learning, 2015, 5, 18-30.	0.6	1
47	Innovación educativa en las prácticas de profesores de educación superior: Aportes y beneficios. Innovaciones Educativas, 2015, 17, 41-51.	0.3	0
48	Indicators of pedagogical quality for the design of a Massive Open Online Course for teacher training. RUSC Universities and Knowledge Society Journal, 2014, 12, 104.	1.4	26
49	Factores que inciden en la implementación de las TIC en los procesos de enseñanza-aprendizaje en 5º de Primaria en Colombia. Revista Complutense De Educacion, 0, 26, 197-213.	0.3	8
50	Estrategias de visibilidad para la producción científica en revistas electrónicas de acceso abierto: revisión sistemática de literatura. Education in the Knowledge Society, 0, 20, 13.	2.0	5
51	Pedagogical, Curricular and Didactic Elements Involved in the Creation of an E-Learning Environment: The Case of a Costa Rican University. Turkish Online Journal of Distance Education, 0, , 104-119.	0.5	5