Marcela Georgina GÃ³mez-ZermeÃ±o

List of Publications by Year
in descending order

51 papers	**436** citations	1040056 **9** h-index	794594 **19** g-index
53 all docs	**53** docs citations	**53** times ranked	**345** citing authors

#	Article	IF	Citations
1	Being an entrepreneur post-COVID-19 â€" resilience in times of crisis: a systematic literature review. Journal of Entrepreneurship in Emerging Economies, 2021, 13, 721-746.	2.4	110
2	Challenge Based Learning: Innovative Pedagogy for Sustainability through e-Learning in Higher Education. Sustainability, 2020, 12, 4063.	3.2	62
3	The Impact of Higher Education on Entrepreneurship and the Innovation Ecosystem: A Case Study in Mexico. Sustainability, 2019, 11, 5597.	3.2	50
4	Indicators of pedagogical quality for the design of a Massive Open Online Course for teacher training. RUSC Universities and Knowledge Society Journal, 2014, 12, 104.	1.4	26
5	Massive Open Online Courses as a Digital Learning Strategy of Education for Sustainable Development. Journal of Sustainable Development of Energy, Water and Environment Systems, 2020, 8, 577-589.	1.9	16
6	Educational Challenges for Computational Thinking in Kâ€"12 Education: A Systematic Literature Review of â€œScratchâ€•as an Innovative Programming Tool. Computers, 2021, 10, 69.	3.3	15
7	RESEARCH ANALYSIS ON MOOC COURSE DROPOUT AND RETENTION RATES. Turkish Online Journal of Distance Education, 2016, .	1.0	14
8	Open laboratories for social innovation: a strategy for research and innovation in education for peace and sustainable developmentSustainable development is an issue of high relevance for all countries, and universities play a fundamental role in promotin. International Journal of Sustainability in Higher Education, 2021, 22, 344-362.	3.1	13
9	ApropiaciÃ³n tecnolÃ³gica de los profesores: el uso de recursos educativos abiertos. EducaciÃ³n Y Educadores, 2016, 19, 105-117.	0.8	11
10	Identifying Entrepreneurial Interest and Skills among University Students. Sustainability, 2021, 13, 6995.	3.2	10
11	Educational Innovation Supported by ICT to Identify Entrepreneurial Skills in Students in Higher Education. , 2020, , .		10
12	Factores que inciden en la implementaciÃ³n de las TIC en los procesos de enseÃ±anza-aprendizaje en 5Âº de Primaria en Colombia. Revista Complutense De Educacion, 0, 26, 197-213.	0.7	8
13	The use of educational platforms as teaching resource in mathematics. Journal of Technology and Science Education, 2018, 8, 63.	1.2	6
14	Uso de la plataforma Moodle como apoyo a la docencia presencial universitaria. Edmetic: Revista De EducaciÃ³n MediÃ¡tica Y TIC, 2015, 4, 133.	0.4	6
15	Estrategias de visibilidad para la producciÃ³n cientÃfica en revistas electrÃ³nicas de acceso abierto: revisiÃ³n sistemÃ¡tica de literatura. Education in the Knowledge Society, 0, 20, 13.	2.0	5
16	Pedagogical, Curricular and Didactic Elements Involved in the Creation of an E-Learning Environment: The Case of a Costa Rican University. Turkish Online Journal of Distance Education, 0, , 104-119.	1.0	5
17	EducaciÃ³n rural y la adquisiciÃ³n de competencias laborales: una innovaciÃ³n mediante el uso de recursos digitales. Educatio Siglo XXI, 2017, 35, 33.	0.4	4
18	Strategies to identify intercultural competences in community instructors. Journal for Multicultural Education, 2018, 12, 330-342.	0.7	4

#	Article	IF	Citations
19	SolarSPELL Assessment: Impact of a Solar-Powered Digital Library as a Teaching-Learning Resource on Climate Change. Sustainability, 2020, 12, 6636.	3.2	4
20	Experiencias de los docentes en la implementaciÃ³n de las TIC en escuelas rurales multigrado. Edmetic: Revista De EducaciÃ³n MediÃ¡tica Y TIC, 2015, 5, 52.	0.4	4
21	Estrategias para mejorar la comprensiÃ³n lectora a travÃ©s de las TIC. Edmetic: Revista De EducaciÃ³n MediÃ¡tica Y TIC, 2016, 5, 71.	0.4	4
22	La competencia digital en docentes de preparatoria como medio para la innovaciÃ³n educativa. Educacion Quimica, 2018, , 66-86.	0.0	4
23	Maturity Model for E-Learning Classroom, Bimodal and Virtual Courses in Higher Education. International Journal of Web-Based Learning and Teaching Technologies, 2017, 12, 19-31.	0.9	3
24	Academic Writing Difficulties of Masterâ€™s Students. Revista Electronica Educare, 2021, 25, 1-19.	0.3	3
25	El desarrollo del pensamiento crÃtico mediante el debate asincrÃ³nico en foros virtuales en educaciÃ³n secundaria. Aletheia Revista De Desarrollo Humano Educativo Y Social ContemporÃ¡neo, 2016, 8, 100-115.	0.1	3
26	Propuesta de DiseÃ±o de un Modelo Educativo Integral para Capacitaciones Corporativas. Academia Y Virtualidad, 2016, 9, 52.	0.4	3
27	Technological appropiation for the effective incorporation of open educational resources. Apertura, 2017, 9, 32-49.	0.5	3
28	Rock the Boat! Shaken by the COVID-19 Crisis: A Review on Teachersâ€™ Competencies in ICT. Frontiers in Education, 2022, 6, .	2.1	3
29	Los recursos tecnolÃ³gicos y su apropiaciÃ³n en la asignatura de Artes (MÃºsica) en Secundaria. Eari EducaciÃ³n ArtÃstica Revista De InvestigaciÃ³n, 2015, .	0.1	2
30	Analysis of the Relation between Teaching Practices and Academic Performance. International Journal of Assessment and Evaluation, 2019, 26, 13-25.	0.2	2
31	Back to Basics: e-Learning Pedagogical Model for Identifying Entrepreneurship Skills in Undergraduate Students. International Journal of Technologies in Learning, 2021, 29, 57-77.	0.2	2
32	Use of the educational platform Moodle in the training processes for teachers of Indigenous Education in the State of Jalisco, MÃ©xico. Zona PrÃ³xima, 2016, , 73-42.	0.1	1
33	Perspectives on influencing aspects for students' acceptance of multimedia materials in training programs. Open Praxis, 2015, 7, .	2.7	1
34	Communicative Competency Development for High-School Students with a Multimedia Learning Strategy. International Journal of Cyber Behavior, Psychology and Learning, 2015, 5, 18-30.	0.2	1
35	SELECTION AND QUALITY OF LEARNING OBJECTS. ARE THEY USABLE AND REUSABLE?. ÃŒnformacÃ¬jnÃ¬ TehnologÃ¬Ã¬ Zasobi NavÄ‹annÃ¢, 2017, 59, 28.	0.4	1
36	Concepto de la calidad de la educaciÃ³n superior virtual desde el anÃ¡lisis del discurso: el caso de las polÃticas en Colombia. Academia Y Virtualidad, 2020, 12, 31-47.	0.4	1

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37	Experts' Judgment for Evaluation of an E-Learning Entrepreneurship Course in Higher Education. , 2021, , .		1
38	Virtual Academic Writing Group: A Strategy to Promote the Writing of Scientific Articles. International Journal of Literacies, 2022, 29, 1-10.	0.3	1
39	Online Corporate Courses: Teaching and Learning Findings for Good Practices. Ubiquitous Learning, 2021, 14, 19-31.	0.2	0
40	Mexican Schools: A Study of the Influence of School Leadership and School Climate on Academic Performance. International Journal of Interdisciplinary Educational Studies, 2021, 16, 91-106.	0.2	0
41	Factores de deserción de cursos virtuales para formación docente en Costa Rica. Revista Q, 2015, 10, 1-22.	0.0	0
42	Temoa: An Open Educational Resources Portal to seek, investigate and inquire. Open Praxis, 2015, 7, .	2.7	0
43	Innovación educativa en las prácticas de profesores de educación superior: Aportes y beneficios. Innovaciones Educativas, 2015, 17, 41-51.	0.1	0
44	E-learning en cursos dirigidos a sobrecargos de aviación. Revista De Educacion A Distancia, 2016, , .	1.0	0
45	The Integration of Open Educational Resources to the Mathematics Curriculum: Experiences of Students and Teachers of Secondary Education in Mexico. Pedagogika, 2020, 122, 94-109.	0.2	0
46	Technological preferences for teaching-learning a second language in Huichol communities and private high-schools in Mexico. Journal of Language and Cultural Education, 2017, 5, 70-79.	0.1	0
47	Causales de deserción en equipos de investigación formativa. Revista Científica Del Centro De Investigaciones Y Desarrollo Científico De La Universidad Distrital Francisco José De Caldas, 2018, 2, 147-156.	0.2	0
48	Principal's Leadership and School Management to Successfully Implement a Full-Time School Program. International Journal of Educational Organization and Leadership, 2019, 26, 39-48.	0.1	0
49	Information Technologies in Financial-Accounting Professional Courses: Perspectives from Students, Scholars, and Employers. International Journal of Technologies in Learning, 2020, 27, 1-11.	0.2	0
50	Development of Significant Learning through Scratch Programming Logic of Secondary School Students. International Journal of Technologies in Learning, 2020, 27, 21-36.	0.2	0
51	Educational Technology, Research, and Innovation: Considerations for Systematic Reviews. Ubiquitous Learning, 2022, 15, 69-81.	0.2	0