

Franz Rauch

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4987883/publications.pdf>

Version: 2024-02-01

19
papers

172
citations

1478505

6
h-index

1199594

12
g-index

22
all docs

22
docs citations

22
times ranked

166
citing authors

#	ARTICLE	IF	CITATIONS
1	Competences for Education for Sustainable Development in Teacher Education. Center for Educational Policy Studies Journal, 2013, 3, 9-24.	0.3	62
2	School development through Education for Sustainable Development in Austria. Environmental Education Research, 2006, 12, 115-127.	2.9	23
3	Regional networks in education: a case study of an Austrian project. Cambridge Journal of Education, 2013, 43, 313-324.	2.4	16
4	Networking for education for sustainable development in Austria: the Austrian ECOLOG-schools programme. Educational Action Research, 2016, 24, 34-45.	1.5	11
5	Insights into scaling up a nationwide learning and teaching initiative on various levels. Educational Studies in Mathematics, 2019, 102, 395-415.	2.8	11
6	Lesson study, learning study and action research: are there more differences than a discussion about terms and schools?. Educational Action Research, 2019, 27, 455-459.	1.5	10
7	Action research for education for sustainable development: the case of the university in-service course "education for sustainable development" innovations in school and teacher education (BINE)*. Educational Action Research, 2022, 30, 632-637.	1.5	7
8	Education for Sustainable Development and Chemistry Education. , 2015, , 16-26.		7
9	Für Nachhaltigkeit bilden? Bildung für Nachhaltige Entwicklung für Hochschullehrende an Universitäten in Österreich. Gaia, 2020, 29, 70-72.	0.7	4
10	Educational Action Research. , 2019, , 111-126.		3
11	The Austrian ECOLOG-Schools Programme "Networking for Environmental and Sustainability Education. International Explorations in Outdoor and Environmental Education, 2020, , 85-102.	0.4	3
12	Participation in educational contexts and organisations. Educational Action Research, 2020, 28, 327-330.	1.5	2
13	The Austrian ECOLOG-schools programme: History, structure, lessons learned, and impact of a network. The Hungarian Educational Research Journal, 2019, 9, 589-606.	0.3	2
14	Implementing an Interfaculty Elective "Sustainable Development" Impact of Meat Consumption on Health and Environmental Sustainability, 2014, , 510-522.	0.4	1
15	Designing and Implementing an Interfaculty Elective "Sustainable Development" Course at a University: Concepts, Developments and Lessons Learned. , 2021, 4, 33-36.		1
16	(Weiter)Bildung und nachhaltige Entwicklung für Hochschullehrende: Neues Zertifikat für Bildung und Nachhaltige Entwicklung (BuNE-Z). Gaia, 2022, 31, 54-56.	0.7	1
17	Regionale Bildungsnetzwerke als intermediäre Organisationsstrukturen. Organisation Und Pädagogik, 2019, , 251-260.	1.0	0
18	Implementing an Interfaculty Elective "Sustainable Development", 0, , 60-73.		0

#	ARTICLE	IF	CITATIONS
19	How Socio-Scientific Inquiry Based Learning (SSIBL) promotes inquiry in climate issues – An example for enacting socio-scientific issues in science education. , 2020, 3, 43-45.		0