

Philip A Fisher

List of Publications by Year in descending order

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Version: 2024-02-01

171
papers

8,212
citations

44042

48
h-index

58549

82
g-index

177
all docs

177
docs citations

177
times ranked

6300
citing authors

#	ARTICLE	IF	CITATIONS
1	Routines as a Protective Factor for Emerging Mental Health and Behavioral Problems in Children with Neurodevelopmental Delays. <i>Advances in Neurodevelopmental Disorders</i> , 2023, 7, 35-45.	0.7	1
2	The Effectiveness of KEEP for Families of Children with Developmental Delays: Integrating FIND Video Coaching into Parent Management Trainingâ€”Oregon Model: a Randomized Trial. <i>Prevention Science</i> , 2022, , 1.	1.5	4
3	Differential neural sensitivity to social inclusion and exclusion in adolescents in foster care. <i>NeuroImage: Clinical</i> , 2022, 34, 102986.	1.4	1
4	Early experience unpredictability in child development as a model for understanding the impact of the COVID-19 pandemic: A translational neuroscience perspective. <i>Developmental Cognitive Neuroscience</i> , 2022, 54, 101091.	1.9	16
5	The COVID-19 Pandemic Impact on Households of Young Children With Special Healthcare Needs. <i>Journal of Pediatric Psychology</i> , 2022, 47, 158-170.	1.1	11
6	Characterizing the impact of adversity, abuse, and neglect on adolescent amygdala resting-state functional connectivity. <i>Developmental Cognitive Neuroscience</i> , 2021, 47, 100894.	1.9	19
7	Improving Caregiver Self-Efficacy and Children's Behavioral Outcomes via a Brief Strength-Based Video Coaching Intervention: Results from a Randomized Controlled Trial. <i>Prevention Science</i> , 2021, , 1.	1.5	7
8	The impact of the COVIDâ€”19 pandemic on child and adolescent development around the world. <i>Child Development</i> , 2021, 92, e738-e748.	1.7	25
9	Psychosocial factors associated with preventive pediatric care during the COVID-19 pandemic. <i>Social Science and Medicine</i> , 2021, 287, 114356.	1.8	1
10	The Value of Mechanistic Experiments to Target the Shared Neural Circuitry of Parenting and Addiction: The Potential for Video Feedback Interventions. <i>Frontiers in Psychology</i> , 2021, 12, 703948.	1.1	0
11	A brief video-coaching intervention buffers young children's vulnerability to the impact of caregiversâ€™ depressive symptoms: Examination of differential susceptibility. <i>Development and Psychopathology</i> , 2021, 33, 1685-1700.	1.4	1
12	Acute stress impairs children's sustained attention with increased vulnerability for children of mothers reporting higher parenting stress. <i>Developmental Psychobiology</i> , 2020, 62, 532-543.	0.9	6
13	Measurement of parental executive function in early childhood settings: Instrument reliability and validity in communityâ€”led research projects. <i>Journal of Community Psychology</i> , 2020, 48, 2277-2289.	1.0	0
14	Stress system reactivity moderates the association between cumulative risk and children's externalizing symptoms. <i>International Journal of Psychophysiology</i> , 2020, 158, 248-258.	0.5	3
15	Expectations of Social Consequences Impact Anticipated Involvement in Healthâ€”Risk Behavior During Adolescence. <i>Journal of Research on Adolescence</i> , 2020, 30, 1008-1024.	1.9	4
16	Effects of a school readiness intervention on electrophysiological indices of external response monitoring in children in foster care. <i>Development and Psychopathology</i> , 2020, 33, 1-11.	1.4	1
17	A Glass Half Full and Half Empty: The State of the Science in Early Childhood Prevention and Intervention Research. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 269-294.	1.4	9
18	Identifying causal role of COVID-19 in immunopsychiatry models. <i>Brain, Behavior, and Immunity</i> , 2020, 88, 6-8.	2.0	6

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19	Gut Feelings Begin in Childhood: the Gut Metagenome Correlates with Early Environment, Caregiving, and Behavior. <i>MBio</i> , 2020, 11, .	1.8	40
20	Feeling left out or just surprised? Neural correlates of social exclusion and overinclusion in adolescence. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2020, 20, 340-355.	1.0	12
21	Advancing Preventive Interventions for Pregnant Women Who Are Opioid Using via the Integration of Addiction and Mental Health Research. <i>Current Addiction Reports</i> , 2020, 7, 61-67.	1.6	7
22	Levers and barriers to success in the use of translational neuroscience for the prevention and treatment of mental health and promotion of well-being across the lifespan.. <i>Journal of Abnormal Psychology</i> , 2020, 129, 38-48.	2.0	11
23	Using item response theory to evaluate the Children's Behavior Questionnaire: Considerations of general functioning and assessment length.. <i>Psychological Assessment</i> , 2020, 32, 928-942.	1.2	9
24	Alpha electroencephalogram (EEG) asymmetry among toddlers in foster care. <i>Development and Psychopathology</i> , 2020, 32, 1743-1753.	1.4	3
25	A Parent Treatment Program for Preschoolers With Obesity: A Randomized Controlled Trial. <i>Pediatrics</i> , 2019, 144, e20183457.	1.0	31
26	Strengthening children's roots of resilience: Trauma-responsive early learning. <i>Children and Youth Services Review</i> , 2019, 107, 104510.	1.0	17
27	Is adolescence the missing developmental link in Microbiome's "Gut-Brain axis communication?. <i>Developmental Psychobiology</i> , 2019, 61, 783-795.	0.9	24
28	The potential of video feedback interventions to improve parent-child interaction skills in parents with intellectual disability. <i>Children and Youth Services Review</i> , 2019, 105, 104395.	1.0	4
29	Early adversity, child neglect, and stress neurobiology: From observations of impact to empirical evaluations of mechanisms. <i>International Journal of Developmental Neuroscience</i> , 2019, 78, 139-146.	0.7	20
30	Examining the psychometric properties of the parent daily report's toddler version (PDR-T). <i>International Journal of Behavioral Development</i> , 2019, 43, 447-456.	1.3	3
31	Childhood adversity, mental health, and oxidative stress: A pilot study. <i>PLoS ONE</i> , 2019, 14, e0215085.	1.1	31
32	A Preliminary Study Investigating Maternal Neurocognitive Mechanisms Underlying a Child-Supportive Parenting Intervention. <i>Frontiers in Behavioral Neuroscience</i> , 2019, 13, 16.	1.0	6
33	A historical look at theories of change in early childhood education research. <i>Early Childhood Research Quarterly</i> , 2019, 48, 146-154.	1.6	22
34	General Cognitive Ability as an Early Indicator of Problem Behavior Among Toddlers in Foster Care. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2019, 40, 144-149.	0.6	5
35	Brief, computerized inhibitory control training to leverage adolescent neural plasticity: A pilot effectiveness trial. <i>Applied Neuropsychology: Child</i> , 2019, 8, 366-382.	0.7	6
36	Examining morning HPA axis activity as a moderator of hostile, overreactive parenting on children's skills for success in school. <i>Infant and Child Development</i> , 2018, 27, e2083.	0.9	8

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37	Children's biological responsivity to acute stress predicts concurrent cognitive performance. <i>Stress</i> , 2018, 21, 347-354.	0.8	2
38	Polyvictimization and externalizing symptoms in foster care children: The moderating role of executive function. <i>Journal of Trauma and Dissociation</i> , 2018, 19, 307-324.	1.0	19
39	Video Feedback Intervention With Children. <i>Research on Social Work Practice</i> , 2018, 28, 682-695.	1.1	46
40	Improving kindergarten readiness in children with developmental disabilities: Changes in neural correlates of response monitoring. <i>Applied Neuropsychology: Child</i> , 2018, 7, 187-199.	0.7	15
41	Effects of a school readiness intervention on hypothalamus-pituitary-adrenal axis functioning and school adjustment for children in foster care. <i>Development and Psychopathology</i> , 2018, 30, 651-664.	1.4	8
42	Leveraging translational neuroscience to inform early intervention and addiction prevention for children exposed to early life stress. <i>Neurobiology of Stress</i> , 2018, 9, 231-240.	1.9	15
43	Neuroendocrine and immune pathways from pre- and perinatal stress to substance abuse. <i>Neurobiology of Stress</i> , 2018, 9, 140-150.	1.9	12
44	Novel insights from the Yellow Light Game: Safe and risky decisions differentially impact adolescent outcome-related brain function. <i>NeuroImage</i> , 2018, 181, 568-581.	2.1	19
45	Replication and reproducibility issues in the relationship between C-reactive protein and depression: A systematic review and focused meta-analysis. <i>Brain, Behavior, and Immunity</i> , 2018, 73, 85-114.	2.0	99
46	Behavioral and neural correlates of parenting self-evaluation in mothers of young children. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 535-545.	1.5	4
47	The Kids in Transition to School Program. , 2018, , 283-302.		5
48	The role of social buffering on chronic disruptions in quality of care: evidence from caregiver-based interventions in foster children. <i>Social Neuroscience</i> , 2017, 12, 86-91.	0.7	17
49	Effects of prenatal substance exposure on neurocognitive correlates of inhibitory control success and failure. <i>Applied Neuropsychology: Child</i> , 2017, 6, 269-280.	0.7	4
50	Preliminary evidence of the impact of early childhood maltreatment and a preventive intervention on neural patterns of response inhibition in early adolescence. <i>Developmental Science</i> , 2017, 20, e12413.	1.3	25
51	Validation of autonomic and endocrine reactivity to a laboratory stressor in young children. <i>Psychoneuroendocrinology</i> , 2017, 77, 51-55.	1.3	16
52	Acute stress impairs inhibitory control based on individual differences in parasympathetic nervous system activity. <i>Biological Psychology</i> , 2017, 125, 58-63.	1.1	56
53	Social-learning parenting intervention research in the era of translational neuroscience. <i>Current Opinion in Psychology</i> , 2017, 15, 168-173.	2.5	20
54	The Imaginary Companions Created by Children Who Have Lived in Foster Care. <i>Imagination, Cognition and Personality</i> , 2017, 36, 340-355.	0.5	15

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55	Conceptual precision is key in acute stress research: A commentary on Shields, Sazma, & Yonelinas, 2016. <i>Neuroscience and Biobehavioral Reviews</i> , 2017, 83, 140-144.	2.9	7
56	Commentary: Is there a there there in hair? A reflection on child maltreatment and hair cortisol concentrations in White et Al. (2017). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1008-1010.	3.1	7
57	Cost effectiveness of a school readiness intervention for foster children. <i>Children and Youth Services Review</i> , 2017, 81, 63-71.	1.0	7
58	From Innovation to Impact at Scale: Lessons Learned From a Cluster of Researchâ€“Community Partnerships. <i>Child Development</i> , 2017, 88, 1435-1446.	1.7	55
59	Beliefs and Behaviors of Pregnant Women with Addictions Awaiting Treatment Initiation. <i>Child and Adolescent Social Work Journal</i> , 2017, 34, 65-79.	0.7	25
60	Effects of a video feedback parent training program during child welfare visitation. <i>Children and Youth Services Review</i> , 2016, 71, 266-276.	1.0	4
61	Inherited and environmental influences on a childhood co-occurring symptom phenotype: Evidence from an adoption study. <i>Development and Psychopathology</i> , 2016, 28, 111-125.	1.4	8
62	Decreasing risk factors for later alcohol use and antisocial behaviors in children in foster care by increasing early promotive factors. <i>Children and Youth Services Review</i> , 2016, 65, 156-165.	1.0	27
63	A question of balance: Explaining differences between parental and grandparental perspectives on preschoolers' feeding and physical activity. <i>Social Science and Medicine</i> , 2016, 154, 28-35.	1.8	61
64	Translational Neuroscience as a Tool for Intervention Development in the Context of High-Adversity Families. <i>New Directions for Child and Adolescent Development</i> , 2016, 2016, 111-125.	1.3	8
65	Intersections between cardiac physiology, emotion regulation and interpersonal warmth in preschoolers: Implications for drug abuse prevention from translational neuroscience. <i>Drug and Alcohol Dependence</i> , 2016, 163, S60-S69.	1.6	18
66	Increasing pre-kindergarten early literacy skills in children with developmental disabilities and delays. <i>Journal of School Psychology</i> , 2016, 57, 15-27.	1.5	28
67	Nutritional status of foster children in the U.S.: Implications for cognitive and behavioral development. <i>Children and Youth Services Review</i> , 2016, 70, 369-374.	1.0	8
68	Children's executive function in a CPS-involved sample: Effects of cumulative adversity and specific types of adversity. <i>Children and Youth Services Review</i> , 2016, 71, 184-190.	1.0	17
69	Promoting Healthy Child Development via a Twoâ€“Generation Translational Neuroscience Framework: The Filming Interactions to Nurture Development Video Coaching Program. <i>Child Development Perspectives</i> , 2016, 10, 251-256.	2.1	60
70	Differential sensitization of parenting on early adolescent cortisol: Moderation by profiles of maternal stress. <i>Psychoneuroendocrinology</i> , 2016, 67, 18-26.	1.3	9
71	The Neurobiology of Intervention and Prevention in Early Adversity. <i>Annual Review of Clinical Psychology</i> , 2016, 12, 331-357.	6.3	54
72	Designing Interventions Informed by Scientific Knowledge About Effects of Early Adversity: a Translational Neuroscience Agenda for Next-Generation Addictions Research. <i>Current Addiction Reports</i> , 2015, 2, 347-353.	1.6	13

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73	Early life stress is associated with default system integrity and emotionality during infancy. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 1212-1222.	3.1	71
74	Adverse Consequences of School Mobility for Children in Foster Care: A Prospective Longitudinal Study. <i>Child Development</i> , 2015, 86, 1210-1226.	1.7	33
75	The potential of infant fMRI research and the study of early life stress as a promising exemplar. <i>Developmental Cognitive Neuroscience</i> , 2015, 12, 12-39.	1.9	94
76	Review: Adoption, fostering, and the needs of looked-after and adopted children. <i>Child and Adolescent Mental Health</i> , 2015, 20, 5-12.	1.8	54
77	Child anxiety symptoms related to longitudinal cortisol trajectories and acute stress responses: Evidence of developmental stress sensitization.. <i>Journal of Abnormal Psychology</i> , 2015, 124, 68-79.	2.0	41
78	Combined Influences of Genes, Prenatal Environment, Cortisol, and Parenting on the Development of Children's Internalizing Versus Externalizing Problems. <i>Behavior Genetics</i> , 2015, 45, 268-282.	1.4	28
79	Plasticity of risky decision making among maltreated adolescents: Evidence from a randomized controlled trial. <i>Development and Psychopathology</i> , 2015, 27, 535-551.	1.4	26
80	Impulsivity and the association between the feedback-related negativity and performance on an inhibitory control task in young at-risk children. <i>Psychophysiology</i> , 2015, 52, 704-713.	1.2	13
81	The More and Less Study: a randomized controlled trial testing different approaches to treat obesity in preschoolers. <i>BMC Public Health</i> , 2015, 15, 735.	1.2	26
82	Improving Child Self-Regulation and Parenting in Families of Pre-kindergarten Children with Developmental Disabilities and Behavioral Difficulties. <i>Prevention Science</i> , 2015, 16, 222-232.	1.5	65
83	Immediate Effects of a Program to Promote School Readiness in Low-Income Children: Results of a Pilot Study. <i>Education and Treatment of Children</i> , 2014, 37, 431-460.	0.6	25
84	First Time's a Charm: Maternal Problem Drinking Around the Birth of a Child in Primiparous and Multiparous Women at Risk for Child Maltreatment. <i>Journal of Studies on Alcohol and Drugs</i> , 2014, 75, 973-981.	0.6	2
85	"A little on the heavy side": a qualitative analysis of parents' and grandparents' perceptions of preschoolers' body weights: Table 1. <i>BMJ Open</i> , 2014, 4, e006609.	0.8	46
86	Stress system development from age 4.5 to 6: Family environment predictors and adjustment implications of HPA activity stability versus change. <i>Developmental Psychobiology</i> , 2014, 56, 340-354.	0.9	46
87	HPA stability for children in foster care: Mental health implications and moderation by early intervention. <i>Developmental Psychobiology</i> , 2014, 56, 1406-1415.	0.9	28
88	Maternal abuse history and self-regulation difficulties in preadolescence. <i>Child Abuse and Neglect</i> , 2014, 38, 2033-2043.	1.3	17
89	It Takes a Family to Raise a Child. <i>Human Development</i> , 2014, 57, 313-318.	1.2	0
90	Emotion Regulation Among Preschoolers on a Continuum of Risk: The Role of Maternal Emotion Coaching. <i>Journal of Child and Family Studies</i> , 2014, 23, 965-974.	0.7	60

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91	Child diurnal cortisol rhythms, parenting quality, and externalizing behaviors in preadolescence. <i>Psychoneuroendocrinology</i> , 2014, 40, 170-180.	1.3	25
92	Multidimensional Treatment Foster Care for Preschoolers: A Program for Maltreated Children in the Child Welfare System. <i>Child Maltreatment</i> , 2014, , 145-162.	0.6	2
93	“Those Comments Last Forever” Parents and Grandparents of Preschoolers Recount How They Became Aware of Their Own Body Weights as Children. <i>PLoS ONE</i> , 2014, 9, e111974.	1.1	18
94	Early Adverse Care, Stress Neurobiology, and Prevention Science: Lessons Learned. <i>Prevention Science</i> , 2013, 14, 247-256.	1.5	54
95	Immediate Effects of a School Readiness Intervention for Children in Foster Care. <i>Early Education and Development</i> , 2013, 24, 771-791.	1.6	64
96	Decision-Making Deficits Among Maltreated Children. <i>Child Maltreatment</i> , 2013, 18, 184-194.	2.0	47
97	What Sleeping Babies Hear. <i>Psychological Science</i> , 2013, 24, 782-789.	1.8	107
98	Patterns of brain activation in foster children and nonmaltreated children during an inhibitory control task. <i>Development and Psychopathology</i> , 2013, 25, 931-941.	1.4	52
99	Rethinking evidence-based practice and two-generation programs to create the future of early childhood policy. <i>Development and Psychopathology</i> , 2013, 25, 1635-1653.	1.4	232
100	Preventing Child Behavior Problems and Substance Use: The Pathways Home Foster Care Reunification Intervention. <i>Journal of Child and Adolescent Substance Abuse</i> , 2013, 22, 388-406.	0.5	29
101	Effects of Parental Depressive Symptoms on Child Adjustment Moderated by Hypothalamic Pituitary Adrenal Activity: Within- and Between-Family Risk. <i>Child Development</i> , 2013, 84, 528-542.	1.7	26
102	Father-child transmission of school adjustment: A prospective intergenerational study.. <i>Developmental Psychology</i> , 2013, 49, 792-803.	1.2	15
103	Early school engagement and late elementary outcomes for maltreated children in foster care.. <i>Developmental Psychology</i> , 2013, 49, 2201-2211.	1.2	43
104	A translational neuroscience perspective on the importance of reducing placement instability among foster children. <i>Child Welfare</i> , 2013, 92, 9-36.	1.3	11
105	Partner aggression in high-risk families from birth to age 3 years: Associations with harsh parenting and child maladjustment.. <i>Journal of Family Psychology</i> , 2012, 26, 105-114.	1.0	26
106	Cumulative effects of prenatal substance exposure and early adversity on foster children’s HPA-axis reactivity during a psychosocial stressor. <i>International Journal of Behavioral Development</i> , 2012, 36, 29-35.	1.3	50
107	Practitioner Review: Children in foster care – vulnerabilities and evidence-based interventions that promote resilience processes. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 1197-1211.	3.1	153
108	Understanding the Relation of Low Income to HPA-Axis Functioning in Preschool Children: Cumulative Family Risk and Parenting As Pathways to Disruptions in Cortisol. <i>Child Psychiatry and Human Development</i> , 2012, 43, 924-942.	1.1	73

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109	Effects of a school readiness intervention for children in foster care on oppositional and aggressive behaviors in kindergarten. <i>Children and Youth Services Review</i> , 2012, 34, 2361-2366.	1.0	50
110	Effects of maltreatment and early intervention on diurnal cortisol slope across the start of school: A pilot study. <i>Child Abuse and Neglect</i> , 2012, 36, 666-670.	1.3	21
111	Multidimensional Treatment Foster Care: An Alternative to Residential Treatment for High Risk Children and Adolescents. <i>Psychosocial Intervention</i> , 2012, 21, 195-203.	1.1	26
112	Racial and ethnic differences in diurnal cortisol rhythms in preadolescents: The role of parental psychosocial risk and monitoring. <i>Hormones and Behavior</i> , 2012, 61, 661-668.	1.0	56
113	Neurobehavioral disinhibition predicts initiation of substance use in children with prenatal cocaine exposure. <i>Drug and Alcohol Dependence</i> , 2012, 126, 80-86.	1.6	35
114	Research into Theory into Practice: An Overview of Family Based Interventions for Child Antisocial Behavior Developed at the Oregon Social Learning Center. <i>Clinica Y Salud</i> , 2012, 23, 247-259.	0.3	0
115	Training the brain: Practical applications of neural plasticity from the intersection of cognitive neuroscience, developmental psychology, and prevention science.. <i>American Psychologist</i> , 2012, 67, 87-100.	3.8	171
116	Poverty and Single Parenting: Relations with Preschoolers' Cortisol and Effortful Control. <i>Infant and Child Development</i> , 2012, 21, 537-554.	0.9	40
117	The Placement History Chart: A tool for understanding the longitudinal pattern of foster children's placements. <i>Children and Youth Services Review</i> , 2012, 34, 1459-1464.	1.0	12
118	Training Self-Control: A Domain-General Translational Neuroscience Approach. <i>Child Development Perspectives</i> , 2012, 6, 374-384.	2.1	87
119	Cross-cultural temperamental differences in infants, children, and adults in the United States of America and Finland. <i>Scandinavian Journal of Psychology</i> , 2012, 53, 119-128.	0.8	36
120	Risk for Maternal Harsh Parenting in High-Risk Families From Birth to Age Three: Does Ethnicity Matter?. <i>Prevention Science</i> , 2012, 13, 64-74.	1.5	6
121	Which psychological method is most effective for group treatment?. <i>Pediatric Obesity</i> , 2011, 6, 70-73.	3.2	27
122	Prereading Deficits in Children in Foster Care. <i>School Psychology Review</i> , 2011, 40, 140-148.	1.8	34
123	The combined effects of prenatal drug exposure and early adversity on neurobehavioral disinhibition in childhood and adolescence. <i>Development and Psychopathology</i> , 2011, 23, 777-788.	1.4	70
124	Foster placement disruptions associated with problem behavior: Mitigating a threshold effect.. <i>Journal of Consulting and Clinical Psychology</i> , 2011, 79, 481-487.	1.6	62
125	Mitigating HPA axis dysregulation associated with placement changes in foster care. <i>Psychoneuroendocrinology</i> , 2011, 36, 531-539.	1.3	113
126	Dissociation in middle childhood among foster children with early maltreatment experiences. <i>Child Abuse and Neglect</i> , 2011, 35, 123-126.	1.3	38

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127	Young children in foster care and the development of favorable outcomes. <i>Children and Youth Services Review</i> , 2011, 33, 1822-1830.	1.0	45
128	Conceptual and Methodological Issues in Neuroimaging Studies of the Effects of Child Maltreatment. <i>JAMA Pediatrics</i> , 2011, 165, 1133.	3.6	1
129	The Effects of Early Adversity on the Development of Inhibitory Control: Implications for the Design of Preventive Interventions and the Potential Recovery of Function. , 2011, , 229-247.		7
130	Prereading Deficits in Children in Foster Care. <i>School Psychology Review</i> , 2011, 40, 140-148.	1.8	20
131	Associations Between Sleep and Inattentive/Hyperactive Problem Behavior Among Foster and Community Children. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 668-674.	0.6	21
132	Sleep Disruption in Young Foster Children. <i>Child Psychiatry and Human Development</i> , 2010, 41, 409-424.	1.1	30
133	Trajectories of maternal harsh parenting in the first 3 years of life. <i>Child Abuse and Neglect</i> , 2010, 34, 897-906.	1.3	75
134	Early Elementary School Adjustment of Maltreated Children in Foster Care: The Roles of Inhibitory Control and Caregiver Involvement. <i>Child Development</i> , 2010, 81, 1550-1564.	1.7	119
135	Indiscriminate Friendliness in Maltreated Foster Children. <i>Child Maltreatment</i> , 2010, 15, 64-75.	2.0	97
136	Autonomic reactivity in relation to attachment and early adversity among foster children. <i>Development and Psychopathology</i> , 2010, 22, 109-118.	1.4	114
137	Improving the lives of foster children through evidenced-based interventions. <i>Vulnerable Children and Youth Studies</i> , 2009, 4, 122-127.	0.5	23
138	Effects of Multidimensional Treatment Foster Care for Preschoolers (MTFC-P) on reducing permanent placement failures among children with placement instability. <i>Children and Youth Services Review</i> , 2009, 31, 541-546.	1.0	67
139	Morning cortisol Levels in preschool-aged foster children: Differential effects of maltreatment type. <i>Developmental Psychobiology</i> , 2009, 51, 14-23.	0.9	303
140	Using Behavioral and Electrophysiological Measures to Assess the Effects of a Preventive Intervention: A Preliminary Study with Preschool-Aged Foster Children. <i>Prevention Science</i> , 2009, 10, 129-140.	1.5	74
141	Multidimensional Treatment Foster Care as a Preventive Intervention to Promote Resiliency Among Youth in the Child Welfare System. <i>Journal of Personality</i> , 2009, 77, 1869-1902.	1.8	82
142	Psychosocial and cognitive functioning of children with specific profiles of maltreatment. <i>Child Abuse and Neglect</i> , 2008, 32, 958-971.	1.3	242
143	Reentry of elementary aged children following reunification from foster care. <i>Children and Youth Services Review</i> , 2008, 30, 353-364.	1.0	62
144	Dissociation and Posttraumatic Symptoms in Maltreated Preschool Children. <i>Journal of Child and Adolescent Trauma</i> , 2008, 1, 93-108.	1.0	28

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145	Dissociation in Foster Preschoolers: A Replication and Assessment Study. <i>Journal of Trauma and Dissociation</i> , 2008, 9, 173-190.	1.0	19
146	Intervention effects on foster parent stress: Associations with child cortisol levels. <i>Development and Psychopathology</i> , 2008, 20, 1003-1021.	1.4	147
147	Child Maltreatment and Foster Care: Unpacking the Effects of Prenatal and Postnatal Parental Substance Use. <i>Child Maltreatment</i> , 2007, 12, 150-160.	2.0	132
148	An Intervention to Promote Social Emotional School Readiness in Foster Children: Preliminary Outcomes From a Pilot Study. <i>School Psychology Review</i> , 2007, 36, 665-673.	1.8	26
149	Peer Relations at School Entry: Sex Differences in the Outcomes of Foster Care. <i>Merrill-Palmer Quarterly</i> , 2007, 53, 557-577.	0.3	32
150	Effects of a therapeutic intervention for foster preschoolers on diurnal cortisol activity. <i>Psychoneuroendocrinology</i> , 2007, 32, 892-905.	1.3	291
151	Intervention Effects on Foster Preschoolers's™ Attachment-Related Behaviors From a Randomized Trial. <i>Prevention Science</i> , 2007, 8, 161-170.	1.5	126
152	An Intervention to Promote Social Emotional School Readiness in Foster Children: Preliminary Outcomes From a Pilot Study. <i>School Psychology Review</i> , 2007, 36, 665-673.	1.8	17
153	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. <i>Development and Psychopathology</i> , 2006, 18, .	1.4	269
154	Effects of Therapeutic Interventions for Foster Children on Behavioral Problems, Caregiver Attachment, and Stress Regulatory Neural Systems. <i>Annals of the New York Academy of Sciences</i> , 2006, 1094, 215-225.	1.8	235
155	Trouble on the journey home: Reunification failures in foster care. <i>Children and Youth Services Review</i> , 2006, 28, 260-274.	1.0	53
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