Philip A Fisher

List of Publications by Year in descending order

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		44042	5	58549	
171	8,212	48		82	
papers	citations	h-index		g-index	
177	177	177		6300	
all docs	docs citations	times ranked		citing authors	

#	Article	IF	CITATIONS
1	Morning cortisol Levels in preschoolâ€aged foster children: Differential effects of maltreatment type. Developmental Psychobiology, 2009, 51, 14-23.	0.9	303
2	Effects of a therapeutic intervention for foster preschoolers on diurnal cortisol activity. Psychoneuroendocrinology, 2007, 32, 892-905.	1.3	291
3	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. Development and Psychopathology, 2006, 18, .	1.4	269
4	Preventive Intervention for Maltreated Preschool Children: Impact on Children's Behavior, Neuroendocrine Activity, and Foster Parent Functioning. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 1356-1364.	0.3	245
5	Psychosocial and cognitive functioning of children with specific profiles of maltreatment. Child Abuse and Neglect, 2008, 32, 958-971.	1.3	242
6	Effects of Therapeutic Interventions for Foster Children on Behavioral Problems, Caregiver Attachment, and Stress Regulatory Neural Systems. Annals of the New York Academy of Sciences, 2006, 1094, 215-225.	1.8	235
7	Rethinking evidence-based practice and two-generation programs to create the future of early childhood policy. Development and Psychopathology, 2013, 25, 1635-1653.	1.4	232
8	Developmental, Cognitive, and Neuropsychological Functioning in Preschool-aged Foster Children. Journal of Developmental and Behavioral Pediatrics, 2005, 26, 112-122.	0.6	216
9	The Early Intervention Foster Care Program: Permanent Placement Outcomes From a Randomized Trial. Child Maltreatment, 2005, 10, 61-71.	2.0	194
10	Tribal Participatory Research: Mechanisms of a Collaborative Model. American Journal of Community Psychology, 2003, 32, 207-216.	1.2	182
11	Emotion understanding and theory of mind among maltreated children in foster care: Evidence of deficits. Development and Psychopathology, 2005, 17, 47-65.	1.4	182
12	Training the brain: Practical applications of neural plasticity from the intersection of cognitive neuroscience, developmental psychology, and prevention science American Psychologist, 2012, 67, 87-100.	3.8	171
13	Practitioner Review: Children in foster care – vulnerabilities and evidenceâ€based interventions that promote resilience processes. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 1197-1211.	3.1	153
14	Intervention effects on foster parent stress: Associations with child cortisol levels. Development and Psychopathology, 2008, 20, 1003-1021.	1.4	147
15	Multidimensional Treatment Foster Care. Journal of Emotional and Behavioral Disorders, 2000, 8, 155-164.	1.1	145
16	Child Maltreatment and Foster Care: Unpacking the Effects of Prenatal and Postnatal Parental Substance Use. Child Maltreatment, 2007, 12, 150-160.	2.0	132
17	Intervention Effects on Foster Preschoolers' Attachment-Related Behaviors From a Randomized Trial. Prevention Science, 2007, 8, 161-170.	1.5	126
18	Early Elementary School Adjustment of Maltreated Children in Foster Care: The Roles of Inhibitory Control and Caregiver Involvement. Child Development, 2010, 81, 1550-1564.	1.7	119

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19	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. Development and Psychopathology, 2006, 18, 651-77.	1.4	119
20	Autonomic reactivity in relation to attachment and early adversity among foster children. Development and Psychopathology, 2010, 22, 109-118.	1.4	114
21	Mitigating HPA axis dysregulation associated with placement changes in foster care. Psychoneuroendocrinology, 2011, 36, 531-539.	1.3	113
22	Interventions for foster parents: Implications for developmental theory. Development and Psychopathology, 2002, 14, 843-860.	1.4	107
23	What Sleeping Babies Hear. Psychological Science, 2013, 24, 782-789.	1.8	107
24	Replication and reproducibility issues in the relationship between C-reactive protein and depression: A systematic review and focused meta-analysis. Brain, Behavior, and Immunity, 2018, 73, 85-114.	2.0	99
25	Indiscriminate Friendliness in Maltreated Foster Children. Child Maltreatment, 2010, 15, 64-75.	2.0	97
26	The potential of infant fMRI research and the study of early life stress as a promising exemplar. Developmental Cognitive Neuroscience, 2015, 12, 12-39.	1.9	94
27	Training Selfâ€Control: A Domainâ€General Translational Neuroscience Approach. Child Development Perspectives, 2012, 6, 374-384.	2.1	87
28	Early Intervention Foster Care: A Model for Preventing Risk in Young Children Who Have Been Maltreated. Children S Services, 1999, 2, 159-182.	0.7	82
29	Multidimensional Treatment Foster Care as a Preventive Intervention to Promote Resiliency Among Youth in the Child Welfare System. Journal of Personality, 2009, 77, 1869-1902.	1.8	82
30	Trajectories of maternal harsh parenting in the first 3 years of life. Child Abuse and Neglect, 2010, 34, 897-906.	1.3	75
31	Using Behavioral and Electrophysiological Measures to Assess the Effects of a Preventive Intervention: A Preliminary Study with Preschool-Aged Foster Children. Prevention Science, 2009, 10, 129-140.	1.5	74
32	Understanding the Relation of Low Income to HPA-Axis Functioning in Preschool Children: Cumulative Family Risk and Parenting As Pathways to Disruptions in Cortisol. Child Psychiatry and Human Development, 2012, 43, 924-942.	1.1	73
33	Early life stress is associated with default system integrity and emotionality during infancy. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 1212-1222.	3.1	71
34	The combined effects of prenatal drug exposure and early adversity on neurobehavioral disinhibition in childhood and adolescence. Development and Psychopathology, 2011, 23, 777-788.	1.4	70
35	Effects of Multidimensional Treatment Foster Care for Preschoolers (MTFC-P) on reducing permanent placement failures among children with placement instability. Children and Youth Services Review, 2009, 31, 541-546.	1.0	67
36	The Indian Family Wellness project: an application of the tribal participatory research model. Prevention Science, 2002, 3, 235-240.	1,5	66

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37	Improving Child Self-Regulation and Parenting in Families of Pre-kindergarten Children with Developmental Disabilities and Behavioral Difficulties. Prevention Science, 2015, 16, 222-232.	1.5	65
38	Immediate Effects of a School Readiness Intervention for Children in Foster Care. Early Education and Development, 2013, 24, 771-791.	1.6	64
39	Reentry of elementary aged children following reunification from foster care. Children and Youth Services Review, 2008, 30, 353-364.	1.0	62
40	Foster placement disruptions associated with problem behavior: Mitigating a threshold effect Journal of Consulting and Clinical Psychology, 2011, 79, 481-487.	1.6	62
41	A question of balance: Explaining differences between parental and grandparental perspectives on preschoolers' feeding and physical activity. Social Science and Medicine, 2016, 154, 28-35.	1.8	61
42	Emotion Regulation Among Preschoolers on a Continuum of Risk: The Role of Maternal Emotion Coaching. Journal of Child and Family Studies, 2014, 23, 965-974.	0.7	60
43	Promoting Healthy Child Development via a Twoâ€Generation Translational Neuroscience Framework: The Filming Interactions to Nurture Development Video Coaching Program. Child Development Perspectives, 2016, 10, 251-256.	2.1	60
44	Racial and ethnic differences in diurnal cortisol rhythms in preadolescents: The role of parental psychosocial risk and monitoring. Hormones and Behavior, 2012, 61, 661-668.	1.0	56
45	Acute stress impairs inhibitory control based on individual differences in parasympathetic nervous system activity. Biological Psychology, 2017, 125, 58-63.	1.1	56
46	From Innovation to Impact at Scale: Lessons Learned From a Cluster of Research–Community Partnerships. Child Development, 2017, 88, 1435-1446.	1.7	55
47	Early Adverse Care, Stress Neurobiology, and Prevention Science: Lessons Learned. Prevention Science, 2013, 14, 247-256.	1.5	54
48	Review: Adoption, fostering, and the needs of lookedâ€after and adopted children. Child and Adolescent Mental Health, 2015, 20, 5-12.	1.8	54
49	The Neurobiology of Intervention and Prevention in Early Adversity. Annual Review of Clinical Psychology, 2016, 12, 331-357.	6.3	54
50	Trouble on the journey home: Reunification failures in foster care. Children and Youth Services Review, 2006, 28, 260-274.	1.0	53
51	Patterns of brain activation in foster children and nonmaltreated children during an inhibitory control task. Development and Psychopathology, 2013, 25, 931-941.	1.4	52
52	Cumulative effects of prenatal substance exposure and early adversity on foster children's HPA-axis reactivity during a psychosocial stressor. International Journal of Behavioral Development, 2012, 36, 29-35.	1.3	50
53	Effects of a school readiness intervention for children in foster care on oppositional and aggressive behaviors in kindergarten. Children and Youth Services Review, 2012, 34, 2361-2366.	1.0	50
54	Decision-Making Deficits Among Maltreated Children. Child Maltreatment, 2013, 18, 184-194.	2.0	47

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55	"A little on the heavy side― a qualitative analysis of parents' and grandparents' perceptions of preschoolers' body weights: TableÂ1. BMJ Open, 2014, 4, e006609.	0.8	46
56	Stress system development from age 4.5 to 6: Family environment predictors and adjustment implications of HPA activity stability versus change. Developmental Psychobiology, 2014, 56, 340-354.	0.9	46
57	Video Feedback Intervention With Children. Research on Social Work Practice, 2018, 28, 682-695.	1.1	46
58	Young children in foster care and the development of favorable outcomes. Children and Youth Services Review, 2011, 33, 1822-1830.	1.0	45
59	Early school engagement and late elementary outcomes for maltreated children in foster care Developmental Psychology, 2013, 49, 2201-2211.	1.2	43
60	Child anxiety symptoms related to longitudinal cortisol trajectories and acute stress responses: Evidence of developmental stress sensitization Journal of Abnormal Psychology, 2015, 124, 68-79.	2.0	41
61	Poverty and Single Parenting: Relations with Preschoolers' Cortisol and Effortful Control. Infant and Child Development, 2012, 21, 537-554.	0.9	40
62	Gut Feelings Begin in Childhood: the Gut Metagenome Correlates with Early Environment, Caregiving, and Behavior. MBio, 2020, 11 , .	1.8	40
63	Dissociation in middle childhood among foster children with early maltreatment experiences. Child Abuse and Neglect, 2011, 35, 123-126.	1.3	38
64	Balancing Empiricism and Local Cultural Knowledge in the Design of Prevention Research. Journal of Urban Health, 2005, 82, iii44-iii55.	1.8	37
65	Crossâ€cultural temperamental differences in infants, children, and adults in the United States of America and Finland. Scandinavian Journal of Psychology, 2012, 53, 119-128.	0.8	36
66	Neurobehavioral disinhibition predicts initiation of substance use in children with prenatal cocaine exposure. Drug and Alcohol Dependence, 2012, 126, 80-86.	1.6	35
67	Prereading Deficits in Children in Foster Care. School Psychology Review, 2011, 40, 140-148.	1.8	34
68	Adverse Consequences of School Mobility for Children in Foster Care: A Prospective Longitudinal Study. Child Development, 2015, 86, 1210-1226.	1.7	33
69	Peer Relations at School Entry: Sex Differences in the Outcomes of Foster Care. Merrill-Palmer Quarterly, 2007, 53, 557-577.	0.3	32
70	A Parent Treatment Program for Preschoolers With Obesity: A Randomized Controlled Trial. Pediatrics, 2019, 144, e20183457.	1.0	31
71	Childhood adversity, mental health, and oxidative stress: A pilot study. PLoS ONE, 2019, 14, e0215085.	1.1	31
72	Sleep Disruption in Young Foster Children. Child Psychiatry and Human Development, 2010, 41, 409-424.	1.1	30

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73	Preventing Child Behavior Problems and Substance Use: The Pathways Home Foster Care Reunification Intervention. Journal of Child and Adolescent Substance Abuse, 2013, 22, 388-406.	0.5	29
74	Dissociation and Posttraumatic Symptoms in Maltreated Preschool Children. Journal of Child and Adolescent Trauma, 2008, 1, 93-108.	1.0	28
75	HPA stability for children in foster care: Mental health implications and moderation by early intervention. Developmental Psychobiology, 2014, 56, 1406-1415.	0.9	28
76	Combined Influences of Genes, Prenatal Environment, Cortisol, and Parenting on the Development of Children's Internalizing Versus Externalizing Problems. Behavior Genetics, 2015, 45, 268-282.	1.4	28
77	Increasing pre-kindergarten early literacy skills in children with developmental disabilities and delays. Journal of School Psychology, 2016, 57, 15-27.	1.5	28
78	Which psychological method is most effective for group treatment?. Pediatric Obesity, 2011, 6, 70-73.	3.2	27
79	Decreasing risk factors for later alcohol use and antisocial behaviors in children in foster care by increasing early promotive factors. Children and Youth Services Review, 2016, 65, 156-165.	1.0	27
80	An Intervention to Promote Social Emotional School Readiness in Foster Children: Preliminary Outcomes From a Pilot Study. School Psychology Review, 2007, 36, 665-673.	1.8	26
81	Partner aggression in high-risk families from birth to age 3 years: Associations with harsh parenting and child maladjustment Journal of Family Psychology, 2012, 26, 105-114.	1.0	26
82	Multidimensional Treatment Foster Care: An Alternative to Residential Treatment for High Risk Children and Adolescents. Psychosocial Intervention, 2012, 21, 195-203.	1.1	26
83	Effects of Parental Depressive Symptoms on Child Adjustment Moderated by Hypothalamic Pituitary Adrenal Activity: Within―and Betweenâ€Family Risk. Child Development, 2013, 84, 528-542.	1.7	26
84	Plasticity of risky decision making among maltreated adolescents: Evidence from a randomized controlled trial. Development and Psychopathology, 2015, 27, 535-551.	1.4	26
85	The More and Less Study: a randomized controlled trial testing different approaches to treat obesity in preschoolers. BMC Public Health, 2015, 15, 735.	1.2	26
86	Immediate Effects of a Program to Promote School Readiness in Low-Income Children: Results of a Pilot Study. Education and Treatment of Children, 2014, 37, 431-460.	0.6	25
87	Child diurnal cortisol rhythms, parenting quality, and externalizing behaviors in preadolescence. Psychoneuroendocrinology, 2014, 40, 170-180.	1.3	25
88	Preliminary evidence of the impact of early childhood maltreatment and a preventive intervention on neural patterns of response inhibition in early adolescence. Developmental Science, 2017, 20, e12413.	1.3	25
89	Beliefs and Behaviors of Pregnant Women with Addictions Awaiting Treatment Initiation. Child and Adolescent Social Work Journal, 2017, 34, 65-79.	0.7	25
90	The impact of the COVIDâ€19 pandemic on child and adolescent development around the world. Child Development, 2021, 92, e738-e748.	1.7	25

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91	Is adolescence the missing developmental link in Microbiome–Gut–Brain axis communication?. Developmental Psychobiology, 2019, 61, 783-795.	0.9	24
92	In the eye of the beholder: Risk and protective factors in rural American Indian and Caucasian adolescents American Journal of Orthopsychiatry, 1999, 69, 294-304.	1.0	23
93	Improving the lives of foster children through evidenced-based interventions. Vulnerable Children and Youth Studies, 2009, 4, 122-127.	0.5	23
94	A historical look at theories of change in early childhood education research. Early Childhood Research Quarterly, 2019, 48, 146-154.	1.6	22
95	Associations Between Sleep and Inattentive/Hyperactive Problem Behavior Among Foster and Community Children. Journal of Developmental and Behavioral Pediatrics, 2010, 31, 668-674.	0.6	21
96	Effects of maltreatment and early intervention on diurnal cortisol slope across the start of school: A pilot study. Child Abuse and Neglect, 2012, 36, 666-670.	1.3	21
97	Early life stress as a risk factor for disease in adulthood. , 0, , 133-141.		20
98	Social-learning parenting intervention research in the era of translational neuroscience. Current Opinion in Psychology, 2017, 15, 168-173.	2.5	20
99	Early adversity, child neglect, and stress neurobiology: From observations of impact to empirical evaluations of mechanisms. International Journal of Developmental Neuroscience, 2019, 78, 139-146.	0.7	20
100	Prereading Deficits in Children in Foster Care. School Psychology Review, 2011, 40, 140-148.	1.8	20
101	Dissociation in Foster Preschoolers: A Replication and Assessment Study. Journal of Trauma and Dissociation, 2008, 9, 173-190.	1.0	19
102	Polyvictimization and externalizing symptoms in foster care children: The moderating role of executive function. Journal of Trauma and Dissociation, 2018, 19, 307-324.	1.0	19
103	Novel insights from the Yellow Light Game: Safe and risky decisions differentially impact adolescent outcome-related brain function. Neurolmage, 2018, 181, 568-581.	2.1	19
104	Characterizing the impact of adversity, abuse, and neglect on adolescent amygdala resting-state functional connectivity. Developmental Cognitive Neuroscience, 2021, 47, 100894.	1.9	19
105	Assessment of Family Stress across Low-, Medium-, and High-Risk Samples Using the Family Events Checklist. Family Relations, 1998, 47, 215.	1.1	18
106	Intersections between cardiac physiology, emotion regulation and interpersonal warmth in preschoolers: Implications for drug abuse prevention from translational neuroscience. Drug and Alcohol Dependence, 2016, 163, S60-S69.	1.6	18
107	Multidimensional treatment foster care: Applications of the OSLC intervention model to high-risk youth and their families , 0, , 203-218.		18
108	"Those Comments Last Forever†Parents and Grandparents of Preschoolers Recount How They Became Aware of Their Own Body Weights as Children. PLoS ONE, 2014, 9, e111974.	1.1	18

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109	Maternal abuse history and self-regulation difficulties in preadolescence. Child Abuse and Neglect, 2014, 38, 2033-2043.	1.3	17
110	Children's executive function in a CPS-involved sample: Effects of cumulative adversity and specific types of adversity. Children and Youth Services Review, 2016, 71, 184-190.	1.0	17
111	The role of social buffering on chronic disruptions in quality of care: evidence from caregiver-based interventions in foster children. Social Neuroscience, 2017, 12, 86-91.	0.7	17
112	Strengthening children's roots of resilience: Trauma-responsive early learning. Children and Youth Services Review, 2019, 107, 104510.	1.0	17
113	An Intervention to Promote Social Emotional School Readiness in Foster Children: Preliminary Outcomes From a Pilot Study. School Psychology Review, 2007, 36, 665-673.	1.8	17
114	Language delays among foster children: implications for policy and practice. Child Welfare, 2006, 85, 445-61.	1.3	17
115	Validation of autonomic and endocrine reactivity to a laboratory stressor in young children. Psychoneuroendocrinology, 2017, 77, 51-55.	1.3	16
116	Early experience unpredictability in child development as a model for understanding the impact of the COVID-19 pandemic: A translational neuroscience perspective. Developmental Cognitive Neuroscience, 2022, 54, 101091.	1.9	16
117	Father–child transmission of school adjustment: A prospective intergenerational study Developmental Psychology, 2013, 49, 792-803.	1.2	15
118	The Imaginary Companions Created by Children Who Have Lived in Foster Care. Imagination, Cognition and Personality, 2017, 36, 340-355.	0.5	15
119	Improving kindergarten readiness in children with developmental disabilities: Changes in neural correlates of response monitoring. Applied Neuropsychology: Child, 2018, 7, 187-199.	0.7	15
120	Leveraging translational neuroscience to inform early intervention and addiction prevention for children exposed to early life stress. Neurobiology of Stress, 2018, 9, 231-240.	1.9	15
121	Designing Interventions Informed by Scientific Knowledge About Effects of Early Adversity: a Translational Neuroscience Agenda for Next-Generation Addictions Research. Current Addiction Reports, 2015, 2, 347-353.	1.6	13
122	Impulsivity and the association between the feedbackâ€related negativity and performance on an inhibitory control task in young atâ€risk children. Psychophysiology, 2015, 52, 704-713.	1.2	13
123	The Placement History Chart: A tool for understanding the longitudinal pattern of foster children's placements. Children and Youth Services Review, 2012, 34, 1459-1464.	1.0	12
124	Neuroendocrine and immune pathways from pre- and perinatal stress to substance abuse. Neurobiology of Stress, 2018, 9, 140-150.	1.9	12
125	Feeling left out or just surprised? Neural correlates of social exclusion and overinclusion in adolescence. Cognitive, Affective and Behavioral Neuroscience, 2020, 20, 340-355.	1.0	12
126	Levers and barriers to success in the use of translational neuroscience for the prevention and treatment of mental health and promotion of well-being across the lifespan Journal of Abnormal Psychology, 2020, 129, 38-48.	2.0	11

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127	A translational neuroscience perspective on the importance of reducing placement instability among foster children. Child Welfare, 2013, 92, 9-36.	1.3	11
128	The COVID-19 Pandemic Impact on Households of Young Children With Special Healthcare Needs. Journal of Pediatric Psychology, 2022, 47, 158-170.	1.1	11
129	Differential sensitization of parenting on early adolescent cortisol: Moderation by profiles of maternal stress. Psychoneuroendocrinology, 2016, 67, 18-26.	1.3	9
130	A Glass Half Full and Half Empty: The State of the Science in Early Childhood Prevention and Intervention Research. Annual Review of Developmental Psychology, 2020, 2, 269-294.	1.4	9
131	Using item response theory to evaluate the Children's Behavior Questionnaire: Considerations of general functioning and assessment length Psychological Assessment, 2020, 32, 928-942.	1.2	9
132	Inherited and environmental influences on a childhood co-occurring symptom phenotype: Evidence from an adoption study. Development and Psychopathology, 2016, 28, 111-125.	1.4	8
133	Translational Neuroscience as a Tool for Intervention Development in the Context of High-Adversity Families. New Directions for Child and Adolescent Development, 2016, 2016, 111-125.	1.3	8
134	Nutritional status of foster children in the U.S.: Implications for cognitive and behavioral development. Children and Youth Services Review, 2016, 70, 369-374.	1.0	8
135	Examining morning <scp>HPA</scp> axis activity as a moderator of hostile, overâ€reactive parenting on children's skills for success in school. Infant and Child Development, 2018, 27, e2083.	0.9	8
136	Effects of a school readiness intervention on hypothalamus–pituitary–adrenal axis functioning and school adjustment for children in foster care. Development and Psychopathology, 2018, 30, 651-664.	1.4	8
137	Conceptual precision is key in acute stress research: A commentary on Shields, Sazma, & Yonelinas, 2016. Neuroscience and Biobehavioral Reviews, 2017, 83, 140-144.	2.9	7
138	Commentary: Is there a there there in hair? A reflection on child maltreatment and hair cortisol concentrations in White etÂal. (2017). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1008-1010.	3.1	7
139	Cost effectiveness of a school readiness intervention for foster children. Children and Youth Services Review, 2017, 81, 63-71.	1.0	7
140	Advancing Preventive Interventions for Pregnant Women Who Are Opioid Using via the Integration of Addiction and Mental Health Research. Current Addiction Reports, 2020, 7, 61-67.	1.6	7
141	Improving Caregiver Self-Efficacy and Children's Behavioral Outcomes via a Brief Strength-Based Video Coaching Intervention: Results from a Randomized Controlled Trial. Prevention Science, 2021, , 1.	1.5	7
142	The Effects of Early Adversity on the Development of Inhibitory Control: Implications for the Design of Preventive Interventions and the Potential Recovery of Function., 2011,, 229-247.		7
143	Risk for Maternal Harsh Parenting in High-Risk Families From Birth to Age Three: Does Ethnicity Matter?. Prevention Science, 2012, 13, 64-74.	1.5	6
144	A Preliminary Study Investigating Maternal Neurocognitive Mechanisms Underlying a Child-Supportive Parenting Intervention. Frontiers in Behavioral Neuroscience, 2019, 13, 16.	1.0	6

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145	Brief, computerized inhibitory control training to leverage adolescent neural plasticity: A pilot effectiveness trial. Applied Neuropsychology: Child, 2019, 8, 366-382.	0.7	6
146	Acute stress impairs children's sustained attention with increased vulnerability for children of mothers reporting higher parenting stress. Developmental Psychobiology, 2020, 62, 532-543.	0.9	6
147	Identifying causal role of COVID-19 in immunopsychiatry models. Brain, Behavior, and Immunity, 2020, 88, 6-8.	2.0	6
148	The Kids in Transition to School Program. , 2018, , 283-302.		5
149	General Cognitive Ability as an Early Indicator of Problem Behavior Among Toddlers in Foster Care. Journal of Developmental and Behavioral Pediatrics, 2019, 40, 144-149.	0.6	5
150	Effects of a video feedback parent training program during child welfare visitation. Children and Youth Services Review, 2016, 71, 266-276.	1.0	4
151	Effects of prenatal substance exposure on neurocognitive correlates of inhibitory control success and failure. Applied Neuropsychology: Child, 2017, 6, 269-280.	0.7	4
152	Behavioral and neural correlates of parenting self-evaluation in mothers of young children. Social Cognitive and Affective Neuroscience, 2018, 13, 535-545.	1.5	4
153	The potential of video feedback interventions to improve parent-child interaction skills in parents with intellectual disability. Children and Youth Services Review, 2019, 105, 104395.	1.0	4
154	Expectations of Social Consequences Impact Anticipated Involvement in Healthâ€Risk Behavior During Adolescence. Journal of Research on Adolescence, 2020, 30, 1008-1024.	1.9	4
155	The Effectiveness of KEEP for Families of Children with Developmental Delays: Integrating FIND Video Coaching into Parent Management Training—Oregon Model: a Randomized Trial. Prevention Science, 2022, , 1.	1.5	4
156	Examining the psychometric properties of the parent daily reportâ€"toddler version (PDR-T). International Journal of Behavioral Development, 2019, 43, 447-456.	1.3	3
157	Stress system reactivity moderates the association between cumulative risk and children's externalizing symptoms. International Journal of Psychophysiology, 2020, 158, 248-258.	0.5	3
158	Alpha electroencephalogram (EEG) asymmetry among toddlers in foster care. Development and Psychopathology, 2020, 32, 1743-1753.	1.4	3
159	First Time's a Charm: Maternal Problem Drinking Around the Birth of a Child in Primiparous and Multiparous Women at Risk for Child Maltreatment. Journal of Studies on Alcohol and Drugs, 2014, 75, 973-981.	0.6	2
160	Children's biological responsivity to acute stress predicts concurrent cognitive performance. Stress, 2018, 21, 347-354.	0.8	2
161	Multidimensional Treatment Foster Care for Preschoolers: A Program for Maltreated Children in the Child Welfare System. Child Maltreatment, 2014, , 145-162.	0.6	2
162	Conceptual and Methodological Issues in Neuroimaging Studies of the Effects of Child Maltreatment. JAMA Pediatrics, 2011, 165, 1133.	3.6	1

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163	Effects of a school readiness intervention on electrophysiological indices of external response monitoring in children in foster care. Development and Psychopathology, 2020, 33, 1-11.	1.4	1
164	Psychosocial factors associated with preventive pediatric care during the COVID-19 pandemic. Social Science and Medicine, 2021, 287, 114356.	1.8	1
165	A brief video-coaching intervention buffers young children's vulnerability to the impact of caregivers' depressive symptoms: Examination of differential susceptibility. Development and Psychopathology, 2021, 33, 1685-1700.	1.4	1
166	Differential neural sensitivity to social inclusion and exclusion in adolescents in foster care. NeuroImage: Clinical, 2022, 34, 102986.	1.4	1
167	Routines as a Protective Factor for Emerging Mental Health and Behavioral Problems in Children with Neurodevelopmental Delays. Advances in Neurodevelopmental Disorders, 2023, 7, 35-45.	0.7	1
168	Research into Theory into Practice: An Overview of Family Based Interventions for Child Antisocial Behavior Developed at the Oregon Social Learning Center. Clinica Y Salud, 2012, 23, 247-259.	0.3	0
169	It Takes a Family to Raise a Child. Human Development, 2014, 57, 313-318.	1.2	0
170	Measurement of parental executive function in early childhood settings: Instrument reliability and validity in communityâ€led research projects. Journal of Community Psychology, 2020, 48, 2277-2289.	1.0	0
171	The Value of Mechanistic Experiments to Target the Shared Neural Circuitry of Parenting and Addiction: The Potential for Video Feedback Interventions. Frontiers in Psychology, 2021, 12, 703948.	1.1	0