Stefano Vicari

List of Publications by Year in descending order

206 papers	8,741 citations	38742 50 h-index	60623 81 g-index
207 all docs	207 docs citations	207 times ranked	8152 citing authors

#	Article	IF	Citations
1	Psychiatric Disorders From Childhood to Adulthood in 22q11.2 Deletion Syndrome: Results From the International Consortium on Brain and Behavior in 22q11.2 Deletion Syndrome. American Journal of Psychiatry, 2014, 171, 627-639.	7.2	645
2	Different underlying neurocognitive deficits in developmental dyslexia: A comparative study. Neuropsychologia, 2010, 48, 863-872.	1.6	211
3	Cognitive Decline Preceding the Onset of Psychosis in Patients With 22q11.2 Deletion Syndrome. JAMA Psychiatry, 2015, 72, 377.	11.0	196
4	Motor Development and Neuropsychological Patterns in Persons with Down Syndrome. Behavior Genetics, 2006, 36, 355-364.	2.1	193
5	Linguistic Abilities in Italian Children With Williams Syndrome. Cortex, 1996, 32, 663-677.	2.4	186
6	Parent inclusion in Early Intensive Behavioral Intervention: The influence of parental stress, parent treatment fidelity and parent-mediated generalization of behavior targets on child outcomes. Research in Developmental Disabilities, 2012, 33, 688-703.	2.2	169
7	Long-term memory in mental retardation: Evidence for a specific impairment in subjects with Down's syndrome. Neuropsychologia, 1997, 35, 71-79.	1.6	167
8	Implicit learning deficit in children with developmental dyslexia. Neuropsychologia, 2003, 41, 108-114.	1.6	157
9	Executive functions in intellectual disabilities: A comparison between Williams syndrome and Down syndrome. Research in Developmental Disabilities, 2013, 34, 1770-1780.	2.2	148
10	Gestures and Words in Early Development of Children With Down Syndrome. Journal of Speech, Language, and Hearing Research, 1998, 41, 1125-1135.	1.6	146
11	Memory Abilities in Children with Williams Syndrome. Cortex, 1996, 32, 503-514.	2.4	134
12	Plasticity and Reorganization During Language Development in Children with Early Brain Injury. Cortex, 2000, 36, 31-46.	2.4	134
13	Visual and spatial long-term memory: differential pattern of impairments in Williams and Down syndromes. Developmental Medicine and Child Neurology, 2005, 47, 305-311.	2.1	134
14	Implicit learning deficits in dyslexic adults: An fMRI study. NeuroImage, 2006, 33, 1218-1226.	4.2	133
15	Spatial Working Memory Deficits in Children at Ages 3-4 Who Were Low Birth Weight, Preterm Infants.. Neuropsychology, 2004, 18, 673-678.	1.3	129
16	Evidence from two genetic syndromes for the independence of spatial and visual working memory. Developmental Medicine and Child Neurology, 2006, 48, 126-131.	2.1	128
17	Asynchrony of lexical and morphosyntactic development in children with Down Syndrome. Neuropsychologia, 2000, 38, 634-644.	1.6	125
18	Attention Deficit Hyperactivity Disorder and Cognitive Function in Duchenne Muscular Dystrophy: Phenotype-Genotype Correlation. Journal of Pediatrics, 2012, 161, 705-709.e1.	1.8	121

#	Article	IF	Citations
19	Short-term memory in children with Williams syndrome: A reduced contribution of lexical-semantic knowledge to word span. Neuropsychologia, 1996, 34, 919-925.	1.6	114
20	Implicit and explicit memory: a functional dissociation in persons with Down syndrome. Neuropsychologia, 2000, 38, 240-251.	1.6	110
21	Language acquisition in special populations: a comparison between Down and Williams syndromes. Neuropsychologia, 2002, 40, 2461-2470.	1.6	110
22	Behavioral and emotional profile and parental stress in preschool children with autism spectrum disorder. Research in Developmental Disabilities, 2015, 45-46, 411-421.	2.2	105
23	Working Memory Impairment in Children With Developmental Dyslexia: Is it Just a Phonological Deficity?. Developmental Neuropsychology, 2011, 36, 199-213.	1.4	98
24	Clinical differences in children with autism spectrum disorder with and without food selectivity. Appetite, 2015, 92, 126-132.	3.7	96
25	Executive functions in developmental dyslexia. Frontiers in Human Neuroscience, 2014, 8, 120.	2.0	95
26	Neuropsychological profile of Italians with Williams syndrome: An example of a dissociation between language and cognition?. Journal of the International Neuropsychological Society, 2004, 10, 862-876.	1.8	94
27	The use of actigraphy in the monitoring of sleep and activity in ADHD: A meta-analysis. Sleep Medicine Reviews, 2016, 26, 9-20.	8.5	91
28	Using common genetic variation to examine phenotypic expression and risk prediction in 22q11.2 deletion syndrome. Nature Medicine, 2020, 26, 1912-1918.	30.7	90
29	Genetic contributors to risk of schizophrenia in the presence of a 22q11.2 deletion. Molecular Psychiatry, 2021, 26, 4496-4510.	7.9	87
30	Cognitive profile of disorders associated with dysregulation of the RAS/MAPK signaling cascade. American Journal of Medical Genetics, Part A, 2009, 149A, 140-146.	1.2	82
31	Children with williams syndrome: Is there a single neuropsychological profile?. Developmental Neuropsychology, 1999, 15, 141-155.	1.4	80
32	Language in Italian children with Down syndrome and with specific language impairment.. Neuropsychology, 2008, 22, 27-35.	1.3	79
33	Attentional engagement deficits in dyslexic children. Neuropsychologia, 2010, 48, 3793-3801.	1.6	79
34	Relationship Between Brain and Cognitive Processes in Down Syndrome. Behavior Genetics, 2011, 41, 381-393.	2.1	79
35	Selective serotonin reuptake inhibitors (SSRIs) for post-partum depression (PPD): A systematic review of randomized clinical trials. Journal of Affective Disorders, 2014, 152-154, 39-44.	4.1	78
36	Executive functions in individuals with Williams syndrome. Journal of Intellectual Disability Research, 2010, 54, 418-432.	2.0	77

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37	Reading skills and phonological awareness acquisition in Down syndrome. Journal of Intellectual Disability Research, 2006, 50, 477-491.	2.0	67
38	Short-Term Memory Deficits Are Not Uniform in Down and Williams Syndromes. Neuropsychology Review, 2006, 16, 87-94.	4.9	65
39	The complex SNP and CNV genetic architecture of the increased risk of congenital heart defects in Down syndrome. Genome Research, 2013, 23, 1410-1421.	5.5	65
40	Behavioral Profile in RASopathies. American Journal of Medical Genetics, Part A, 2014, 164, 934-942.	1.2	64
41	Implicit learning in individuals with autism spectrum disorders: a meta-analysis. Psychological Medicine, 2015, 45, 897-910.	4.5	64
42	Smaller and larger deletions of the Williams Beuren syndrome region implicate genes involved in mild facial phenotype, epilepsy and autistic traits. European Journal of Human Genetics, 2014, 22, 64-70.	2.8	63
43	Visual and spatial working memory dissociation: evidence from Williams syndrome. Developmental Medicine and Child Neurology, 2003, 45, 269-273.	2.1	62
44	Intellectual disability in Autism Spectrum Disorder: Investigation of prevalence in an Italian sample of children and adolescents. Research in Developmental Disabilities, 2016, 48, 193-201.	2.2	62
45	Verbal shortâ€term memory in Down's syndrome: An articulatory loop deficit?. Journal of Intellectual Disability Research, 2004, 48, 80-92.	2.0	57
46	The effectiveness of a cross-setting complementary staff- and parent-mediated early intensive behavioral intervention for young children with ASD. Research in Autism Spectrum Disorders, 2011, 5, 1479-1492.	1.5	57
47	Mood symptoms in children and adolescents with autism spectrum disorders. Research in Developmental Disabilities, 2013, 34, 3699-3708.	2.2	57
48	Neurodevelopmental and psychiatric issues in Downâ€™s syndrome. Psychiatric Genetics, 2013, 23, 95-107.	1.1	57
49	Evidence for reading improvement following tDCS treatment in children and adolescents with Dyslexia. Restorative Neurology and Neuroscience, 2016, 34, 215-226.	0.7	56
50	Procedural learning deficit in children with Williams syndrome. Neuropsychologia, 2001, 39, 665-677.	1.6	55
51	Reading changes in children and adolescents with dyslexia after transcranial direct current stimulation. NeuroReport, 2016, 27, 295-300.	1.2	55
52	Enhanced Maternal Origin of the 22q11.2 Deletion in Velocardiofacial and DiGeorge Syndromes. American Journal of Human Genetics, 2013, 92, 439-447.	6.2	53
53	Ultra high risk status and transition to psychosis in 22q11.2 deletion syndrome. World Psychiatry, 2016, 15, 259-265.	10.4	52
54	Understanding the pediatric psychiatric phenotype of 22q11.2 deletion syndrome. American Journal of Medical Genetics, Part A, 2018, 176, 2182-2191.	1.2	51

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55	Long-lasting improvement following tDCS treatment combined with a training for reading in children and adolescents with dyslexia. Neuropsychologia, 2019, 130, 38-43.	1.6	51
56	Implicit memory is independent from IQ and age but not from etiology: evidence from Down and Williams syndromes. Journal of Intellectual Disability Research, 2007, 51, 932-941.	2.0	50
57	Callosal morphology in Williams syndrome: a new evaluation of shape and thickness. NeuroReport, 2007, 18, 203-207.	1.2	49
58	Catatonia in Patients with Autism: Prevalence and Management. CNS Drugs, 2014, 28, 205-215.	5.9	49
59	Early Linguistic Abilities of Italian Children With Williams Syndrome. Developmental Neuropsychology, 2003, 23, 33-58.	1.4	48
60	Adolescents at ultra-high risk for psychosis with and without 22q11 deletion syndrome: A comparison of prodromal psychotic symptoms and general functioning. Schizophrenia Research, 2012, 139, 151-156.	2.0	48
61	Subthreshold Psychosis in 22q11.2 Deletion Syndrome: Multisite Naturalistic Study. Schizophrenia Bulletin, 2017, 43, 1079-1089.	4.3	47
62	Assessment of Psychopathological Comorbidities in Children and Adolescents With Autism Spectrum Disorder Using the Child Behavior Checklist. Frontiers in Psychiatry, 2019, 10, 535.	2.6	46
63	Twelve-month psychosis-predictive value of the ultra-high risk criteria in children and adolescents. Schizophrenia Research, 2015, 169, 186-192.	2.0	44
64	Reading and Phonological Awareness in Williams Syndrome.. Neuropsychology, 2004, 18, 29-37.	1.3	43
65	A Longitudinal Study of the Teacch Program in Different Settings: The Potential Benefits of Low Intensity Intervention in Preschool Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 615-626.	2.7	43
66	Longitudinal comparison between male and female preschool children with autism spectrum disorder. Journal of Autism and Developmental Disorders, 2015, 45, 2046-2055.	2.7	43
67	Complete Sequence of the 22q11.2 Allele in 1,053 Subjects with 22q11.2 Deletion Syndrome Reveals Modifiers of Conotruncal Heart Defects. American Journal of Human Genetics, 2020, 106, 26-40.	6.2	42
68	Structural Correlates of Implicit Learning Deficits in Subjects with Developmental Dyslexia. Annals of the New York Academy of Sciences, 2008, 1145, 212-221.	3.8	41
69	Personality subtypes in adolescents with anorexia nervosa. Comprehensive Psychiatry, 2013, 54, 702-712.	3.1	41
70	The use of actigraphy in the monitoring of methylphenidate versus placebo in ADHD: a meta-analysis. ADHD Attention Deficit and Hyperactivity Disorders, 2014, 6, 49-58.	1.7	41
71	Comorbid Personality Disorders in Individuals With an At-Risk Mental State for Psychosis: A Meta-Analytic Review. Frontiers in Psychiatry, 2019, 10, 429.	2.6	41
72	Developmental dyslexia and explicit longâ€term memory. Dyslexia, 2010, 16, 213-225.	1.5	39

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73	Copy number variants in autism spectrum disorders. Progress in Neuro-Psychopharmacology and Biological Psychiatry, 2019, 92, 421-427.	4.8	39
74	Implicit versus explicit memory function in children with Down and Williams syndrome. Down Syndrome Research and Practice, 2001, 7, 35-40.	0.3	39
75	Spatial competences in Williams syndrome: a radial arm maze study. International Journal of Developmental Neuroscience, 2009, 27, 205-213.	1.6	38
76	Sex Differences in Autism Spectrum Disorder: Diagnostic, Neurobiological, and Behavioral Features. Frontiers in Psychiatry, 2022, 13, .	2.6	38
77	Executive and intellectual functions in attention-deficit/hyperactivity disorder with and without comorbidity. Brain and Development, 2011, 33, 462-469.	1.1	37
78	How to improve reading skills in dyslexics: The effect of high frequency rTMS. Neuropsychologia, 2013, 51, 2953-2959.	1.6	36
79	Allocentric spatial learning and memory deficits in Down syndrome. Frontiers in Psychology, 2015, 6, 62.	2.1	36
80	High frequency rTMS over the left parietal lobule increases non-word reading accuracy. Neuropsychologia, 2012, 50, 2645-2651.	1.6	34
81	Emotional reactivity in referred youth with disruptive behavior disorders: The role of the callous-unemotional traits. Psychiatry Research, 2014, 220, 426-432.	3.3	34
82	Visual and spatial working memory dissociation: evidence from Williams syndrome. Developmental Medicine and Child Neurology, 2003, 45, 269-73.	2.1	33
83	Proactive and reactive control of movement are differently affected in Attention Deficit Hyperactivity Disorder children. Research in Developmental Disabilities, 2013, 34, 3104-3111.	2.2	31
84	PEMapper and PECaller provide a simplified approach to whole-genome sequencing. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, E1923-E1932.	7.1	31
85	A Neurodevelopment Approach for a Transitional Model of Early Onset Schizophrenia. Brain Sciences, 2021, 11, 275.	2.3	31
86	Laterality in Persons with Intellectual Disability. Iâ€”Do Patients with Trisomy 21 and Williamsâ€“Beuren Syndrome Differ from Typically Developing Persons?. Behavior Genetics, 2006, 36, 365-376.	2.1	30
87	Change in cognitive abilities over time during preschool age in low risk preterm children. Early Human Development, 2012, 88, 363-367.	1.8	30
88	Individualized Prediction of Transition to Psychosis in 1,676 Individuals at Clinical High Risk: Development and Validation of a Multivariable Prediction Model Based on Individual Patient Data Meta-Analysis. Frontiers in Psychiatry, 2019, 10, 345.	2.6	29
89	Childrenâ€™s radial arm maze performance as a function of age and sex. International Journal of Developmental Neuroscience, 2009, 27, 789-797.	1.6	27
90	An attachment perspective on the risk for psychosis: Clinical correlates and the predictive value of attachment patterns and mentalization. Schizophrenia Research, 2020, 222, 209-217.	2.0	27

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91	Laterality in persons with intellectual disability II. Hand, foot, ear, and eye laterality in persons with Trisomy 21 and Williams-Beuren syndrome. Developmental Psychobiology, 2006, 48, 482-491.	1.6	26
92	Prevalence of psychiatric symptoms in children and adolescents one year after the 2009 L'Aquila earthquake. BMC Psychiatry, 2014, 14, 270.	2.6	26
93	The Role of Visual-Spatial Abilities in Dyslexia: Age Differences in Childrenâ€™s Reading?. Frontiers in Psychology, 2016, 7, 1997.	2.1	26
94	Differences in Action Style Recognition in Children with Autism Spectrum Disorders. Frontiers in Psychology, 2017, 8, 1456.	2.1	26
95	Psychopathological features in Noonan syndrome. European Journal of Paediatric Neurology, 2018, 22, 170-177.	1.6	26
96	Long Term Memory Profile of Disorders Associated with Dysregulation of the RAS-MAPK Signaling Cascade. Behavior Genetics, 2011, 41, 423-429.	2.1	25
97	What and Why Understanding in Autism Spectrum Disorders and <scp>W</scp>illiams Syndrome: Similarities and Differences. Autism Research, 2014, 7, 421-432.	3.8	25
98	Psychosocial interventions for very early and early-onset schizophrenia. Current Opinion in Psychiatry, 2015, 28, 312-323.	6.3	25
99	Spatial grouping activity in children with early cortical and subcortical lesions. Developmental Medicine and Child Neurology, 1998, 40, 90-94.	2.1	24
100	Relationship Between Brain Abnormalities and Cognitive Profile in Williams Syndrome. Behavior Genetics, 2011, 41, 394-402.	2.1	24
101	Paediatric European Risperidone Studies (PERS): context, rationale, objectives, strategy, and challenges. European Child and Adolescent Psychiatry, 2014, 23, 1149-1160.	4.7	23
102	Delineation of the phenotype associated with 7q36.1q36.2 deletion: Long QT syndrome, renal hypoplasia and mental retardation. American Journal of Medical Genetics, Part A, 2008, 146A, 1195-1199.	1.2	22
103	Clinical presentation of Attenuated Psychosis Syndrome in children and adolescents: Is there an age effect?. Psychiatry Research, 2017, 252, 169-174.	3.3	22
104	Explorative function in Williams syndrome analyzed through a large-scale task with multiple rewards. Research in Developmental Disabilities, 2011, 32, 972-985.	2.2	21
105	Investigation of Autism Spectrum Disorder and Autistic Traits in an Adolescent Sample with Anorexia Nervosa. Journal of Autism and Developmental Disorders, 2017, 47, 1051-1061.	2.7	21
106	Sex Differences in Autism Spectrum Disorder: An Investigation on Core Symptoms and Psychiatric Comorbidity in Preschoolers. Frontiers in Integrative Neuroscience, 2020, 14, 594082.	2.1	21
107	Learning by observation in children with autism spectrum disorder. Psychological Medicine, 2014, 44, 2437-2447.	4.5	20
108	Implicit learning deficit in children with Duchenne muscular dystrophy: Evidence for a cerebellar cognitive impairment?. PLoS ONE, 2018, 13, e0191164.	2.5	20

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109	Characterization of Clinical Manifestations in the Co-occurring Phenotype of Attention Deficit/Hyperactivity Disorder and Autism Spectrum Disorder. Frontiers in Psychology, 2020, 11, 861.	2.1	20
110	Word-list learning in normally developing children: effects of semantic organization and retention interval. Italian Journal of Neurological Sciences, 1999, 20, 119-128.	0.1	19
111	Understanding motor acts and motor intentions in Williams syndrome. Neuropsychologia, 2012, 50, 1639-1649.	1.6	19
112	Paediatric Non-Alcoholic Fatty Liver Disease: Impact on Patients and Mothersâ€™ Quality of Life. Hepatitis Monthly, 2013, 13, e7871.	0.2	19
113	Is it still correct to differentiate between early and very early onset psychosis?. Schizophrenia Research, 2016, 170, 211-216.	2.0	19
114	Array-CGH Analysis in a Cohort of Phenotypically Well-Characterized Individuals with â€œEssentialâ€• Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2018, 48, 442-449.	2.7	19
115	Attention deficit hyperactivity disorder symptoms as antecedents of later psychotic outcomes in 22q11.2 deletion syndrome. Schizophrenia Research, 2019, 204, 320-325.	2.0	19
116	Prevalence, course and psychosis-predictive value of negative symptoms in 22q11.2 deletion syndrome. Schizophrenia Research, 2019, 206, 386-393.	2.0	19
117	Cooperative parent-mediated therapy for Italian preschool children with autism spectrum disorder: a randomized controlled trial. European Child and Adolescent Psychiatry, 2020, 29, 935-946.	4.7	19
118	Early Linguistic Abilities of Italian Children With Williams Syndrome. Developmental Neuropsychology, 2003, 23, 33-58.	1.4	19
119	Acquired amnesia in childhood: A single case study. Neuropsychologia, 2007, 45, 704-715.	1.6	18
120	Perceptual-motor abilities in pre-school preterm children. Early Human Development, 2013, 89, 809-814.	1.8	18
121	Prevalence of Psychotic-like Experiences in Young Adults With Social Anxiety Disorder and Correlation With Affective Dysregulation. Journal of Nervous and Mental Disease, 2013, 201, 1053-1059.	1.0	18
122	Word morphology and lexical comprehension in Williams Syndrome. Brain and Language, 2006, 99, 112-113.	1.6	17
123	Parental Perspectives on Psychiatric Comorbidity in Preschoolers With Autism Spectrum Disorders Receiving Publicly Funded Mental Health Services. Frontiers in Psychiatry, 2019, 10, 107.	2.6	17
124	Laterality Preference and Cognition: Cross-Syndrome Comparison of Patients with Trisomy 21 (Down), del7q11.23 (Williamsâ€“Beuren) and del22q11.2 (DiGeorge or Velo-Cardio-Facial) Syndromes. Behavior Genetics, 2011, 41, 413-422.	2.1	16
125	Cross-sectional investigation of insulin resistance in youths with autism spectrum disorder. Any role for reduced brain glucose metabolism?. Translational Psychiatry, 2021, 11, 229.	4.8	16
126	Narratives in Children with Williams Syndrome: A Cross Linguistic Perspective. , 2005, , 303-312.		16

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127	Gut Microbiota Ecology and Inferred Functions in Children With ASD Compared to Neurotypical Subjects. Frontiers in Microbiology, 0, 13, .	3.5	16
128	Cognitive Functions in Adult Down's Syndrome. International Journal of Neuroscience, 1990, 54, 221-230.	1.6	15
129	Spatial Competences in Praderâ€“Willi Syndrome: A Radial Arm Maze Study. Behavior Genetics, 2011, 41, 445-456.	2.1	15
130	Neuropsychological Profile of Italian Children and Adolescents with 22q11.2 Deletion Syndrome with and Without Intellectual Disability. Behavior Genetics, 2012, 42, 287-298.	2.1	15
131	Learning by Observation: Insights from Williams Syndrome. PLoS ONE, 2013, 8, e53782.	2.5	15
132	Writing abilities in intellectual disabilities: A comparison between Down and Williams syndrome. Research in Developmental Disabilities, 2015, 37, 135-142.	2.2	15
133	Suicidal behavior in juvenile bipolar disorder and major depressive disorder patients: Systematic review and meta-analysis. Journal of Affective Disorders, 2022, 311, 572-581.	4.1	15
134	Untrivial Pursuit: Measuring Motor Procedures Learning in Children with Autism. Autism Research, 2015, 8, 398-411.	3.8	14
135	All that glitters is not gold: prevalence and relevance of psychoticâ€like experiences in clinical sample of children and adolescents aged 8â€“17 years old. Microbial Biotechnology, 2018, 12, 702-707.	1.7	14
136	Healing autism spectrum disorder with cannabinoids: a neuroinflammatory story. Neuroscience and Biobehavioral Reviews, 2021, 121, 128-143.	6.1	14
137	Beyond Reading Modulation: Temporo-Parietal tDCS Alters Visuo-Spatial Attention and Motion Perception in Dyslexia. Brain Sciences, 2021, 11, 263.	2.3	14
138	A metaproteomic-based gut microbiota profiling in children affected by autism spectrum disorders. Journal of Proteomics, 2022, 251, 104407.	2.4	14
139	Visual processing in Noonan syndrome: Dorsal and ventral stream sensitivity. American Journal of Medical Genetics, Part A, 2011, 155, 2459-2464.	1.2	13
140	Familiarity and recollection in Williams syndrome. Cortex, 2013, 49, 232-242.	2.4	13
141	Learning by observation and learning by doing in Prader-Willi syndrome. Journal of Neurodevelopmental Disorders, 2015, 7, 6.	3.1	13
142	Serum NGF levels in children and adolescents with either Williams syndrome or Down syndrome. Developmental Medicine and Child Neurology, 2000, 42, 746-750.	2.1	13
143	Day-Hospital Multifocal ï»¿Integrated Treatment for Anorexia Nervosa in Adolescents: A One-Year Follow-Up. Journal of Child and Family Studies, 2017, 26, 1460-1471.	1.3	12
144	<scp>D</scp>issociation of spatial memory systems in <scp>W</scp>illiams syndrome. Hippocampus, 2017, 27, 1192-1203.	1.9	12

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145	No age effect in the prevalence and clinical significance of ultra-high risk symptoms and criteria for psychosis in 22q11 deletion syndrome: Confirmation of the genetically driven risk for psychosis?. PLoS ONE, 2017, 12, e0174797.	2.5	12
146	A normative chart for cognitive development in a genetically selected population. Neuropsychopharmacology, 2022, 47, 1379-1386.	5.4	12
147	Early developmental trajectories of expressive vocabulary and gesture production in a longitudinal cohort of Italian infants at highâ€risk for Autism Spectrum Disorder. Autism Research, 2021, 14, 1421-1433.	3.8	11
148	Individual Differences Modulate the Effects of tDCS on Reading in Children and Adolescents with Dyslexia. Scientific Studies of Reading, 2021, 25, 470-485.	2.0	11
149	Visual and spatial long-term memory: differential pattern of impairments in Williams and Down syndromes. Developmental Medicine and Child Neurology, 2005, 47, 305-311.	2.1	10
150	Clinical picture and treatment implication in a child with Capgras syndrome: a case report. Journal of Medical Case Reports, 2012, 6, 406.	0.8	10
151	Cerebellar vermis abnormalities and cognitive functions in individuals with Williams syndrome. Research in Developmental Disabilities, 2013, 34, 2118-2126.	2.2	10
152	Personality Traits and Disorders in Adolescents at Clinical High Risk for Psychosis: Toward a Clinically Meaningful Diagnosis. Frontiers in Psychiatry, 2020, 11, 562835.	2.6	10
153	Clinical application of mindfulness-oriented meditation in children with ADHD: a preliminary study on sleep and behavioral problems. Psychology and Health, 2021, , 1-17.	2.2	10
154	COMT Implication in Cognitive and Psychiatric Symptoms in Chromosome 22q11 Microdeletion Syndrome: A Selective Review. CNS and Neurological Disorders - Drug Targets, 2012, 11, 273-281.	1.4	10
155	Developmental Dissociation Between Visual and Auditory Repetition Priming: The Role of Input Lexicons. Cortex, 2000, 36, 181-193.	2.4	9
156	Low-Resolution Place and Response Learning Capacities in Down Syndrome. Frontiers in Psychology, 2018, 9, 2049.	2.1	9
157	Memory Deficits in Children with Developmental Dyslexia: A Reading-Level and Chronological-Age Matched Design. Brain Sciences, 2021, 11, 40.	2.3	9
158	Family functioning, coparenting, and parentsâ€™ ability to manage conflict in adolescent anorexia nervosa subtypes.. Families, Systems and Health, 2020, 38, 151-161.	0.6	9
159	Development of erosive gastrointestinal lesions during risperidone treatment in two patients with Williams syndrome. Progress in Neuro-Psychopharmacology and Biological Psychiatry, 2010, 34, 711-712.	4.8	8
160	Is learning by observation impaired in children with dyslexia?. Neuropsychologia, 2011, 49, 1996-2003.	1.6	8
161	Facilitating play, peer engagement and social functioning in a peer group of young autistic children: Comparing highly structured and more flexible behavioral approaches. Research in Autism Spectrum Disorders, 2014, 8, 413-423.	1.5	8
162	Are the deficits in navigational abilities present in the Williams syndrome related to deficits in the backward inhibition?. Frontiers in Psychology, 2015, 6, 287.	2.1	8

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163	Prevalence and treatment of psychiatric disorders other than psychosis in children and adolescents with 22q11DS: Examining associations with social and role functioning. Psychiatry Research, 2017, 254, 238-243.	3.3	8
164	Learning by observation and learning by doing in DownÂandÂWilliamsÂsyndromes. Developmental Science, 2018, 21, e12642.	2.4	8
165	Neurocognitive profile and onset of psychosis symptoms in children, adolescents and young adults with 22q11 deletion syndrome: A longitudinal study. Schizophrenia Research, 2019, 208, 76-81.	2.0	8
166	Peripersonal Visuospatial Abilities in Williams Syndrome Analyzed by a Table Radial Arm Maze Task. Frontiers in Human Neuroscience, 2020, 14, 254.	2.0	8
167	Developmental lag of visuospatial attention in Duchenne muscular dystrophy. Research in Developmental Disabilities, 2015, 36, 55-61.	2.2	7
168	Obsessive Compulsive Symptoms and Psychopathological Profile in Children and Adolescents with KBG Syndrome. Brain Sciences, 2019, 9, 313.	2.3	7
169	Prenatal and Postnatal Pharmacotherapy in Down Syndrome: The Search to Prevent or Ameliorate Neurodevelopmental and Neurodegenerative Disorders. Annual Review of Pharmacology and Toxicology, 2022, 62, 211-233.	9.4	7
170	Cooperative Parent-Mediated Therapy in Children with Fragile X Syndrome and Williams Beuren Syndrome: A Pilot RCT Study of a Transdiagnostic Intervention-Preliminary Data. Brain Sciences, 2022, 12, 8.	2.3	7
171	Intensive Behavioral Intervention for school-aged children with autism: Una Breccia nel Muro (UBM)â€"A Comprehensive Behavioral Model. Research in Autism Spectrum Disorders, 2012, 6, 1273-1288.	1.5	6
172	Out with the Old and in with the Newâ€"Is Backward Inhibition a Domain-Specific Process?. PLoS ONE, 2015, 10, e0142613.	2.5	6
173	Explorative function in Praderâ€“Willi syndrome analyzed through an ecological spatial task. Research in Developmental Disabilities, 2015, 38, 97-107.	2.2	6
174	Indicated prevention with longâ€chain polyunsaturated omegaâ€3 fatty acids in patients with 22q11<scp>DS</scp> genetically at high risk for psychosis. Protocol of a randomized, doubleâ€blind, placeboâ€controlled treatment trial. Microbial Biotechnology, 2016, 10, 390-396.	1.7	6
175	7q11.23 Microduplication Syndrome: Clinical and Neurobehavioral Profiling. Brain Sciences, 2020, 10, 839.	2.3	6
176	How do Families of Adolescents with Anorexia Nervosa Coordinate Parenting?. Journal of Child and Family Studies, 2020, 29, 2542-2551.	1.3	6
177	Sleep-Related Declarative Memory Consolidation in Children and Adolescents with Developmental Dyslexia. Brain Sciences, 2021, 11, 73.	2.3	6
178	Effects of a short, intensive, multi-session tDCS treatment in developmental dyslexia: Preliminary results of a sham-controlled randomized clinical trial. Progress in Brain Research, 2021, 264, 191-210.	1.4	6
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