Irene GarcÃ-a-Moya

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4970231/publications.pdf

Version: 2024-02-01

39 papers

729 citations

623734 14 h-index 25 g-index

40 all docs

40 docs citations

times ranked

40

744 citing authors

#	Article	IF	Citations
1	Adopted Adolescents at School: Social Support and Adjustment. Youth and Society, 2022, 54, 419-441.	2.3	2
2	Gender Differences in the Relationship between Pressure from Schoolwork and Health Complaints: a Three Country Study. Child Indicators Research, 2022, 15, 763-780.	2.3	4
3	Bullying, cyberbullying, and adoption: What is the role of student–teacher connectedness?. School Psychology, 2022, 37, 367-377.	2.4	2
4	A New Measure for the Assessment of Student–Teacher Connectedness in Adolescence. European Journal of Psychological Assessment, 2021, 37, 357-367.	3.0	5
5	Humanizing and conducive to learning: an adolescent students' perspective on the central attributes of positive relationships with teachers. European Journal of Psychology of Education, 2020, 35, 1-20.	2.6	19
6	Cross-National Time Trends in Adolescent Mental Well-Being From 2002 to 2018 and the Explanatory Role of Schoolwork Pressure. Journal of Adolescent Health, 2020, 66, S50-S58.	2.5	111
7	The Importance of Connectedness in Student-Teacher Relationships. , 2020, , .		13
8	School Satisfaction and School Pressure in the WHO European Region and North America: An Analysis of Time Trends (2002–2018) and Patterns of Co-occurrence in 32 Countries. Journal of Adolescent Health, 2020, 66, S59-S69.	2.5	39
9	The Importance of Student-Teacher Relationships for Wellbeing in Schools. , 2020, , 1-25.		5
10	The Concept of Connectedness and Its Relevance to the Study of Student-Teacher Relationships. , 2020, , 27-44.		0
11	Where Do We Go from Here? An Analysis of Practical Implications and Future Research Directions. , 2020, , 93-112.		0
12	The Central Attributes of Connectedness with Teachers from the Students' Perspectives. , 2020, , 45-63.		0
13	The †balancing acts†of building positive relationships with students: Secondary school teachers' perspectives in England and Spain. Teaching and Teacher Education, 2019, 86, 102883.	3.2	18
14	School experiences in relation to emotional and conduct problems in adolescence: a 3-year follow up study. European Journal of Public Health, 2019, 29, 436-441.	0.3	9
15	The conceptualisation of school and teacher connectedness in adolescent research: a scoping review of literature. Educational Review, 2019, 71, 423-444.	3.7	51
16	School-level factors associated with teacher connectedness: a multilevel analysis of the structural and relational school determinants of young people's health. Journal of Public Health, 2018, 40, 366-374.	1.8	12
17	Prevalence of emergency contraceptive pill use among Spanish adolescent girls and their family and psychological profiles. BMC Women's Health, 2018, 18, 67.	2.0	3
18	The utility of salutogenesis for guiding health promotion: the case for young people's well-being. Health Promotion International, 2017, 32, daw008.	1.8	19

#	Article	IF	Citations
19	The Contribution from Relationships with Parents and Teachers to the Adolescent Sense of Coherence. Young, 2017, 25, 391-406.	2.0	1
20	Trend Analysis of Bullying Victimization Prevalence in Spanish Adolescent Youth at School. Journal of School Health, 2017, 87, 457-464.	1.6	17
21	Emotional and Psychosocial Factors Associated With Drunkenness and the Use of Tobacco and Cannabis in Adolescence: Independent or Interactive Effects?. Substance Use and Misuse, 2017, 52, 1039-1050.	1.4	4
22	Parent–Child Relationships and Adolescents' Life Satisfaction Across the First Decade of the New Millennium. Family Relations, 2017, 66, 512-526.	1.9	21
23	Characterization of Vulnerable and Resilient Spanish Adolescents in Their Developmental Contexts. Frontiers in Psychology, 2016, 7, 983.	2.1	15
24	Subjective well-being in adolescence and teacher connectedness: A health asset analysis. Health Education Journal, 2015, 74, 641-654.	1.2	51
25	Bullying Victimization Prevalence and Its Effects on Psychosomatic Complaints: Can Sense of Coherence Make a Difference?. Journal of School Health, 2014, 84, 646-653.	1.6	15
26	Obtaining a Hierarchy of Contextual Factors in Shaping the SOC of Male and Female Adolescents. Journal of Happiness Studies, 2014, 15, 1267-1287.	3.2	11
27	The Role of the Family in Promoting Responsible Substance Use in Adolescence. Journal of Child and Family Studies, 2013, 22, 585-602.	1.3	25
28	Eating habits and physical activity in dieter and non-dieter youth: A gender analysis of English and Spanish adolescents. Social Science Journal, 2013, 50, 575-582.	1.5	13
29	Understanding the joint effects of family and other developmental contexts on the sense of coherence (SOC): A personâ€focused analysis using the Classification Tree. Journal of Adolescence, 2013, 36, 913-923.	2.4	33
30	School context and health in adolescence: The role of sense of coherence. Scandinavian Journal of Psychology, 2013, 54, 243-249.	1.5	51
31	Neighbourhood Perceptions and Sense of Coherence in Adolescence. Journal of Primary Prevention, 2013, 34, 371-379.	1.6	10
32	Building a composite factorial score for the assessment of quality of parent–child relationships in adolescence. European Journal of Developmental Psychology, 2013, 10, 642-648.	1.8	14
33	How can parents obtain knowledge about their adolescent children?. Infancia Y Aprendizaje, 2013, 36, 181-197.	0.9	12
34	Sense of Coherence and Biopsychosocial Health in Spanish Adolescents. Spanish Journal of Psychology, 2013, 16, E90.	2.1	7
35	Developmental contexts and sense of coherence in adolescence: A systematic review. Journal of Health Psychology, 2013, 18, 800-812.	2.3	54
36	Calidad de la relaci \tilde{A}^3 n entre los progenitores y sentido de coherencia en sus hijos adolescentes. El efecto de mediaci \tilde{A}^3 n de la satisfacci \tilde{A}^3 n familiar Anales De Psicologia, 2013, 29, .	0.7	2

#	Article	IF	CITATIONS
37	Sentido de coherencia y consumo de sustancias en adolescentes españoles. ¿Depende el efecto del SOC de los patrones de consumo de sustancias del grupo de iguales?. Revista De Psicologia De La Salud, 2013, 25, 109.	0.5	13
38	Sense of coherence and substance use in Spanish adolescents. Does the effect of SOC depend on patterns of substance use in their peer group?. Revista De Psicologia De La Salud, 2013, 25, 109-17.	0.5	6
39	Analysis of the importance of family in the development of sense of coherence during adolescence. Scandinavian Journal of Public Health, 2012, 40, 333-339.	2.3	42