

Irene GarcÃ-a-Moya

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

729
citations

623734

14
h-index

580821

25
g-index

40
all docs

40
docs citations

40
times ranked

744
citing authors

#	ARTICLE	IF	CITATIONS
1	Cross-National Time Trends in Adolescent Mental Well-Being From 2002 to 2018 and the Explanatory Role of Schoolwork Pressure. <i>Journal of Adolescent Health</i> , 2020, 66, S50-S58.	2.5	111
2	Developmental contexts and sense of coherence in adolescence: A systematic review. <i>Journal of Health Psychology</i> , 2013, 18, 800-812.	2.3	54
3	School context and health in adolescence: The role of sense of coherence. <i>Scandinavian Journal of Psychology</i> , 2013, 54, 243-249.	1.5	51
4	Subjective well-being in adolescence and teacher connectedness: A health asset analysis. <i>Health Education Journal</i> , 2015, 74, 641-654.	1.2	51
5	The conceptualisation of school and teacher connectedness in adolescent research: a scoping review of literature. <i>Educational Review</i> , 2019, 71, 423-444.	3.7	51
6	Analysis of the importance of family in the development of sense of coherence during adolescence. <i>Scandinavian Journal of Public Health</i> , 2012, 40, 333-339.	2.3	42
7	School Satisfaction and School Pressure in the WHO European Region and North America: An Analysis of Time Trends (2002-2018) and Patterns of Co-occurrence in 32 Countries. <i>Journal of Adolescent Health</i> , 2020, 66, S59-S69.	2.5	39
8	Understanding the joint effects of family and other developmental contexts on the sense of coherence (SOC): A person-focused analysis using the Classification Tree. <i>Journal of Adolescence</i> , 2013, 36, 913-923.	2.4	33
9	The Role of the Family in Promoting Responsible Substance Use in Adolescence. <i>Journal of Child and Family Studies</i> , 2013, 22, 585-602.	1.3	25
10	Parent-Child Relationships and Adolescents' Life Satisfaction Across the First Decade of the New Millennium. <i>Family Relations</i> , 2017, 66, 512-526.	1.9	21
11	The utility of salutogenesis for guiding health promotion: the case for young people's well-being. <i>Health Promotion International</i> , 2017, 32, daw008.	1.8	19
12	Humanizing and conducive to learning: an adolescent students' perspective on the central attributes of positive relationships with teachers. <i>European Journal of Psychology of Education</i> , 2020, 35, 1-20.	2.6	19
13	The "balancing acts" of building positive relationships with students: Secondary school teachers' perspectives in England and Spain. <i>Teaching and Teacher Education</i> , 2019, 86, 102883.	3.2	18
14	Trend Analysis of Bullying Victimization Prevalence in Spanish Adolescent Youth at School. <i>Journal of School Health</i> , 2017, 87, 457-464.	1.6	17
15	Bullying Victimization Prevalence and Its Effects on Psychosomatic Complaints: Can Sense of Coherence Make a Difference?. <i>Journal of School Health</i> , 2014, 84, 646-653.	1.6	15
16	Characterization of Vulnerable and Resilient Spanish Adolescents in Their Developmental Contexts. <i>Frontiers in Psychology</i> , 2016, 7, 983.	2.1	15
17	Building a composite factorial score for the assessment of quality of parent-child relationships in adolescence. <i>European Journal of Developmental Psychology</i> , 2013, 10, 642-648.	1.8	14
18	Eating habits and physical activity in dieter and non-dieter youth: A gender analysis of English and Spanish adolescents. <i>Social Science Journal</i> , 2013, 50, 575-582.	1.5	13

#	ARTICLE	IF	CITATIONS
19	The Importance of Connectedness in Student-Teacher Relationships. , 2020, , .		13
20	Sentido de coherencia y consumo de sustancias en adolescentes espaÃ±oles. Â¿Depende el efecto del SOC de los patrones de consumo de sustancias del grupo de iguales?. Revista De Psicología De La Salud, 2013, 25, 109.	0.5	13
21	How can parents obtain knowledge about their adolescent children?. Infancia Y Aprendizaje, 2013, 36, 181-197.	0.9	12
22	School-level factors associated with teacher connectedness: a multilevel analysis of the structural and relational school determinants of young peopleâ€™s health. Journal of Public Health, 2018, 40, 366-374.	1.8	12
23	Obtaining a Hierarchy of Contextual Factors in Shaping the SOC of Male and Female Adolescents. Journal of Happiness Studies, 2014, 15, 1267-1287.	3.2	11
24	Neighbourhood Perceptions and Sense of Coherence in Adolescence. Journal of Primary Prevention, 2013, 34, 371-379.	1.6	10
25	School experiences in relation to emotional and conduct problems in adolescence: a 3-year follow up study. European Journal of Public Health, 2019, 29, 436-441.	0.3	9
26	Sense of Coherence and Biopsychosocial Health in Spanish Adolescents. Spanish Journal of Psychology, 2013, 16, E90.	2.1	7
27	Sense of coherence and substance use in Spanish adolescents. Does the effect of SOC depend on patterns of substance use in their peer group?. Revista De Psicología De La Salud, 2013, 25, 109-17.	0.5	6
28	A New Measure for the Assessment of Studentâ€™Teacher Connectedness in Adolescence. European Journal of Psychological Assessment, 2021, 37, 357-367.	3.0	5
29	The Importance of Student-Teacher Relationships for Wellbeing in Schools. , 2020, , 1-25.		5
30	Emotional and Psychosocial Factors Associated With Drunkenness and the Use of Tobacco and Cannabis in Adolescence: Independent or Interactive Effects?. Substance Use and Misuse, 2017, 52, 1039-1050.	1.4	4
31	Gender Differences in the Relationship between Pressure from Schoolwork and Health Complaints: a Three Country Study. Child Indicators Research, 2022, 15, 763-780.	2.3	4
32	Prevalence of emergency contraceptive pill use among Spanish adolescent girls and their family and psychological profiles. BMC Women's Health, 2018, 18, 67.	2.0	3
33	Calidad de la relaciÃ³n entre los progenitores y sentido de coherencia en sus hijos adolescentes. El efecto de mediaciÃ³n de la satisfacciÃ³n familiar.. Anales De Psicología, 2013, 29, .	0.7	2
34	Adopted Adolescents at School: Social Support and Adjustment. Youth and Society, 2022, 54, 419-441.	2.3	2
35	Bullying, cyberbullying, and adoption: What is the role of studentâ€™teacher connectedness?. School Psychology, 2022, 37, 367-377.	2.4	2
36	The Contribution from Relationships with Parents and Teachers to the Adolescent Sense of Coherence. Young, 2017, 25, 391-406.	2.0	1

#	ARTICLE	IF	CITATIONS
37	The Concept of Connectedness and Its Relevance to the Study of Student-Teacher Relationships. , 2020, , 27-44.		0
38	Where Do We Go from Here? An Analysis of Practical Implications and Future Research Directions. , 2020, , 93-112.		0
39	The Central Attributes of Connectedness with Teachers from the Studentsâ€™ Perspectives. , 2020, , 45-63.		0