

# Neil Murray

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4968036/publications.pdf>

Version: 2024-02-01

20  
papers

403  
citations

840585

11  
h-index

887953

17  
g-index

22  
all docs

22  
docs citations

22  
times ranked

260  
citing authors

#	ARTICLE	IF	CITATIONS
1	Constraints on innovation in English language teaching in hinterland regions of China. <i>Language Teaching Research</i> , 2023, 27, 1246-1267.	2.1	9
2	Changing Practice in University English Language Teaching: The Influence of the Chronotope on Teachers' Action. <i>TESOL Quarterly</i> , 2022, 56, 68-99.	1.5	13
3	An Investigation of EAP Teachers' Views and Experiences of E-Learning Technology. <i>Education Sciences</i> , 2021, 11, 54.	1.4	13
4	Finding their feet: lecturers' and students' perceptions of English as a medium of instruction in a recently-implemented Master's programme at an Italian university. <i>Journal of Multilingual and Multicultural Development</i> , 2020, 41, 232-245.	1.0	15
5	Some key terms in ELT and why we need to disambiguate them. <i>ELT Journal</i> , 2019, 73, 257-264.	1.0	1
6	Developing academic literacy through a decentralised model of English language provision. <i>Journal of Further and Higher Education</i> , 2019, 43, 1348-1362.	1.4	6
7	What traits do academics value in student writing? Insights from a psychometric approach. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 489-500.	3.9	0
8	'Participation' in the internationalized higher education classroom: An academic staff perspective. <i>Journal of International and Intercultural Communication</i> , 2018, 11, 254-270.	0.7	15
9	Understanding Student Participation in the Internationalised University: Some Issues, Challenges, and Strategies. <i>Education Sciences</i> , 2018, 8, 96.	1.4	7
10	An academic literacies argument for decentralizing EAP provision. <i>ELT Journal</i> , 2016, 70, 435-443.	1.0	19
11	Embedding academic literacies in university programme curricula: a case study. <i>Studies in Higher Education</i> , 2016, 41, 1296-1312.	2.9	50
12	An institutional approach to English language proficiency. <i>Journal of Further and Higher Education</i> , 2016, 40, 170-187.	1.4	12
13	Dealing with diversity in higher education: awareness-raising and a linguistic perspective on teachers' intercultural competence. <i>International Journal for Academic Development</i> , 2016, 21, 166-177.	0.8	18
14	Reflections on the Implementation of Post-Enrolment English Language Assessment. <i>Language Assessment Quarterly</i> , 2014, 11, 325-337.	1.1	5
15	Widening participation and English language proficiency: a convergence with implications for assessment practices in higher education. <i>Studies in Higher Education</i> , 2013, 38, 299-311.	2.9	44
16	'Qualified'? A framework for comparing ELT teacher preparation courses. <i>Australian Review of Applied Linguistics</i> , 2013, 36, 102-115.	0.5	10
17	Tensions in higher education: widening participation, student diversity and the challenge of academic language/literacy. <i>Widening Participation and Lifelong Learning</i> , 2012, 14, 27-44.	0.2	26
18	Ten 'Good Practice Principles'   ten key questions: considerations in addressing the English language needs of higher education students. <i>Higher Education Research and Development</i> , 2012, 31, 233-246.	1.9	16

#	ARTICLE	IF	CITATIONS
19	Considerations in the Post-Enrolment Assessment of English Language Proficiency: Reflections From the Australian Context. <i>Language Assessment Quarterly</i> , 2010, 7, 343-358.	1.1	50
20	A model to support the equitable development of academic literacy in institutions of higher education. <i>Journal of Further and Higher Education</i> , 0, , 1-12.	1.4	2