Neil Murray

List of Publications by Year
in descending order

20 papers	403 citations	840585 11 h-index	887953 17 g-index
22 all docs	22 docs citations	22 times ranked	260 citing authors

#	Article	IF	Citations
1	Considerations in the Post-Enrolment Assessment of English Language Proficiency: Reflections From the Australian Context. Language Assessment Quarterly, 2010, 7, 343-358.	1.1	50
2	Embedding academic literacies in university programme curricula: a case study. Studies in Higher Education, 2016, 41, 1296-1312.	2.9	50
3	Widening participation and English language proficiency: a convergence with implications for assessment practices in higher education. Studies in Higher Education, 2013, 38, 299-311.	2.9	44
4	Tensions in higher education: widening participation, student diversity and the challenge of academic language/literacy. Widening Participation and Lifelong Learning, 2012, 14, 27-44.	0.2	26
5	An academic literacies argument for decentralizing EAP provision. ELT Journal, 2016, 70, 435-443.	1.0	19
6	Dealing with diversity in higher education: awareness-raising and a linguistic perspective on teachers' intercultural competence. International Journal for Academic Development, 2016, 21, 166-177.	0.8	18
7	Ten 'Good Practice Principles' … ten key questions: considerations in addressing the English language needs of higher education students. Higher Education Research and Development, 2012, 31, 233-246.	1.9	16
8	"Participation" in the internationalized higher education classroom: An academic staff perspective. Journal of International and Intercultural Communication, 2018, 11, 254-270.	0.7	15
9	Finding their feet: lecturers' and students' perceptions of English as a medium of instruction in a recently-implemented Master's programme at an Italian university. Journal of Multilingual and Multicultural Development, 2020, 41, 232-245.	1.0	15
10	An Investigation of EAP Teachers' Views and Experiences of E-Learning Technology. Education Sciences, 2021, 11, 54.	1.4	13
11	Changing Practice in University English Language Teaching: The Influence of the Chronotope on Teachers' Action. TESOL Quarterly, 2022, 56, 68-99.	1.5	13
12	An institutional approach to English language proficiency. Journal of Further and Higher Education, 2016, 40, 170-187.	1.4	12
13	'Qualified'? A framework for comparing ELT teacher preparation courses. Australian Review of Applied Linguistics, 2013, 36, 102-115.	0.5	10
14	Constraints on innovation in English language teaching in hinterland regions of China. Language Teaching Research, 2023, 27, 1246-1267.	2.1	9
15	Understanding Student Participation in the Internationalised University: Some Issues, Challenges, and Strategies. Education Sciences, 2018, 8, 96.	1.4	7
16	Developing academic literacy through a decentralised model of English language provision. Journal of Further and Higher Education, 2019, 43, 1348-1362.	1.4	6
17	Reflections on the Implementation of Post-Enrolment English Language Assessment. Language Assessment Quarterly, 2014, 11, 325-337.	1.1	5
18	A model to support the equitable development of academic literacy in institutions of higher education. Journal of Further and Higher Education, 0, , 1-12.	1.4	2

#	Article	IF	Citations
19	Some key terms in ELT and why we need to disambiguate them. ELT Journal, 2019, 73, 257-264.	1.0	1
20	What traits do academics value in student writing? Insights from a psychometric approach. Assessment and Evaluation in Higher Education, 2019, 44, 489-500.	3.9	0