

Associate Professor Shiralee Poed

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/496755/publications.pdf>

Version: 2024-02-01

18
papers

203
citations

1478505

6
h-index

1199594

12
g-index

18
all docs

18
docs citations

18
times ranked

129
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond Salamanca: a citation analysis of the CRPD/GC4 relative to the Salamanca Statement in inclusive and special education research. <i>International Journal of Inclusive Education</i> , 2023, 27, 123-145.	2.6	15
2	Restrictive Practices and the "Need"™ for Positive Behaviour Support (PBS): A Critical Discourse Examination of Disability Policy Beliefs. <i>Journal of Intellectual Disabilities</i> , 2023, 27, 170-189.	1.4	2
3	Gatekeeping and restrictive practices by Australian mainstream schools: results of a national survey. <i>International Journal of Inclusive Education</i> , 2022, 26, 766-779.	2.6	19
4	Geographical Networks in the Divergence of Australian Positive Behavior Support Policy. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2022, 19, 220-229.	2.7	4
5	Identifying important persons in the promotion of positive behaviour support (PBS) in disability services: A social network analysis. <i>Journal of Intellectual and Developmental Disability</i> , 2022, 47, 292-307.	1.6	4
6	Academic accommodations for university students living with disability and the potential of universal design to address their needs. <i>Higher Education</i> , 2022, 84, 779-799.	4.4	24
7	Introducing positive behaviour support (PBS) into disability services for successful adoption: A synthesised systematic review. <i>British Journal of Learning Disabilities</i> , 2021, 49, 145-161.	1.1	6
8	Deviating from the Data: A Response to Bleakley and Bleakley. <i>Interchange</i> , 2021, 52, 193-201.	1.8	0
9	Developments in the Implementation of Positive Behavioral Interventions and Supports in Australian Schools. <i>Intervention in School and Clinic</i> , 2020, 56, 56-60.	1.0	9
10	Understanding and Mapping Digital Literacy for Students with Disability. , 2020, , 131-156.		1
11	Reply to Higgins's™ (2019) Commentary on "Positive behaviour support in Australian disability policy, and its future with the National Disability Insurance Scheme (NDIS)" (Hayward, McKay-Brown, & Poed,) Tj ETQq1 1 0.784314 rgBT /Overbo	0.784314	0
12	Using video modelling to teach expected behaviours to primary students. <i>Support for Learning</i> , 2019, 34, 389-403.	0.4	2
13	Positive behaviour support in Australian disability policy, and its future with the National Disability Insurance Scheme (NDIS). <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2019, 6, 14-23.	0.1	13
14	Improving the adoption of PBS and ABA using diffusion of innovations theory. <i>Tizard Learning Disability Review</i> , 2018, 23, 178-186.	0.4	5
15	Student Voice and Educational Adjustments. , 2018, , 335-351.		4
16	Support for Students with Hidden Disabilities in Universities: A Case Study. <i>International Journal of Disability Development and Education</i> , 2015, 62, 24-41.	1.1	82
17	Teacher self-report on learner engagement strategies in the early years classroom. <i>Australian Educational Researcher</i> , 2011, 38, 293-310.	2.3	7
18	The future of special schools in Australia: complying with the Convention on the Rights of Persons with Disabilities. <i>International Journal of Inclusive Education</i> , 0, , 1-19.	2.6	4