Stephen E Dicarlo

List of Publications by Year
in descending order

137	3,733	159358	155451
papers	citations	30 h-index	55 g-index

138	138	138	2841
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Remodeling of extracellular matrix in the urinary bladder of paraplegic rats results in increased compliance and delayed fiber recruitment 16 weeks after spinal cord injury. Acta Biomaterialia, 2022, , .	4.1	10
2	Will Food and Drug Administration Guidance to Reduce the Salt Content of Processed Foods Reduce Salt Intake and Save Lives?. Hypertension, 2022, 79, 809-812.	1.3	4
3	Mechanism-based strategies to prevent salt sensitivity and salt-induced hypertension. Clinical Science, 2022, 136, 599-620.	1.8	9
4	Critical skill of teaching: learning the cognitive and emotional states of our students during class. American Journal of Physiology - Advances in Physiology Education, 2021, 45, 59-60.	0.8	5
5	No evidence of racial disparities in blood pressure salt sensitivity when potassium intake exceeds levels recommended in the US dietary guidelines. American Journal of Physiology - Heart and Circulatory Physiology, 2021, 320, H1903-H1918.	1.5	15
6	The racist â€œone drop ruleâ€•influencing science: it is time to stop teaching â€œrace correctionsâ€•in medicine. American Journal of Physiology - Advances in Physiology Education, 2021, 45, 644-650.	0.8	7
7	Strategies Are Needed to Prevent Salt-Induced Hypertension That Do Not Depend on Reducing Salt Intake. American Journal of Hypertension, 2020, 33, 116-118.	1.0	6
8	Spinal cord injury alters purinergic neurotransmission to mesenteric arteries in rats. American Journal of Physiology - Heart and Circulatory Physiology, 2020, 318, H223-H237.	1.5	5
9	Electrify your class with a simple battery: battery demonstration of electrocardiogram vectors. American Journal of Physiology - Advances in Physiology Education, 2020, 44, 394-399.	0.8	0
10	Direct comparison of cervical and high thoracic spinal cord injury reveals distinct autonomic and cardiovascular consequences. Journal of Applied Physiology, 2020, 128, 554-564.	1.2	7
11	In the pink and why so blue? A metabolic acidosis â€œshock-and-aweâ€•demonstration. American Journal of Physiology - Advances in Physiology Education, 2019, 43, 472-475.	0.8	0
12	The hypertension advantage and natural selection: Since type 2 diabetes associates with co-morbidities and premature death, why have the genetic variants remained in the human genome?. Medical Hypotheses, 2019, 129, 109237.	0.8	3
13	First African-American to hold a medical degree: brief history of James McCune Smith, abolitionist, educator, and physician. American Journal of Physiology - Advances in Physiology Education, 2019, 43, 134-139.	0.8	6
14	Small Amounts of Inorganic Nitrate or Beetroot Provide Substantial Protection From Salt-Induced Increases in Blood Pressure. Hypertension, 2019, 73, 1042-1048.	1.3	17
15	Obesity and inactivity, not hyperglycemia, cause exercise intolerance in individuals with type 2 diabetes: Solving the obesity and inactivity versus hyperglycemia causality dilemma. Medical Hypotheses, 2019, 123, 110-114.	0.8	9
16	Changing views on the common physiologic abnormality that mediates salt sensitivity and initiation of salt-induced hypertension: Japanese research underpinning the vasodysfunction theory of salt sensitivity. Hypertension Research, 2019, 42, 6-18.	1.5	14
17	Development of In-Browser Simulators for Medical Education: Introduction of a Novel Software Toolchain. Journal of Medical Internet Research, 2019, 21, e14160.	2.1	10
18	The pivotal role of renal vasodysfunction in salt sensitivity and the initiation of salt-induced hypertension. Current Opinion in Nephrology and Hypertension, 2018, 27, 83-92.	1.0	30

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19	Functional foods for augmenting nitric oxide activity and reducing the risk for salt-induced hypertension and cardiovascular disease in Japan. Journal of Cardiology, 2018, 72, 42-49.	0.8	13
20	Testing Computer Models Predicting Human Responses to a High-Salt Diet. Hypertension, 2018, 72, 1407-1416.	1.3	17
21	Reply. Journal of Hypertension, 2018, 36, 703-704.	0.3	0
22	A single electrical pulse within the protective zone of each cardiac cycle prevented reperfusion-induced ventricular tachycardia in conscious mice. Physiological Reports, 2018, 6, e13578.	0.7	1
23	An acid-base â€œshock and aweâ€•demonstration: the bad breath test. American Journal of Physiology - Advances in Physiology Education, 2018, 42, 462-463.	0.8	1
24	Science reflects history as society influences science: brief history of â€œrace,â€•â€œrace correction,â€•and the spirometer. American Journal of Physiology - Advances in Physiology Education, 2018, 42, 163-165.	0.8	23
25	The â€œAfrican geneâ€•theory: it is time to stop teaching and promoting the slavery hypertension hypothesis. American Journal of Physiology - Advances in Physiology Education, 2018, 42, 412-416.	0.8	10
26	Chronic, complete cervical_{6â€“7}cord transection: distinct autonomic and cardiac deficits. Journal of Applied Physiology, 2018, 124, 1471-1482.	1.2	8
27	An Appraisal of Methods Recently Recommended for Testing Salt Sensitivity of Blood Pressure. Journal of the American Heart Association, 2017, 6, .	1.6	44
28	Foolâ€™s gold and chasing unicorns: USMLE Step 1 has no clothes!. American Journal of Physiology - Advances in Physiology Education, 2017, 41, 244-245.	0.8	6
29	A personal connection: Promoting positive attitudes towards teaching and learning. Anatomical Sciences Education, 2017, 10, 503-507.	2.5	11
30	Humor, laughter, learning, and health! A brief review. American Journal of Physiology - Advances in Physiology Education, 2017, 41, 341-347.	0.8	94
31	Response to Tautological Nature of Guytonâ€™s Theory of Blood Pressure Control. American Journal of Hypertension, 2017, 30, e6-e6.	1.0	4
32	Fundamental hemodynamic mechanisms mediating the response to myocardial ischemia in conscious paraplegic mice: cardiac output versus peripheral resistance. Physiological Reports, 2017, 5, e13214.	0.7	6
33	Whether we know it or not, our educational perceptions and decisions are shaped by â€œraceâ€• American Journal of Physiology - Advances in Physiology Education, 2017, 41, 565-568.	0.8	2
34	Intrinsic motivation: an overlooked component for student success. American Journal of Physiology - Advances in Physiology Education, 2016, 40, 465-466.	0.8	32
35	Humor promotes learning!. American Journal of Physiology - Advances in Physiology Education, 2016, 40, 433-434.	0.8	10
36	Complex and interacting influences of the autonomic nervous system on cardiac electrophysiology in conscious mice. Autonomic Neuroscience: Basic and Clinical, 2016, 201, 24-31.	1.4	9

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37	An alternative hypothesis to the widely held view that renal excretion of sodium accounts for resistance to salt-induced hypertension. Kidney International, 2016, 90, 965-973.	2.6	32
38	Logical Issues With the Pressure Natriuresis Theory of Chronic Hypertension. American Journal of Hypertension, 2016, 29, 1325-1331.	1.0	18
39	Shock and awe pedagogy!. American Journal of Physiology - Advances in Physiology Education, 2016, 40, 467-468.	0.8	5
40	Alterations in Cardiac Electrophysiology After Spinal Cord Injury and Implications for Exercise. , 2016, , 77-103.		1
41	A simple, inexpensive model to demonstrate how contraction of GI longitudinal smooth muscle promotes propulsion. American Journal of Physiology - Advances in Physiology Education, 2015, 39, 131-132.	0.8	3
42	Intellectual development is positively related to intrinsic motivation and course grades for female but not male students. American Journal of Physiology - Advances in Physiology Education, 2015, 39, 181-186.	0.8	11
43	Physiology should be taught as science is practiced: an inquiry-based activity to investigate the â€œalkaline tideâ€• American Journal of Physiology - Advances in Physiology Education, 2015, 39, 419-420.	0.8	4
44	Molecular-Based Mechanisms of Mendelian Forms of Salt-Dependent Hypertension. Hypertension, 2015, 65, 932-941.	1.3	40
45	My gut feeling says rest: Increased intestinal permeability contributes to chronic diseases in high-intensity exercisers. Medical Hypotheses, 2015, 85, 882-886.	0.8	17
46	Early Intervention is Preferable to Remediation; The Level of Intrinsic Motivation Predicts Academic Success for Male but not Female Medical Students. FASEB Journal, 2015, 29, 687.13.	0.2	0
47	Motivate Your Students with Collaborative Group Testing. FASEB Journal, 2015, 29, 687.12.	0.2	0
48	Reduced Ability to Maintain Cardiac Output and Arterial Pressure During Coronary Artery Occlusion in Conscious Paraplegic Mice. FASEB Journal, 2015, 29, 831.10.	0.2	0
49	Having fun and accepting challenges are natural instincts: jigsaw puzzles to challenge students and test their abilities while having fun!. American Journal of Physiology - Advances in Physiology Education, 2014, 38, 185-186.	0.8	7
50	Structural remodeling of the heart and its premotor cardioinhibitory vagal neurons following T₅ spinal cord transection. Journal of Applied Physiology, 2014, 116, 1148-1155.	1.2	18
51	The flipped exam: creating an environment in which students discover for themselves the concepts and principles we want them to learn. American Journal of Physiology - Advances in Physiology Education, 2014, 38, 339-342.	0.8	10
52	Cardiac electrophysiology and the susceptibility to sustained ventricular tachycardia in intact, conscious mice. American Journal of Physiology - Heart and Circulatory Physiology, 2014, 306, H1213-H1221.	1.5	8
53	Increasing venous return as a strategy to prevent or reverse cardiac dysfunction following spinal cord injury. Journal of Physiology, 2014, 592, 1727-1728.	1.3	12
54	Reperfusion-induced sustained ventricular tachycardia, leading to ventricular fibrillation, in chronically instrumented, intact, conscious mice. Physiological Reports, 2014, 2, e12057.	0.7	8

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55	The 24Âh pattern of arterial pressure in mice is determined mainly by heart rate-driven variation in cardiac output. Physiological Reports, 2014, 2, e12223.	0.7	18
56	Mimicking the endogenous current of injury improves post-infarct cardiac remodeling. Medical Hypotheses, 2013, 81, 521-523.	0.8	8
57	Physical activity, by enhancing parasympathetic tone and activating the cholinergic anti-inflammatory pathway, is a therapeutic strategy to restrain chronic inflammation and prevent many chronic diseases. Medical Hypotheses, 2013, 80, 548-552.	0.8	34
58	Higher levels of intrinsic motivation are related to higher levels of class performance for male but not female students. American Journal of Physiology - Advances in Physiology Education, 2013, 37, 227-232.	0.8	38
59	Cardiac output, at rest and during exercise, before and during myocardial ischemia, reperfusion, and infarction in conscious mice. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2013, 304, R286-R295.	0.9	31
60	Student construction of anatomic models for learning complex, seldom seen structures. American Journal of Physiology - Advances in Physiology Education, 2013, 37, 440-441.	0.8	2
61	Nicotine Reduced Postâ€Infarct Inflammation and Improved Cardiac Output during Exercise in Conscious Mice. FASEB Journal, 2013, 27, 1128.17.	0.2	0
62	Becoming an Effective Teacher Requires an Understanding of Student Attitudes, Beliefs and Motivations. FASEB Journal, 2013, 27, 739.2.	0.2	0
63	Ventricular function during exercise in mice and rats. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2012, 302, R68-R74.	0.9	27
64	Learning by doing: construction and manipulation of a skeletal muscle model during lecture. American Journal of Physiology - Advances in Physiology Education, 2012, 36, 302-306.	0.8	16
65	Classic experimentation and working models for engaging and inspiring students. American Journal of Physiology - Advances in Physiology Education, 2012, 36, 63-64.	0.8	3
66	Myocardial ischemia, reperfusion, and infarction in chronically instrumented, intact, conscious, and unrestrained mice. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2012, 302, R1384-R1400.	0.9	10
67	Classic Experimentation and Working Models for Engaging and Inspiring Students. FASEB Journal, 2012, 26, 719.2.	0.2	0
68	Constructivist learning of anatomy: Gaining knowledge by creating anatomical casts. Anatomical Sciences Education, 2011, 4, 98-104.	2.5	13
69	Does sex (female versus male) influence the impact of class attendance on examination performance?. American Journal of Physiology - Advances in Physiology Education, 2011, 35, 416-420.	0.8	30
70	Cardiac spinal deafferentation reduces the susceptibility to sustained ventricular tachycardia in conscious rats. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2011, 301, R775-R782.	0.9	6
71	Targeted ablation of mesenteric projecting sympathetic neurons reduces the hemodynamic response to pain in conscious, spinal cord-transected rats. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2010, 298, R1358-R1365.	0.9	15
72	How does a hopping kangaroo breathe?. American Journal of Physiology - Advances in Physiology Education, 2010, 34, 228-232.	0.8	2

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73	Targeted ablation of cardiac sympathetic neurons reduces the susceptibility to ischemia-induced sustained ventricular tachycardia in conscious rats. American Journal of Physiology - Heart and Circulatory Physiology, 2010, 298, H1330-H1339.	1.5	28
74	Structural neuroplasticity following T5 spinal cord transection: increased cardiac sympathetic innervation density and SPN arborization. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2010, 299, R985-R995.	0.9	30
75	Teacher quality matters!!. Physiologist, 2010, 53, 89, 92-4.	0.0	0
76	Hooke's law: applications of a recurring principle. American Journal of Physiology - Advances in Physiology Education, 2009, 33, 293-296.	0.8	15
77	Targeted ablation of cardiac sympathetic neurons reduces resting, reflex and exercise-induced sympathetic activation in conscious rats. American Journal of Physiology - Heart and Circulatory Physiology, 2009, 296, H1305-H1311.	1.5	14
78	A model of locomotor-respiratory coupling in quadrupeds. American Journal of Physiology - Advances in Physiology Education, 2009, 33, 315-318.	0.8	9
79	Student interaction characteristics during collaborative group testing. American Journal of Physiology - Advances in Physiology Education, 2009, 33, 24-29.	0.8	25
80	Paraplegia increased cardiac NGF content, sympathetic tonus, and the susceptibility to ischemia-induced ventricular tachycardia in conscious rats. American Journal of Physiology - Heart and Circulatory Physiology, 2009, 296, H1364-H1372.	1.5	19
81	Too much content, not enough thinking, and too little FUN!. American Journal of Physiology - Advances in Physiology Education, 2009, 33, 257-264.	0.8	129
82	Teaching alveolar ventilation with simple, inexpensive models. American Journal of Physiology - Advances in Physiology Education, 2008, 32, 185-191.	0.8	22
83	An Improved Model for Simulating Obstructive Lung Disease. American Journal of Physiology - Advances in Physiology Education, 2008, 32, 167-167.	0.8	7
84	Collaborative group testing benefits high- and low-performing students. American Journal of Physiology - Advances in Physiology Education, 2008, 32, 274-278.	0.8	83
85	Sex differences to myocardial ischemia and Î²-adrenergic receptor blockade in conscious rats. American Journal of Physiology - Heart and Circulatory Physiology, 2008, 294, H1523-H1529.	1.5	21
86	Partial hindlimb occlusion during coronary artery occlusion reduces the susceptibility to ventricular arrhythmias via the intrinsic adenosine receptor system in conscious rats. FASEB Journal, 2008, 22, 750.15.	0.2	0
87	Phosphorylation of muscle Akt, AS160, and S6K1 are reduced following 8 weeks of increased physical activity in fasting rats. FASEB Journal, 2008, 22, .	0.2	0
88	Gender differences in learning style preferences among undergraduate physiology students. American Journal of Physiology - Advances in Physiology Education, 2007, 31, 153-157.	0.8	250
89	T₅ spinal cord transection increases susceptibility to reperfusion-induced ventricular tachycardia by enhancing sympathetic activity in conscious rats. American Journal of Physiology - Heart and Circulatory Physiology, 2007, 293, H3333-H3339.	1.5	30
90	Does gender influence learning style preferences of first-year medical students?. American Journal of Physiology - Advances in Physiology Education, 2007, 31, 336-342.	0.8	137

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91	Cell biology should be taught as science is practised. Nature Reviews Molecular Cell Biology, 2006, 7, 290-296.	16.1	64
92	Spinal cord injury alters cardiac electrophysiology and increases the susceptibility to ventricular arrhythmias. Progress in Brain Research, 2006, 152, 275-288.	0.9	55
93	Too much teaching, not enough learning: what is the solution?. American Journal of Physiology - Advances in Physiology Education, 2006, 30, 17-22.	0.8	192
94	Peer instruction enhanced student performance on qualitative problem-solving questions. American Journal of Physiology - Advances in Physiology Education, 2006, 30, 168-173.	0.8	61
95	First-year medical students prefer multiple learning styles. American Journal of Physiology - Advances in Physiology Education, 2006, 30, 13-16.	0.8	324
96	Enkephalin-immunoreactive interneurons extensively innervate sympathetic preganglionic neurons regulating the pelvic viscera. Journal of Comparative Neurology, 2005, 488, 278-289.	0.9	59
97	Daily exercise-induced cardioprotection is associated with changes in calcium regulatory proteins in hypertensive rats. American Journal of Physiology - Heart and Circulatory Physiology, 2005, 288, H532-H540.	1.5	36
98	Peer instruction enhanced meaningful learning: ability to solve novel problems. American Journal of Physiology - Advances in Physiology Education, 2005, 29, 107-111.	0.8	139
99	Gonadectomy and Androgen Replacement Alter Cardiac Performance in Conscious Adult Male Rats. Clinical and Experimental Hypertension, 2005, 27, 593-604.	0.5	3
100	SIMPLE, INEXPENSIVE MODEL SPIROMETER FOR UNDERSTANDING VENTILATION VOLUMES. American Journal of Physiology - Advances in Physiology Education, 2004, 28, 33-33.	0.8	8
101	MYELINATED VS. UNMYELINATED NERVE CONDUCTION: A NOVEL WAY OF UNDERSTANDING THE MECHANISMS. American Journal of Physiology - Advances in Physiology Education, 2004, 28, 80-81.	0.8	18
102	Paraplegia differentially increases arterial blood pressure related cardiovascular disease risk factors in normotensive and hypertensive rats. Brain Research, 2003, 980, 242-248.	1.1	17
103	STUDENT RETENTION OF COURSE CONTENT IS IMPROVED BY COLLABORATIVE-GROUP TESTING. American Journal of Physiology - Advances in Physiology Education, 2003, 27, 102-108.	0.8	143
104	Increased susceptibility to ventricular arrhythmias is associated with changes in Ca²⁺ regulatory proteins in paraplegic rats. American Journal of Physiology - Heart and Circulatory Physiology, 2003, 285, H2605-H2613.	1.5	32
105	Simple, Inexpensive Classroom Experiments for Understanding Basic Gas Laws and Properties of Gases. American Journal of Physiology - Advances in Physiology Education, 2003, 27, 244-244.	0.8	5
106	A simple model for understanding cohesive forces of the intrapleural space. American Journal of Physiology - Advances in Physiology Education, 2003, 27, 42-43.	0.8	9
107	Simple, Inexpensive Classroom Experiments for Understanding Basic Gas Laws and Properties of Gases. American Journal of Physiology - Advances in Physiology Education, 2003, 27, 244-244.	0.8	0
108	â€œSurvivorâ€•torches â€œWho Wants to Be a Physician?â€•in the educational games ratings war. American Journal of Physiology - Advances in Physiology Education, 2002, 26, 30-36.	0.8	47

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109	TENS attenuates response to colon distension in paraplegic and quadriplegic rats. American Journal of Physiology - Heart and Circulatory Physiology, 2002, 283, H1734-H1739.	1.5	41
110	Collaborative testing enhances student learning. American Journal of Physiology - Advances in Physiology Education, 2002, 26, 37-41.	0.8	90
111	Creating A Simple Powerpoint Multimedia Game. American Journal of Physiology - Advances in Physiology Education, 2002, 26, 342-343.	0.8	8
112	Experiment to Help Students Understand Pulmonary Compliance. American Journal of Physiology - Advances in Physiology Education, 2002, 26, 135-136.	0.8	9
113	Acute exercise reduces the response to colon distension in T5 spinal rats. American Journal of Physiology - Heart and Circulatory Physiology, 2002, 282, H1566-H1570.	1.5	29
114	SUBMITTING ILLUMINATIONS FOR REVIEW. American Journal of Physiology - Advances in Physiology Education, 2002, 26, 342-342.	0.8	4
115	SUBMITTING ILLUMINATIONS FOR REVIEW. American Journal of Physiology - Advances in Physiology Education, 2002, 26, 222-223.	0.8	12
116	Daily exercise normalizes the number of diaphorase (NOS) positive neurons in the hypothalamus of hypertensive rats. Brain Research, 2002, 955, 153-160.	1.1	43
117	Central blockade of vasopressin V1receptors attenuates postexercise hypotension. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2001, 281, R375-R380.	0.9	20
118	ACTIVE LEARNING OF RESPIRATORY PHYSIOLOGY IMPROVES PERFORMANCE ON RESPIRATORY PHYSIOLOGY EXAMINATIONS. American Journal of Physiology - Advances in Physiology Education, 2001, 25, 55-61.	0.8	87
119	Mechanisms mediating NTS P2x receptor-evoked hypotension: cardiac output vs. total peripheral resistance. American Journal of Physiology - Heart and Circulatory Physiology, 2001, 281, H2198-H2203.	1.5	9
120	Central Baroreflex Resetting as a Means of Increasing and Decreasing Sympathetic Outflow and Arterial Pressure. Annals of the New York Academy of Sciences, 2001, 940, 324-337.	1.8	57
121	Arterial baroreflex regulation of regional vascular conductance at rest and during exercise. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2000, 278, R1634-R1642.	0.9	6
122	Inactivation of one copy of the mouse neurotrophin-3 gene induces cardiac sympathetic deficits. Physiological Genomics, 2000, 2, 129-136.	1.0	9
123	POST-EXERCISE ELEVATIONS IN SYMPATHETIC NERVE ACTIVITY AND BAROREFLEX FUNCTION IN NORMOTENSIVE RABBITS. Clinical and Experimental Hypertension, 2000, 22, 431-444.	0.5	4
124	Phenotypic differences in cardiovascular regulation in inbred rat models of aerobic capacity. Physiological Genomics, 1999, 1, 63-69.	1.0	30
125	Regulation of skeletal muscle UCP-2 and UCP-3 gene expression by exercise and denervation. American Journal of Physiology - Endocrinology and Metabolism, 1999, 276, E217-E221.	1.8	53
126	Postexercise hypotension is mediated by reductions in sympathetic nerve activity. American Journal of Physiology - Heart and Circulatory Physiology, 1999, 276, H27-H32.	1.5	89

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127	Endurance exercise trainingâ€induced resting Bradycardia: A brief review. Research in Sports Medicine, 1998, 8, 37-77.	0.0	18
128	Vascular smooth muscle and exercise. Research in Sports Medicine, 1998, 8, 301-320.	0.0	1
129	Arterial baroreflex resetting mediates postexercise reductions in arterial pressure and heart rate. American Journal of Physiology - Heart and Circulatory Physiology, 1998, 275, H1627-H1634.	1.5	23
130	Dynamic exercise shifts the operating point and reduces the gain of the arterial baroreflex in rats. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 1998, 275, R2043-R2048.	0.9	21
131	Acute exercise and gender alter cardiac autonomic tonus differently in hypertensive and normotensive rats. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 1998, 274, R510-R516.	0.9	35
132	Daily exercise attenuates the sympathetic component of the arterial baroreflex control of heart rate. American Journal of Physiology - Heart and Circulatory Physiology, 1997, 273, H2613-H2619.	1.5	23
133	Sinoaortic denervation prevents postexercise reductions in arterial pressure and cardiac sympathetic tonus. American Journal of Physiology - Heart and Circulatory Physiology, 1997, 273, H2738-H2745.	1.5	26
134	Enhanced cardiopulmonary reflex inhibition of heart rate during exercise. Medicine and Science in Sports and Exercise, 1995, 27, 1399???1405.	0.2	2
135	Acute Exercise Attenuates Cardiac Autonomic Regulation in Hypertensive Rats. Hypertension, 1995, 26, 676-683.	1.3	29
136	Postexertional hypotension: A brief review. Research in Sports Medicine, 1994, 5, 17-27.	0.0	25
137	"Seeing Red" Reflects Hemoglobin's Saturation State: A Discovery-Based Activity for Understanding the Science of Pulse Oximetry. American Journal of Physiology - Advances in Physiology Education, 0, , .	0.8	1