

# Georg KrÃ¼cken

## List of Publications by Year in descending order

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Version: 2024-02-01

34  
papers

1,124  
citations

516710

16  
h-index

414414

32  
g-index

38  
all docs

38  
docs citations

38  
times ranked

589  
citing authors

#	ARTICLE	IF	CITATIONS
1	Changing analytical levels and methods of leadership research on university presidents. <i>Studies in Higher Education</i> , 2021, 46, 677-689.	4.5	10
2	Multiple competitions in higher education: a conceptual approach. <i>Innovation: Management, Policy and Practice</i> , 2021, 23, 163-181.	3.9	35
3	Theories and methods in higher education research – a space of opportunities. <i>European Journal of Higher Education</i> , 2021, 11, 461-467.	2.7	4
4	The European University as a Multiversity. <i>Higher Education Dynamics</i> , 2020, , 163-178.	0.3	8
5	Chapter 6 Constructing the Consultant as a Legitimate Actor: The Role of Active Clients in Universities. <i>Research in the Sociology of Organizations</i> , 2019, , 111-133.	0.8	1
6	Debated Legitimacy: Accreditation in German Higher Education. <i>Higher Education Policy</i> , 2019, 32, 29-48.	2.0	7
7	Gefragt und ohne Plan? Die Rolle von Beratungen in der Organisationsgesellschaft. <i>Springer Reference Sozialwissenschaften</i> , 2019, , 1-18.	0.2	2
8	Higher Education in Germany – Recent Developments in an International Perspective. <i>Higher Education Dynamics</i> , 2018, , .	0.3	103
9	Recent Reforms in the German Higher Education System. <i>Higher Education Dynamics</i> , 2018, , 9-37.	0.3	1
10	German Higher Education Institutions as Organizations. <i>Higher Education Dynamics</i> , 2018, , 133-176.	0.3	2
11	Governance Structures and Their Developments. <i>Higher Education Dynamics</i> , 2018, , 99-131.	0.3	0
12	Research on Actors and Groups of Actors at Higher Education Institutions. <i>Higher Education Dynamics</i> , 2018, , 177-222.	0.3	3
13	Introduction to the Special Issue on –University Governance and Creativity–™. <i>European Review</i> , 2018, 26, S1-S5.	0.7	7
14	Mapping the quality assurance of teaching and learning in higher education: the emergence of a specialty?. <i>Higher Education</i> , 2017, 74, 221-237.	4.4	46
15	University Governance – Organizational Centralisation and Engagement in European Universities. <i>Palgrave Studies in Global Higher Education</i> , 2017, , 139-165.	0.7	5
16	Nested Organizational Fields: Isomorphism and Differentiation among European Universities. <i>Research in the Sociology of Organizations</i> , 2016, , 53-83.	0.8	89
17	Karl-Siegbert Rehberg, <i>Symbolische Ordnungen. Beiträge zu einer soziologischen Theorie der Institutionen</i> . Herausgegeben von Hans Vorländer. Baden-Baden: Nomos 2014, 494 S., br., 89,00 €, r. Soziologische Revue, 2016, 39, 447-450.	0.1	0
18	The local –war for talent–™ – recruitment of recent tertiary education graduates from a regional perspective: some evidence from the German case. <i>European Journal of Higher Education</i> , 2015, 5, 127-140.	2.7	7

#	ARTICLE	IF	CITATIONS
19	Sameness and Difference. <i>International Studies of Management and Organization</i> , 2015, 45, 137-149.	0.6	77
20	European Universities as Complete Organizations? Understanding Identity, Hierarchy and Rationality in Public Organizations. <i>Public Management Review</i> , 2015, 17, 1444-1474.	4.9	122
21	Incentives and Power: An Organizational Perspective. , 2015, , 69-86.		3
22	Higher education reforms and unintended consequences: a research agenda. <i>Studies in Higher Education</i> , 2014, 39, 1439-1450.	4.5	50
23	Growth or steady state? A bibliometric focus on international comparative higher education research. <i>Higher Education</i> , 2014, 67, 457-472.	4.4	59
24	The Managerial Turn in Higher Education? On the Interplay of Organizational and Occupational Change in German Academia. <i>Minerva</i> , 2013, 51, 417-442.	2.4	94
25	Hierarchy and power: a conceptual analysis with particular reference to new public management reforms in German universities. <i>European Journal of Higher Education</i> , 2013, 3, 307-323.	2.7	42
26	Competition and Actorhood: A Further Expansion of the Neo-institutional Agenda. <i>Sociologia Internationalis</i> , 2013, 51, 181-205.	0.1	54
27	Private Sector Consultants and Public Universities: the challenges of cross-sectoral knowledge transfers. <i>European Journal of Education</i> , 2012, 47, 277-289.	2.8	11
28	Wissenschaftliche Karriere und Beschäftigungsbedingungen. <i>Soziale Welt</i> , 2011, 62, 305-325.	0.3	23
29	Linkages to the civil society as 'leisure time activities'? Experiences at a German university. <i>Science and Public Policy</i> , 2009, 36, 139-144.	2.4	22
30	Information, cooperation, and the blurring of boundaries – technology transfer in German and American discourses. <i>Higher Education</i> , 2007, 53, 675-696.	4.4	41
31	Organizational Fields and Competitive Groups in Higher Education: Some Lessons from the Bachelor/Master Reform in Germany. <i>Management Revue</i> , 2007, 18, 187-203.	0.2	16
32	Learning the 'New, New Thing': On the role of path dependency in university structures. <i>Higher Education</i> , 2003, 46, 315-339.	4.4	122
33	Panta Rei–Re-Thinking Science, Re-Thinking Society. <i>Science As Culture</i> , 2002, 11, 125-130.	3.2	6
34	RISK VERSUS RISK: Decision-making Dilemmas of Drug Regulation in the United States and Germany. <i>Science As Culture</i> , 2000, 9, 505-534.	3.2	36