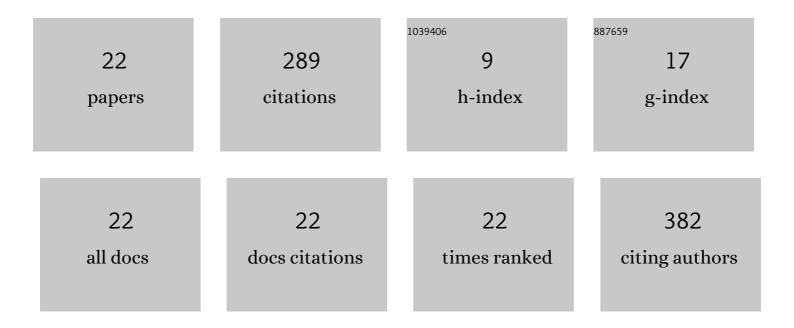


## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4952069/publications.pdf Version: 2024-02-01



AMADY MEY

#	Article	IF	CITATIONS
1	Mental health consumer and caregiver perceptions of stigma in Australian community pharmacies. International Journal of Social Psychiatry, 2014, 60, 533-543.	1.6	44
2	Privacy and confidentiality: perspectives of mental health consumers and carers in pharmacy settings. International Journal of Pharmacy Practice, 2015, 23, 52-60.	0.3	39
3	Motivations and Barriers to Treatment Uptake and Adherence Among People Living with HIV in Australia: A Mixed-Methods Systematic Review. AIDS and Behavior, 2017, 21, 352-385.	1.4	30
4	Australian mental health consumers' and carers' experiences of community pharmacy service. Health Expectations, 2015, 18, 2107-2120.	1.1	29
5	Barriers and Strategies for Improving Medication Adherence Among People Living With COPD: A Systematic Review. Respiratory Care, 2020, 65, 1738-1750.	0.8	28
6	Review of Community Pharmacy Staff Educational Needs for Supporting Mental Health Consumers and Carers. Community Mental Health Journal, 2014, 50, 59-67.	1.1	26
7	Development of a phenomenologically derived method to assess affective learning in student journals following impactive educational experiences. Medical Teacher, 2017, 39, 1250-1260.	1.0	15
8	Pharmacy practice in the domain of assisted dying: A mapping review of the literature. Research in Social and Administrative Pharmacy, 2020, 16, 267-276.	1.5	10
9	Beyond communication training: The MaRIS model for developing medical students' human capabilities and personal resilience. Medical Teacher, 2020, 42, 187-195.	1.0	10
10	A webâ€based mental health promotion intervention for pharmacy staff to reduce stigmatising and discriminating attitudes. Health Promotion Journal of Australia, 2018, 29, 328-336.	0.6	9
11	Australian mental health consumers and carers expect more health management information from community pharmacy. International Journal of Pharmacy Practice, 2017, 25, 454-462.	0.3	7
12	What's the attraction? Social connectedness as a driver of recreational drug use. Journal of Substance Use, 2018, 23, 327-334.	0.3	7
13	Development and validation of the Griffith University Affective Learning Scale (GUALS): A tool for assessing affective learning in health professional students' reflective journals. MedEdPublish, 2018, 7, .	0.3	7
14	Preparing community pharmacists for a role in mental health: An evaluation of accredited Australian pharmacy programs. Currents in Pharmacy Teaching and Learning, 2015, 7, 371-377.	0.4	6
15	Nonâ€prescription medicines may contribute to nonâ€adherence to prescription medicines in people living with chronic health conditions. International Journal of Clinical Practice, 2020, 74, e13489.	0.8	6
16	Australian pharmacy perspectives on increasing access to medicines through reclassification. Journal of Health Services Research and Policy, 2019, 24, 81-90.	0.8	5
17	Australian pharmacists: ready for increased non-prescription medicines reclassification. International Journal of Pharmacy Practice, 2020, 28, 246-254.	0.3	4
18	"lf I were to do this, how would I experience it?―Developing a theoretical framework for exploring pharmacists' practice in the domain of assisted dying. Research in Social and Administrative Pharmacy, 2021, 17, 685-693.	1.5	4

Amary Mey

#	Article	IF	CITATIONS
19	Student Perceptions of Learning Through an International Comparison. American Journal of Pharmaceutical Education, 2016, 80, 173.	0.7	2
20	What's the attraction? The role of performance enhancement as a driver of recreational drug use. Journal of Substance Use, 2018, 23, 294-299.	0.3	1
21	Yes to Recreational Drugs and Complementary Medicines But No to Life-Saving Medications: Beliefs Underpinning Treatment Decisions Among PLHIV. AIDS and Behavior, 2019, 23, 3396-3410.	1.4	0
22	Facilitating interprofessional affective learning in health professional students through digital client documentation: a comparison of simulation modes. Journal of Interprofessional Care, 2022, , 1-10.	0.8	0