

Amary Mey

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

289
citations

1039406

9
h-index

887659

17
g-index

22
all docs

22
docs citations

22
times ranked

382
citing authors

#	ARTICLE	IF	CITATIONS
1	Mental health consumer and caregiver perceptions of stigma in Australian community pharmacies. <i>International Journal of Social Psychiatry</i> , 2014, 60, 533-543.	1.6	44
2	Privacy and confidentiality: perspectives of mental health consumers and carers in pharmacy settings. <i>International Journal of Pharmacy Practice</i> , 2015, 23, 52-60.	0.3	39
3	Motivations and Barriers to Treatment Uptake and Adherence Among People Living with HIV in Australia: A Mixed-Methods Systematic Review. <i>AIDS and Behavior</i> , 2017, 21, 352-385.	1.4	30
4	Australian mental health consumers' and carers' experiences of community pharmacy service. <i>Health Expectations</i> , 2015, 18, 2107-2120.	1.1	29
5	Barriers and Strategies for Improving Medication Adherence Among People Living With COPD: A Systematic Review. <i>Respiratory Care</i> , 2020, 65, 1738-1750.	0.8	28
6	Review of Community Pharmacy Staff Educational Needs for Supporting Mental Health Consumers and Carers. <i>Community Mental Health Journal</i> , 2014, 50, 59-67.	1.1	26
7	Development of a phenomenologically derived method to assess affective learning in student journals following impactful educational experiences. <i>Medical Teacher</i> , 2017, 39, 1250-1260.	1.0	15
8	Pharmacy practice in the domain of assisted dying: A mapping review of the literature. <i>Research in Social and Administrative Pharmacy</i> , 2020, 16, 267-276.	1.5	10
9	Beyond communication training: The MaRIS model for developing medical students' human capabilities and personal resilience. <i>Medical Teacher</i> , 2020, 42, 187-195.	1.0	10
10	A web-based mental health promotion intervention for pharmacy staff to reduce stigmatising and discriminating attitudes. <i>Health Promotion Journal of Australia</i> , 2018, 29, 328-336.	0.6	9
11	Australian mental health consumers and carers expect more health management information from community pharmacy. <i>International Journal of Pharmacy Practice</i> , 2017, 25, 454-462.	0.3	7
12	What's the attraction? Social connectedness as a driver of recreational drug use. <i>Journal of Substance Use</i> , 2018, 23, 327-334.	0.3	7
13	Development and validation of the Griffith University Affective Learning Scale (GUALS): A tool for assessing affective learning in health professional students' reflective journals. <i>MedEdPublish</i> , 2018, 7, .	0.3	7
14	Preparing community pharmacists for a role in mental health: An evaluation of accredited Australian pharmacy programs. <i>Currents in Pharmacy Teaching and Learning</i> , 2015, 7, 371-377.	0.4	6
15	Non-prescription medicines may contribute to non-adherence to prescription medicines in people living with chronic health conditions. <i>International Journal of Clinical Practice</i> , 2020, 74, e13489.	0.8	6
16	Australian pharmacy perspectives on increasing access to medicines through reclassification. <i>Journal of Health Services Research and Policy</i> , 2019, 24, 81-90.	0.8	5
17	Australian pharmacists: ready for increased non-prescription medicines reclassification. <i>International Journal of Pharmacy Practice</i> , 2020, 28, 246-254.	0.3	4
18	â€œIf I were to do this, how would I experience it?â€•Developing a theoretical framework for exploring pharmacists' practice in the domain of assisted dying. <i>Research in Social and Administrative Pharmacy</i> , 2021, 17, 685-693.	1.5	4

#	ARTICLE	IF	CITATIONS
19	Student Perceptions of Learning Through an International Comparison. American Journal of Pharmaceutical Education, 2016, 80, 173.	0.7	2
20	What's the attraction? The role of performance enhancement as a driver of recreational drug use. Journal of Substance Use, 2018, 23, 294-299.	0.3	1
21	Yes to Recreational Drugs and Complementary Medicines But No to Life-Saving Medications: Beliefs Underpinning Treatment Decisions Among PLHIV. AIDS and Behavior, 2019, 23, 3396-3410.	1.4	0
22	Facilitating interprofessional affective learning in health professional students through digital client documentation: a comparison of simulation modes. Journal of Interprofessional Care, 2022, , 1-10.	0.8	0