

Katherine Rehner

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

502
citations

1163117

8
h-index

752698

20
g-index

22
all docs

22
docs citations

22
times ranked

131
citing authors

#	ARTICLE	IF	CITATIONS
1	Chapter 9. Variation in choice of prepositions with place names on the French L1–L2 continuum in Ontario, Canada. <i>Studies in Language Variation</i> , 2022, , 223-252.	0.2	1
2	How the CEFR Is Impacting French-as-a-Second-Language in Ontario, Canada: Teachers' Self-Reported Instructional Practices and Students' Proficiency Exam Results. <i>Languages</i> , 2021, 6, 15.	0.6	1
3	The Impact of CEFR-Related Professional Learning on Second-Language Teachers' Classroom Practice: The Case of French in Canada. <i>Canadian Journal of Applied Linguistics</i> , 2021, 24, 26-53.	0.5	1
4	Patterns of sociolinguistic variation in teacher classroom speech. <i>Journal of Sociolinguistics</i> , 2019, 23, 163-185.	1.2	6
5	Expressing and perceiving identity and intentions in a second language: a preliminary exploratory study of the effect of (extra)curricular contact on sociolinguistic development. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 632-646.	2.1	3
6	The influence of classroom input and community exposure on the learning of variable grammar. <i>Bilingualism</i> , 2017, 20, 21-22.	1.3	5
7	Stylistic and discursive functions of French negative particle <i>ne</i> in an educational context. <i>Journal of Sociolinguistics</i> , 2015, 19, 585-611.	1.2	5
8	ENGAGEMENT PORTRAITS AND (SOCIO)LINGUISTIC PERFORMANCE. <i>Studies in Second Language Acquisition</i> , 2015, 37, 425-456.	2.6	10
9	Contact-induced linguistic innovations on the continuum of language use: The case of French in Ontario – CORRIGENDUM. <i>Bilingualism</i> , 2014, 17, 442-444.	1.3	0
10	The sociolinguistic competence of former immersion students at the post-secondary level: the case of lexical variation. <i>International Journal of Bilingual Education and Bilingualism</i> , 2011, 14, 243-259.	2.1	5
11	Langue et culture. Unité et discordance (review). <i>University of Toronto Quarterly</i> , 2010, 79, 193-195.	0.1	0
12	The use/non-use of <i>ne</i> in the spoken French of university-level learners of French as a second language in the Canadian context. <i>Journal of French Language Studies</i> , 2010, 20, 289-311.	0.1	4
13	From Grade School to University: The Variable Use of <i>on/nous</i> by University FSL Students. <i>Canadian Modern Language Review</i> , 2009, 66, 269-297.	0.7	9
14	Factors driving lexical variation in L2 French: A variationist study of automobile, auto, voiture, char and machine. <i>Journal of French Language Studies</i> , 2008, 18, 365-381.	0.1	9
15	Learning to Speak Everyday (Canadian) French. <i>Canadian Modern Language Review</i> , 2005, 61, 543-563.	0.7	25
16	Contact-induced linguistic innovations on the continuum of language use: The case of French in Ontario. <i>Bilingualism</i> , 2005, 8, 99-115.	1.3	54
17	Expression de la notion de «véhicule automobile» dans le parler des adolescents de l'Ontario. <i>Francophonies D'Amérique</i> , 2004, 17, 91-106.	0.1	5
18	The learning of spoken French variation by immersion students from Toronto, Canada. <i>Journal of Sociolinguistics</i> , 2004, 8, 408-432.	1.2	86

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19	Emploi du "futur" dans le français parlé des "l"ves d'immersion française. Journal of French Language Studies, 2003, 13, 195-219.	0.1	44
20	THE LEARNING OF SOCIOLINGUISTIC VARIATION BY ADVANCED FSL LEARNERS . Studies in Second Language Acquisition, 2003, 25, 127-156.	2.6	96
21	Acquisition of Sociolinguistic Variants by French Immersion Students: The Case of Restrictive Expressions, and More. Modern Language Journal, 2001, 85, 398-415.	2.3	39
22	Variation in the Spoken French of Immersion Students: To <i>ne</i> or not to <i>ne</i> , That Is the Sociolinguistic Question. Canadian Modern Language Review, 1999, 56, 124-154.	0.7	94